

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section A: Contacts and Certifications
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA

Fiscal Year

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section D: Annual Budget Plan
- Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I-V are required
 - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

Section A: Contacts and Certifications

SELPA

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A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Sonoma County Charter SELPA"/>		
Street Address	<input type="text" value="5340 Skylane Blvd."/>	Zip Code	<input type="text" value="95403"/>
City	<input type="text" value="Santa Rosa"/>	County	<input type="text" value="Sonoma"/>
Mailing Address	<input type="text" value="5340 Skylane Blvd."/>		
City	<input type="text" value="Santa Rosa"/>	Zip Code	<input type="text" value="95403"/>
Administrator First Name	<input type="text" value="Elizabeth"/>	Administrator Last Name	<input type="text" value="Engelken"/>
Administrator Title	<input type="text" value="Executive Director"/>		
Administrator's Email	<input type="text" value="eengelken@sonomaselpa.org"/>		
Telephone	<input type="text" value="(707) 524-2750"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Sonoma County Office of Education"/>		
Street Address	<input type="text" value="5340 Skylane Blvd."/>	Zip Code	<input type="text" value="95403"/>
City	<input type="text" value="Santa Rosa"/>	County	<input type="text" value="Sonoma"/>
Contact First Name	<input type="text" value="John"/>	Last Name	<input type="text" value="Laughlin"/>
Contact Title	<input type="text" value="Deputy Superintendent"/>		
Email	<input type="text" value="jlaughlin@scoe.org"/>		

Section A: Contacts and Certifications

SELPA

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Telephone Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Section A: Contacts and Certifications

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COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

Section A: Contacts and Certifications

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- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	Sonoma County SELPA	Elizabeth Engelken	Administrator-Spec. Ed.	Multiple
-	Sonoma County Office of Education	John Laughlin	Administrator-Spec. Ed.	Multiple
-	Charter of Morgan Hill	Paige Cisewski	Administrator-Gen. Ed.	Multiple
-	Sonoma County SELPA	Andrea Wells	CAC	Multiple

Section A: Contacts and Certifications

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STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

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Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes No (If the answer is "NO," please include comments.)

Section A: Contacts and Certifications

SELPA

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C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Administrative Entity*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

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Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the *Federal Rehabilitation Act of 1973*, 29 *USC*, Chapter 16 as applicable; the *Federal Americans with Disabilities Act of 1990*, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA Multiple LEA SELPA COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC Section 56195.1(b)* and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC Section 56195.7*.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Yes No (If the answer is "NO," please include comments.)

Yes No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

Section A: Contacts and Certifications

SELPA

Fiscal Year

Administrative Entity*

Date

SELPA Governance Council or Responsible Individual

Date

SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

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Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

Yes No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

Yes No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

Special Education Local Plan Area (SELPA) Local Plan Certification 3

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I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

Yes No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

Yes No

Web address where the SELPA Local Plan, including all sections, is posted.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

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Authorized Signature

COE Superintendent

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA

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Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

- Yes No (If the answer is "NO," please include comments.)
- N/A (Section D and/or Section E submissions)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

CAC Chairperson

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.bayview-academy.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Desiree Choy

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

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All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

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Authorized Signature

Christine Feher

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

SELPA

Fiscal Year

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SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Date

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LEA Superintendent/Chief Administrator

Date

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

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Authorized Signature

Heidi Gasca

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

SELPA

Fiscal Year

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For a multiple LEA SELPA or a COE joined SELPA

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

Cert 5-3. Submission Certification Requirements for LEAs

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

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Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

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Authorized Signature

Jessica Guzzi

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

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Authorized Signature

Kurt Madden

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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LEA

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For a multiple LEA SELPA or a COE joined SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

www.unitymiddle.org

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Authorized Signature

Lance Tsang (Sau Lim Tsang)

