



Oasis Charter Public School

A small school for kids with BIG ideas.

1135 Westridge Parkway, Salinas, CA 93907
T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

Under Construction Education Network (UCEN)

Board of Directors Meeting

Agenda

(*indicates materials furnished to Board Members)

Tuesday - February 27, 2024

Time: 5:15 p.m.

Place: Oasis Charter Public School Board Room

1135 Westridge Parkway

Salinas, CA 93907

or

via Zoom/hybrid Teleconference

Join Zoom Meeting

<https://zoom.us/j/95951088531?pwd=YitJbHdiVW9TSkd3ZDNCTINzTnJJZz09>

Meeting ID: 959 5108 8531

Passcode: AVXZ71

+16699009128,,95951088531#,,,,*440320# US (San Jose)

****PERSONS WISHING TO ADDRESS THE BOARD OF DIRECTORS**** INFORMATION TO THE PUBLIC: All persons are encouraged to attend and participate (where designated) in meetings of the Under Construction Educational Network (UCEN) Board. Please fill out the form available at the door, and submit to the Secretary of the Board of Trustees prior to the meeting and you will be called during the comment period. For virtual meetings, members of the public are welcome to make comments during the virtual meetings when the Board chair opens the item on the agenda for the public. When the President of the Board recognizes a member of the public for oral comment, such comment will be limited to (3) minutes in accordance with law. Your comments will be heard (with no action taken) under the designated section of this agenda. For the record: state your name, title, whom you represent, and the agenda item you are addressing. The Board will not respond to your comments at this time. Your questions, concerns and/or input will be referred to the appropriate person.

Note: The Oasis Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact Dr. Natalie Zayas at (831) 424-9003 at least 72 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)

***PARA TODAS AQUELLAS PERSONAS QUE DESEAN HABLAR O DIRIGIRSE A LOS
MIEMBROS DE LA MESA DIRECTIVA ***

INFORMACIÓN PARA EL PÚBLICO: El público está invitado a asistir y participar en las juntas (donde se indica en la agenda) de la Mesa Directiva de Oasis. Rellene el formulario disponible en la puerta y entréguelo al Secretario de la Mesa Directiva antes de que comience la reunión y lo llamarán durante el período de comentarios. Sus comentarios serán escuchados (sin tomar acción) durante la sección correspondiente de esta agenda. Cuando el Presidente de la Mesa Directiva reconoce a un miembro del público para comentarios orales, dicho comentario se limitará a (2) minutos de acuerdo con la ley. Para el archivo, diga su nombre, título, a quien representa y el artículo de la agenda a que se quiere referir. Los miembros de la Mesa Directiva no responderán a sus comentarios en ese momento. Sus preguntas, preocupaciones y comentarios serán referidas al departamento correspondiente.

Nota: La Mesa Directiva de Oasis anima a las personas con discapacidades a participar plenamente en el proceso de reuniones públicas. Toda persona con necesidades especiales que requiera alguna modificación o arreglo especial puede llamar a la Dr Natalia Zayas al (831) 424-9003 dentro de 72 horas de una junta regular, o dentro de 24 horas de una junta especial para hacer todo nuestro mejor esfuerzo razonable para satisfacer sus necesidades. (Código Governmental § 54954.2; Americanos con Discapacidades de 1990, § 202 (42 U.S.C. § 12132))

1.0 REGULAR AGENDA

1.1 Call Meeting to Order: Jacqueline Vasquez, Board President

2.0 ROLL CALL OF GOVERNING BOARD

Jacqueline Vasquez, President: Yes ___ Absent ___

Margie Wiebusch, Vice President: Yes ___ Absent ___

Steve Duran, Treasurer: Yes ___ Absent ___

Maria Alvarez, Member: Yes ___ Absent ___

Jamie Stracuzzi, Member : Yes ___ Absent ___

3.0 ADOPTION OF THE AGENDA

That the Governing Board approve the agenda as presented.

4.0 APPROVAL OF THE MINUTES

That the Governing Board approve the minutes of the Regular Board Meeting of January 30, 2024.

5.0 BOARD OF TRUSTEE COMMENTS

Board Members wishing to address agenda items and/or other items may do so at this time.

6.0 PUBLIC COMMENT

Individuals wishing to address agenda items and/or other items, may do so at this time or wait until the agenda item comes up. There will be a limit of 3 minutes per person on public comments (double that time for individuals utilizing an interpreter).

