

1135 Westridge Parkway, Salinas, CA 93907 T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

## **Under Construction Education Network (UCEN) Board of Directors Meeting**

## Special Meeting Agenda

(\*includes materials furnished to Board Members)

Wednesday - December 13, 2023

Time: 5:30 p.m.

Place: Oasis Charter Public School Board Room 1135 Westridge Parkway Salinas, CA 93907

or

via Zoom/hybrid Teleconference

Join Zoom Meeting
<a href="https://zoom.us/j/95951088531?pwd=YitJbHdiVW9TSkd3ZDNCTINzTnJJZz09">https://zoom.us/j/95951088531?pwd=YitJbHdiVW9TSkd3ZDNCTINzTnJJZz09</a>

Meeting ID: 959 5108 8531

Passcode: AVXZ71

+16699009128,,95951088531#,,,,\*440320# US (San Jose)

## \*\*PERSONS WISHING TO ADDRESS THE BOARD OF DIRECTORS\*\* INFORMATION TO

THE PUBLIC: All persons are encouraged to attend and participate (where designated) in meetings of the Under Construction Educational Network (UCEN) Board. Please fill out the form available at the door, and submit to the Secretary of the Board of Trustees prior to the meeting and you will be called during the comment period. For virtual meetings, members of the public are welcome to make comments during the virtual meetings when the Board chair opens the item on the agenda for the public. When the President of the Board recognizes a member of the public for oral comment, such comment will be limited to (3) minutes in accordance with law. Your comments will be heard (with no action taken) under the designated section of this agenda. For the record: state your name, title, whom you represent, and the agenda item you are addressing. The Board will not respond to your comments at this time. Your questions, concerns and/or input will be referred to the appropriate person.

Note: The Oasis Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary

aids or services, to participate in the public meeting, please contact Dr. Natalie Zayas at (831) 424-9003 at least 72 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)

## \*PARA TODAS AQUELLAS PERSONAS QUE DESEAN HABLAR O DIRIGIRSE A LOS MIEMBROS DE LA MESA DIRECTIVA \*

INFORMACIÓN PARA EL PÚBLICO: El público está invitado a asistir y participar en las juntas (donde se indica en la agenda) de la Mesa Directiva de Oasis. Rellene el formulario disponible en la puerta y entréguelo al Secretario de la Mesa Directiva antes de que comience la reunión y lo llamarán durante el período de comentarios. Sus comentarios serán escuchados (sin tomar acción) durante la sección correspondiente de esta agenda. Cuando el Presidente de la Mesa Directiva reconoce a un miembro del público para comentarios orales, dicho comentario se limitará a (2) minutos de acuerdo con la ley. Para el archivo, diga su nombre, título, a quien representa y el artículo de la agenda a que se quiere referir. Los miembros de la Mesa Directiva no responderán a sus comentarios en ese momento. Sus preguntas, preocupaciones y comentarios serán referidas al departamento correspondiente.

Nota: La Mesa Directiva de Oasis anima a las personas con discapacidades a participar plenamente en el proceso de reuniones públicas. Toda persona con necesidades especiales que requiera alguna modificación o arreglo especial puede llamar a la Dr Natalia Zayas al (831) 424-9003 dentro de 72 horas de una junta regular, o dentro de 24 horas de una junta especial para hacer todo nuestro mejor esfuerzo razonable para satisfacer sus necesidades. (Código Governmental § 54954.2; Americanos con Discapacidades de 1990, § 202 (42 U.S.C. § 12132)

## 1.0 REGULAR AGENDA

1.1 Call Meeting to Order: Jacqueline Vasquez, Board President

## 2.0 ROLL CALL OF GOVERNING BOARD

Jacqueline Vasquez, President:	YesAbsent
Margie Wiebusch, Vice President:	YesAbsent_
Steve Duran, Treasurer:	Yes Absent
Maria Alvarez, Member:	YesAbsent
Jamie Stracuzzi, Member :	YesAbsent

## 3.0 ADOPTION OF THE AGENDA

That the Governing Board approve the agenda as presented.

## 4.0 APPROVAL OF THE MINUTES

That the Governing Board approve the minutes of the Regular Board Meeting of November 27, 2023.

## 5.0 BOARD OF TRUSTEE COMMENTS

Board Members wishing to address agenda items and/or other items may do so at this time.

## 6.0 PUBLIC COMMENT

Individuals wishing to address agenda items and/or other items, may do so at this time or wait until the agenda item comes up. There will be a limit of 3 minutes per person on public comments (double that time for individuals utilizing an interpreter).

## 7.0 ACKNOWLEDGEMENTS

## 8.0 CONSENT CALENDAR

## 9.0 DISCUSSION/RECOMMENDATION/ACTION: Governing Board

## 9.1 ACTION: Oasis Community Council (OCC) Budget request: OCC President, Romina Zavala

That the Governing Board approve the OCC request budget of \$1,100. A request for \$100 is for January a fundraiser we will be having and the \$1,000 is an additional amount for the breakfast with Santa in December.

## 9.2 ACTION: Certificated Salary Schedule: Executive Director, Dr. Natalie Zayas

That the Governing Board approve the exempt employees salary schedules. The increase is based on the State of California minimum wage increase with requirements for exempt employees.

## 9.3 ACTION: Interim Budget, revised through October 2023: Executive Director, Dr. Natalie Zayas

That the Governing Board approve the revised interim budget.

## 9.4 ACTION: Consolidated Application and Reporting System (CARS) Report: Executive Director, Dr. Natalie Zayas

That the Governing Board approve the CARS Report.

## 9.5 ACTION: Governance Committee names of Board candidates for Board Treasurer Board President Jackie Vasquez

That the Governing Board approve the candidate for UCEN Board Treasurer to be voted on at the January meeting.

## 9.6 INFORMATION: Social Media Impact Report: Executive Director, Dr. Natalie Zayas That the Governing Board accept the Social Media Impact Report.

## 9.7 ACTION: Expanded Learning Opportunities Plan (ELOP), Executive Director, Dr. Natalie Zayas

That the Governing Board approve the ELOP plan for 2023-2026..

## 9.8 INFORMATION: Newly designed website; Dr. Natalie Zayas

That the Governing Board accept the presentation of the newly designed website

## 10.0 STAFF REPORTS

## 10.1 Receive Oral Report from Oasis Charter School Instructional Coordinator, Stephanie Curley, M.Ed.

An update on school-wide activities undertaken by the Instructional Coordinator.

10.2 Receive Oral Report from Oasis Charter School Executive Director, Dr. Natalie Zayas An update on school-wide activities undertaken by the Executive Director.

## 11.0 FUTURE AGENDA ITEMS

## 12.0 NEXT MEETING DATE

12.1 Next Board Meeting: Tuesday, January 23, 2024

## 13.0 ADJOURNMENT

1135 Westridge Parkway, Salinas, CA 93907 T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

## **Under Construction Education Network (UCEN) Board of Directors Meeting**

## **Minutes**

(\*includes materials furnished to Board Members)

Tuesday - November 28, 2023

Time: 5:15 p.m.

Place: Oasis Charter Public School Board Room 1135 Westridge Parkway Salinas, CA 93907

or

via Zoom/hybrid Teleconference

Join Zoom Meeting
<a href="https://zoom.us/j/95951088531?pwd=YitJbHdiVW9TSkd3ZDNCTINzTnJJZz09">https://zoom.us/j/95951088531?pwd=YitJbHdiVW9TSkd3ZDNCTINzTnJJZz09</a>

Meeting ID: 959 5108 8531

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accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)

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## 1.0 REGULAR AGENDA

1.1 Meeting called to order at 5:32pm by Jacqueline Vasquez, Board President.

## 2.0 ROLL CALL OF GOVERNING BOARD

Jacqueline Vasquez, President:	Yes x_Absent
Margie Wiebusch, Vice President:	Yes x Absent
Steve Duran, Treasurer:	YesAbsentx
Maria Alvarez, Member:	Yes _xAbsent
Jamie Stracuzzi, Member:	YesAbsentx

## 3.0 ADOPTION OF THE AGENDA

That the Governing Board approve the agenda as presented.

Motion to approve the Agenda by Board Vice President, Margie Wiebuschl; Seconded by Board President, Jacqueline Vasquez.

Vote on Motion: 3 - 0 Motion: Approved

## 4.0 APPROVAL OF THE MINUTES

That the Governing Board approve the minutes of the Regular Board Meeting of October 24, 2023.

Motion to approve the Minutes of October 24, 2023, by Board President, Jacqueline Vasquez; Seconded by Board Member, Maria Alvarez.

Vote on Motion: 3 - 0 Motion: Approved

## 5.0 BOARD OF TRUSTEE COMMENTS

Board Members wishing to address agenda items and/or other items may do so at this time.

No comments at this time.

## **6.0 PUBLIC COMMENT**

Individuals wishing to address agenda items and/or other items, may do so at this time or wait until the agenda item comes up. There will be a limit of 3 minutes per person on public comments (double that time for individuals utilizing an interpreter).

No comments at this time.

## 7.0 ACKNOWLEDGEMENTS

No acknowledgements at this time.

## 8.0 CONSENT CALENDAR

Board members may withdraw an item(s) for further discussion from the consent calendar after a motion and second has been made.

8.1 ACTION: Board Policy (BP) and Administrative Regulation: Section V Students, Article XXIV Student Complaints. Revised to fit the State of California requirements.

Motion to approve the Consent Calendar by Board President, Jacqueline Vasquez; Seconded by Board Vice President, Margie Wiebusch.

Vote on Motion: 3 - 0 Motion: Approved

## 9.0 DISCUSSION/RECOMMENDATION/ACTION: Governing Board

9.1 INFORMATION: Enrollment Update: Office Manager, Grisela Macias That the Governing Board receives the enrollment update.

Ms. Macias informed the group the current enrollment is at 173 students and the Average Daily Attendance (ADA) is at 87%. She also articulated the plan going ward would include truancy letters and continued communication with parents on their responsibilities and the tools available to help them increase the attendance of their students, for example, Independent Study.

Board received update, no action necessary.

9.2 ACTION: Interim Budget, Executive Director, Dr. Natalie Zayas That the Governing Board accept and approve the First Interim Budget.

Dr. Zayas continued the discussion on the importance of increasing the ADA. After the group discussed various ideas to help achieve this goal and a brief overview of the Interim Budget, they decided to table this item until the December meeting.

Motion to table the Interim Budget until December by Board President, Jacqueline Vasquez; Seconded by Board Member, Maria Alvarez.

Vote on Motion: 3 - 0 Motion: Approved

9.3 ACTION: Certificated Salary Schedule: Executive Director, Dr. Natalie Zayas
That the Governing Board approve the exempt employees salary schedules. The increase is based on the State of California minimum wage increase with requirements for exempt employees.

Motion to approve the exempt employee salary schedules by Board Vice President, Margie Wiebusch; Seconded by Board Treasurer, Steve Duran.

Vote on Motion: 3 - 0 Motion: Approed

## 9.4 INFORMATION: Winter Around the World, Instructional Coordinator, Stephanie Curley

That the Governing Board accept the report on Winter Around the World.

Ms. Curley updated the group on this year's Winter Around the World activities and agreed to invite the Monterey County Office of Education (MCOE) to the event at the suggestion of Board Member, Maria Alvarez.

Board received report, no action necessary

## 9.5 INFORMATION: Intervention and Behavior Data, Executive Director, Dr. Natalie Zayas

That the Governing Board accept the report on data for behaviors and intervention.

Dr. Zayas spoke to the programs and how they are making a positive impact. Group discussed various ideas that may work for even greater impact.