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

SELPA

Fiscal Year

Certification 5: Local Educational Agency

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Sonoma County Charter SELPA

Fiscal Year 2024-25

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Authorized Signature

Krista Woodgrift

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

SELPA

Fiscal Year

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

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Authorized Signature

LEA Superintendent/Chief Administrator

Date

SELPA

Fiscal Year

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Aldo Ramirez

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

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Aldo Ramirez

LEA Superintendent/Chief Administrator

Jun 26, 2024

Date

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Aldo Ramirez

LEA Superintendent/Chief Administrator

Jun 26, 2024

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Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
Local Plan Annual Submission

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Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

Attachment I

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

Add or Delete Row	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
1	27	10272	124297		Bay View Academy	Desiree	Choy	(831) 717-4630	Desiree.choy@bayview-academy.org	Previously Reported
2	27	75150	118349		Big Sur Charter School	Amiee	Alline	(831) 324-4573	director@bigsurcharterschool.org	Previously Reported
3	49	70722	139048		California Pacific Charter - Sonoma	Vangie	Akridge	(855) 225-7227	vakridge@cal-pacs.org	Previously Reported
4	37	75416	132472		California Pacific Charter - San Diego	Vange	Akridge	(855) 225-7227	vakridge@cal-pacs.org	Previously Reported
5	19	75309	139048		California Pacific Charter - Los Angeles	Vangie	Akridge	(855) 225-7227	vakridge@cal-pacs.org	Previously Reported
6	43	69583	6118541		Charter School of Morgan Hill	Paige	Cisewski	(408) 463-0618	pcisewski@csmh.org	Previously Reported
7	36	67736	132654		Excel Academy Charter (Helendale)	Heidi	Gasca	(949) 463-0618	hgasca@excelacademy.education	Previously Reported
8	37	67736	132654		Excel Academy Charter (Warner)	Heidi	Gasca	(949) 463-0618	hgasca@excelacademy.education	Previously Reported
9	27	66092	2730240		Learning for Life Charter	Kenneth	Lawrence-Emanuel	(831) 582-9820	kennethl@lflcws.org	Previously Reported
10	48	70581	6116255		Mare Island Technology Academy	Sarah	Beesley	(707) 552-6482	sbeesley@mitacademy.org	Previously Reported
11	48	70581	4830196		MIT Academy	Mackenzie	Elmer	(707) 552-6482	melmer@mitacademy.org	Previously Reported
12	48	70581	137380		MIT Griffin Academy Middle	Sarah	Beesley	(707) 552-6482	sbeesley@mitacademy.org	Previously Reported

Attachment I

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

Add or Delete Row	List	County Code	District Code	School Code	Charter Code (if applicable)	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	48	70581	139816		Griffin Academy High	Sarah	Beesely	(707) 552-6482	sbeesley@mitacademy.org	Previously Reported
	14	27	10272	112177		Monterey Bay Charter School	Jessica	Guzzi	(831) 655-4638	j.guzzi@mbcharter school.org	Previously Reported
	15	37	68213	1296687		Motivated Youth Academy	Bill	Dobson	(619) 535-222	bdobson@myacademy.org	Previously Reported
	16	1	10017	131581		Oakland Unity Middle School	Lance	Tsang	(610) 538-2736	stsang@unityhigh.org	Previously Reported
	17	1	61259	100065		Oakland Unity High School	Lance	Tsang	(610) 538-2736	stsang@unityhigh.org	Previously Reported
	18	27	10272	6119662		Oasis Charter Puclic	Chianelle	Flores	(831) 655-4638	chianelleflores@oasischarterschool.org	Previously Reported
	19	37	75416	139451		Pathways Academy Charter - Adult Education	Jarom	Luedtke	(562) 858-8454	jluedtke@pathwaysacademy.education	Previously Reported
	20	43	69427	131995		B. Roberto Cruz Leadership Academy	Rochelle	Fong	(408) 585-5022	rfong@lfhe.org	Previously Reported
	21	43	69427	4330668		Latino College Preparatory Academy	Rochelle	Fong	(408) 585-5022	rfong@lfhe.org	Previously Reported
	22	43	69427	130856		Luiz Valdez Leadership Academy	Rochelle	Fong	(408) 585-5022	rfong@lfhe.org	Previously Reported
	23	36	67736	136069		Sage Oak Charter School	Kelly	Prins	(714)541-4872	kprins@sageoak.education	Previously Reported