7.0 ACKNOWLEDGMENTS

8.0 CONSENT CALENDAR

8.1 ACTION: Board Policy Section IV: Personnel, Article XV: Professional Boundaries: staff/Student Interaction

That the Governing Board approve the revised policy BP and AR to meet the needs of the State of California requirements.

8.2 ACTION: Board Policy Section V: Students, Article XXVI: Promotion and Retention.

That the Governing Board approve the revised policy BP and AR to meet the needs of the State of California requirements.

8.3 ACTION: Board Policy Section V: Student Services, Article XXI: Responding to On-Campus Immigration Enforcement

That the Governing Board approve the revised policy BP and AR to meet the needs of the State of California requirements.

9.0 DISCUSSION/RECOMMENDATION/ACTION: Governing Board

9.1 DISCUSSION/ACTION: Second Interim Budget with Balanced Budget Proposal, Executive Director, Dr. Natalie Zayas

That the Governing Board approve the Second Interim Budget after they receive the Balanced Budget Proposal.

9.2 INFORMATION: 2022-2023 Fiscal Audit, Executive Director, Dr. Natalie Zayas

That the Governing Board receive the Fiscal Audit for 2022-2023.

9.3 ACTION: Request for title change and increase in salary by RSP/Case Manager, Chianelle Flores-Marti.

That the Governing Board take action on the request for title change and increase in salary by the RSP/Case Manager, Chianelle Flores-Marti. Executive Director, Dr. Natalie Zayas

9.4 INFORMATION: Enrollment Report, Office Manager, Grisela Macias

That the Governing Board receive the enrollment report.

9.5: DISCUSSION/INFORMATION: Northwest Evaluation Association (NWEA) Middle of the Year (MOY) Assessment Data and Breakdown by Subgroups

That the Governing Board receive the data and information on assessments for the middle of the year. Executive Director, Dr. Natalie Zayas

9.6 INFORMATION: Student Recruitment Update, Executive Director, Dr. Natalie Zayas

That the Governing Board receive the recruitment update from the Recruitment Group.

9.7 ACTION: 2024-2025 Academic Calendar, Executive Director, Dr. Natalie Zayas

That the Governing Board accept the 24/25 Academic Calendar

9.8: ACTION: Organization Chart; Executive Director, Dr. Natalie Zayas

That the Governing Board accept the Oasis Charter Public School Organizational Chart

10.0 STAFF REPORTS

10.1 Receive Oral Report from Oasis Charter School Instructional Coordinator, Stephanie Curley, M.Ed.

An update on school-wide activities undertaken by the Instructional Coordinator.

10.2 Receive Oral Report from Oasis Charter School Executive Director, Dr. Natalie Zayas

An update on school-wide activities undertaken by the Executive Director.

11.0 FUTURE AGENDA ITEMS

- **Student enrollment projection**
- **Staff evaluation update**
- **Summer School Plan**
- **Local Control Accountability Plan (LCAP) update**
- **Western Association of Schools and Colleges (WASC) update**
- **Student Recruitment Update**
- **Special Education Budget**
-
-

12.0 NEXT MEETING DATE

12.1 Next Board Meeting: Tuesday, March, 26, 2024

13.0 ADJOURNMENT



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Under Construction Education Network (UCEN) Board of Directors Meeting Minutes

(*indicates materials furnished to Board Members)

Tuesday - January 30, 2024

Time: 6:00 p.m.

**Place: Oasis Charter Public School Board Room
1135 Westridge Parkway
Salinas, CA 93907
or
via Zoom/hybrid Teleconference**

Join Zoom Meeting

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1.0 REGULAR AGENDA

1.1 Call Meeting to Order: Margie Wiebusch, Board Vice President - 6:01 p.m.

2.0 ROLL CALL OF GOVERNING BOARD

Jacqueline Vasquez, President: Yes ☒ Absent ☐ (due to poor wifi left at 6:55pm)

Margie Wiebusch, Vice President: Yes ☒ Absent ☐

Steve Duran, Treasurer: Yes ☒ Absent ☐

Maria Alvarez, Member: Yes ☒ Absent ☐

Jamie Stracuzzi, Member : Yes ☐ Absent ☒

3.0 ADOPTION OF THE AGENDA

That the Governing Board approve the agenda as presented.

Motion to approve the agenda by Board Treasurer, Steve Duran; Seconded by Board Member, Maria Alvarez.

