Oasis Charter Public School

A small school for kids with BIG ideas.

1135 Westridge Parkway, Salinas, CA 93907
T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

Under Construction Education Network (UCEN)
Board of Directors Meeting

Regular Meeting Agenda

(This meeting was postponed from the January 28, 2025 Regular Board Meeting)

Tuesday, February 4, 2025
5:15 p.m.

Members of the public may join the meeting in-person or virtually. Please read Information for the Public section below on public participation.

Oasis Charter Public School Board Room
1135 Westridge Parkway
Salinas, CA 93907
or
via Zoom/hybrid Teleconference

Join Zoom Meeting
https://zoom.us/j/96959340303?pwd=pTP1QZ0cCNQqRb5DgpCK29DxJWYKnD.1

Meeting ID: 969 5934 0303
Passcode: 127479
By Phone: (669) 900-9128

INFORMATION FOR THE PUBLIC

I. For persons wishing to address the Board of Directors: The public is encouraged to attend and participate where designated in the Under Construction Educational Network (UCEN) Board meetings. In person and attending virtually, members of the public are welcome to make comments when the Board chair opens the item on the agenda for the public. When the President of the Board recognizes a public member for comment, such comment will be limited to three (3) minutes. Your comments will be heard under the designated section of this agenda. For the record, state your name, title, whom you represent, and the agenda item you are addressing.

II. The Board encourages those with disabilities to participate fully in public meetings. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the main office of Oasis Public Charter School at (831) 424-9003 at least 72 hours before a regular board meeting or 24 hours before a special board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).

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INFORMACIÓN PARA EL PÚBLICO

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III. La Mesa Directiva puede proporcionar servicios de traducción para las reuniones de la junta según sea necesario. Para solicitar servicios de traducción, por favor póngase en contacto Oasis Public Charter School en el (831) 424-9003 dentro de 72 horas de una junta regular o dentro de 24 horas de una junta especial para que podamos hacer los arreglos.

1.0 REGULAR AGENDA

1.1 Call Meeting to Order

2.0 ROLL CALL OF GOVERNING BOARD

Melissa Edwards, President	Present ___ Absent____
Jorge Acosta, Vice President	Present ___ Absent____
Dr. Fernando Elizondo, Treasurer	Present ___ Absent____
Julie Laughton, Secretary	Present ___ Absent____
Michele Belluz, Member	Present ___ Absent____

3.0 ADOPTION OF THE AGENDA

That the Governing Board approves the agenda as presented.

4.0 BOARD OF TRUSTEE REPORTS/COMMENTS/REQUEST FOR INFORMATION

4.1 REPORT: BOARD MEMBERS

4.2 REPORT: EXECUTIVE DIRECTOR

5.0 PUBLIC COMMENT

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6.0 ACKNOWLEDGMENTS

7.0 CONSENT AGENDA

That the Governing Board approve the Consent Agenda.

7.1 ACTION: Approval of Minutes

- December 10, 2024 Regular Board Meeting
- January 16, 2025 Special Board Meeting

7.2 ACTION: Approve Consolidated Application and Reporting System (CARS)

7.3 ACTION: Receive Current Enrollment Report

7.4 ACTION: December 2024 Warrants for UCEN

7.5 ACTION: School Accountability Report Card (SARC)

8.0 DISCUSSION/RECOMMENDATION/ACTION:

8.1 ACTION: Appoint Lauren Ricker as Executive Director
That the Governing Board approve the appointment of Lauren Ricker as the new Executive Director.

8.2 DISCUSSION: Board Member Vacancies

8.3 DISCUSSION: Scheduling Subcommittees

9.0 FUTURE AGENDA ITEMS

10.0 NEXT MEETING DATE

9.1 February 25, 2025

11.0 ADJOURNMENT

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Under Construction Educational Network (UCEN)
Board of Directors Meeting

Regular Meeting Minutes

Tuesday, December 10, 2024
5:15 p.m.

Members of the public may join the meeting in-person or virtually. Please read Information for the Public section below on public participation.

Oasis Charter Public School Board Room
1135 Westridge Parkway
Salinas, CA 93907
or
via Zoom/hybrid Teleconference

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https://zoom.us/j/96959340303?pwd=pTP1QZ0cCNQqRb5DgpCK29DxJWYKnD.1

Meeting ID: 969 5934 0303
Passcode: 127479
By Phone: (669) 900-9128

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1.0 REGULAR AGENDA

1.1 Meeting called to order by Board Vice President, Melissa Edwards, at 5:18 pm.

2.0 ROLL CALL OF GOVERNING BOARD

Margie Wiebusch, President	Present _____ Absent__x__
Melissa Edwards, Vice President	Present __x__ Absent_____
Dr. Fernando Elizondo, Treasurer	Present __x__ Absent_____
Julie Laughton, Secretary	Present __x__ Absent_____
Michele Belluz, Member	Present _____ Absent__x__

3.0 TELECONFERENCING ITEM

Member [name] has made a request to the Board to participate in the meeting virtually pursuant to Government Code Section 54953(e) due to circumstances constituting an emergency: [describe*]. The Board shall consider approving the request on the basis that Member [name] has (1) provided an adequate emergency reason for participating remotely under Section 54953(e); (2) has not exceeded the cap for participation under Section 54953(e); and (3) that a quorum of members is participating at a singular physical location within the jurisdiction.
*Medical conditions are not to be disclosed.

4.0 ADOPTION OF THE AGENDA

That the Governing Board approve the agenda as presented.

Executive Director, Annie Millar, distributed supporting documents for current agenda items:

- **8.3 & 12.2** Fiscal Year (FY) 2023-24, 2024-25, 2025-26 Cash Flow Reports
- **8.5** Teleconferencing Policy
- **12.2** Revised Interim Budget Letter

Board Treasurer, Dr. Elizondo requested item **12.5** be moved to **4.1** as this would allow the Board to vote on the new member candidates and bring the approved candidate to the table for the entire meeting.

Motion to approve the agenda with added supporting documents and changing 12.5 to 4.1 by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 3 - 0 **Motion: Approved**

4.1 ACTION: Selection of Nominee for Board Member

Ms. Millar gave a recap of the procedures/committee work the Board has followed thus far to bring them to this vote. Ms. Millar explained Board President, Margie Wiebusch, decided to rescind her candidacy and that the Board will only be voting on the remaining candidate, Jorge Acosta.

Motion to approve Jorge Acosta as the new member by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 3 - 0 **Motion: Approved**

Mr. Acosta gave a brief overview of his background and expressed his thanks and excitement in joining the Board.