Board received an update, no action necessary.

## 10.0 STAFF REPORTS

## 10.1 Receive Oral Report from Oasis Charter School Instructional Coordinator, Stephanie Curley, M.Ed.

An update on school-wide activities undertaken by the Instructional Coordinator.

Board received an update, no action necessary.

10.2 Receive Oral Report from Oasis Charter School Executive Director, Dr. Natalie Zayas An update on school-wide activities undertaken by the Executive Director.

Board received an update, no action necessary.

## 11.0 FUTURE AGENDA ITEMS

- 1. Recruitment committee update
- 2. Social media and measuring its impact
- 3. Research results on various security firms
- 4. Audits
- 5. Governance Committee

## 12.0 NEXT MEETING DATE

12.1 Next Board Meeting: Tuesday, December 12, 2023

## **13.0 ADJOURNMENT 6:51**

## **Oasis Charter School**

## **Board Agenda Supplemental Information**

TITLE OF AGENDA ITEM: 9.2 Salary Schedule Increases due to Minimum Wage Increase

**BOARD MEETING DATE**: December 12, 2023 **BOARD AGENDA ITEM INFORMATION**:

- Due to the new legislation which increases the minimum wage in California to \$16.00/hour as of January 1, 2024, we were advised by our attorneys that we will need to increase any salaries for "Exempt" staff members not currently meeting this threshold to the new minimum of \$5,546.67 per month, in order for those staff members to maintain their Exempt status;
- The Oasis salary schedules have been modeled after other charters/districts who increase the pay
  rate for interns who obtain their credentials, and to incentivise those with preliminary credentials to
  complete their clear credential more quickly; Oasis also pays the fees/costs for the two-year program
  to obtain a clear credential:
- Therefore, we have begun the process of examining the impact on our budget and will be presenting some possible options/changes, in order to offset this new required increase of exempt salaries, and would like to re-examine everything again in the Spring of 2024;
- You have reviewed the current salary **Schedule A**. If we use this formula to match state law, Oasis will have a budget deficit of roughly **\$-580K**;
- Salary Schedule B reflects a .25% step increase, both down and across, with a 3% increase in the
  baseline numbers at year 5, 10 and 15. (See baseline numbers in Column B, shaded out) This
  schedule would entail a budget deficit \$-297,798K;
- Salary Schedule C reflects a .50% step increase, both down and across, with the 3% at years 5, 10 and 15 in the shaded area of Column B. This option leaves Oasis with a budget deficit of roughly \$-310K, (approx. \$12k more than in Schedule B);
- One other option, per Board request, is to only raise those not making the state minimum. A
  schedule is provided to show this and how those with more units and experience would be paid less
  than those with less experience and units. Therefore, the Executive Director has not provided
  budgetary implications.
- **Note:** Current contracts note that due to enrollment and/or finances, the Board can approve layoffs to balance the budget in January.

## **RECOMMENDATION:**

- Staff recommends approving Schedule B to take effect January 1, 2024 June 30, 2024, with a
  change in contract hours to 8:00 am to 3:30pm instead of 7:45am-4:00 pm, with the
  understanding that the salary schedule would be revisited shortly thereafter in the Spring, once
  we know more of the projections in the Governor's 2024/25 Budget;
- This would ensure us compliance with the new state labor laws, while giving us time to meet in Jan/Feb/Mar to examine/discuss this year's budget more thoroughly, line by line, with the assistance of our CBO via Zoom;
- The Executive Director has identified approximately \$288K in potential reductions/cuts within next year's 2024/25 budget, based on Schedule B, for which a detailed proposal will be presented to the Board in January of 2024;
- If the Board approves a different salary schedule for the 24/25 school year, we believe additional budget cuts of approximately \$36K may be needed, given our current enrollment projections for the remainder of the 23/24 SY.

Administration	Recommendation: A	Approve	X	Information	

Person submitting item: Executive Director, Dr. Natalie Zayas

4			Schedule A original before new State law	before new St	ate law	
			1135 Westridge Parkway, Salinas,	Salinas, CA 93907		
			(831) 424-9003 Line		(831) 424-9005 Fax	
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1				lbms A	A small school for kids with BIG ideas	lG ideas
7	7-	<b>UCEN BOARD Appro</b>	ARD Approved with 6% increase + 4% accross &	e + 4% accross	& 3% down	
		<b>Certificated Salary S</b>	d Salary Schedule 2021-2026			
	A	В	3	D	ш	4
	Intern	BA+15	BA+30	BA+45	BA+60	BA+75
					MA+15	MA+30
STEP						
0	\$47,049.00	\$ 48,930.00	\$ 50,888.00	\$ 52,923.00	\$ 55,049.00	\$ 57,250.00
Н	\$ 48,460.47	06.795,397.90	\$ 52,414.64	\$ 54,510.69	\$ 56,700.47	05'.296'85 \$
2	\$ 49,914.28	\$ 51,909.84	\$ 53,987.08	\$ 56,146.01	\$ 58,401.48	\$ 60,736.53
3		\$ 53,467.13	69:909'55 \$	\$ 57,830.39	\$ 60,153.53	\$ 62,558.62
4		\$ 55,071.15	\$ 57,274.89	\$ 59,565.30	\$ 61,958.13	\$ 64,435.38
5		\$ 56,723.28	\$ 58,993.14	\$ 61,352.26	\$ 63,816.88	\$ 66,368.44
9		\$ 58,424.98	\$ 60,762.93	\$ 63,192.83	\$ 65,731.38	\$ 68,359.49
7		\$ 60,177.73	\$ 62,585.82	\$ 65,088.61	\$ 67,703.33	\$ 70,410.28
8		\$ 61,983.06	\$ 64,463.40	\$ 67,041.27	\$ 69,734.43	\$ 72,522.59
6		\$ 63,842.55	\$ 66,397.30	\$ 69,052.51	\$ 71,826.46	\$ 74,698.26
10		\$ 65,757.83	\$ 68,389.22	\$ 71,124.09	\$ 73,981.25	\$ 76,939.21
11		\$ 67,730.56	\$ 70,440.89	\$ 73,257.81	\$ 76,200.69	\$ 79,247.39
12		\$ 69,762.48	\$ 72,554.12	\$ 75,455.54	\$ 78,486.71	\$ 81,624.81
1	The state of the s	\$ 71,855.35	\$ 74,730.74	\$ 77,719.21	\$ 80,841.31	\$ 84,073.56
14		\$ 74,011.02	\$ 76,972.67	\$ 80,050.79	\$ 83,266.55	\$ 86,595.76
15		\$ 76,231.35	\$ 79,281.85	\$ 82,452.31	\$ 85,764.55	\$ 89,193.63
16		\$ 78,518.29	\$ 81,660.30	\$ 84,925.88	\$ 88,337.48	\$ 91,869.44
17		\$ 80,873.83	\$ 84,110.11	\$ 87,473.66	\$ 90,987.61	\$ 94,625.53
18		\$ 83,300.05	\$ 86,633.41	\$ 90,097.86	\$ 93,717.24	\$ 97,464.29

# Oasis Charter School Certificated Salary Schedule B= .05% with 3% at 5/10

January 1, 2024 - June 30, 2029 UCEN Board Approved DATE

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	А	В	ر	O	<b>1</b>	
	Intern or				MA/MS OR Clear	MA/WS +15 OR Clear
	Emer.		Preliminary OR Clear	Preliminary OR Clear	Credential AND BA +	Credential AND BA +
	Credential	BA+15	BA+30*	BA+45 *	90	75
STEP					- \$	
T	\$ 61,013.37	\$ 61,318.44	\$ 61,625.03	\$ 61,933.15	\$ 62,242.82	\$ 62,554.03
2	\$ 61,318.44	\$ 61,625.03	\$ 61,933.15	\$ 62,242.82	\$ 62,554.03	\$ 62,866.80
8	\$ 61,625.03	\$ 61,933.15	\$ 62,242.82	\$ 62,554.03	\$ 62,866.80	\$ 63,181.14
4			\$ 63,954.50	\$ 64,274.27	\$ 63,181.13	\$ 63,497.04
w			\$ 65,873.13	\$ 66,202.50	\$ 66,533.51	\$ 66,866.18
9			\$ 67,684.64	\$ 68,023.07	\$ 68,363.18	\$ 68,705.00
7			\$ 69,545.97	\$ 69,893.70	\$ 70,243.17	\$ 70,594.39
8			\$ 71,458.49	\$ 71,815.78	\$ 72,174.86	\$ 72,535.73
6			\$ 73,423.59	\$ 73,790.71	\$ 74,159.67	\$ 74,530.46
10			\$ 75,626.30	\$ 76,004.43	\$ 76,384.46	\$ 76,766.38
I			\$ 77,706.02	\$ 78,094.56	\$ 78,485.03	\$ 78,877.45
12			\$ 79,842.94	\$ 80,242.16	\$ 80,643.37	\$ 81,046.58
13			\$ 82,038.62	\$ 82,448.81	\$ 82,861.06	\$ 83,275.36
14			\$ 84,294.68	\$ 84,716.16	\$ 85,139.74	\$ 85,565.44
15			\$ 86,612.79	\$ 87,045.85	\$ 87,481.08	\$ 87,918.49
16			\$ 88,994.64	\$ 89,439.61	\$ 89,886.81	\$ 90,336.24
17			\$ 91,441.99	\$ 91,899.20	\$ 92,358.70	\$ 92,820.49
18			\$ 93,956.65	\$ 94,426.43	\$ 94,898.56	\$ 95,373.05
19			\$ 96,540.45	\$ 97,023.16	\$ 97,508.27	\$ 97,995.81
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<sup>\*</sup> Column C & D: No advancement past Step 3 without obtaining a clear credential.

Oasis will grant up to 6 years of experience

College units for placement and advancement are for upper division coursework, not community college level work

Oasis pays for a 2-year clear credential induction program. These units are not applicable to step increases as they are not paid by the

# Oasis Charter School Certificated Salary Schedule C = .025% with 3% at 5, 10, 15

January 1, 2024 - June 30, 2024 UCEN Board Approved DATE

	A	8	Ú	Q	ш	4
	Intern or Emer. Credential	BA+15	Preliminary OR Clear BA+30*	Preliminary OR Clear BA+45 *	MA/MS OR Clear Credential AND BA + 60	MA/MS +15 OR Clear Credential AND BA + 75
STEP					- \$	
1	\$ 61,013.37	\$ 61,165.90	\$ 61,318.82	\$ 61,472.12	\$ 61,625.80	\$ 61,779.86
2	\$ 61,165.90	\$ 61,318.82	\$ 61,472.12	\$ 61,625.80	\$ 61,779.86	\$ 61,934.31
3	\$ 61,318.82	\$ 61,472.12	\$ 61,625.80	\$ 61,779.86	\$ 61,934.31	\$ 62,089.15
4			\$ 63,320.50	\$ 63,637.11	\$ 63,181.13	\$ 63,497.04
5			\$ 65,220.12	\$ 65,383.17	\$ 65,546.63	\$ 65,710.49
6			\$ 67,013.67	\$ 67,181.21	\$ 67,349.16	\$ 67,517.53
7			\$ 68,856.55	\$ 69,028.69	\$ 69,201.26	\$ 69,374.27
8			\$ 70,750.10	\$ 70,926.98	\$ 71,104.30	\$ 71,282.06
Ō			\$ 72,695.73	\$ 72,877.47	\$ 73,059.67	\$ 73,242.31
10			\$ 74,876.60	\$ 75,063.80	\$ 75,251.46	\$ 75,439.58
11			\$ 76,935.71	\$ 77,128.05	\$ 77,320.87	\$ 77,514.17
12			\$ 79,051.44	\$ 79,249.07	\$ 79,447.19	\$ 79,645.81
13			\$ 81,225.36	\$ 81,428.42	\$ 81,631.99	\$ 81,836.07
14			\$ 83,459.05	\$ 83,667.70	\$ 83,876.87	\$ 84,086.56
15			\$ 85,962.83	\$ 86,177.73	\$ 86,393.18	\$ 86,609.16
16			\$ 88,326.80	\$ 88,547.62	\$ 88,768.99	\$ 88,990.91
17			\$ 90,755.79	\$ 90,982.68	\$ 91,210.14	\$ 91,438.16
18			\$ 93,251.58	\$ 93,484.70	\$ 93,718.42	\$ 93,952.71
19		•	\$ 95,815.99	\$ 96,055.53	\$ 96,295.67	\$ 96,536.41

<sup>\*</sup> Column C & D: No advancement past Step 3 without obtaining a clear credential.