Attachment I

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

24	19	64642	136127	Sage Oak Charter School - Keppel	Kelly	Prins	(714) 541-4872	kprins@sageoak.education	Previously Reported
25	37	75416	139378	Sage Oak Charter School - South	Kelly	Prins	(714) 541-4872	kprins@sageoak.education	Previously Reported
26	36	75051	115089	Sky Mountain Charter School	Maria	Carr	(530) 957-4373	mcarr@ieminc.org	Previously Reported
27	51	71407	109793	South Sutter Charter School	Maria	Carr	(530) 957-4373	mcarr@ieminc.org	Previously Reported
28	1	6119	122085	The Academy of Alameda	Tyler	Levine-Hall	(510) 439-664	tlvinehall@aacaschool.org	Previously Reported
29	43	69450	113662	Voices College-Bound Language Academy	Megan	Mallamace	(714) 624-0778	mmallamace@voicescharterschool.org	Previously Reported
30	43	10439	131748	Voices College-Bound Language Academy - Morgan Hill	Megan	Malamace	(714) 824-0778	mmallamace@voicescharterschool.org	Previously Reported
31	43	10439	132530	Voices College-Bound Language Academy - Mt Pleasant	Megan	Mallamace	(714) 824-0778	mmallamace@voicescharterschool.org	Previously Reported
32	7	61796	136903	Voices College-Bound Language Academy at West Contra Costa Co	Megan	Mallamace	(714) 624-0778	mmallamace@voicescharterschool.org	Previously Reported
33	39	68676	139907	Voices College-Bound Language Academy at Sockton	Megan	Mallamace	(714) 624-0778	mmallamace@voicescharterschool.org	Previously Reported
34	39	61192	127944	Hayward Twin Oaks Montessori	Elaine	Biasi	(510) 370-3334	elaine@haywardtwinnoaks.org	Previously Reported
35	49	10496		Sonoma County Office of Education	Deborah	Malone-Larson	(707) 524-2755	dmalone@sonomaselpa.org	Previously Reported

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

Attachment II

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	Bay View Academy	379,465	0	0	68,437	0	37,067	5,900	0	490,869
2	Big Sur Charter School	71,060	0	0	12,323	0	6,938	1,076	0	91,397
3	California Pacific Charter - Sonoma	123,298	0	0	26,464	0	11,518	1,654	275,133	438,067
4	California Pacific Charter - San Diego	215,029	0	0	37,935	0	20,114	3,138	571,584	847,800
5	California Pacific Charter - Los Angeles	330,329	0	0	53,276	0	32,225	4,725	1,031,135	1,451,690
6	Charter School of Morgan Hill	518,911	0	0	91,595	0	50,675	7,994	590,667	1,259,842
7	Excel Academy Charter (Helendale)	492,476	0	0	86,880	0	47,765	6,972	305,827	939,920
8	Excel Academy Charter (Warner)	1,003,294	0	0	176,996	0	77,471	13,473	564,428	1,835,662

Attachment II

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Learning for Life Charter	117,474	0	0	20,115	0	11,468	1,717	0	150,774
10	Mare Island Technology Academy	271,847	0	0	58,271	0	35,670	3,309	0	369,097
11	MIT Academy	367,496	0	0	75,588	0	13,195	5,081	0	461,360
12	MIT Griffin Academy Middle	107,255	0	0	41,529	0	4,686	1,182	0	154,652
13	Griffin Academy High	135,196	0	0	22,731	0	13,195	1,739	0	172,861
14	Monterey Bay Charter School	368,235	0	0	67,390	0	35,977	5,706	0	477,308
15	Motivated Youth Academy	173,861	0	0	29,914	0	16,974	2,653	0	223,402
16	Oakland Unity Middle School	97,101	0	0	21,899	0	9,514	1,230	0	129,744
17	Oakland Unity High School	265,207	0	0	48,651	0	22,406	3,991	0	340,255
18	Oasis Charter Public	123,786	0	0	30,169	0	11,862	1,867	64,414	232,098