5.0 REPORTS

5.1 Board of Trustee Reports/Comments/Requests for Information

Dr. Elizondo inquired about having two (2) Closed Sessions and Ms. Laughton inquired on how to compare test scores with other schools on the reporting dashboard.

5.2 Oasis Community Council Report (OCC)

OCC Vice President, Amy Frederickson, gave an update on the current events and activities:

- OCC will be hosting tomorrow's assembly with coffee and breakfast treats;
- Pancakes with Santa is scheduled for Sunday, December 15th from 10am-2pm. For fundraising they will be selling $5 pancake breakfasts, coffee and hot chocolate. There will be both food and merchandise vendors, pictures with Santa and a crafts table for the kids. She invited all to attend.

5.3 Report from Oasis Charter School Executive Director, Annie Millar

- **School Report**

  + Ms. Millar reported that there will be a Sing Along at tomorrow's weekly assembly begining at 9am.

  + Ms. Millar stated that on Friday the Annual Winter Around the World event will begin at 1:15pm. Everyone is invited to join in on the fun that showcases the traditions of winter in countries around the world.

+ Ms. Millar reported that we recently had our annual fire inspection and although we were mostly compliant we did have some minor issues that can be easily corrected such as furniture placement in two of the classrooms.

- **UCEN Report**
  Ms. Millar reported there were no additional items at this time.

6.0 PUBLIC COMMENT

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Mr. Acosta again thanked everyone for the opportunity and expressed how honored he was to be a part of the Board.

7.0 ACKNOWLEDGMENTS

Ms. Millar thanked the entire Administrative team for their diligence on the fire safety inspection. Additionally, she announced there will be a winter session of school from December 16th through December 20th.

8.0 CONSENT AGENDA

That the Governing Board approve the Consent Agenda.

8.1 CONSENT: Approval of Minutes

- November 19, 2024 Regular Board Meeting

8.2 CONSENT: November 2024 Warrants for UCEN

8.3 CONSENT: Current Cash Flow as of 10/31/24

8.4 CONSENT: Current Enrollment and Average Daily Attendance (ADA)

8.5 CONSENT: Proposed UCEN Policy for Section I - Governance, Article VIII - Use of Traditional and Virtual Teleconferencing Options under the Ralph M. Brown Act

Motion to approve the Consent Agenda by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 4 - 0 **Motion: Approved**

9.0 PUBLIC COMMENTS ON CLOSED SESSION ITEMS

This time is reserved for any person to address the Board on Closed Session items. The public may address the Board on any Closed Session item or any item not listed on the agenda. Pursuant to the Brown Act, during this period the Board cannot consider issues or take action on any item not listed on the agenda. Questions, concerns, and/or input may be referred to the appropriate person for follow-up. Time is limited to 3 minutes per person. An additional three minutes will be given to individuals utilizing an interpreter.

No comments were made at this time.

10.0 ADJOURNMENT TO CLOSED SESSION

Meeting adjourned to the Closed Session at 5:41pm.

10.1 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: one case

11.0 RECONVENE FROM CLOSED SESSION AND REPORT OUT ANY ACTION TAKEN

Regular Meeting reconvened from Closed Session at 5:50 pm with no actions taken.

12.0 DISCUSSION/ACTION/PRESENTATION:

12.1 PRESENTATION: Overview of the 2024 CAASPP Results and the current California Department of Education Dashboard for Oasis Charter Public School

Ms. Millar informed the group the only big change was the release of the California scores. The two main points are 1) these scores are now going to drag us down to a "Low Performance" status and 2) we will be asked by the Monterey County Board of Education (MCOE) to explain the decrease and what we intend to do about it.

She went on to say that this board, staff and the Oasis community need to look very deeply as to why this has happened. Additionally, this will make rechartering very difficult. There would have to be an extremely compelling reason for the decline in our scores for the charter to be renewed for the 2026-27 School Year (SY). Normally charters that are in the "Low Performance" category are not renewed and this is a very serious concern. The reality is that these are our numbers and we need to call it out and take responsibility. This will be an ongoing topic in all staff and board meetings going forward.

12.2 ACTION: Approval of the First Interim Budget Report for the 2024-25 SY

Ms. Millar stated she has reached out to the Fiscal Crisis Management Team (FCMAT) to see if they will be able to assist us on our journey to fiscal redevelopment.

Motion to approve the First Interim Budget Report for 2024-25 SY by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 4 - 0 **Motion: Approved**

12.3 ACTION: Approval of the Audit for the 2023-24 SY

Motion to approve the audit for the 2023-24 SY by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 4 - 0 **Motion: Approved**

12.4 ACTION: Proposed UCEN Policy for Section I - Governance, Article VII - Board Operating Agreements

Ms. Millar explained that there is currently an existing policy on how to keep the focus on Oasis students and be very student centered in the way that the Board works together. What is missing is a framework of board member responsibilities and how to manage a meeting, ie, reviewing agendas in advance, presentation time limits, etc. This update covers these items.

Motion to approve the proposed UCEN Policy for Section I - Governance, Article VII - Board Operating Agreements by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 4 - 0 **Motion: Approved**

12.5 ACTION: Selection of Nominee for Board Member (Moved to 4.1)

12.6 ACTION: Board Role Reorganization

Ms. Millar reviewed with the group the current Board roster and the need to nominate a new President. Ms. Laughton nominated Board Vice President Melissa Edwards to be the new Board President to which she accepted. Dr. Elizondo seconded the nomination and the group voted unanimously to approve.

Ms. Edwards stated this change now leaves the need for a new Vice President and nominated Jorge Acosta to which he accepted. Ms. Laughton seconded the nomination and the group voted unanimously to approve.

Motion to approve the Board Role Reorganization by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary Julie Laughton.

Vote on Motion: 4 - 0 **Motion: Approved**

12.7 DISCUSSION: Board Committees (Finance, Charter Renewal, Governance)
Group discussed the current committees and how to move forward. The preliminary committee rosters are as follows:
Finance - Dr. Elizondo - Chair; Grisela Macias, Cathy Dozier (Support Staff)
Governance - Melissa Edwards - Chair; Dr. Elizondo, Julie Laughton, Cathy Dozier (Support Staff)
ReChartering - Jorge Acosta - Chair; Grisela Macias, Cathy Dozier (Support Staff)

12.8 ACTION: Resolution Approving the Transfer and Allocation of Funds - Resolution 24.25.01

Ms. Millar explained to the group that $71,000 sits in a bank account allotted for the Board. After exhaustive research she was still unable to nail down any history as to why this money was there and what it was intended for. She proposed the group vote to move the money over to the General Fund and close the account. After a discussion the group agreed that if the Board needed any funding they would seek that out through sponsorships.