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College units for placement and advancement are for upper division coursework, not community college level work

Oasis pays for a 2-year clear credential induction program. These units are not applicable to step increases as they are not paid by the employee.

A A O O	CEN   BA	(831) Webs A Smy A App	1135 Westridge Parkway, Salinas, CA (831) 424-9003 Line Website: www. Oosischarterschool.org A small school for kids with BIG ideas Approved with 6% increase-llary Schedule 2021-2026	kway, Salii e ischartersc	nas, CA		93907 (831) 424-9005 Fax	Fax	
	Certificated S	Webs Webs A App	424-9003 Line ire: www.Oasi sil school for kit roved with Schedule:	schartersc			(424-9005	Fax	
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	JCEN BOARE Certificated S B BA+15	App	Schedule	ds with big	ideas				
	ertificated S	alary	Schedule	6% inc	rease	+ 49	% across &	& 3% dov	٧.
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			BA+30	BA+45	55		BA+60	BA+75	2
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\$47,049.00 \$	\$ 48,930.00	₩.	50,888.00	\$ 52,	52,923.00	s	55,049.00	\$	57,250.00
48,460.47 \$	\$ 50,397.90	\$	52,414.64	\$ 54,	54,510.69	\$	56,700.47	\$	58,967.50
\$   82,914.28	\$ 51,909.84	\$	53,987.08	\$ 56,	56,146.01	\$	58,401.48	\$	60,736.53
		\$	55,606.69	\$ 57,	57,830.39	\$	60,153.53	\$ 62,5	62,558.62
		\$	57,274.89	\$ 59,	59,565.30	s	61,958.13	\$	64,435.38
		\$	58,993.14	\$ 61,	61,352.26	\$	63,816.88	\$ 66,3	66,368.44
		\$	60,762.93	\$ 63,	63,192.83	\$	65,731.38	\$ 68,3	68,359.49
		\$	62,585.82	\$ 65,	65,088.61	\$	67,703.33	707 \$	70,410.28
		\$	64,463.40	\$ 67,	67,041.27	\$	69,734.43	\$ 72,5	72,522.59
		\$	66,397.30	\$ 69,	69,052.51	\$	71,826.46	\$ 74,6	74,698.26
		\$	68,389.22	\$ 71,	71,124.09	\$	73,981.25	\$ 76,5	76,939.21
		\$	70,440.89	\$ 73,	73,257.81	s	76,200.69	2,67 \$	79,247.39
		\$	72,554.12	\$ 75,	,455.54	\$	78,486.71	\$ 81,6	81,624.81
		\$	74,730.74	\$ 77,	,719.21	\$	80,841.31	\$ 84,0	84,073.56
		\$	76,972.67	\$ 80,	62.050,	\$	83,266.55	\$ 86,5	86,595.76
		s	79,281.85	\$ 82,	,452.31	\$	85,764.55	\$ 89,1	89,193.63
		\$	81,660.30		98.526	Ş	88,337.48	\$ 91,8	91,869.44
		\$	84,110.11		,473.66	\$	90,987.61	\$	94,625.53
		s	86,633.41	\$ 90,	98.760,	\$	93,717.24	\$	97,464.29
			<u> </u>	\$ 72,554.12 \$ 74,730.74 \$ 76,972.67 \$ 79,281.85 \$ 81,660.30 \$ 84,110.11 \$ 86,633.41	w w w w w	\$\sigma\sigm	S S S S S S S	\$ 75,455.54 \$ \$ 77,719.21 \$ \$ 77,719.21 \$ \$ 80,050.79 \$ \$ \$ 84,925.88 \$ \$ \$ 87,473.66 \$ \$ \$ 90,097.86 \$ \$	\$ 75,455.54 \$ 78,486.71 \$ 5 77,719.21 \$ 80,841.31 \$ 5 80,050.79 \$ 83,266.55 \$ 5 8 43,243.31 \$ 84,743.66 \$ 90,987.61 \$ 5 90,097.86 \$ 93,717.24 \$ 5

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	Intern or Emer. Credential	BA+15	Preliminary OR Clear BA+30*	Preliminary OR Clear BA+45 *	S C	MA/MS +15 OR Clear Credential AND BA + 75
STEP						
1	\$61,013.37	\$63,453.90	\$65,992.06	\$68,631.74	\$71,377.01	\$74,232.09
2	\$ 62,843.77	\$ 65,357.52	\$ 67,971.82	\$ 70,690.70	\$ 73,518.32	\$ 76,459.06
3	\$ 64,729.08	\$ 67,318.25	\$ 70,010.98	\$ 72,811.42	\$ 75,723.87	\$ 78,752.83
4		AND THE REAL PROPERTY.	\$ 72,111.31	\$ 74,995.76	\$ 77,995.59	
2			\$ 74,274.65	\$ 77,245.63		
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Oasis places new employees at Year 1

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## Oasis Charter School Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 9.3 Interim Budget version 2

**BOARD MEETING DATE**: December 12, 2023

## **BOARD AGENDA ITEM INFORMATION:**

- In November the Board was presented with a budget to show the deficit come January so we can start making changes;
- The Executive Director asked the Chief Business Official to revise the Interim to only show financials through October, as the Interim #1 is to be
- That Interim is attached for the Board approval;
- This Interim will be sent to our charter authorizer, Monterey County Office of Education.

Administration	Recommendation:	Approve	X	Information_	

Person submitting item: Executive Director, Dr. Natalie Zayas



Total Federal Revenues	829056340000000 Other Fed Rev-ARP-HCY II (Homeless)	_	829032180000000 Other Fed Rev-ESSER III	829032170000000 Other Fed Rev-LLMF-GEER II	829032160000000 Other Fed Rev-ESSER II	829032140000000 Other Fed Rev-ESSER III	829032130000000 Other Fed Rev-ESSER III	829032120000000 Other Fed Rev-ESSER II	829030100000000 Other Fed Rev-Title I	_	_	_	Federal Revenues 818133050000000 Oth Federal Revenue-IDEA-ARP	Total LCFF Funding	809700000000000 In-Lieu Tax Transfers-PY			_	Revenue Limit Sources 801100000000000 State Aid Entitlement 801214000000000 Feducation Protection Account		COLA Revenue	Estimated ADA	Enrollment		As of 12/06/23		
334,134	9,4/9 neless) 855	0	0	4,881	21,269	1,913	59,842	64,393	75,733	50,300	14,982	21,896	8.591	1,806,419	76,312	410,597	-76,312	0	1,276,801	6.00%	6.56%	150.66	162	2022-23	Unaudited Actuals	PY	THE STATE ST
480,630	9,3/9	23,901	13,865	0	0	23,831	244,577	0	65,912	77,330	0	0	21.835	2,245,350	0	444,291	0	0	1,353,006	3.54%	8.22%	158.10	170	2023-24	July I	•	
451,328	9,3/9	23,901	13,865	0	0	17,720	209,563	0	69,753	77,330	7,982	21,835	0	2,265,290	C	457,077	0	0	1,307,011	3.55%	8.22%	162.75	175	2023-24	Ist Interim		
2,525	0 0	0	0	0	0	0	0	0	0	2,525	0	0	0	525,656	0	106,755	0	0	306,342 112.559					Oct 31	Actuals		
192,240	9,647	,	0	0	0	0	0	0	71,746	79,539	7,982	23,325	0	525,656 2,286,272	0	470,136	0	0	1,280,302	3.03%	3.94%	167.40	180	2024-25	Projected		
192,906	9,647	i o	0	0	0	0	0	0	71,746	79,539	7,982	23,992	0	2,420,256	0	470,136	0	,	1,379,002	2.64%	3.29%	167.40	180	2025-26	Projected		



		879265365000000 879265375000000	879265005000001	879265005000000	869993000000000	869990020000000	869900000000000	869890300000000	00000000000008698	866000000000000	Other Local Revenues 8634531000000000		859090900000000	859074350000000	859067700000000	859067620000000	859065460000000	859062660000000	859060530000000	859060300000001	859060300000000	859026000000000	859000000000000	856063000000001	856063000000000	856011000000001	856011000000000	855099990000000	855000000000000	852070280000000	Other State Revenues
Total Revenues	Total Other Local Revenues	Other State Revenues-SPED Dispute Prevention Other State Revenues-SPED Learning Recovered to the Control of the	Transfer of Apport-JPA-SELPA-PY	Transfer of Apport-JPA-SELPA	Other Local Revenue - STRS Excess - PY	Other Local Revenues-Fundraisers	Other Local Revenues	Donations-Taylor Farms	Donations-Field Trips	Interest	Food Service Revenue (from students)	Total Other State Revenues	Oth State Revenue Declining Enrollment	Oth State Revenue - Learning Recovery Emo	Other State Rev-23/24 AMS-Arts & Music S	Other State Revenues-AMIM Grant	Other State Revenues-ERMHS Level 2	Other State Revenue-Educator Effectiveness	Other State Revenues-UPK (returning to CD	Other State Revenues-SB740-PY	Other State Revenues-SB740	Other State Revenues-ELO-P (After School)	Other State Revenues	State Lottery Revenue-Prop 20-PY	State Lottery Revenue-Prop 20	State Lottery Revenue-Non-Prop-PY	State Lottery Revenue-Non-Prop	Mandated Cost Reimbursement-Discr.	Mandated Cost Reimbursement-Block	State Revenue-Kitchen Infrastructure (KIT)	Other Other Manual Control
3,789,384	385,020	00	2,978	158,437	620	5,923	4,723	200,000	9886	2,351	0	1,263,810	440,372	233,347	0	50,739	53,981	12,321	0	572	150,027	233.716	82	1,061	13,661	93	27,594	0	2,794	43,450	* 3 450
3,663,642	378,358	00	0	158,438	620	7,000	5,000	200,000	6000	800	0	559,305	0	0	0	0	17,786	0	0	0	206,910	233,547	0	0	11,269	0	28,593	0	3,043	0 0	70 161
3,663,642 3,735,938	381,047	0 0	0	161,127	620	7,000	5,000	000 000	600 000	800	0	638,273	0	0	24.253	47,134	17,345	0	0	50,008	206,910	193.366	0	0	11,020	0	27,090	0	2,991	0 0	70 127
787,774	200,938	0 0	0	0	0	0	955	200 000	<b>.</b>	0	-17	58,655	0	0	0	0	3,313	0	0	0	0	54,142	0	0	0	0	0	0	0	007.1	1
787,774 3,359,323	359,876	00		139,576	0	7,500	5,000	000 000	6 250	1,050	0	520,935	0	0	0	0	18,212	0	0	0	191,298	203,034	150	0	13,484	0	33,147	0	3,453	0	10 11
3,504,049	360,661	00	0	139,576	0	8,000	5,000	200,000	6 500	1,085	0	530,226	0	0	0	0	19,123	0	0	0	191,298	213,186	150	0	12,938	0	31,807	0	3,567	0	20 167