Attachment II

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Pathways Academy Charter - Adult Education	210,681	0	0	18,096	0	20,447	1,605	0	250,829
20	B. Roberto Cruz Leadership Academy	191,688	0	0	34,723	0	17,625	3,000	86,689	333,725
21	Latino College Preparatory Academy	314,890	0	0	59,946	0	30,780	4,784	0	410,400
22	Luiz Valdez Leadership Academy	220,185	0	0	46,550	0	17,224	3,213	7,409	294,581
23	Sage Oak Charter School	2,698,835	0	0	445,049	0	263,351	37,798	3,152,073	6,597,106
24	Sage Oak Charter School - Keppel	347,766	0	0	61,351	0	29,522	5,441	418,776	862,856
25	Sage Oak Charter School - South	366,028	0	0	58,905	0	35,707	4,574	329,525	794,739
26	Sky Mountain Charter School	1,909,557	0	0	309,432	0	186,297	27,443	787,309	3,220,038
27	South Sutter Charter School	2,004,316	0	0	351,854	0	195,722	28,894	711,500	3,292,286
28	The Academy of Alameda	473,669	0	0	81,312	0	46,242	7,211	0	608,434

Attachment II

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Voices College-Bound Language Academy	284,797	0	0	63,233	0	24,551	4,214	0	376,795
30	Voices College-Bound Language Academy - Morgan Hill	278,321	0	0	49,924	0	21,200	3,281	0	352,726
31	Voices College-Bound Language Academy - Mt Pleasant	216,385	0	0	43,314	0	16,891	3,223	0	279,813
32	Voices College-Bound Language Academy at West Contra Costa	211,263	0	0	30,746	0	20,588	2,727	0	265,324
33	Voices College-Bound Language Academy at Sockton	85,650	0	0	12,431	0	8,346	1,103	0	107,530
34	Hayward Twin Oaks Montessori	458,438	0	0	73,479	0	44,720	6,517	0	583,154
35	Sonoma County Office of Education	0	0	0	0	0	0	0	0	0
Totals:		15,433,789	0	0	2,710,508	0	1,437,933	218,435	8,896,469	28,697,134

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	Bay View Academy	300,000	75,000	120,000	0	350,000	0	0	845,000
2	Big Sur Charter School	60,694	5,000	24,539	1,500	42,369	0	0	134,102
3	California Pacific Charter - Sonoma	241,535	96,693	105,894	605	27,901	0	0	472,628
4	California Pacific Charter - San Diego	411,875	171,890	188,256	1,076	49,603	0	0	822,700
5	California Pacific Charter - Los Angeles	721,947	268,593	314,596	1,681	77,504	0	0	1,384,321
6	Charter School of Morgan Hill	565,168	336,942	176,147	4,000	140,803	0	0	1,223,060
7	Excel Academy Charter (Helendale)	617,531	74,748	218,145	23,783	75,463	0	0	1,009,670
8	Excel Academy Charter (Warner)	1,198,737	145,100	423,458	46,167	146,487	0	0	1,959,949
9	Learning for Life Charter	131,800	0	44,000	0	5,000	0	0	180,800