Motion to approve Resolution approving the transfer and allocation of funds - Resolution 24.25.01 by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 4 - 0 **Motion: Approved**

12.9 DISCUSSION: Review of the UCEN Board/OCC Relationship

Ms. Millar gave a brief overview of how the relationship between the two entities works and why they come to the Board for funding approval.

12.10 DISCUSSION: OCC Financial Report - Erica Santos, OCC President

Ms. Santos briefed the Board on the need to access $2500 of the OCC's funds for the purpose of hosting the Pancakes with Santa event.

12.11 ACTION: OCC Request for Funds

Motion to approve the request for $2500 of OCC funds by Board Treasurer, Dr. Elizondo; Seconded by Board Secretary, Julie Laughton.

Vote on Motion: 4 - 0 **Motion: Approved**

13.0 PUBLIC COMMENTS ON CLOSED SESSION ITEMS
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No comments were made at this time.

14.0 ADJOURNMENT TO CLOSED SESSION

Meeting adjourned to the Closed Session at 7:03 p.m.

11.1 CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: one case

15.0 RECONVENE FROM CLOSED SESSION AND REPORT OUT OF ACTION TAKEN DURING CLOSED SESSION

Meeting reconvened from Closed Session with no actions taken at 7:28 p.m.

16.0 FUTURE AGENDA ITEMS

- Building a financial reserve (to be scheduled)
- Oasis Response to Student Behavior Needs (to be scheduled)
- School Accountability Report Card for School Year 2023/24 (1/28/24 Board Meeting)
- Approval of Revised Safety Plan (1/28/24 Board Meeting)
- Preparation for Second Interim Budget Report (2/25/25 Board Meeting)

17.0 NEXT MEETING DATE

14.1 Regular Board Meeting, Tuesday, January 28, 2024

18.0 MEETING ADJOURNED AT 7:29 P.M.

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Under Construction Education Network (UCEN)
Board of Directors Meeting

Special Board Meeting Minutes

Thursday, January 16, 2025
5:15 p.m.

Members of the public may join the meeting in-person or virtually. Please read Information for the Public section below on public participation.

Oasis Charter Public School Board Room
1135 Westridge Parkway
Salinas, CA 93907

Teleconference Location:
1139 Westridge Parkway (Overflow)
Salinas, CA 93907

or
via Zoom/hybrid Teleconference

Join Zoom Meeting
https://zoom.us/j/96959340303?pwd=pTP1QZ0cCNQqRb5DqpCK29DxJWYKnD.1

Meeting ID: 969 5934 0303
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1.0 REGULAR AGENDA

1.1 Meeting called to order at 5:16 p.m.

2.0 ROLL CALL OF GOVERNING BOARD

Melissa Edwards, President	Present _x__ Absent_____
Jorge Acosta, Vice President	Present ____ Absent__x__
Dr. Fernando Elizondo, Treasurer	Present _x__ Absent_____
Julie Laughton, Secretary	Present _x__ Absent_____
Michele Belluz, Member	Present ____ Absent__x__

3.0 ADOPTION OF THE AGENDA

That the Governing Board approves the agenda as presented.

Motion to approve the agenda by Board Treasurer, Dr. Fernando Elizondo; Seconded by Board Secretary Julie Laughton.

Vote on Motion: 3 - 0 **Motion: Approved**

4.0 BOARD OF TRUSTEE REPORTS/COMMENTS/REQUEST FOR INFORMATION

Board President, Melissa Edwards, updated the group that Ms. Millar, for personal reasons, has terminated her contract. She also stated that they would be voting tonight on having the Instructional Coordinator, Lauren Ricker, becoming the Interim Executive Director until further notice.

5.0 PUBLIC COMMENT

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3 minutes per person. An additional three minutes will be given to individuals utilizing an interpreter.

School Counselor, Maria Tavares spoke to her complete thanks and support for Ms. Ricker as did the Kindergarten Teacher, Jordan Hamilton.

6.0 ACKNOWLEDGMENTS

Again, there were many in support of Ms. Ricker and her appointment.

7.0 DISCUSSION/RECOMMENDATION/ACTION: Governing Board

7.1 ACTION: Accept Resignation of Executive Director, Annie Millar

That the Board accepts the resignation of Annie Millar as of January 9, 2025

Motion to approve the agenda by Board Treasurer, Dr. Fernando Elizondo; Seconded by Board Secretary Julie Laughton.

Vote on Motion: 3 - 0 **Motion: Approved**

7.2 ACTION: Appoint Lauren Ricker as the Interim Executive Director

That the Board appoint Lauren Ricker as the Interim Executive Director as of January 9, 2025.

Motion to approve the agenda by Board Treasurer, Dr. Fernando Elizondo; Seconded by Board Secretary Julie Laughton.

Vote on Motion: 3 - 0 **Motion: Approved**

8.0 FUTURE AGENDA ITEMS

- Possible Recruitments
- Executive Compensation Comparability Study

9.0 NEXT MEETING DATE

9.1 January 28, 2025

10.0 ADJOURNMENT

10.1 Meeting adjourned at 5:25 p.m.

Oasis Charter School

Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: CONSENT 7.2 Consolidated Application and Reporting System (CARS Report) for 2024/2025

BOARD MEETING DATE: February 4, 2025 (Postponed from January 28, 2025 Regular Board Meeting)

BOARD AGENDA ITEM INFORMATION

- Our CBO (Chief Business Official) submitted the 24/25 CARS Report for Board adoption
- Based on State Law, the Board approves the report
- CARS Report attached

Administration Recommendation: Approve_____X____ Information_____

Person submitting item: Lauren Ricker, Interim Executive Director, via CBO

California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Oasis Charter Public (27 10272 6119663)

Home

Current Submissions and Deadlines

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

10 Data Collection(s) found.

Fiscal Year 2022-23	Deadline	Status
Title I, Part A LEA Closeout Report	January 15, 2025	None
Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months	January 15, 2025	*Certified* cweber27, 1/9/2025 2:06 PM

Fiscal Year 2023-24	Deadline	Status
Title I, Part A LEA Carryover	January 15, 2025	*Certified* cweber27, 1/9/2025 2:06 PM

Fiscal Year 2024-25	Deadline	Status
Federal Transferability	January 15, 2025	*Certified* cweber27, 1/9/2025 2:07 PM
Title I, Part A School Student Counts	January 15, 2025	*Certified* cweber27, 1/9/2025 2:07 PM
Title I, Part A LEA Allocation and Reservations	January 15, 2025	*Certified* cweber27, 1/9/2025 2:07 PM
Title I, Part A School Allocations	January 15, 2025	*Certified* cweber27, 1/9/2025 2:18 PM
Title I, Part A Notification of Authorization of Schoolwide Program	January 15, 2025	*Certified* cweber27, 1/9/2025 2:07 PM

Title II, Part A LEA Allocations	January 15, 2025	*Certified* cweber27, 1/9/2025 2:07 PM
Consolidation of Administrative Funds	January 15, 2025	*Certified* cweber27, 1/9/2025 2:07 PM

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-02

California Department of Education
1430 N Street
Sacramento, CA 95814

2022–23 Title I, Part A LEA Closeout Report

Report fiscal year expenditures to determine 2022–23 Title I, Part A unspent funds.