Vote on Motion: 4 - 0 Motion: Approved

4.0 APPROVAL OF THE MINUTES

That the Governing Board approve the minutes of the Regular Board Meeting of December 13, 2023.

Motion to approve the minutes by Board Treasurer, Steve Duran; Seconded by Board Vice President, Margie Wiebusch.

Vote on Motion: 4 - 0

Motion: Approved

5.0 BOARD OF TRUSTEE COMMENTS

Board Members wishing to address agenda items and/or other items may do so at this time.

No comments at this time.

6.0 PUBLIC COMMENT

Individuals wishing to address agenda items and/or other items, may do so at this time or wait until the agenda item comes up. There will be a limit of 3 minutes per person on public comments (double that time for individuals utilizing an interpreter).

No comments at this time.

7.0 ACKNOWLEDGEMENTS

No Acknowledgments at this time.

8.0 CONSENT CALENDAR

***8.1 ACTION: Board Policy Section V: Student Services, Article V: Response to Immigration Policy, Board Policy (BP) and Administrative Regulation (AR)**

That the Governing Board approve the revised policy BP and AR to meet the needs of the State of California requirements.

***8.2 ACTION: Board Policy Section V: Students, Article XXV English Learners and Reclassification**

That the Governing Board approve the Board Policy, English Learners and Reclassification.

Motion to approve the Consent Calendar by Board Treasurer, Steve Duran; Seconded by Board Vice President, Margie Wiebusch.

Vote on Motion: 4 - 0

Motion: Approved

9.0 DISCUSSION/RECOMMENDATION/ACTION: Governing Board

9.1 DISCUSSION: Acknowledgment and honor of Steve Duran for his time and efforts as the UCEN Board Treasurer.

That the Governing Board acknowledge and honor Steve Duran for his term on the UCEN Board of Directors.

Each member of the Board thanked Mr. Duran for his service to the school and the UCEN Board. Dr. Zayas presented him with an Oasis jacket. In turn, Mr. Duran thanked everyone and spoke to his time on the board. He wished everyone well and iterated that if he could be of service in the future, he'd be happy to help.

9.2 DISCUSSION: Acknowledgement to the UCEN Board for Board Appreciation Month

That the Governing Board be acknowledged for their time and effort as Board Directors, Executive Director and Staff.

Dr. Zayas presented each member with a certificate of appreciation from the Oasis staff, as well as cards of thanks made by the teachers and their students.

***9.3 ACTION: Candidate for UCEN Board, Board President Jackie Vasquez**

That the Governing Board Approve Dr. Fernando Elizondo as a director of the UCEN Board.

Board voted to approve the submission of Dr. Elizondo to the UCEN Board. Dr. Elizondo said a few words of thanks to all the members and staff, past and present, for their work and dedication. As per the Bylaws, Dr. Elizondo was presented to the public in December with his resume in the board packet. The second step of becoming a board member, as per the Bylaws and YMC attorney, is that the following month of presentation, the Board votes.

***9.4 INFORMATION: Enrollment Report, Office Manager, Grisela Macias**

That the Governing Board accept the enrollment report.

Ms. Macias reported the current enrollment number of 178, up from August at 166. She also stated the Average Daily Attendance (ADA) was now up to 90.25%. It was also noted recruitment is continuing and that the Recruitment Committee will be meeting soon. A report will be forthcoming in the March board meeting.

***9.5 INFORMATION: Budget review with Chief Business Official, (CBO), Casee Weber CBO, unrestricted and restricted funds (Time Certain 6:15pm)**

That the Governing Board accept a review of unrestricted and restricted funds of the Oasis Charter Public School Budget.

Dr. Zayas explained the restricted and unrestricted funds and how they work. She also covered the Educator Effectiveness as well as the Art/Music Grants (voter approved). These are based on ADA. She informed the group the Kitchen Grant will allow the school to purchase new equipment for the kitchen thereby eliminating the expense of renting. Bids are being gathered now for the new appliances. ESSER Funds will cease in September and Dr. Zayas reviewed what these funds are being used for. CBO, Casee Weber was on the Zoom for any questions. There were no questions.