Attachment III

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	Mare Island Technology Academy	186,453	0	85,123	0	54,526	0	0	326,102
11	MIT Academy	124,837	0	49,432	1,437	202,966	0	0	378,672
12	MIT Griffin Academy Middle	89,538	0	35,052	862	37,013	0	0	162,465
13	Griffin Academy High	62,435	0	26,933	575	47,310	0	0	137,253
14	Monterey Bay Charter School	275,000	321,300	129,900	5,200	217,500	0	0	948,900
15	Motivated Youth Academy	161,334	40,350	35,914	868	40,665	0	0	279,131
16	Oakland Unity Middle School	41,800	70,227	29,573	750	87,400	0	21,826	251,576
17	Oakland Unity High School	62,700	189,266	57,637	1,000	231,817	0	51,528	593,948
18	Oasis Charter Puclic	83,144	31,544	31,598	19,900	78,500	0	0	244,686
19	Pathways Academy Charter - Adult Education	108,584	0	42,248	0	2,400	0	0	153,232
20	B. Roberto Cruz Leadership Academy	81,766	195,928	69,810	1,438	99,425	0	0	448,367

Attachment III

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Latino College Preparatory Academy	186,529	84,414	71,530	2,344	75,916	0	0	420,733
22	Luiz Valdez Leadership Academy	177,161	91,544	83,800	1,514	64,760	0	0	418,779
23	Sage Oak Charter School	3,863,608	443,633	1,515,630	134,757	569,705	0	0	6,527,333
24	Sage Oak Charter School - Keppel	532,709	63,772	207,312	19,251	81,357	0	0	904,401
25	Sage Oak Charter School - South	441,444	47,136	172,475	13,392	57,297	0	0	731,744
26	Sky Mountain Charter School	549,505	20,700	237,440	21,000	1,955,671	0	71,821	2,856,137
27	South Sutter Charter School	829,268	113,673	335,350	18,500	2,134,774	0	140,902	3,572,467
28	The Academy of Alameda	350,000	400,000	170,000	3,000	28,560	0	0	951,560
29	Voices College-Bound Language Academy	153,944	121,400	59,322	0	244,310	0	0	578,976
30	Voices College-Bound Language Academy - Morgan Hill	99,013	97,875	49,557	0	213,883	0	0	460,328
31	Voices College-Bound Language Academy - Mt Pleasant	158,404	110,223	63,198	0	411,197	0	0	743,022

Attachment III

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
32	Voices College-Bound Language Academy at West Contra Costa Co	100,679	79,417	98,598	0	196,131	0	0	474,825
33	Voices College-Bound Language Academy at Sockton	77,529	53,560	34,573		30,772	0	0	196,434
34	Hayward Twin Oaks Montessori	403,000	110,000	140,000	4,400	125,000	0	0	782,400
35	Sonoma County Office of Edcation	0	0	0	0	0	0	0	0
	Totals:	13,449,671	3,859,928	5,447,040	329,000	8,203,985	0	286,077	31,575,701

Attachment IV

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	Bay View Academy	74,337	2.54%	416,532	2.47%	0	490,869
2	Big Sur Charter School	13,399	0.46%	77,998	0.46%	0	91,397
3	California Pacific Charter - Sonoma	28,118	0.96%	134,816	0.80%	275,133	162,934
4	California Pacific Charter - San Diego	41,073	1.40%	235,143	1.39%	571,584	276,216
5	California Pacific Charter - Los Angeles	58,001	1.98%	362,554	2.15%	1,031,135	420,555
6	Charter School of Morgan Hill	99,589	3.40%	569,586	3.38%	590,667	669,175
7	Excel Academy Charter (Helendale)	93,852	3.20%	540,241	3.20%	305,827	634,093
8	Excel Academy Charter (Warner)	190,469	6.50%	1,080,765	6.41%	564,428	1,271,234
9	Learning for Life Charter	21,832	0.75%	128,942	0.76%	0	150,774