CDE Program Contact:
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

There are no reported carryover funds. The LEA has already expended all Title I, Part A funds.

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2022–23 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through September 30, 2024.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2022–23 Title II, Part A allocation	$9,479
2022–23 Title II, Part A total apportionment issued	$9,479
Transferred–in amount	$0
Transferred–out amount	$0
2022–23 Total allocation	$9,479

Professional Development Expenditures

Professional development for teachers	$7,365
Professional development for administrators	$2,114
Consulting/Professional services	$0
Induction programs	$0
Books and other supplies	$0
Dues and membership	$0
Travel and conferences	$0

Personnel and Other Authorized Activities

Certificated personnel salaries	$0
Classified personnel salaries	$0
Employee benefits	$0
Developing or improving an evaluation system	$0
Recruitment activities	$0
Retention activities	$0
Class size reduction	$0

Program Expenditures

Direct administrative costs	$0
Indirect costs	$0
Equitable services for nonprofit private schools	$0
Total expenditures	$9,479
2022–23 Unspent funds	$0

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Oasis Charter Public (27 10272 6119663)

Status: Certified
Saved by: Casee Weber
Date: 1/9/2025 2:06 PM

2022–23 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2022 through September 30, 2024.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

Note: CDE will invoice the LEA for the unspent 2022–23 total allocation	

2023–24 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2023–24 allocation to determine funds to be carried over.

CDE Program Contact:
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2023–24 Title I, Part A LEA allocation	$71,663
Transferred-in amount	$0
2023–24 Title I, Part A LEA available allocation	$71,663
Expenditures and obligations through September 30, 2024	$71,663
Carryover as of September 30, 2024	$0
Carryover percent as of September 30, 2024	0.00%

Warning
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2024–25 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
Kevin Donnelly, Rural Education and Student Support Office , TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2024–25 Title II, Part A allocation	$4,638
Transferred to Title I, Part A	$0
Transferred to Title I, Part C	$0
Transferred to Title I, Part D	$0
Transferred to Title III English Learner	$0
Transferred to Title III Immigrant	$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	$0
Total amount of Title II, Part A funds transferred out	$0
2024–25 Title II, Part A allocation after transfers out	$4,638

Warning

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2024–25 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options	Within the LEA
Select the highest to lowest school ranking method	
Select a low income measure	FRPM
Comment	
If composite is the low income measure selected, then an explanation must be provided detailing how the student count is derived.	

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2023–24) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Oasis Charter Public	6119663	K	6	1	159	82

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2024–25 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:
Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2024–25 Title I, Part A LEA allocation (+)	$66,463
Transferred-in amount (+)	$0
Nonprofit private school equitable services proportional share amount (-)	$0
2024–25 Title I, Part A LEA available allocation	$66,463

Required Reservations

Parent and family engagement (If the allocation is greater than $500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	$0
School parent and family engagement	$0
LEA parent and family engagement	$0
Local neglected institutions Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	$1,000

Authorized Reservations

Public school Choice transportation	$500
Other authorized activities	$0
2024–25 Approved indirect cost rate	5.94%
Indirect cost reservation	$3,950
Administrative reservation	$0

Reservation Summary

Total LEA required and authorized reservations	$5,450
School parent and family engagement reservation	$0
Amount available for Title I, Part A school allocations	$61,013

Warning
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2024–25 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:
Is a single school LEA
Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes
a - Below LEA average and at or above 35% student low income
d - Waiver for a desegregation plan on file
e - Grandfather provision
f - Feeder pattern

Low income measure	FRPM
Ranking Schools Highest to Lowest	Within the LEA
LEA-wide low income %	51.57%
Available Title I, Part A school allocations	$61,013
Available parent and family engagement reservation	$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	$ Per Low Income Student	TIA School Allocation	2023–24 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Oasis Charter Public	6119663	1	159	82	51.57	*	*	1	744.06	61012.92	$0	$0	61012.92	

Warning
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2024–25 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Oasis Charter Public	6119663	Y	50.00	06/08/2016	

Warning
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2024–25 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	$4,638
Transferred-in amount	$0
Total funds transferred out of Title II, Part A	$0
2024–25 Total allocation	$4,638
Administrative and indirect costs	$0
Reservation for equitable services for nonprofit private schools	$0
2024–25 Title II, Part A adjusted allocation	$4,638

Warning
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2024–25 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:
Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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California Department of EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Oasis Charter Public (27 10272 6119663)

Contact Management

Program Contacts | Edit Contacts (Non-Users)

Program Contacts

To assist California Department of Education (CDE) communications, support and meet categorical compliance requirements, the local educational agency (LEA) must provide Program Contacts. Required contacts are: Consolidated Application (ConApp) Coordinator, Homeless, and Foster Youth. To assign a contact, select the Assign link to the right of the Contact Type, then select a contact from the drop down list. Once a program has an assigned contact, the contact information will be visible to CDE staff.

The LEA's current CARS users are automatically available in the contact selection drop down list. If a CARS user's contact information needs to be updated, then the user must do that via their user account in the Centralized Authentication System (CAS).

If the Program Contact is not a CARS user, then select the Edit Contacts (Non-Users) subtab via which a non-user's contact information must be added and updated, when necessary.