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## Expenses

	137590001127000 137590301127000 138000001127000	138000001121000	131100001127000	Administrator Salaries		128000001131100	121065465031100	118065005711200	11800001110000	117593001110000	117590301110000	117565005711200	117532141110000	110265005711300	110200001110000	110174351110000	110165005711200	110133105711201	110133105711200	110133055711200	110132161110000	110130101110000	110126001110000	110114001110000	110111001100000	110100001110000	Certificated Salaries Teacher Salaries
Total Administrator Salaries Total Certificated Salaries	Admin Stipend/Bonus Admin Stipend/Bonus-Taylor Farms Admin Medical Stipend	Instructional Coordinator-Medical Stipend	Cert Executive Director Instructional Coordinator	is the second se	Total Teacher Salaries	Cert Counselor-Medical Stipend	Cert Counselor-ERMHS	Teacher Medical Stipend-SpEd	Teacher Medical Stipend	Teacher Stipend-STRS PY	Teacher Stipend-Taylor Farms	Teacher Stipend-SpEd	Teacher Stipend-ESSER III	Teacher Salaries-Substitute-SpEd	Teacher Salaries-Substitute	Teacher Salaries-LREBG	Teacher Salaries-SpEd	Teacher Salaries-SpEd-IDEA-PY	Teacher Salaries-SpEd-IDEA	Teacher Salaries-SpEd-IDEA-ARP	Teacher Salaries-ESSER II	Teacher Salaries-Title I	Teacher Salaries-ELO-P	Teacher Salaries-EPA	Teacher Salaries-Lottery (Non-Prop)	Teacher Salaries-Regular	
209,387 829,332	8,600 2,500 1,772	0	126,841 69.674		619,945	0	14,565	5,621	355	45	11,250	1,942	275	4,740	23,580	64,255	8,942	61	21,835	8,591	3,478	0	22,772	42,709	27,687	357,242	
205,278 205,278	000	0	110,988 94,290		765,013	0	58,867	5,621	0	0	0	0	0	5,000	5,000	60,154	50,688	0	21,835	0	0	0	0	248,053	28,593	281,202	
263,072 1,005,404	000	5,621	121,106		742,332	5,621	60,737	0	. 0	0	0	0	0	2,500	5,000	60,154	50,688	0	21,835	0	0	0	0	501,202	27,090	7,506	
77,008 265,211 272,762 1,025,502	000	1,533	37,159 38.316		195,754	1,533	16,565	0	0	0	0	0	0	0	1,206	16,406	19,779	0	0	0	0	0	0	112,559	0	27,706	
265,211 1,025,502	000		124,776 140,435		760,291	0	60,737	0	0	0	0	0	0	2,500	5,100	0	49,197	0	23,325	0	0	0	0	535,834	33,147	50,451	
272,718 1,053,491	0 0	0	128,070 144.648		780,772	0	60,737	0	0	0	0	0	0	2,500	5,202	0	49,197	0	23,325	0	0	0	0	571,118	31,807	36,886	

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		Office/Technical Salaries 240100001127000 CI 247500001127000 CI 248000001127000 CI 290126001139000 AI 290226001139000 AI		230100001127000		220530101124950 220530101124950 221033271131100 221100001181000 227500001181000 227500001124950 227590301181000 227530101124950	Tc Support Services Salaries 220153101137000 Fe	Classified Salaries Paraeducator Salaries 210100001110000 210130101110000 210132145711300 210165005711300 210165465711300 210174351110000 2101600001110000 211032165711300 2117590301110000 218000001110000
Total Classified Salaries Total Salaries	Total Office/Technical Salaries	ries Cler/Office Salaries-Reg Cler/Office Stipend/Bonus Clerical/Office Medical Stipend After School Coordinator-LASP-ELO-P After School Assistant-LASP-ELO-P	Total Supervisor Salaries	Classified Office Manager-Salary	Total Support Services Salaries	Classified Community Liaison-Title I Classified School Counselor-IDEA-MH Classified Maintenance Salaries Classified Maintenance Stipend Classified Comm Liaison-Stipend Classified Maintenance Stipend-Taylor Farn Classified Comm Liaison-Stipend-Title I	Total Paraeducator Salaries ries Food Service Staff Classified Community I taken	S Class Teach/Inst Aide Sal-Reg Class Teach/Inst Aide Sal-Title I Class Teach/Inst Aide Sal-ESSER Class Teach/Inst Aide Sal-ESSER Class Teach/Inst Aide Sal-ERMHS Class Teach/Inst Aide Sal-Intervention Class Teacher/Inst Aide Sal-Intervention Class Teacher/Inst Aide - Intervention Class Teacher/Inst Aide - Intervention Class Teacher/Inst Aide - Intervention Class Teacher Stipend/Bonus-Taylor Farms Class Teacher Medical Stipend
751,544 1,580,876	147,591	36,705 6,328 7,154 41,176 56,228	72,243	72,243	139,974	5,352 25,411 7,072 62,505 658 7,418 7,418 1,250 9,533	391,736 22,795	239,447 40,789 1,498 28,692 2,276 0 41,219 1,712 13,603 22,500
651,976 857,254	132,611	41,660 0 5,621 39,430 45,899	58,419	58,419	111,209	0 67,779 0 0 0 0 0	349,736 24,933 3 755	234,693 51,169 31,544 0 32,330 0 0 0
782,992 1,788,396	109,089	43,474 0 5,621 5,598 54,396	61,568	61,568	141,386	19,053 19,053 0 85,718 0	470,949 27,206	187,957 50,700 0 45,992 83,779 43,954 0 58,567 0
238,259	41,393	13,373 0 1,533 5,591 20,896	17,500	17,500	40,981	5,530 0 27,587 0	138,385 7,864	69,897 14,072 0 12,014 0 15,233 12,605 0 14,564 0
704,495 1,729,997	110,289	43,474 0 5,621 5,710 55,484	62,799	62,799	143,356	9,397 19,434 0 86,575 0	388,050 27,750	187,958 50,700 0 45,992 0 44,833 0 58,567 0
709,873 1,763,363	111,513	43,474 0 5,621 5,824 56,594	64,055	64,055	145,358	19,823 19,823 0 87,440 0	388,947 28,305	187,958 50,700 0 45,992 0 45,730 0 58,567 0

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	431090141110000	431065375711300	431065005711300	431032131110000	431032121110000	431026001110000	431000001142000	431000001110000 Instruct		421000001110000	411063001110000	411032121100000	Books and Supplies Books/Reference 411000001110000		Workers' Compensation		Unemployment Insurance		Health and Welfare		OASDI/Medicare	Employee Benefits
Total Instructional Materials/Supplies	Instruct Materials/Supplies-AVID	Instruct Materials/Supplies-Sp Ed Learning	Instruct Materials/Supplies-Lonery r20 Instruct Materials/Supplies-Sp Ed	Instruct Materials/Supplies-ESSER III	Instruct Materials/Supplies-ESSER II	Instruct Materials/Supplies-ELO-P	Instruct Materials/Supplies-Athletics	is/Supplies Instruct Materials/Supplies	Total BooksReference	Books/Reference Materials	Textbooks/Core Curricula-Lottery	Textbooks/Core Curricula-ESSER II	Textbooks/Core Curricula	Total Employee Benefits	ion Total Workers' Compensation	Total Unemployment Insurance	ance	Total Health and Welfare		Total OASDI/Medicare		Total STRS
19,347	122	0	906		3,437	0	1,565	2,934	23,306	176	4,338	6,868	11,924	498,526	18,015	10,373		259,808		66,761		143,569
47,880	0	9.611	11,209	1 25	. 0	0	2,000	24,845	16,500	1,500	0	0	15,000	537,889	19,525	1,311		269,786		61,941		185,326
31,396	1,900	9.611	0.20,13	133	0	1,710	2,000	5,000	8,500	500	0	0	8,000	555,212	21,609	1,394		268,424		71,752		192,032
11,474	1,900	0 (	0,055	(6)	. 0	1.710	14	1,017	5,365	168	0	0	5,197	174,508	7,106	256		96,376		21,125		49,645
20,704	0	0 (	0	13 484	0	0	2,061	5,160	8,742	500	0	0	8,242	567,939	23,287	3,460		276,557		68,764		195,871
20,349	0	0 (	0 (7.21	13030	0	0	2,115	5,296	9,210	750	0	0	8,460	585,480	27,297	3,527		283,858		69,581		201,217



	Food Service Supplies 470053101137000		Non-Capaltized Fixed Assets 445000001127000 Non- 445000001110000 Non-		441090901110000	441070281137000	441053101110000	441032131127000	Non-Capitalized Cptr/Equip 441000001110000 Non- 441000001127000 Non-		432590021127000	432156341110000	432100001110000	432090301127000	432090021127000	432090011127000	432074221127000	432070281137000	432065005711300	432053100037000	432032131127000	432032121181000	432032121127000	432026001110000	432000001142000	432000001127000	Supplies/Stores
Total Food Service Supplies Total Books and Supplies	Food Service Expenditures	Total Non-Capaltized Fixed Assets	Assets Non-Capitalized Furniture Non-Capitalized Furniture	Total Non-Capitalized Equipment	Non-Capitalized Equip-Dec. Enroll (Admin)	Non-Capitalized Equip-KIT (Kitchen Infras	Non-Capitalized Equipment-Food Svc	Non-Capitalized Equip-Instruct-ESSER II  Non-Capitalized Equip-Admin-ESSER II	Æquip Non-Capitalized Equipment-Instr Non-Capitalized Equipment-Admin	Total Supplies/Stores	All Other Mtls/Supplies-Fundraising-Admin	All Other Matis/Supp-Students-Homeless Al	All Other Matis/Supply-Students	All Other Matls/Supplies-Admin-TayFarms	All Other Materials/Supplies-Fundraising-A	All Other Materials/Supplies-Admin-OCC	All Other Materials/Supplies-IPI Grant	All Other Materials/Supplies-Kitchen	All Other Materials/Supplies-SpEd	All Other Materials/Supplies-Food Syc	All Other Materials/Supplies-ESSER III	All Other Materials/Supplies-Cust-ESSER II	All Other Materials/Supplies-ESSER II	All Other Materials/Supplies-ELO-P	All Other Materials/Supplies-Americ	All Other Materials/Supplies-Admin	1000 M. L. T. D. L. D. L
98,904 197,637	98,904	0	0 0	18,112	1,467	0,720	10,034	00	1,582	37,968	2,995	855	0	2,315	35¢	370	0	1,314	1,530	1,966	0	697	61	934	7.1	15,137	
154,000 264,458	154,000	0	0 0	14,600	0 0	5,000	1 600	0 0	4,500 500	31,478	2,500	0	3,697	2,212	358	3,000	0	0	300	1,000	968	0	0	500	1 943	1000	
120,000 246,483	120,000	129	0 129	64,028	0 0	5,000	300	59,920 6,608	4,500 5,000	22,430	0	0	3,697	2,212	258	. 500	0	0	300	1,000	0	0	0	500	1 943	10,000	; }
26,355 101,763	26,355	129	0 129	53,561	0 0	00	00	39,920 6,608	2,115 4,918	4,879	0	0	0	0	1,920		0	0	131	=	0	0	0	ص ذ د	330	2,479	, ;
123,636 177,237	123,636	0	0	7,727	0	0	0 0	00	4,636 0	16,427	0	0	0	2,279	366	0	0	0	309	1,030	0	0	0	500	1 043	000,00	2
126,900 181,236	126,900	0	0 0	7,931	0	0	3 173	00	4,759	16,845	0	0	0	2,339	773	0	0	0	317	1,057	0	0	0	500	1 994	10,264	

Prepared by ARI Service Inc.