Attachment IV

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	Mare Island Technology Academy	61,580	2.10%	307,517	1.82%	0	369,097
11	MIT Academy	80,669	2.75%	380,691	2.26%	0	461,360
12	MIT Griffin Academy Middle	42,711	1.46%	111,941	0.66%	0	154,652
13	Griffin Academy High	24,470	0.84%	148,391	0.88%	0	172,861
14	Monterey Bay Charter School	73,096	2.50%	404,212	2.40%	0	477,308
15	Motivated Youth Academy	32,567	1.11%	190,835	1.13%	0	223,402
16	Oakland Unity Middle School	23,129	0.79%	106,615	0.63%	0	129,744
17	Oakland Unity High School	52,642	1.80%	287,613	1.70%	0	340,255
18	Oasis Charter Puclic	32,036	1.09%	135,648	0.80%	64,414	167,684
19	Pathways Academy Charter - Adult Education	19,701	0.67%	231,128	1.37%	0	250,829
20	B. Roberto Cruz Leadership Academy	37,723	1.29%	209,313	1.24%	86,689	247,036

Attachment IV

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Latino College Preparatory Academy	64,730	2.21%	345,670	2.05%	0	410,400
22	Luiz Valdez Leadership Academy	49,763	1.70%	237,409	1.41%	7,409	287,172
23	Sage Oak Charter School	450,490	15.38%	2,962,186	17.56%	3,152,073	3,412,676
24	Sage Oak Charter School - Keppel	99,149	3.39%	377,288	2.24%	418,776	476,437
25	Sage Oak Charter School - South	63,479	2.17%	401,735	2.38%	329,525	465,214
26	Sky Mountain Charter School	336,875	11.50%	2,095,854	12.42%	787,309	2,432,729
27	South Sutter Charter School	380,748	13.00%	2,200,038	13.04%	711,500	2,580,786
28	The Academy of Alameda	88,523	3.02%	519,911	3.08%	0	608,434
29	Voices College-Bound Language Academy	67,447	2.30%	309,348	1.83%	0	376,795
30	Voices College-Bound Language Academy - Morgan Hill	53,205	1.82%	299,521	1.78%	0	352,726
31	Voices College-Bound Language Academy - Mt Pleasant	46,537	1.59%	233,276	1.38%	0	279,813

Attachment IV

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Voices College-Bound Language Academy at West Contra Costa Co	33,473	1.14%	231,851	1.37%	0	265,324
33	Voices College-Bound Language Academy at Sockton	13,534	0.46%	93,996	0.56%	0	107,530
34	Hayward Twin Oaks Montessori	79,996	2.73%	503,158	2.98%	0	583,154
35	Sonoma County Office of Edcation	0	0.00%	0	0.00%	0	0
Totals:		2,928,943	100.00%	16,871,722	100.00%	8,896,469	19,800,665

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	Bay View Academy	0	0
2	Big Sur Charter School	0	0
3	California Pacific Charter - Sonoma	0	0
4	California Pacific Charter - San Diego	0	0
5	California Pacific Charter - Los Angeles	0	0
6	Charter School of Morgan Hill	0	0
7	Excel Academy Charter (Helendale)	0	0
8	Excel Academy Charter (Wamer)	0	0
9	Learning for Life Charter	0	0

Attachment V

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	Mare Island Technology Academy	0	0
11	MIT Academy	0	0
12	MIT Griffin Academy Middle	0	0
13	Griffin Academy High	0	0
14	Monterey Bay Charter School	0	0
15	Motivated Youth Academy	0	0
16	Oakland Unity Middle School	0	0
17	Oakland Unity High School	0	0
18	Oasis Charter Public	0	0
19	Pathways Academy Charter - Adult Education	0	0
20	B. Roberto Cruz Leadership Academy	0	0

Attachment V

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Latino College Preparatory Academy	0	0
22	Luiz Valdez Leadership Academy	0	0
23	Sage Oak Charter School	0	0
24	Sage Oak Charter School - Keppel	0	0
25	Sage Oak Charter School - South	0	0
26	Sky Mountain Charter School	0	0
27	South Sutter Charter School	0	0
28	The Academy of Alameda	0	0
29	Voices College-Bound Language Academy	0	0
30	Voices College-Bound Language Academy - Morgan Hill	0	0
31	Voices College-Bound Language Academy - Mt Pleasant	0	0