Contact Type	Contact Information	Assign
ConApp Coordinator	Casee Weber (cweber27), casee@adminres.com, 530-647-1733	Assign
Homeless	Grisela Macias, griselamacias@oasischarterschool.org, 831-424-9003	Assign
Foster Youth	Grisela Macias, griselamacias@oasischarterschool.org, 831-424-9003	Assign
EIA Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title I, Part A Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title I, Part D Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title II, Part A Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title III Immigrant	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title III English Learner	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title V, Part B Program		Assign
Title IV, Part A Program		Assign

Oasis Charter School

Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: Consent 7.3 Enrollment Report

BOARD MEETING DATE: February 4, 2025 (Postponed from the January 28, 2025 Regular Board Meeting)

BOARD AGENDA ITEM INFORMATION

- **Current enrollment: 186**
- **Enrollment at the start of school, August 2024: 195**

Administration Recommendation: Approve_____ Information____X___

Person submitting item: Grisela Macias, Office Manager

Attendance Summary By Grade

Oasis Charter Public School

08/06/2024 to 01/24/2025 = 99 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	1	32	0	1	32	3267	**0**	258	275.00	2734.00	27.62	90.86%
Subtotal	**1**	**32**	**0**	**1**	**32**	3267	**0**	**258**	**275.00**	**2734.00**	**27.62**	**90.86%**
1	1	33	0	4	30	3366	**0**	229	170.00	2967.00	29.97	94.58%
2	1	29	0	3	27	2970	**0**	121	153.00	2696.00	27.23	94.63%
3	1	28	0	2	27	2871	**0**	206	280.00	2385.00	24.09	89.49%
Subtotal	**3**	**90**	**0**	**9**	**84**	9207	**0**	**556**	**603.00**	**8048.00**	**81.29**	**93.03%**
4	0	29	0	2	27	2871	**0**	98	149.00	2624.00	26.51	94.63%
5	1	19	0	2	18	1980	**0**	62	121.00	1797.00	18.15	93.69%
6	0	25	0	0	25	2475	**0**	43	218.00	2214.00	22.36	91.04%
Subtotal	**1**	**73**	**0**	**4**	**70**	7326	**0**	**203**	**488.00**	**6635.00**	**67.02**	**93.15%**
Grand Total	**5**	**195**	**0**	**14**	**186**	**19800**	**0**	**1017**	**1366.00**	**17417.00**	**175.93**	**92.73%**

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 =
ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.

PowerSchool SIS

Oasis Charter Public School 24-25 Year

Enrollment Summary: Scheduling/Reporting Ethnicity as of 01/24/2025 (A)

View: Scheduling/Reporting Ethnicity

Students: (●) All Active Enrollments ( ) Current Selection

Date: 01/24/2025

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
K	32 M 19 /F 13	2 M 0 /F 2	1 M 0 /F 1	5 M 1 /F 4	23 M 17 /F 6	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0	0 M 0 /F 0
1	30 M 12 /F 18	4 M 2 /F 2	2 M 1 /F 1	4 M 1 /F 3	16 M 6 /F 10	1 M 1 /F 0	1 M 1 /F 0	1 M 0 /F 1	1 M 0 /F 1
2	27 M 16 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	25 M 16 /F 9	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0
3	27 M 11 /F 16	2 M 1 /F 1	1 M 0 /F 1	2 M 1 /F 1	20 M 8 /F 12	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0	1 M 1 /F 0
4	27 M 14 /F 13	0 M 0 /F 0	1 M 0 /F 1	3 M 1 /F 2	21 M 12 /F 9	1 M 0 /F 1	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0
5	18 M 11 /F 7	1 M 0 /F 1	1 M 1 /F 0	2 M 0 /F 2	14 M 10 /F 4	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0
6	25 M 12 /F 13	1 M 1 /F 0	0 M 0 /F 0	0 M 0 /F 0	24 M 11 /F 13	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0
Total	186 M 95 /F 91	10 M 4 /F 6	6 M 2 /F 4	17 M 4 /F 13	143 M 80 /F 63	2 M 1 /F 1	3 M 2 /F 1	3 M 1 /F 2	2 M 1 /F 1

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

Legend

Icons - Date Entry

Oasis Charter School
Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: **7.4 CONSENT: December 2024 Warrants for UCEN**

BOARD MEETING DATE: 2/4/25

ITEM TYPE: CONSENT

BOARD AGENDA ITEM INFORMATION:

The November check register is attached. This is an important monitoring tool to review the organization's expenditures.

ESTIMATED COST: Costs are identified in the item.

Administrative Recommendation: Approve ✓ Information_____

Person submitting item: Lauren Ricker, Executive Director

Beginning GL Balance		4,348.65
Add: Cash Receipts		
Less: Cash Disbursements		
Add (Less) Other		
Ending GL Balance		4,348.65
Ending Bank Balance		4,348.65
Add back deposits in transit		
Total deposits in transit		
(Less) outstanding checks		
Total outstanding checks		
Add (Less) Other		
Total other		
Unreconciled difference		0.00
Ending GL Balance		4,348.65

Oasis Charter Public School
Check Register
For the Period From Dec 1, 2024 to Dec 31, 2024

Filter Criteria includes: Report order is by Date.

Check #	Date	Payee	Cash Account	Amount
120124-EFT	12/1/24	LEAF	91120000000000	398.80
120124-1-EFT	12/1/24	LEAF	91120000000000	49.17
120124-2-EFT	12/1/24	METLIFE	91120000000000	907.52
11447	12/1/24	MONTEREY COE	91120000000000	23,142.63
120124-3-EFT	12/1/24	GRAYBAR FINANCIAL SERVICES, LLC	91120000000000	603.56
120224-EFT	12/2/24	REPUBLIC SERVICES #471	91120000000000	1,166.78
10644V	12/2/24	DIEGO QUINTERO	91120000000000	-30.42
10676V	12/2/24	ESMERALDA YBARRA	91120000000000	-115.91
10922V	12/2/24	MARIANA AMADOR	91120000000000	-7.68
11031V	12/2/24	KELSEY WARSON	91120000000000	-27.19
11314V	12/2/24	GRISELA MACIAS	91120000000000	-357.68
11330V	12/2/24	MARISSA BARTELT	91120000000000	-131.73
120224-1-EFT	12/2/24	VISION SERVICE PLAN- (CA)	91120000000000	110.66
120424-EFT	12/4/24	CALIFORNIA WATER SERVICE COMPANY	91120000000000	92.56
120424-1-EFT	12/4/24	CALIFORNIA WATER SERVICE COMPANY	91120000000000	92.56
120424-2-EFT	12/4/24	CALIFORNIA WATER SERVICE COMPANY	91120000000000	162.98
11448	12/6/24	MR. ANTHONY SAMMUT	91120000000000	22,990.00
11449	12/6/24	FIRST ALARM	91120000000000	190.00
11450	12/6/24	CATHERINE SHIRLEY, M.S., O.T.R.	91120000000000	1,475.00
11451	12/6/24	ARTS COUNCIL FOR MONTEREY COUNTY	91120000000000	2,800.00
11452	12/6/24	PG COMPUTERS / ACC	91120000000000	826.00
11453	12/6/24	THE POST BOX	91120000000000	57.00
11454	12/6/24	ESMERALDA YBARRA	91120000000000	115.91
11455	12/6/24	WESTRIDGE PKWY SELF-STORAGE, LLC	91120000000000	2,901.21
11456	12/6/24	CITY OF SALINAS	91120000000000	189.79
11457	12/6/24	DIEGO QUINTERO	91120000000000	30.42
11458	12/6/24	M.A.K. ASSOCIATES, INC.	91120000000000	935.00
11459	12/6/24	MONTEREY BAY PARENT	91120000000000	370.00
11460	12/6/24	POSITIVE BEHAVIOR SUPPORTS CORP	91120000000000	61,432.50
11461	12/6/24	VOID	91120000000000	
11462	12/6/24	GRISELA MACIAS	91120000000000	357.68
11463	12/6/24	KELSEY WARSON	91120000000000	27.19
11464	12/6/24	MARIANA AMADOR	91120000000000	7.68
11465	12/6/24	CHRISTY WHITE, INC.	91120000000000	1,472.63