	564090901187000 564090901187000	563090901187000	563000001187000	562060301187000	562000001187000	561500001127000	561000001127000	Rentals/Leases/Repairs 560500001187000		550500001181000	Operations/Housekeeping 550000001181000 Ut		Insurance 540000001127000	•	531099981127000	531090141110000	531065465011900	531032171127000	531032161127000	531032131110000	531032121110000	531000001127000	Ducs/Memberships 531000001110000		524065005711900	524000001127000	524000001110000	523065005711900	1 rave/Conterences 523000001110000	T
Total Rentals/Leases/Repairs	Property/Building Maint Property/Building Maint-Declining Enroll	Property/Building Repair-Declining Enroll	Property/Building Repair  FESSED II	Property/Building Rental-SB740	Property/Building Rental	Equipment Repair/Maint	Equipment Rental-Office	rs Event Rentals	Total Operations/Housekeeping	Contracted Custodial	Ding Utilities	Total Insurance	Insurance	Total Dues/Memberships	Dues and Memberships-LCAP	Dues and Memberships-AVID	Dues and Memberships-ERMHS	Dues and Memberships-Admin-GEER II	Dues and Memberships-Admin-ESSER II	Dues and Membershins-Instr ESSER III	Dues and Memberships-Instr_ESSER II	Dues and Memberships-Admin	Dues and Memberships-Instr	Total Travel/Conferences	Meals/Entertainment-Sp Ed	Meals/Entertainment-Admin	Meals/Entertainment-Instr	Travel/Mileage-Admin	Travel/Mileage-Instr	
327,614	15,407 0	0,150	5,472	275,880	6,956	0	16,233	2,516	60,711	0	60,711	38,860	38,860	37,929	0	0	0	4,881	1.488	11.637	450	6,349	12,967	15,520	0	4,053	4,527	0	1,704	
338,999	10,000	0	31,643	206,910	68,970	4,836	14,640	2,000	64,708	0	64,708	59,015	59,015	21,450	0	3,187	0	0	0	0	5,600 7.6	4,955	7,633	18,500	500	5,000	6,500	2.000	1,500	
363,978	17,376	7,603	31,643	211,102	64,778	4,836	14,640	2,000	64,708	0	64,708	37,392	37,392	28,138	0	7,975	7,500	0	0 0	<b>-</b> i	, , ,	4,955	7,633	8,500	500	1,000	500	500	4,000	
195,693	7,701 17,376	7,603	16,278	140,942	580	0	5,213	0	27,449	0	27,449	24,928	24,928	24,886	0	7,975	7,500	0	0 (	<b>o</b> (	<b>,</b>	3,940	5,471	5,967	46	705	181	1,679	3,159	
340,912	10,303	0 0	32,602	191,298	84,582	4,983	15,084	2,061	66,669	0	66,669	38,525	38,525	21,186	0	8,217	0	0	0 (	<b>o</b> (	<b>&gt;</b>	5,105	7,864	8,758	515	1,030	515	515	4,121	
342,258	10,575	0 0	33,462	191,298	84,582	5,114	15,026	2,200	68,429	0	68,429	39,542	39,542	21,745	0	8,434	0	0	0 ,	<b>o</b> (	o c	5,240	8,072	8,989	529	1,057	529	529	4,230	



580600000073000	ARI Administration Contract	43,875	50,000	50,000	20,833	51,515	52,875
581090301110000	Field Trips/Transportation-Taylor Funds	25,691	0,000	25.000	6,533	15.000	15,000
582000000076000	Oversight Fee	18,064	22,454	22,653	0	23,339	23,956
583000001127000	Advertising/Employment Fees	66,783	25,000	22,203	10,312	11,438	11,740
585000001177000	Advertising/Employment rees-Decline Enrol	081 75	35,000	25,797	2,/9/	75 758 0	76 437
585065365711900	Legal Services Contracts-SPED Dispute Prev	0	1,709	1,709	0	1,709	1,709
585200000071910	Audit Services	9,862	12,180	12,180	5,049	12,549	12,880
585400001127000	Consulting Service Contracts	3,000	3,000	3,000	875	3,091	3,172
585462661127000	Consulting Service Contracts-Edu Effect	27,740	0	0	0	0	0
585500001127000	Consulting Services-Policy Liaison	25,200	25,000	10,000	3,150	5,152	5,287
585600001110000	Technology Service - Students	226	4,080	4,080	386	4,204	4,315
585637131177000	Technology Service -Admin-FSSFB III	0 0	0,740	× 035	20,400	0,071	0
585690901127000	Technology Service -Admin-Declining Enrol	3 <b>7.</b> 510	0 0	65,344	65,344	0 0	0 (
585700001110000	SIS Service Contracts	17,774	22,274	14,450	9,392	14,888	15,281
585800001110000	Other Svcs/Operating Exp-Instr	3,078	4,190	4,190	250	4,317	4,431
585800001127000	Other Svcs/Operating Exp-Admin	27,092	10,000	10,000	9,244	10,303	10,575
585826001110000	Other Sycs/Operating Exp-ELO-P	20,250	0 0	- 0	0	<b>-</b>	<b>.</b> .
585800001131100	Other Svcs/Operating Exp-Counselor	0	0 (	850	850	0	0
585832121131100	Other Svcs/Operating Exp-Counselor-ESSII	6,425	0	0	0	0	0
585800001131400	Other Svcs/Operating Exp-Occ /VNA	0	0	4,479	4,479		
585832121131400	Other Svcs/Oper Exp-Occ. Therapy-ESS III	892	0	2,425	2,425	0	0
585832131131100	Other Sycs/Oper Exp-Counsel-ESS III	3 <b>7</b> 00	0	0	. 0	0	0
585853101137000	Other Sycs/Operating Exp - Food Service	11,353	15,000	15,000	11,318	15,455	15,862
585862661110000	Other Svcs/Operating Exp - EduEffect Gran	103	0	0	0	0	0
585865005711900	Other Svcs/Operating Exp-SpEd-Instr	143,374	75,000	75,000	60,560	77,273	79,312
585865375711900	Other Svcs/Operating Exp-State MH	9,611	0	0	. 0	0	0
585865465711900	Other Sycs/Operating Exp-Expension Of the Sycs/Operating Exp-Expension Operation Of the Sycs/Operating Exp-Expension Operation Operati	78 967	17 786	17 345	11 760	17.871	18 347
585867621110000	Other Svcs/Oper Exp-AMIM Grant	9,625	10,000	10,000	9,000	10,303	10,575
585874221110000	Other Svcs/Operating Exp-IPI	88	0	0	0	0	0
585890301110000	Other Svcs/Operating Exp-Taylor-Instruct	2,485	0	2,485	2,485	0	0
585900001127000	Oth Svc-Payroll Processing rees	790	500	008,01	5,548 0	515	529
587500000071000	Staff Development Expense-Board	0	2,000	0	0 (	0	0
587500001110000	Staff Development Expense-Instr	0	1,000	1,000	0	1,030	1,057
587500001127000	Staff Development Expense-Admin	2,195	2,000	2,000	0	2,061	2,115
587532131110000	Staff Development Expense-Instr-ESSER III	0	0	14,750	14,750	0	3.6
587532141177000	Staff Development Expense-1881-ESSER III	<b>-</b>	<b>&gt;</b> <	2 700 2 700	2 700 2 700	3 787 7 787	2 8 5 5 2 4 5
587540351110000	Staff Development Expense-Instr-Title II	7,365	9.379	9.379	850	9,663	9.918
587540351127000	Staff Development Expense-Admin-Title II	2,114	0	0	0	0	0
587553101137000	Staff Development Expense-Food Svc	0	500	500	40	515	529
587562661110000	Staff Development Expense-EduEff66	12,250	5,000	5,000	0	0	0
587562661127000	Staff Development Expense-EduEff66	6,600	2,500	2,500	0	0 100	10610
587590141110000	Staff Development Expense-Instruct-AVID	190	615	615	0 0	634	719,61
587590141127000	Staff Development Expense-Admin-AVID	615	615	615	0 0	634	650

**Total Professional Services** 

722,695

395,322 489,196 306,978 364,662

373,848





	979100000000000					690000001110000 690032121110000 690032131110000 690032201110000			591000001127000 592000001127000 593000001127000 593100001127000
Ending Fund Balance/Net Assets	Beginning Fund Balance/Net Assets	Year End Net Increase/Decrease in Fund Ba	Net Increase/Decrease in Fund Balance	Total Expenses	Total Capital Outlay	Depreciation Expense Depreciation Expense-ESSER II Depreciation Expense-ESSER III Depreciation Expense-LLMF	Total Services/Operating Expenses	Total Communications	Postage and Shipping Internet Services Telephones - Landlines Telephones - Cellular/Mobile
2,310,550	2,136,817	173,734	173,734	3,615,650	100,264	96,801 586 1,761 1,116	1,238,347	35,018	1,260 14,253 12,853 6,652
3,209,272 2,323,805	3,006,432	973,241	973,241	2,690,401	99,963	97,917 2,046	930,837	32,843	2,200 19,668 6,664 4,311
2,323,805	2,310,550	13,254	13,254	2,690,401 3,722,684 1,388,341 3,455,717	101,194	96,801 586 1,761 2,046	930,837 1,031,400	39,488	2,200 19,668 13,309 4,311
			-600,567	1,388,341	0	0000	601,049	15,148	197 7,481 5,385 2,085
2,227,411	2,323,805	-96,394	-96,394	3,455,717	99,148	96,801 586 1,761 0	881,396	40,685	2,267 20,264 13,713 4,442
2,205,663	2,227,411	-21,748	-21,748	3,525,797	99,148	96,801 586 1,761	896,570	41,759	2,326 20,799 14,075 4,559

## **Oasis Charter School**

## **Board Agenda Supplemental Information**

TITLE OF AGENDA ITEM: 9.4 Consolidated Application and Reporting System (CARS) Report BOARD MEETING DATE: December 12, 2023
BOARD AGENDA ITEM INFORMATION:
As required by education code, the CARS report requires Board approval.
Administration Recommendation: ApproveX Information
Person submitting item: Executive Director, Dr. Natalie Zayas



## CONSOLIDATED APPLICATION AND REPORTING

## Oasis Charter Public (27 70272 6119663)

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## **Current Submissions and Deadlines**

Data collection forms that are listed below are open, available for editing, have upcoming deadlines, and/or are overdue to be certified. Data collection forms that have been certified, have had their deadlines pass, are open and available for editing can be found under the Data Entry Forms tab. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab

10 Data Collection(s) found.

Fiscal Year 2021-22	Deadline	Status
Title I. Part A LEA Closeout Report	January 15, 2024	None
Title II. Part A Fiscal Year Expenditure Report, Closeout 27 Months	January 15, 2024	Certified cweber27, 12/7/2023 1:35 PM

Fiscal Year 2022-23	Deadline	Status
Title I, Part A LEA Carryover	January 15, 2024	Certified cweber27, 12/7/2023 1:40 PM

Fiscal Year 2023-24	Deadline	Status
Federal Transferability	January 15, 2024	Certified cweber27, 12/7/2023 1:43 PM
Title I, Part A School Student Counts	January 15, 2024	Certified cweber27, 12/7/2023 1:48 PM
Title I, Part A LEA Allocation and Reservations	January 15, 2024	Certified cweber27, 12/7/2023 2:23 PM
Title I, Part A School Allocations	January 15, 2024	Certified cweber27, 12/7/2023 2:26 PM
Title I, Part A Notification of Authorization of Schoolwide Program	January 15, 2024	Certified cweber27, 12/7/2023 2:31 PM
Title II. Part A LEA Allocations	January 15, 2024	Certified cweber27, 12/7/2023 2:33 PM
Consolidation of Administrative Funds	January 15, 2024	Certified cweber27, 12/7/2023 2:34 PM



## CONSOLIDATED APPLICATION AND REPORTING

Oasis Charter Public (27 10272 6119663)

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**FAQs** 

**Program Information Data Entry Instructions** 

## 2021-22 Title I, Part A LEA Closeout Report

Report fiscal year expenditures to determine 2021-22 Title I, Part A unspent funds.