***9.6 ACTION: Oasis Community Council (OCC) Budget Request, OCC President, Romina Zavala (Time Certain 6:40 pm)**

That the Governing Board approve the OCC budget request

Ms. Zavala gave a breakdown of the budget: \$500 for the period of February through May when their last meeting for the year is held; \$400 for Assembly Wednesdays; \$900 for a painting party fundraiser they are working on. Total: \$1800.

Motion to approve the OCC budget request by Board Treasurer, Steve Duran; Seconded by Board Member, Maria Alvarez.

Vote on Motion: 4 - 0

Motion: Approved

***9.7 INFORMATION: Winter Around the World reflection, Instructional Coordinator, Stephanie Curley.**

That the Governing Board accept an update on the Winter Around the World, 2023 program.

Ms. Curley gave an overview on this project based event. She reported the event to be quite successful and noted that even Dr. Guss and other MCOE staff members attended. Overall, it was very well received.

***9.8 ACTION: Comprehensive School Safety Plan (CSSP), Instructional Coordinator, Stephanie Curley**

That the Governing Board approve the CSSP plan as required by [EC 32280 -32289](#).

Ms. Curley gave an update, as well as recognized and thanked Cher Onitsuka, an Oasis parent, for all her help, work, and support on the Safety Committee which included law enforcement and fire personnel.

Motion to approve the CSSP by Board Member, Maria Alvarez; Seconded by Board Vice President, Margie Wiebusch.

Vote on motion: 3 - 0 Motion: Approved

***9.9 INFORMATION: Executive Director Mid Year Report; Executive Director, Dr. Natalie Zayas**

That the Governing Board accept the Executive Director Mid-Year Report.

Dr. Zayas announced that 100% of the teachers are returning, this is up considerably from previous years; all reports and deadlines are being met with much help from the Office Manager, Grisela Macias; and there are now two more newly credentialed teachers on staff.

The report outlined safety, professional development, curriculum and other tasks taken on by the Executive Director and staff.

***9.10 INFORMATION: Organization Chart; Executive Director, Dr. Natalie Zayas**

That the Governing Board accept the Oasis Charter Public School Organizational Chart

The Board discussed and decided on a few adjustments that Dr. Zayas will make and bring it back to the Board.

***9.11 INFORMATION: Mid-Year LCAP, Executive Director, Dr. Natalie Zayas**

That the Governing Board accept the Mid Year LCAP Report as is required by Education Code (EC) [EC 47606.5 \(e\)](#)

Dr. Zayas gave an overview of the report.

***9.12 INFORMATION: Legislative and Budget Update, Executive Director, Dr. Natalie Zayas**

That the Governing Board accept the legislative and budget update.

Dr. Zayas guided everyone through the handouts she supplied.

***9.13 ACTION: Williams Quarterly Report, Executive Director, Dr. Natalie Zayas**

That the Governing Board approve the Williams Quarterly Report for January 2024.

Motion to approve the Williams Quarterly Report by Board Member, Maria Alvarez; Seconded by Board Treasurer, Steve Duran.

Vote on motion: 3 - 0 Motion: Approved

***9.14 ACTION: School Accountability Report Card (SARC), Executive Director, Dr. Natalie Zayas**

That the Governing Board approve the SARC report

Motion to approve the SARC by Board Member, Maria Alvarez; Seconded by Board Treasurer, Steve Duran.

Vote on motion: 3 - 0 Motion: Approved

10.0 STAFF REPORTS

10.1 Receive Oral Report from Oasis Charter School Instructional Coordinator, Stephanie Curley, M.Ed.

An update on school-wide activities undertaken by the Instructional Coordinator.

Ms. Curley reported on some of the activities Oasis has held that the students really enjoyed such as the Zoo To You and a mobile planetarium. The upcoming event will be the Spring Gala at which the students will be presenting a play they worked on in Enrichment. Additionally, the Instructional Coach, Scott Laxier, will now begin integrating the mobile library carts into the classrooms.

10.2 Receive Oral Report from Oasis Charter School Executive Director, Dr. Natalie Zayas
An update on school-wide activities undertaken by the Executive Director.

Dr. Zayas reported on the donations, both small and large, she has received from various retailers such as Harbor Freight (\$200) and International Paper that gave Oasis a grant for \$5000 and even donated furniture. She also spoke to the service students program that she and the Physical Education teacher, Julie Campisi recruited during an event at CSUMB. And finally, she directed everyone's attention to the new board room door. An ocean themed mural had been painted on it by local high school student, Bronwyn Curley. It had just been unveiled the previous day.