Oasis Charter Public School
Check Register
For the Period From Dec 1, 2024 to Dec 31, 2024

Filter Criteria includes: Report order is by Date.

Check #	Date	Payee	Cash Account	Amount
11466	12/6/24	MARISSA BARTELT	91120000000000	131.73
11467	12/6/24	ARI SERVICE INC.	91120000000000	4,266.67
11468	12/6/24	ALYSSA CLARK	91120000000000	81.00
11469	12/6/24	Larry D. Sims Jr. & Theresa B. Sims	91120000000000	300.00
11470	12/6/24	JENNIFER RAND	91120000000000	472.50
120924-EFT	12/9/24	PROVIDENT LIFE & ACCIDENT INS. CO.	91120000000000	80.88
11309V	12/9/24	MONTEREY BAY PARENT	91120000000000	-370.00
11117V	12/9/24	QUALITY WATER ENTERPRISES, INC.	91120000000000	-332.48
11122V	12/9/24	HORHEI TECH LABS LLC	91120000000000	-89.25
121024-EFT	12/10/24	CHARTERSAFE	91120000000000	4,387.00
121024-1-EFT	12/10/24	EMPLOYMENT DEVELOPMENT DEPARTMEN	91120000000000	615.70
121024-2-EFT	12/10/24	PAYCHEX	91120000000000	498.06
121124-EFT	12/11/24	AMAZON.COM, INC.	91120000000000	22.38
121524-EFT	12/15/24	SAFE AND SOUND SECURITY, INC.	91120000000000	53.86
CT25-01487	12/15/24	MONTEREY COUNTY OFFICE OF EDUCATIO	91500000000000	5,306.38
121624-EFT	12/16/24	TERMINIX PROCESSING CENTER	91120000000000	84.00
121824-EFT	12/18/24	CALIFORNIA WATER SERVICE COMPANY	91120000000000	73.76
CT25-01659	12/18/24	MONTEREY COE	91500000000000	193,014.74
122024-EFT	12/20/24	UNIFIED GLOBAL SOLUTIONS	91120000000000	54.93
122024-1-EFT	12/20/24	EMPLOYMENT DEVELOPMENT DEPARTMEN	91120000000000	697.70
122024-2-EFT	12/20/24	CARDMEMBER SERVICE	91120000000000	3,214.99
12/23/24-EFT	12/23/24	PAYCHEX	91120000000000	498.06
122324-EFT	12/23/24	CALIFORNIA WATER SERVICE COMPANY	91120000000000	98.35
122324-1-EFT	12/23/24	BALBOA CAPITAL	91120000000000	830.06
122424-EFT	12/24/24	PG&E	91120000000000	4,621.92
122624-EFT	12/26/24	ANTHEM BLUE CROSS	91120000000000	15,258.82
123024-EFT	12/30/24	REPUBLIC SERVICES #471	91120000000000	1,166.78
11471	12/31/24	MONTEREY COE	91120000000000	22,350.80
Total				**379,623.96**

Oasis Charter Public School

2023-2024 School Accountability Report Card
(Published During the 2024-2025 School Year)

Oasis Charter Public School
A small school for kids with BIG ideas.

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

A hard copy of the School Accountability Report Card is available at your School Office, upon request.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) https://www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Admission Requirements for the University of California (UC)	Admission requirements for the UC follow guidelines set forth in the Master Plan, which requires that the top one-eighth of the state's high school graduates, as well as those transfer students who have successfully completed specified college course work, be eligible for admission to the UC. These requirements are designed to ensure that all eligible students are adequately prepared for University-level work. For general admissions requirements, please visit the UC Admissions Information website at https://admission.universityofcalifornia.edu/.
Admission Requirements for the California State University (CSU)	Eligibility for admission to the CSU is determined by three factors: (1) Specific high school courses, (2) Grades in specified courses and test scores, and (3) Graduation from high school. Some campuses have higher standards for particular majors or students who live outside the local campus area. Because of the number of students who apply, a few campuses have higher standards (supplementary admission criteria) for all applicants. Most CSU campuses have local admission guarantee policies for students who graduate or transfer from high schools and colleges that are historically served by a CSU campus in that region. For admission, application, and fee information, see the CSU website at https://www2.calstate.edu/.

2024-25 School Contact Information

School Name	Oasis Charter Public School
Street	1135 Westridge Parkway
City, State, Zip	Salinas, CA 93907
Phone Number	(831) 424-9003
Principal	Lauren Ricker
Email Address	laurenricker@oasischarterschool.org
School Website	https://oasischarterschool.org/
Grade Span	K-6
County-District-School (CDS) Code	27659616025977

2024-25 District Contact Information

District Name	Oasis Charter Public School
Phone Number	(831) 753-5700
Superintendent	Dr. Deneen Guss
Email Address	superintendent@montereycoe.org
District Website	www.monereycoe.org

2024-25 School Description and Mission Statement

The mission of Oasis Charter Public School is to educate responsible citizens for a democracy. At Oasis, we take our mission seriously by providing our students with a variety of developmentally and grade level appropriate learning experiences to prepare them with the skills and mindset to become successful adults in any given setting. At Oasis, we believe that to be a responsible citizen, one must know how to evaluate options, make decisions, and assume responsibility for decisions made. Oasis believes that an educated person of the 21st Century is a self-motived, competent lifelong learner. Oasis Charter School provides an educational environment that enables children to identify their own questions and equips them with the skills necessary to find answers to those questions. Through purposeful planned experiences, Oasis students are enabled to

2024-25 School Description and Mission Statement

explore, evaluate, experiment and explain their thinking. Well-educated citizens evaluate options and make important choices. A well-educated individual is one who is highly skilled and able to identify problems, raise questions, and collaborate with others to find possible solutions. These skills include traditional academic skills as well as social and moral values in preparation for responsible participation in a democracy. Such individuals know how to fulfill their aspirations and advocate for the common good. Oasis students are independent thinkers, capable of representing their own ideas and open to the ideas of others.