There are no reported carryover funds. The LEA has already expended all Title I, Part A funds.

Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education 1430 N Street Sacramento, CA 95814

Web Policy

Oasis Charter Public (27 10272 6119663)

## **Consolidated Application**

Status: Certified Saved by: Casee Weber Date: 12/7/2023 1:35 PM

## 2021-22 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Month

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through September 30, 2023.

**CDE Program Contact:** 

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2021–22 Title II, Part A allocation	\$5,859
2021–22 Title II, Part A total apportionment issued	\$5,859
Transferred-in amount	\$0
Transferred-out amount	\$0
2021–22 Total allocation	\$5,859

## **Professional Development Expenditures**

Professional development for teachers	\$0
Professional development for administrators	\$4,075
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

## Personnel and Other Authorized Activities

Certificated personnel salaries	\$1,784
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

## **Program Expenditures**

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$5,859
2021–22 Unspent funds	\$0
Note: CDE will invoice the LEA for the unspent 2021–22 total allocation	

\*\*\*Warning\*\*\*

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Report Date:12/7/2023 violation of both state and federal law. Page 1 of 2

**Consolidated Application** 

Oasis Charter Public (27 10272 6119663)

Status: Certified Saved by: Casee Weber Date: 12/7/2023 1:40 PM

## 2022-23 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2022–23 allocation to determine funds to be carried over.

## **CDE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

## **Carryover Calculation**

2022–23 Title I, Part A LEA allocation	\$75,733
Transferred-in amount	\$0
2022–23 Title I, Part A LEA available allocation	\$75,733
Expenditures and obligations through September 30, 2023	\$75,733
Carryover as of September 30, 2023	\$0
Carryover percent as of September 30, 2023	0.00%

\*\*\*Warning\*\*\*

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## **Consolidated Application**

Oasis Charter Public (27 10272 6119663)

Status: Certified Saved by: Casee Weber Date: 12/7/2023 1:43 PM

## 2023-24 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

## **CDE Program Contact:**

Lisa Fassett, Professional Learning Support & Monitoring Office, <u>LFassett@cde.ca.gov</u>, 916-323-4963 Kevin Donnelly, Rural Education and Student Support Office, <u>TitleIV@cde.ca.gov</u>, 916-319-0942

## Title II, Part A Transfers

2023–24 Title II, Part A allocation	\$4,284
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2023–24 Title II, Part A allocation after transfers out	\$4,284

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## Consolidated Application

**Salifornia Department of Education** Dasis Charter Public (27 10272 6119663)

Status: Certified Saved by: Casee Weber Date: 12/7/2023 1:48 PM

## 2023-24 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and anking for Title I, Part A school allocations.

:DE Program Contact:

kina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

select a low income measure

FRPM

## Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible ow income students counts, were pre-populated with PRIOR year (Fiscal Year 022-23) certified data from CALPADS Fall 1 data submission. lote: The LEA may use prior year data or current year data to calculate eligibility and anking for Title I, Part A school allocations. The LEA may choose to manually enter urrent year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered   Grade Span Group   S	Grade Span Group	Student Enrollment	Student Enrollment   Eligible Low Income   Students
lasis Charter Public	6119663	¥	9	1	162	81

\*\*\*Warning\*\*\*

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Oasis Charter Public (27 10272 6119663)

## **Consolidated Application**

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> \$0 \$0

\$1,000

## 2023-24 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

## **CDE Program Contact:**

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Tima bertose, Tille I Folicy, Frogram, and Support Office, Roekose@cde.c	<u>3a.gov,</u> 916-323-0472
2023–24 Title I, Part A LEA allocation (+)	\$71,663
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2023–24 Title I, Part A LEA available allocation	\$71,663
Required Reservations	
Parent and family engagement	\$0
(If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	1

LEA parent and family engagement	
Local neglected institutions	

Does the LEA have local institutions for neglected children?
Local neglected institutions reservation

Local	delinquent	institutions		

Does the	LEA	have loca	I institutions	for de	elinquent (	children?

Local delinquent institutions reservation		
Direct or indirect services to homeless children, regardless of their school of attendance		

## **Authorized Reservations**

School parent and family engagement

Public school Choice transportation	\$500
Other authorized activities	\$0
2023–24 Approved indirect cost rate	5.06%
Indirect cost reservation	\$0
Administrative reservation	\$0

## **Reservation Summary**

Total LEA required and authorized reservations	\$1,500
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$70,163

\*\*\*Warning\*\*\*

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Dasis Charter Public (27 10272 6119663)

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Consolidated Application

## 2023-24 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

## DE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

## EA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school ist and the data entered in Title I, Part A School Student Counts, the LEA meets one

or both of the following:

s a single school LEA

las enrollment total for all schools less than 1,000

fapplicable, enter a Discretion Code. Use lower case only.

## Allowable Discretion Codes

- Below LEA average and at or above 35% student low income

- Waiver for a desegregation plan on file

Grandfather provision

ow income measure - Feeder pattern

Ranking Schools Highest to Lowest

.EA-wide low income %

Available Title I, Part A school allocations

Available parent and family engagement reservation

Grade Span Group

School Code

School Name

50

80

Within the LEA

FRPM

1d- 122	
2022–23 Carryover	OŞ.
TIA School Allocation	866.20 70162.20
\$ Per Low Income Student	866.20
Ranking	-
Eligible Required Ranking \$ Per Low to be to be Served Served	*
Eligible to be Served	*
Low Income Student %	50.00
Eligible Low Income Students	84
Student Elgible Enrollment Low Income Students	162
	1

6119663

Jasis Charter Public

Discretion

Total

Parent

School Allocation

and Family Engage ment

70162.20

30

## \*\*\*Warning\*\*\*

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violation of both state and federal law.

Dasis Charter Public (27 10272 6119663)

Consolidated Application

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# 2023-24 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

## **3DE Program Contact:**

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	School Code   Authorized SWP   Low Income %	Low Income %		Local Board
				Approval Date	Approval Date
				SWP Plan	SWP Waiver
				(MM/DD/YYYY)	(MM/DD/YYYY)
Dasis Charter Public	6119663	X	50.00	06/08/2016	

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**Consolidated Application** 

Oasis Charter Public (27 10272 6119663)

Status: Draft Saved by: Casee Weber Date: 12/7/2023 2:22 PM

## 2023-24 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

## **CDE Program Contact:**

Alice Ng (Fiscal), Division Support Office, <u>ANg@cde.ca.gov</u>, 916-323-4636 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, <u>LFassett@cde.ca.gov</u>, 916-323-4963

2023–24 Title II, Part A allocation	\$4,284
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2023–24 Total allocation	\$4,284
Administrative and indirect costs	. \$0
Reservation for equitable services for nonprofit private schools	\$0
2023–24 Title II, Part A adjusted allocation	\$4,284

Report Date:12/7/2023 violation of both state and federal law. Page 1 of 1

#### California Department of Education

**Consolidated Application** 

Oasis Charter Public (27 10272 6119663)

Status: Certified Saved by: Casee Weber Date: 12/7/2023 2:34 PM

#### 2023-24 Consolidation of Administrative Funds

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

**CDE Program Contact:** 

Hilary Thomson, Fiscal Oversight and Support Office, <a href="https://example.com/html/>HThomson@cde.ca.gov">HThomson@cde.ca.gov</a>, 916-323-0765

Title I, Part A Basic	No
SACS Code 3010	
Title I, Part C Migrant Education	No
SACS Code 3060	
Title I, Part D Delinquent	No
SACS Code 3025	
Title II, Part A Supporting Effective Instruction	No
SACS Code 4035	
Title III English Learner Students - 2% maximum	No
SACS Code 4203	
Title III Immigrant Students	No
SACS Code 4201	
Title IV, Part A Student Support - 2% maximum	No
SACS Code 4127	
Title IV, Part B 21st Century Community Learning Centers	No
SACS Code 4124	

\*\*\*Warning\*\*\*

Report Date:12/7/2023 violation of both state and federal law. Page 1 of 1



#### CONSOLIDATED APPLICATION AND REPORTING

Oasis Charter Public (27 10272 6119663)

Home Data Entry Forms

**Certification Preview** 

Certify Data

Reports

Users !

Contacts

FAOs

#### **Contact Management**

Program Contacts

**Edit Contacts (Non-Users)** 

#### **Program Contacts**

To assist California Department of Education (CDE) communications, support and meet categorical compliance requirements, the local educational agency (LEA) must provide Program Contacts. Required contacts are: Consolidated Application (ConApp) Coordinator, Homeless, and Foster Youth. To assign a contact, select the Assign link to the right of the Contact Type, then select a contact from the drop down list. Once a program has an assigned contact, the contact information will be visible to CDE staff.

The LEA's current CARS users are automatically available in the contact selection drop down list. If a CARS user's contact information needs to be updated, then the user must do that via their user account in the Centralized Authentication System (CAS).

If the Program Contact is not a CARS user, then select the Edit Contacts (Non-Users) subtab via which a non-user's contact information must be added and updated, when necessary.

Contact Type	Contact Information	Assign
ConApp Coordinator	Casee Weber (cweber27), casee@adminres.com, 530-647-1733	Assign
Homeless	Mariana Amador, marianaamador@oasischarterschool.org, 831-424-9003	Assign
Foster Youth	Mariana Amador, marianaamador@oasischarterschool.org, 831-424-9003	Assign
EIA Program	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign
Title I, Part A Program	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign
Title I, Part D Program	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign
Title II, Part A Program	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign
Title III Immigrant	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign
Title III English Learner	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign
Title V, Part B Program	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign
Title IV, Part A Program	Natalie Zayas, nataliezayas@oasischarterschool.org, 831-424-9003	Assign

General CARS Questions: Consolidated Application Support Desk | conappsupport@cdc.ca.gov | 916-319-0297

# Oasis Charter School Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 9.5 ACTION: Board proposal for Board candidates BOARD MEETING DATE: December 12, 2023

BOARD AGENDA ITEM INFORMATION:

- Candidate for Board Treasurer
- To complete term until June 30, 2023, then a regular 4-year term
- Dr. Fernando Elizondo, resume attached
- Dr. Elizondo interview
- To be voted upon at the January meeting

Administration Rec	commendation: Approve	X	Information	1
Administration Rec	commendation: Approve	X	Information	)

Person submitting item: Board President, Jackie Vasquez

#### RESUME

#### FERNANDO R. ELIZONDO Ed.D. 19635 Redding Drive Salinas, Ca. 93908 831-320-3201 ees.inc@gmail.com

#### Oasis Charter School: Board of Trustee

#### **EDUCATION**

Doctorate: University of Southern California

Masters in Science Bachelor of Arts: Baylor University, Waco, Texas

Bachelor Degree: California State University: Humboldt, Arcata, California

#### MAJOR AREAS OF EXPERTISE

Educational consulting, including the following areas:

Served in both site and central office interim Superintendent of Schools and Personnel positions.