Attachment V

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Voices College-Bound Language Academy at West Contra Costa Co	0	0
33	Voices College-Bound Language Academy at Sockton	0	0
34	Hayward Twin Oaks Montessori	0	0
35	Sonoma County Office of Edcation	0	0
Totals:		0	0

**Attachment VI
must be
completed
using the CDE
approved
Microsoft Excel
Template**

SELPA:

Fiscal Year:

Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Bay View Academy		Delete This Row							<input type="text"/>
Big Sur Charter School		Delete This Row							<input type="text"/>
California Pacific Charter - Sonoma		Delete This Row							<input type="text"/>
California Pacific Charter - San Diego		Delete This Row							<input type="text"/>
California Pacific Charter - Los Angeles		Delete This Row							<input type="text"/>
Charter School of Morgan Hill		Delete This Row							<input type="text"/>
Excel Academy Charter (Helendale)		Delete This Row							<input type="text"/>
Excel Academy Charter (Warner)		Delete This Row							<input type="text"/>

Attachment VII

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Learning for Life Charter		Delete This Row							
Mare Island Technology Academy		Delete This Row							
MIT Academy		Delete This Row							
MIT Griffin Academy Middle		Delete This Row							
Griffin Academy High		Delete This Row							
Monterey Bay Charter School		Delete This Row							
Motivated Youth Academy		Delete This Row							
Oakland Unity Middle School		Delete This Row							
Oakland Unity High School		Delete This Row							
Oasis Charter Puclic		Delete This Row							
Pathways Academy Charter - Adult Education		Delete This Row							

DRAFT
DO NOT
DISTRIBUTE

Attachment VII

SELPA: Sonoma County Charter

Fiscal Year: 2024-25

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
B. Roberto Cruz Leadership Academy		Delete This Row							
Latino College Preparatory Academy		Delete This Row							
Luz Valdez Leadership Academy		Delete This Row							
Sage Oak Charter School		Delete This Row							
Sage Oak Charter School - Keppel		Delete This Row							
Sage Oak Charter School - South		Delete This Row							
Sky Mountain Charter School		Delete This Row							
South Sutter Charter School		Delete This Row							
The Academy of Alameda		Delete This Row							
Voices College-Bound Language Academy		Delete This Row							
Voices College-Bound Language Academy - Morgan		Delete This Row							

DRAFT
DO NOT
DISTRIBUTE

Attachment VII

SELPA:

Fiscal Year:

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
Voices College-Bound Language Academy - Mt	<input type="checkbox"/>	Delete This Row							<input type="text"/>
Voices College-Bound Language Academy at West	<input type="checkbox"/>	Delete This Row							<input type="text"/>
Voices College-Bound Language Academy at	<input type="checkbox"/>	Delete This Row							<input type="text"/>
Hayward Twin Oaks Montessori	<input type="checkbox"/>	Delete This Row							<input type="text"/>
Sonoma County Office of Education	<input type="checkbox"/>	Delete This Row							<input type="text"/>

DRAFT
DO NOT
DISTRIBUTE

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. California *Education Code (EC)* Section 56048

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="15,433,789"/>	53.78%
AB 602 Property Taxes	<input type="text" value="0"/>	0.00%
Federal IDEA Part B	<input type="text" value="2,710,508"/>	9.45%
Federal IDEA Part C	<input type="text" value="0"/>	0.00%
State Infant/Toddler	<input type="text" value="0"/>	0.00%
State Mental Health	<input type="text" value="1,437,933"/>	5.01%
Federal Mental Health	<input type="text" value="218,435"/>	0.76%
Other Projected Revenue	<input type="text" value="8,896,469"/>	31.00%
Total Projected Revenue:	28,697,134	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to *EC* Section 2572. *EC* Section 56205(b)(1)(B)