Oasis Charter is located in the City of Salinas. The agricultural fields are the main scenery and the most spectacular view from the main office, as well as, from most of the classrooms. There are department stores near the school and a residential neighborhood. The stores provide field trip opportunities for students to learn how stores, like Costco, operate. Oasis provides an educational environment for kindergarten through sixth grade students. Our students come from the City of Salinas and other surrounding cities in the tri-county area such as Marina, Prunedale, Chular, Gonzales, and Soledad.

The maximum enrollment is 250 students. Currently, there are 186 students enrolled. We serve our educational community through project-based learning. Our staff are trained in project-based learning through PBL Works, the premier organization of project-based learning. We also offer free virtual parenting classes and many volunteer opportunities for our families. Our families are invited to our school each and everyday. Oasis also offers the entire spectrum of academic and social/emotional services to students such as specialized education, counseling, behavior interventions, math and reading intervention groups and classes in the arts. We provide integrated and designated English Language Development classes. Our academic programs utilize curriculum from Reach for Reading, UpLevel, A-Z Reading, Heggerty Phonics, 95 Phonics, and Eureka Math. All lessons are based on the California State Standards. We use Love and Logic as a behavior management tool as this program has an emphasis on empathy, problem solving and conflict resolution.

About this School

2023-24 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	32
Grade 1	30
Grade 2	27
Grade 3	27
Grade 4	27
Grade 5	18
Grade 6	25
Total Enrollment	186

2023-24 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52.8
Male	47.2
Non-Binary	0
American Indian or Alaska Native	0.6
Asian	5.3
Black or African American	0.32
Filipino	0
Hispanic or Latino	76.8
Native Hawaiian or Pacific Islander	0.6
Two or More Races	.16
White	9.1
English Learners	32.7
Foster Youth	0
Homeless	10.1
Migrant	0.6
Socioeconomically Disadvantaged	59.7
Students with Disabilities	9.4

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	10.50	77.78	63.20	53.13	228366.10	83.12
Intern Credential Holders Properly Assigned	1.00	7.41	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.00	14.81	12.20	10.27	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	28.20	23.71	12115.80	4.41
Unknown/Incomplete/NA	0.00	0.00	15.30	12.88	18854.30	6.86
Total Teaching Positions	13.50	100.00	119.10	100.00	274759.10	100.00

Note: The data in this table is based on full-time equivalent (FTE) status. One FTE equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	7.00	70.00	73.80	53.53	234405.20	84.00
Intern Credential Holders Properly Assigned	1.00	10.00	3.00	2.18	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	2.00	20.00	18.90	13.75	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	25.90	18.79	11953.10	4.28
Unknown/Incomplete/NA	0.00	0.00	16.10	11.74	15831.90	5.67
Total Teaching Positions	10.00	100.00	137.80	100.00	279044.80	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2022-23 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.20	67.57	65.70	51.90	231142.40	83.24
Intern Credential Holders Properly Assigned	2.00	21.62	2.40	1.97	5566.40	2.00
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	21.70	17.17	14938.30	5.38
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	24.70	19.51	11746.90	4.23
Unknown/Incomplete/NA	1.00	10.81	11.90	9.44	14303.80	5.15
Total Teaching Positions	9.20	100.00	126.60	100.00	277698.00	100.00

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22	2022-23
Permits and Waivers	1.00	1.00	0
Misassignments	1.00	1.00	0
Vacant Positions	0.00	0.00	0
Total Teachers Without Credentials and Misassignments	2.00	2.00	0

Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2020-21	2021-22	2022-23
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00	0
Local Assignment Options	0.00	0.00	0
Total Out-of-Field Teachers	0.00	0.00	0

Class Assignments

Indicator	2020-21	2021-22	2022-23
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	8.30	11.1	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	21.40	0	0

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp.

2024-25 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Year and month in which the data were collected	November 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Reach for Reading National Geographic	Yes	0
Mathematics	Eureka Math	Yes	0
Science	UpLevel and Reach for Reading	Yes	0
History-Social Science	Reach for Reading	Yes	0
Health	Teacher generated lessons based on California State Standards and lessons from County Nutrition	Yes	0
Visual and Performing Arts	Contracted services with the Arts Council of Monterey County	Yes	0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements

Our facility provides learning space for 250 students, kindergarten through sixth grade. It has ten regular education classrooms, one specialized instruction room, one reading support room, a Social Emotional Learning room, and an English Language Development room. It has five adult restrooms, girl and boy restrooms, and two single use student restrooms. We also leased two additional spaces, one is an acre and one is half an acre. The school has a field that we use regulary for physical activities, competitive games, and recreational activities. We have two custodians who, on a daily basis, maintain the school. They do a detailed and deep cleaning during the long breaks, such as winter, spring and summer break. A professional company cleans our carpets and our custodians take care of the general and daily maintenance, including sanitizing and other COVID related protocols. Oasis' total facility is 19,000 square feet and meets most of our needs. Our fire alarms and sprinkler systems are inspected and maintained annually. Our facility meets all local, state, and federal access and safety requirements. We hire licensed local general contractors to inspect our campus to ensure the health and safety of everyone who enters our campus. Those modifications are inspected by the appropriate municipal authorities. After the inspection is performed, we prioritize projects based on necessity and urgency. We currently have a commercial kitchen space which is appropriately inspected by the local health department. The school has a small parking lot and due to this drop off and dismissal can be challenging. We have recetly streamlined this process with greater traffic control to ensure everyone's safety.