Facilitated School Board of Trustee sessions focusing on goal setting, board—superintendent relations and roles and responsibilities Have facilitated sessions with numerous school district board of trustees.

Top-level education executive with 38 years of experience working with language minority students as a classroom teacher, principal, central officer administrator, and 15 years as a California superintendent of schools.

Conducted executive search services for central and site positions.

Mentoring and coaching administrative personnel.

Adjunct professor: teaching graduate level leadership courses and monitoring classroom both virtual and onsite classroom observations for both student teachers, interns and administrative interns.

#### RELATED ACCOMPLISHMENTS

Successfully implemented budget strategies in four school districts, thereby eliminating budget deficits ranging from \$1.2 million to \$3.4 million and resulting in balanced budgets and a state-approved 3% reserve. Implemented strategic and goal setting models in two districts, resulting in the elimination of overcrowding and budget deficits.

Passed two school bonds totaling \$89 million, which resulted in the construction of one middle school, construction of 58 new classrooms, reconstruction and renovation of five schools, and funds for the purchase of land for an additional two schools.

Successfully lobbied for an additional \$23.5 million from the state-wide school facilities program for the construction of a new middle school and two new 13- classroom high school additions.

Implemented a curriculum management audit which resulted in a grades 7-12 mathematics and language arts benchmark testing program aligned with the state standard, which resulted in 11-25 point gains in statewide test scores. Successfully implemented program-based budgeting, resulting in multiyear district reserves and fiscal accountability.

Served as one of the founding officers of the California Association for Bilingual Education. (CABE) Assisted in the formation of the California Association of Latino Superintendents and Administrators. (CALSA)

#### PROFESSIONAL EXPERIENCE

Elizondo Educational Strategies Inc. (EES. Inc)-RETIRED President and Chief Executive Officer.

Upon retiring established EES. Inc, a multi-faceted education consulting firm, EES, Inc. provides interim Positions and individualized client-focused services for a diverse group from school district to corporate clients.

Past consulting opportunities have included:

Providing corporations with strategic opportunities and networking strategies. Delivering comprehensive seminars to school boards and district-level administrators for establishing goal setting and strategic planning models. Contracting with district personnel in facilitating mentoring and coaching strategies that link superintendent evaluation with district and school board goals. Serving as interim superintendent, including executive personnel searches. Mentoring and coaching of administrative personnel.

Served as education monitor for the Department of Justice in the Los Angeles County Office of Education to assist with addressing compliance education issues within the Juvenile Justice system.

Serving as search consultant and facilitated workshop for the California School Board Association.

Salinas Union High School District Superintendent of Schools: retired Superintendent in a comprehensive 7th through 12th grade union high school district with an enrollment of 14,790 students and a \$178 million budget. Overall responsibility for budgetary and fiscal operations, teacher recruitment and curriculum and instruction.

Successfully passed two general obligation bonds to build a new school and modernize the remaining sites. Implemented a curriculum management audit, resulting in a data-driven and

benchmark testing system that achieved successive gains in the academic performance index (API) score in all seven schools.

Implemented a performance-based budgeting system, resulting in the elimination of a budget deficit and the establishment of a 4% district reserve. Structured a teacher recruitment and retention program that resulted in a 78% retention rate for classroom teachers.

Rewrote middle school promotional and mathematics requirements and aligned high school graduation requirements with California State University and University of California entrance requirements. Established a multi-district articulation model for meeting with four feeder-district Boards of Education, resulting in a multi-district curriculum task force to align mathematics and language arts standards.

Mendota Unified School District Superintendent of Schools Overall responsibility for budget and curriculum serving a population that is 98% Latino and 76% language minority students.

Addressed district-wide fiscal deficits, resulting in a balanced budget. Balanced a cafeteria fund deficit to a positive funding balance of \$56 thousand in a two- year period. Facilitated the repayment of \$1 million in misused categorical funds. Implemented a personnel control system to address a serious over-hiring policy.

#### El Rancho Unified School District Superintendent of Schools

#### **Superintendent of Schools**

Implemented a strategic plan for identifying budgetary priority areas to correct a district-wide budget deficit spending pattern. Addressed a two-year deficit pattern, resulting in a balanced budget and a 3% district reserve. Implemented a wide strategic plan that resulted in identifying priority areas that addressed a district wide budget deficit spending pattern.

#### Parlier Unified School District

#### **Superintendent of Schools**

Addressed classroom overcrowding through the implementation of year-round education. Finalized plans for the purchase of land and the design of a new middle school. Implemented a management-by-objectives system, resulting in the creation of a management evaluation instrument.

#### EXPERIENCE

Teacher: High School and Middle School – Los Angeles Unified School District

District Administrator: Information and Support Services – Oxnard School District

Middle School Principal – Santa Paula School District

Curriculum Director – Riverside County Superintendent of Schools

Adjunct Faculty: National University, University of Phoenix and Statewide Assessor for the California State Department of Education under the direction of Pearson Inc.

#### **COMMUNITY INVOLVEMENT**

Region 10: Association of California School Administrators (ACSA): Membership Coordinator

Participate as a ACSA Mentor for entry level school administrators

Docent at Point Lobos State Natural Reserve-Active in the school outreach program

Past Member Board of Trustees: Natividad Medical Center: Served as Board Chair

Past Member of Board of Directors: Monterey County Literacy Coalition

Past Member of County Commissioner: Monterey County Community Action Commission

Board

Past member: Marina Oversight Board for Redevelopment

Past Member of Salinas Downtown Rotary Club

Served on the 2011 Monterey County Civil Grand Jury and appointed Foreperson

Served on the Monterey County Criminal Grand Jury

Board of Trustee: Ventura Community College District: Served as Board President and on the delegate assembly for the California Community College Association

Right to Read: Board of Directors

Appointee: Monterey County Community Action Commission

Past Member, Partners for Peace Board of Directors

Volunteer: AT&T Pro Am Golf tournament, First Tee Golf Tournament, Callaway Golf Tournament and the 2011 US Open Golf Tournament.

#### **PROFESSIONAL ACTIVITIES**

Served as the Executive Director, California Association of Latino Superintendents and Administrators (CALSA) which provided mentoring and networking opportunities for both superintendents and other association members.

Served on Board of Directors for the Association of California School Administrators

Served on the statewide State Department of Education Commission, which developed the High School Exit Examination.

Served on ACSA Statewide Superintendents Committee

Participated on the Curriculum Management Audit team for Oakland Unified School District and Pasadena Unified School District

Served on the Superintendent's Select Committee, which met regularly with State Superintendent of Instruction and Governor's Secretary of Education, and which advised on Latino educational policy

#### **PRESENTATIONS**

Presentation: "Reaching Beyond": 2012 California Grand Jurors Association Annual Conference: Napa, CA. Presentation "Why Me? The Civil Grand Jury...Friend or Foe?: 2012 CALSA Summer Institute

District-budget processes and implementation. Presented at the National Institute on newly elected Latino school board members sponsored by the National Association of Latino Elected Officials. (NALEO). Program-based Budgeting. Presented at National Conference of the American Association of School Administrators (AASA) and Association of California School Administrators (ACSA) Statewide Annual Conference.

Implementing a curriculum management audit and strategic planning. Presented at the California School Boards Association (CSBA) Annual Conference, The National School Board Association (NSBA), and the Annual Conference of the California School Boards Association (CSBA) Hispanic Caucus

#### **COMMUNITY VOLUNTEERING**

Pebble Beach AT & T Invitational Pebble Beach Calloway Invitation. Pebble Beach First TEE annual Tournament Docent: Point Lobos State Park

#### HONORS AND ACADEMIC AWARDS RECEIVED

Selected: Administrator of the Year – Superintendent – ACSA Region 10 Served on ACSA's Superintendent's Symposium Planning Committee Selected as Superintendent Mentor for first year superintendents Recognized by the National Association of Latino Elected and Appointed Officials for services as a Latino Elected Official to the Ventura County Community College Board of Trustees

# Oasis Charter School Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 9.6 INFORMATION: Social Media Impact Report BOARD MEETING DATE: December 12, 2023

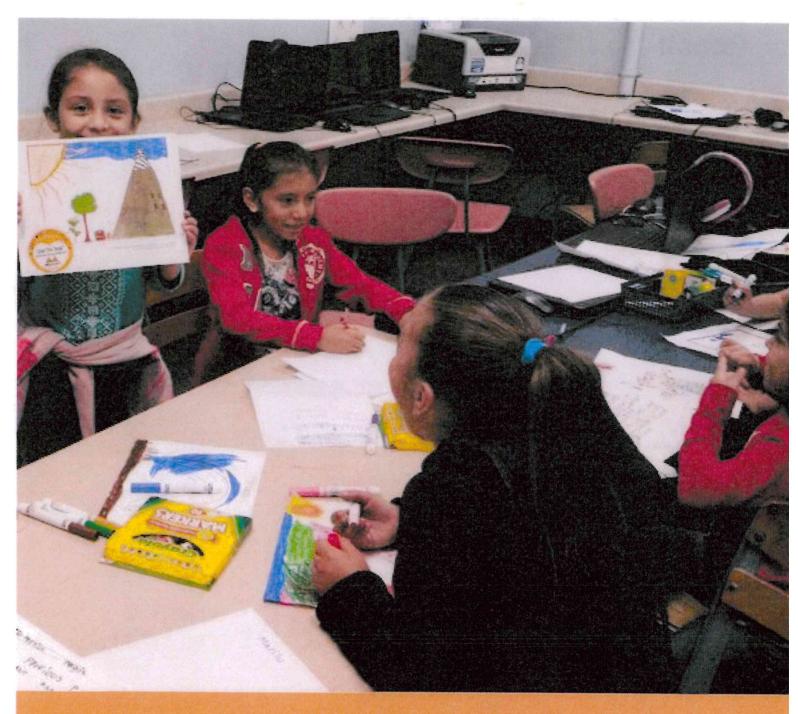
#### **BOARD AGENDA ITEM INFORMATION:**

- Social Media Impact Report;
- · Best performing posts;
  - Teacher highlights;
  - o Reels of students;
  - Celebratory posts of grant received;
  - o Appreciation for our community;
- On Facebook the photo series of students during their garden club was the best performing post;
- A decrease in engagement around holidays is normal as you can see in November;
- Social Media is linked on our new website;
- Facebook Ad is coming.

Administration Recommendation: Approve	InformationX
Person submitting item: Executive Director, Dr.	Natalie Zayas



# SOCIAL MEDIA MONTHLY REPORT



K12SOCIALMEDIA.COM

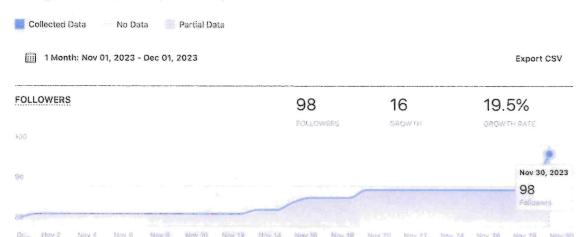
## **INSTAGRAM REPORT**

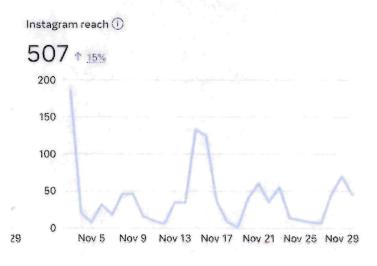
#### Follower Growth 16

Reach 507

#### **Profile Growth & Discovery**

See insights on how your profile has grown and changed over time.