<input type="text" value="General Fund Contribution"/>
--

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

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TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	<input type="text" value="13,449,671"/>	42.60%
Object Code 2000—Classified Salaries	<input type="text" value="3,859,928"/>	12.22%
Object Code 3000—Employee Benefits	<input type="text" value="5,447,040"/>	17.25%
Object Code 4000—Supplies	<input type="text" value="329,000"/>	1.04%
Object Code 5000—Services and Operations	<input type="text" value="8,203,985"/>	25.98%
Object Code 6000—Capital Outlay	<input type="text" value="0"/>	0.00%
Object Code 7000—Other Outgo and Financing	<input type="text" value="286,077"/>	0.91%
Total Projected Expenditures:	31,575,701	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	<input type="text" value="16,871,722"/>	58.79%
Projected Federal Revenue	<input type="text" value="2,928,943"/>	10.21%
Local Contribution	<input type="text" value="8,896,469"/>	31.00%
Total Revenue from all Sources:	28,697,134	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- a. Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

The Special Education Revenue (AB 602) is distributed to the Charter LEAs based on the State-wide Target funding Rate multiplied by their funded ADA

Federal Revenue is distributed to the Charter LEAs by their prior year funded ADA

- b. YES NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's

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adopted policy making process, and resubmitted to the COE and CDE for approval.

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	486,484	32.63%
Object Code 2000—Classified Salaries	327,159	21.94%
Object Code 3000—Employee Benefits	405,053	27.17%
Object Code 4000—Supplies	6,344	0.43%
Object Code 5000—Services and Operations	133,429	8.95%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	132,451	8.88%
Total Projected Operating Expenditures:	1,490,920	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

YES NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

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SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

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California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.

Service is Not Currently Provided

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210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

220–Medical (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

230–Nutrition (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

240–Service Coordination (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

250–Special Instruction (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

260–Special Education Aide (Ages 0-2 only)

Service is Not Currently Provided

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

270–Respite Care (Ages 0-2 only)

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Service is Not Currently Provided

350–Individual and Small Group Instruction

Service is Not Currently Provided

415–Speech and Language

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

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425–Adapted Physical Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435–Health and Nursing: Specialized Physical Health Care

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

436–Health and Nursing: Other

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

445–Assistive Technology

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.

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450–Occupational Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities.

Services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services provided based upon recommendation of the IEP team and by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.

460–Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services are provided, based on recommendation of the IEP team, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

Service is Not Currently Provided

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515–Counseling and Guidance

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

520–Parent Counseling

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.

525–Social Worker

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

530–Psychological

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents.
These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP.
IEP-required psychological services are expected to supplement the regular guidance and counseling program.

535–Behavior Intervention *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

540–Day Treatment *Service is Not Currently Provided*

545–Residential Treatment *Service is Not Currently Provided*

610–Specialized Service for Low Incidence Disabilities *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student.

710–Specialized Deaf and Hard of Hearing *Service is Not Currently Provided*

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Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.

715–Interpreter

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

720–Audiological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, as well as planning, organizing, and implementing audiology programs. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.

725–Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher.

730–Orientation and Mobility

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

735–Braille Transcription *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

740–Specialized Orthopedic *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

745–Reading *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

750–Note Taking *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Not currently utilized but available based on student need

755–Transcription *Service is Not Currently Provided*

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Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

760–Recreation Service, Including
Therapeutic Recreation

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

820–College Awareness

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

830–Vocational Assessment, Counseling,
Guidance, and Career Assessment

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

840–Career Awareness

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

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850–Work Experience Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

855–Job Coaching

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

860–Mentoring

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

865–Agency Linkages (referral and placement)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income).

870–Travel and Mobility Training

Service is Not Currently Provided

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Provide a detailed description of the services to be provided under this code.

890–Other Transition Services *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations (5 CCR)* 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Service is Not Currently Provided

Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"