School Facility Conditions and Planned Improvements

Year and month of the most recent FIT report	January 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Based in our annual inspection, no repairs are needed at this time.
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Our school facility is maintained by our custodians regualry. Inspection for pest and/or infestation occurs when there is a need. Pest control takes care of the school facility needs right away.
Electrical	X			The school contracts with an electrician where there is a need for improvements or repairs. Currently, there is no action planned or needed at this time.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Our custodians check and repair restrooms if needed.
Safety: Fire Safety, Hazardous Materials	X			The school regularly get inspected for fire safety and hazardous materials. Staff is trained on how to handle such materials annually. Currently, there is no need for repair or actions.
Structural: Structural Damage, Roofs	X			We contract with outside providers who provide annual inspections. No need for repair or actions.
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No current repairs or actions are needed. All the playgrounds, windows, doors, gates, and fences are compliant with the city and school regulations.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
English Language Arts/Literacy (grades 3-8 and 11)	24	13	40	39	46	47
Mathematics (grades 3-8 and 11)	19	10	27	25	34	35

2023-24 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus

the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	91	89	97.80	2.20	13.48
Female	44	43	97.73	2.27	20.93
Male	47	46	97.87	2.13	6.52
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	82	80	97.56	2.44	12.50
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	28	28	100.00	0.00	3.57
Foster Youth	0	0	0	0	0
Homeless	13	12	92.31	7.69	0.00
Military	0	0	0	0	0
Socioeconomically Disadvantaged	64	62	96.88	3.12	9.68
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	13	13	100.00	0.00	0.00

2023-24 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA divided by the total number of students who participated in both assessments.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	91	89	97.80	2.20	10.11
Female	44	43	97.73	2.27	9.30
Male	47	46	97.87	2.13	10.87
American Indian or Alaska Native	--	--	--	--	--
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	82	80	97.56	2.44	10.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	28	28	100.00	0.00	10.71
Foster Youth	0	0	0	0	0
Homeless	13	12	92.31	7.69	0.00
Military	0	0	0	0	0
Socioeconomically Disadvantaged	64	62	96.88	3.12	4.84
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	13	13	100.00	0.00	0.00

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated in a science assessment.

To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2022-23	School 2023-24	District 2022-23	District 2023-24	State 2022-23	State 2023-24
Science (grades 5, 8 and high school)	22.73	0.00	2.00	2.63	30.29	30.73

2023-24 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	22	21	95.45	4.55	0.00
Female	12	11	91.67	8.33	0.00
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	21	20	95.24	4.76	0.00
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	0	0	0	0	0
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	15	14	93.33	6.67	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2023-24 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT requires only participation results for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	24	24	24	24	24

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2024-25 Opportunities for Parental Involvement

Parent and family participation is highly valued at our school site. Our school has a full-time family liaison to increase participation for school events, runs our family resource center, and is available to assist families. Our school uses communication tools such as Parent Square and email to connect with our families. Parent Square serves as our main form of communication, but we also welcome phone calls and in person meetings. The majority of parents enjoy receiving reminders of events, classroom homework and newsletters, and other school updates. The Oasis Community Council (OCC) is our parent committee that operates fundraisers and some events for the school. They are an active, integral part of our school community.

We have a variety of ways for parents to participate in the life of our school, and we depend on parents to keep our programs running smoothly. Parents can join our Oasis Community Council (OCC), our District English Learner Advisory Committee (DELAC), finance, interview, recruitment and other groups. Parent volunteers help with special projects in the classrooms and chaperone for field trips. We hold six evening events a year for families, Math and Science night, English Language Arts night, Back to School and Open House and two evenings to culminate and celebrate our enrichment events. Enrichment is an 8-week "elective" like classes for students that occurs three times a year.

2023-24 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	187	184	57	31.0
Female	96	95	31	32.6
Male	91	89	26	29.2
Non-Binary	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Black or African American	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	159	157	48	30.6
Native Hawaiian or Pacific Islander	--	--	--	--
Two or More Races	--	--	--	--
White	--	--	--	--
English Learners	59	59	12	20.3
Foster Youth	--	--	--	--
Homeless	23	23	6	26.1
Socioeconomically Disadvantaged	128	127	41	32.3
Students Receiving Migrant Education Services	--	--	--	--
Students with Disabilities	24	24	8	33.3

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions data.

Suspensions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0	4.44	4.28	0.96	1.67	1.74	3.17	3.6	3.28

This table displays expulsions data.

Expulsions								
School 2021-22	School 2022-23	School 2023-24	District 2021-22	District 2022-23	District 2023-24	State 2021-22	State 2022-23	State 2023-24
0	0	0	0	0	0	0.07	0.08	0.07

2023-24 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	4.28	0.00
Female	0.00	0.00
Male	8.79	0.00
Non-Binary	0.00	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	4.40	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.00	0.00
English Learners	5.08	0.00
Foster Youth	0.00	0.00
Homeless	8.70	0.00
Socioeconomically Disadvantaged	4.69	0.00
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities	0.00	0.00

Note: To protect student privacy, double dashes (--) are used in the table when the cell size within a selected student population is ten or fewer.

2024-25 School Safety Plan

Oasis has a fully surrounding security fence with one way access gates. Visitors are required to sign in at the school office and receive a visitor's pass. Our system checks school visitors to criminal databases and our own system for restraining and custody orders. We review discipline and safety procedures with the staff and students throughout the school year. We also

2024-25 School Safety Plan

review playground rules with students to ensure safety on the campus. Classified yard duty members use walkie-talkies to communicate with the office from the playground. There is an intercom telephone located in each classroom that is also used for communication. All staff carry two-way radios that also have emergency stations, flashlights, and serve as our main emergency communication. We review and revise our Comprehensive School Safety Plan annually. This process also involves fire and law enforcement review of our plan and we have a safety plan committee comprised of staff and parents. The safety plan is shared with school staff during a staff meeting. Fire drills, lockdown drills, shelter-in-place drills, and earthquake drills are practiced monthly. We share safety concerns at staff meetings and review procedures as needed. All staff have first aid, CPR, Narcan, Epi-pen, CPR, AED training and receive safety trainings with an outside law enforcement safety agency.

D. Other SARC Information

Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	16	1		
1	19	1		
2	21		1	
3	18	2		
4	23		1	
5	27		1	
6	21		1	
Other	21		1	

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	26		1	
1	26		1	
2	24		1	
3	16	1		
5	21		1	
6	25		1	
Other	83		1	2

2023-24 Elementary Average Class Size and Class Size Distribution

This table displays the 2023-24 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	32	1	1	
1	30	1	1	
2	27		1	
3	27		1	
4	27		1	
5	18	1		
6	25		1	
Other	186			

2023-24 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	186

2023-24 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. The "Other" category is for all other student support services staff positions not listed.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	

Fiscal Year 2022-23 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2022-23 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	23605.48	7953.77	15651.71	56371.69
District	N/A	N/A		
Percent Difference - School Site and District	N/A	N/A		
State	N/A	N/A	$10,771	
Percent Difference - School Site and State	N/A	N/A	36.9	

Fiscal Year 2023-24 Types of Services Funded

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF. The school provided services to assist students during the school year of 2023-2024. As part of the school goals, the school offered students social-emotional support school counselor and a Social-Emotional learning coordinator. The school also provided reading and math intervention to students to support their academic growth.

Fiscal Year 2022-23 Teacher and Administrative Salaries

This table displays the 2022-23 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

Professional Development

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2022-23	2023-24	2024-25
Number of school days dedicated to Staff Development and Continuous Improvement			4