# **Top 5 Performing Posts this month:**

iii 1 Month: Nov 01, 2023 - Dec 01, 2023

Post 0	Engagement	○ Followers ○	Impressions 0	Reach ↓	Likes 0
NOV 15, 2023 12:01 PM We are expanding our community! We have a	7.25%	84	206	193	14
As in Trear old one and the country of the country	10.00%	83		198	18
NOV 16, 2023 12:00 PM We hope to see you at the festive	4.51%	85	145	133	6
NOV 2, 2023 12:01 PM  Congratulations to our tenacious Executive	11.83%	82	106	93	11
NOV 21, 2023 12:01 PM We are feeling especially grateful tod	8.70%	89	97	92	8

# **FACEBOOK REPORT**

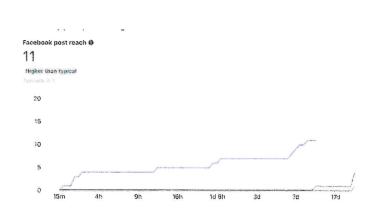
Follower Growth 0

Reach 128



### **Top Performing Facebook Post:**





#### **Recommendations:**

I am excited to partner with Mariana to run a Facebook Ad to bring more people to the Oasis website!

Our best-performing posts this month were:

- Teacher highlights.
- · Reels of the students.
- · Celebratory posts of grants received.
- · Appreciation for our community.

The post that performed the best on Facebook was the photo series of students during their garden club.

We saw a dip in Facebook engagement, which I would expect during the holiday, but with the boosted post, we should see those numbers increase next month.

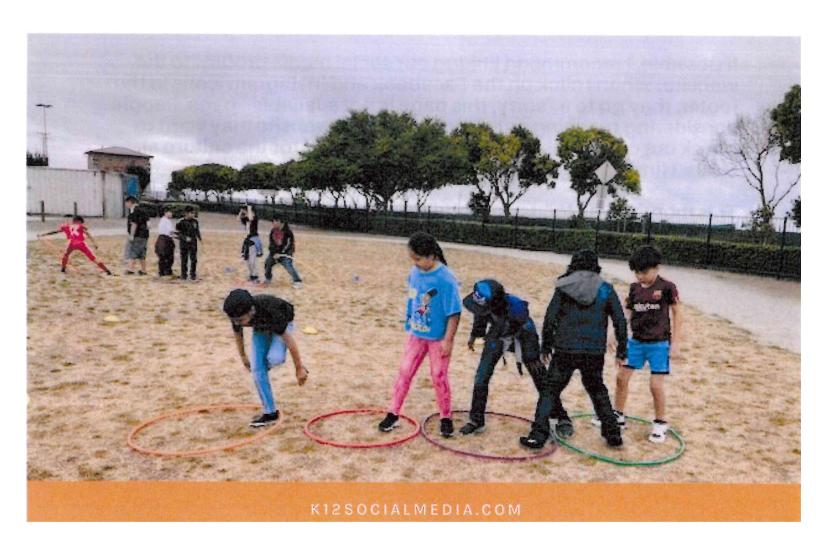
If possible, I recommend linking our social media profiles to the website. When I click on the Facebook and Instagram icons in the footer, they go to a "sorry, this page is not available" page. People considering reaching out after visiting the website may want to check out our social media pages to get a feel for the culture at Oasis. I find having our digital presence linked is helpful.

This month, I will focus on working with Mariana to get our Facebook ad launched and continue to share the bright mission and growth on campus. Onwards and upwards!

# Anank you so much

I am so grateful to have the opportunity to work with you to create social media content for Oasis Charter School! Please let me know if you have any questions or content ideas!





# Oasis Charter School Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 9.7 Expanded Learning Opportunities Plan (ELOP) BOARD MEETING DATE: December 12, 2023

#### **BOARD AGENDA ITEM INFORMATION:**

 Local educational agencies must operate the ELOP pursuant to the requirements in California Education Code Section 46120, including the development of a program plan. The program plan needs to be approved by the Local Educational Agencies (LEA) Governing Board in a public meeting and posted on the LEA's website.

Administration	Recommendation:	Approve	X	Information_	
		•			

Person submitting item: Executive Director, Dr. Natalie Zayas

# EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN

Prepared by: Oasis Charter Public School

2023-2026

Oasis Charter Public School 1135 Westridge Parkway Salinas, CA 93907



This Program Plan is required by California *Education Code (EC)* Section 46120(b)(2)

Local Education	al Agency (LEA) Name:	Oasis Charter Public	School
Contact Name:	Natalie Zayas		
Contact Email:	nataliezayas@oa	asischarterschool.org	
Contact Phone:	831-424-9003		
<sub>1.</sub> Oasi	s Charter Public S	School	
2			
3			
4			-
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6			

#### **Definition of Extended Learning Opportunity Program (ELOP)**

"Expanded learning" means before school, after school, summer, or intersession learning programs that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning

#### 1—Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the schoolsite or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

- \* The ELOP programs, are structured to continue Oasis's expectations of students for academics and behavior.
- \* The staff maintain trusting, caring and supportive connections with the students participating. Staff quickly address poor behavior and follow the school's MTSS structure for behavior. Staff turn in behavior and accident incidents to the office. In case of Tier 2 or 3 behaviors, staff will work with the office for proper consequences.
- \* The program is offered on-site and is intentionally structured to identify student interests, strengths, and learning styles, and to encourage students to develop skills related to their strengths and interests.
- \* The staff have undergone fingerprint and background checks as is required by the State of California, and are First Aide and CPR certified. They follow the Oasis Safety Protocols.
- \*Programs are: before school, Life After School (LAS), Intersession & Summer School.

#### 2—Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

- \*The programs support students through various activities and clubs related to science, math, writing, reading, art and music.
- \* Students collaborate on projects and performances.
- \*Students are separated by age groupings, so the youngest of the students are kept in another space and have separate outside play times for their safety.
- \* Students often have choice in the activities and projects, allowing them to develop decision-making skills.
- \* Students also work with staff on problem-solving skills throughout the programs and activities.

#### 3—Skill Building

Describe how the program will provide opportunities for students to experience skill building.

- \* The programs will provide students the opportunity to experience and participate in various activities, projects, and clubs. Learning goals fro each activity will be communicated to the students.
- \* In sports and outdoor play, students learn to work in groups and teams, developing collaboration and cooperation skills.
- \* In cooking and other activities, students learn group dialogue, basic foundations of health and nutrition, math skills such as measurement and counting for younger students, and how cooking and eating well can help in their social and mental health development.
- \* Activities and projects in the LAS program help students develop and demonstrate the 21st Century Skills: communication, collaboration, critical thinking, creativity and college and career readiness.

#### 4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

- \* In our programs, students are shown and taught how to develop their own leadership skills through day to day activities.
- \* Students have a voice and choice in activities and interests that staff then design with.
- \* Students have the opportunity to help select activities, projects, topics, songs, and more within the program.
- \* Students often assist with school decorations for events or community projects, teaching them overarching leadership within their school and community.

#### 5—Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programing.

- \* The programs follow the school's Blue Zones and nutrition standards for snacks. Snacks are generally fruits, vegetables or protein/grain, and milk or juice. This allows students to continue to learn about healthy eating and nutrition and demonstrate to the students the importance of making healthy choices. Breakfast and lunches served in our Intersession and Summer programs follow the State of California nutrition standards and we use our same food vendor to assure children are eating nutritious foods.
- \* The programs provide daily opportunities for students to exercise and engage in activities that lead to a healthy lifestyle.

#### 6-Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

- \* Through storytelling, reading books, and pen pals, students learn about backgrounds of other students and staff, as well as, traditions, languages and geography of others, giving them the opportunity to learn about cultures and languages different from their own.
- \* The programs are open to students to apply with priority given to low-income students, foster, English learners, and McKinney-Vento youth.

#### 7—Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

- \* Staff in the after school program have high school diplomas and receive training at school professional development days. Coordinators have college backgrounds.
- \*Staff for intersession and summer programs have teaching credentials or at least two years of college to teach classes. Support staff have a high school diploma to two years of college.
- \*Oasis Charter Public School will provide all of the resources, equipment and materials needed for activities in the program though our ELOP grant.

#### 8—Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

- \* Our ELOP programs follow Oasis' mission and vision.
- \*Oasis Charter Public Schools strives to bring together a diverse community and create a constructivist and multicultural learning environment for children in the elementary school grades. Through integrated project based learning, as well as, direct instruction, group decision making, and family based opportunities, Oasis Charter Public School will foster the development of responsible citizenship skills, literacy, logical thinking, creative problem solving, and the ability to represent one's ideas in a variety of ways. Our students will be able to raise questions, identify and evaluate options, and access the information necessary to find answers. Our program will equip our students with the skills necessary to fulfill their personal aspirations and advocate for the common good.
- \* ELOP programs purpose are to provide a learning environment for children while school is on breaks to continue their social skills and academic progress.

#### 9—Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

* Oasis Charter Public School runs it's own ELOP programs without a partner provider due to the costs associated.
* Through our Oasis partnership with Taylor Farms, we can use some funds for field trips or extra programming if we exceed our ELOP funds, which we have not done in the past nor is it predicted.

#### 10—Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

- \* Staff of our ELOP programs are evaluated for program quality.
- \* The curriculum is reviewed and adjusted as needed to better educate our students.
- \* All ELOP programs meet with admin before, during and after programming.
- \* Surveys are used to gauge the success of the program from students 4th grade and above and our families.

#### 11—Program Management

Describe the plan for program management.

- \* Our ELOP programs are reviewed for fiscal management monthly, personnel policies that follow the school policies, procedures and program operations annually, more often if discrepancies show the need.
- \* The LAS program is run by two on-site coordinators, Intersession and Summer School are run by a teacher-in-charge.
- \*Oasis administration oversees all of the ELOP programs and works with coordinators/teachers-in-charge on programming, discipline and staffing.

#### **General Questions**

Existing After School Education and Safety (ASES) and 21<sup>st</sup> Community Learning Centers (21<sup>st</sup> CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

* O	asis Charter Public Scho	ool is not an Afte	r School Education	and Safety	(ASES)
or a	21st Community Learn	ing Center (21st	CCLC) school.	•	,

#### Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (*EC* Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

- \* Oasis Charter Public School does not have TK students.
- \* Staff working with our kindergarten students have coursework in child development or psychology courses.
- \* Adult to child ratio for kindergarten is a 10:1 ratio. This will be maintained by consistently providing the same amount of staff designated to the most knowledgeable group with a strong passion for working with this age group.
- \* The programming in after school is play-based learning that allows children to learn through discovery and experimentation. During other ELOP programs, teachers design academic lessons based in play for this age group.

#### Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

2:45 - 3:15 Outdoor play with snacks before older students join the program.

3:15 - 3:45 Indoor play

3:45 - 4:15 Activity one

4:15 - 4:45 Outdoor play

4:45 - 5:15 Activity two

5:15 - 5:30 Staff clean up

Intersession and summer schedules are attached and the K/1 stays in one room, teachers rotate in for various classes, whereas our older students rotate rooms.

#### Oasis Charter School

#### **Board Agenda Supplemental Information**

TITLE OF AGENDA ITEM: 9.8 Newly designed website: Executive Director, Dr. Natalie Zayas

**BOARD MEETING DATE**: December 12, 2023

#### **BOARD AGENDA ITEM INFORMATION:**

- The website is finished;
- Editing will continue, as much of the old website had grammatical and spelling errors that we are working on;
- Staff pages still need editing and staff are working on these as well;
- https://oasischarterschool.org

Administration Reco	mmendation: Approve_	Information	X
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Person submitting item: Executive Director, Dr. Natalie Zayas