11.0 FUTURE AGENDA ITEMS

Maria Alvarez asked that Dr. Zayas provide subgroup assessment data.

12.0 NEXT MEETING DATE

12.1 Next Board Meeting: Tuesday, February, 27, 2024

13.0 ADJOURNMENT - 8:06 p.m.

**UCEN Board/Oasis Charter Public School Policy
Salinas, California**

Policy Adopted:

Section IV: Personnel

Article XV Professional Boundaries: Staff/Student Interaction

Oasis recognizes its responsibility to make and enforce all rules and regulations governing student and employee behavior to bring about the safest and most learning-conducive environment possible.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property.

For clarification purposes, the following examples are offered for direction and guidance of School personnel:

Examples of PERMITTED actions (NOT corporal punishment)

1. Stopping a student from fighting with another student;
2. Preventing a pupil from committing an act of vandalism;
3. Defending yourself from physical injury or assault by a student;
4. Forcing a pupil to give up a weapon or dangerous object;

Requiring an athletic team to participate in strenuous physical training activities designed to strengthen or condition team members or improve their coordination, agility, or physical skills;

Engaging in group calisthenics, team drills, or other physical education or voluntary recreational activities.

Examples of PROHIBITED actions (corporal punishment)

1. Hitting, shoving, pushing, or physically restraining a student as a means of control;
2. Making unruly students do push-ups, run laps, or perform other physical acts that cause pain or discomfort as a form of punishment;
3. Paddling, swatting, slapping, grabbing, pinching, kicking, or otherwise causing physical pain.

Acceptable and Unacceptable Staff/Student Behavior

This policy is intended to guide all School faculty and staff in conducting themselves in a way that reflects the high standards of behavior and professionalism required of school employees and to specify the boundaries between students and staff.

Although this policy gives specific, clear direction, it is each staff member's obligation to avoid situations that could prompt suspicion by parents, students, colleagues, or school leaders. One viable standard that can be quickly applied, when you are unsure if certain conduct is acceptable, is to ask yourself, "Would I be engaged in this conduct if my family or colleagues were standing next to me?"

For the purposes of this policy, the term "boundaries" is defined as acceptable professional behavior by staff members while interacting with a student. Trespassing the boundaries of a student/teacher relationship is deemed an abuse of power and a betrayal of public trust.

Some activities may seem innocent from a staff member's perspective, but can be perceived as flirtation or sexual insinuation from a student or parent point of view. The objective of the following lists of acceptable and unacceptable behaviors is not to restrain innocent, positive relationships between staff and students, but to prevent relationships that could lead to, or may be perceived as, sexual misconduct.

Staff must understand their own responsibility for ensuring that they do not cross the boundaries as written in this policy. Disagreeing with the wording or intent of the established boundaries will be considered irrelevant for disciplinary purposes. Thus, it is crucial that all employees learn this policy thoroughly and apply the lists of acceptable and unacceptable behaviors to their daily activities. Although sincere, competent interaction with students certainly fosters learning, student/staff interactions must have boundaries surrounding potential activities, locations and intentions.

Duty to Report Suspected Misconduct

When any employee reasonably suspects or believes that another staff member may have crossed the boundaries specified in this policy, he or she must immediately report the matter to a school administrator. All reports shall be as confidential as possible under the circumstances. It is the duty of the administrator to investigate and thoroughly report the situation. Employees must also report to the administration any awareness or concern of student behavior that crosses boundaries or where a student appears to be at risk for sexual abuse.

Examples of Specific Behaviors

The following examples are not an exhaustive list:

Unacceptable Staff/Student Behaviors (Violations of this Policy)

1. Giving gifts to an individual student that are of a personal and intimate nature.

2. Kissing of any kind
3. Any type of unnecessary physical contact with a student in a private situation.
4. Intentionally being alone with a student away from the school.
5. Making or participating in sexually inappropriate comments.
6. Sexual jokes.
7. Seeking emotional involvement with a student for your benefit.
8. Listening to or telling stories that are sexually oriented.
9. Discussing inappropriate personal troubles or intimate issues with a student in an attempt to gain their support and understanding.
10. Becoming involved with a student so that a reasonable person may suspect inappropriate behavior.

Unacceptable Staff/Student Behaviors without Parent and Supervisor Permission

(These behaviors should only be exercised when a staff member has parent and supervisor permission.)

1. Giving students a ride to/from school or school activities. Field trips when parents give permission to attend are exempt from this.
2. Being alone in a room with a student at school with the door closed.
3. Allowing students in your home.

Cautionary Staff/Student Behaviors

(These behaviors should only be exercised when a reasonable and prudent person, acting as an educator, is prevented from using better practice or behavior. Staff members should inform their supervisor of the circumstance and occurrence prior to or immediately after the occurrence)

1. Remarks about the physical attributes or development of anyone.
2. Excessive attention toward a particular student.
3. Sending emails, text messages or letters to students if the content is not about school activities.

Acceptable and Recommended Staff/Student Behaviors

1. Getting parents' written consent for any after-school activity.
2. Obtaining formal approval to take students off school property for activities such as field trips or competitions.
3. Emails, text, phone and instant messages to students must be very professional and pertaining to school activities or classes (Communication should be limited to school technology).
4. Keeping the door open when alone with a student.
5. Keeping reasonable space between you and your students.
6. Stopping and correcting students if they cross your own personal boundaries.

7. Keeping parents informed when a significant issue develops about a student.
8. Keeping after-class discussions with a student professional and brief.
9. Asking for advice from fellow staff or administrators if you find yourself in a difficult situation related to boundaries.
10. Involving your supervisor if conflict arises with the student.
11. Informing the Executive Director about situations that have the potential to become more severe.
12. Making detailed notes about an incident that could evolve into a more serious situation later.
13. Recognizing the responsibility to stop unacceptable behavior of students or coworkers.
14. Asking another staff member to be present if you will be alone with any type of special needs student.
15. Asking another staff member to be present when you must be alone with a student after regular school hours.
16. Giving students praise and recognition without touching them.
17. High fives, fish bumps, and handshakes are acceptable.
18. Keeping your professional conduct a high priority.
19. Asking yourself if your actions are worth your job and career.

**UCEN Board/Oasis Charter Public School Policy
Salinas, California**

Policy Adopted:

Section V: Students

Article XXVI Promotion and Retention

Philosophy

Oasis Charter Public School is committed to the success of each student. We recognize that each child develops and grows in a unique manner and that students should be placed in the educational setting most appropriate to their social, physical, and educational needs. Oasis has adopted and follows a Student Success Team protocol (SST) to establish and implement student achievement and intervention strategies in a timely manner. Despite the implementation of such strategies it may be necessary to retain a student in the prior grade level for the following school year. In implementing this policy the Oasis Charter Public School Board of Directors is guided by the following principles:

- Retention criteria will be objectively based on a student's inability to meet the grade level standards of expected student achievement in reading, writing, and mathematics as articulated through report cards, and socialization at grade level.
- For English Learners, retention cannot be based on the student's lack of English fluency as related to meeting standards.

Factors to Consider

Before retaining a student, the following factors should be considered:

- Age - a student whose birth date falls in the last half of the calendar year (July - December) and are in the younger half of the class would more likely benefit from repeating a grade.
- Academic Performance - the student should be performing significantly below peers at their grade level.
- Intervention Support - the student should have received strategic intervention support.
- Social Development - the social/emotional maturity of the student should be considered in order to determine if placement in another grade level would significantly affect the social well being of the student.
- Student Attendance - the number of absences should be considered in order to determine whether the loss of instructional time has prevented the student from meeting grade level standards.

Required Steps Proceeding Retention Decision

Before retaining a student, Oasis Administration shall determine that:

- The student has not made progress toward meeting Oasis Charter Public School grade level standards of expected student achievement.
- An SST meeting has been held.

- Interventions suggested at the SST meetings have been implemented and documented in an ongoing and consistent manner.

A Retention Team consisting of an Oasis Administrator, teacher(s), support staff and the parent(s) or guardian(s) of the student considered for retention has met, reviewed interventions and progress and has endeavored to reach a conclusion as to which grade level placement is in the best interest of the student. If the team does not agree upon a recommendation, Oasis Administration will make the determination based on all information discussed at the meeting.

Parent/Family Notification and Involvement

- Parents/Families will be notified by the teacher during parent conferences, on progress reports, report cards or through emails when there are areas of academic concerns.
- Parents/Families will be invited to the SST meeting to discuss concerns and proposed interventions.
- Parents/Families will receive written notification from the Oasis Administration that their student is under consideration for retention.
- Parents/Families will be invited to participate as members of the Retention Team to discuss the determination of grade placement.
- The student under consideration for retention will be placed in the grade level determined as appropriate by the Retention Team. If there is disagreement among the Retention Team, the Oasis Administration will make the determination.
- If the parent(s)/family disagree with the decision to retain or promote, they have the right to initiate Oasis Charter Public School's Dispute Resolution Policy.

**UCEN Board/Oasis Charter Public School
Salinas, California**

Policy Adopted:

Revised/Adopted:

Section V: Student Services

Article XXI: Responding to On-Campus Immigration Enforcement

Charter school personnel shall notify the school Executive Director of any request by an immigration or law-enforcement officer for school or student access, requests for review of school documents, or requests of the services of lawful subpoenas, petitions, complaints etc., as soon as possible.

In addition, if an officer appears on campus specifically for immigration-enforcement purposes, charter school personnel must take the following actions:

1. Advise the officer that school personnel must have the Executive Director review written notification prior to beginning with request;
2. Ask to see (and make a copy of or note) the officer's name and badge number;
3. Ask the officer for her/his reason for being on school grounds and document it;
4. Ask the officer to produce any documentation that authorizes school access;
5. Make copies and retain a copy of all documents provided by the officer. Retain one copy for school records;
6. If the officer asserts that special exigent circumstances exist and demands immediate access to the campus, school personnel should comply and contact the Director.

If the officer does not declare that exigent circumstances exist, school personnel shall inform the officer that the school must consult its own legal counsel before proceeding. In the event the officer presents a federal judicial warrant (search and seizure warrant or arrest warrant), consultation with the School's legal counsel shall be made before providing the agent access to the person or materials specified in the warrant if feasible.

School personnel should not consent to access by an immigration-enforcement officer, except as described above. At the same time, personnel shall never physically impede an officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If the officer enters without consent, personnel shall document his or her actions while on campus.

School personnel shall provide notes of the interaction to the charter school's legal counsel and provide the governing board a report of the interaction as timely as possible. These notes must include, but are not limited to:

1. List or copy of the officer's credentials and contact information;
2. List of all school personnel who communicated with the officer;
3. Details of the officer's request;
4. Information on whether the officer presented a warrant or subpoena to accompany his/her request, the information/access requested and proof that the warrant was/wasn't signed;
5. Charter school personnel's response to the officer's request;
6. Any further action taken by the officer;
7. Photo or copy of all/any information presented by the agent.

**UCEN Board/Oasis Charter Public School
Salinas, California**

Policy Adopted:

Revised/Adopted:

Section V: Student Services

Article XXI: Responding to On-Campus Immigration Enforcement

Any attempt by a law-enforcement officer to access a school site or a student for immigration-enforcement purposes should be reported to the Bureau of Children's Justice in the California Department of Justice at BCJ@doj.ca.gov

Parental Notification

Before a student can be interviewed or searched by any officer seeking to enforce civil immigration laws at the charter school, charter school personnel must receive consent from the student's parent or guardian, unless the officer presents a valid, effective warrant signed by a judge or a valid, effective court order, stating otherwise.

Charter school personnel must immediately notify the student's parents or guardians if a law-enforcement officer requests or gains access to a student for immigration-enforcement purposes unless that access was in compliance with a warrant or subpoena that restricts the disclosure of the information to the parent or guardian.

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.1 Second Interim Budget and Budget Proposal

BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

- Interim budget reflects the \$-308,000 deficit predicted in December due to increases in exempt salaries, based on State law, cost of special education coupled with decreases in revenue from the government.
- The Budget Proposal balances the budget, using a small amount of our reserves.
- Monterey County Office of Education, (MCOE) has given us the ability to tap into our reserves given we have over 17% in reserves.
- Caution is needed in tapping into the reserves as we will be working on the 24/25 budget in March and April.
- The State projections are still requiring caution in forming a budget.
- The Executive Director will walk the Board through the budget proposal, which balances the budget.

Recommendation: Approve the interim budget with the budget proposal incorporated to be fiscally responsible and present a balanced budget to our charter authorizer.

Administration Recommendation: Approve____X____ Information_____

Person submitting item: Executive Director, Dr. Natalie Zayas



Oasis Charter Public School 2023/24 2nd Interim Budget

As of 02/02/24 -
Prior to Cuts/Edits

	PY					
	Unaudited Actuals 2022-23	July 1 Budget 2023-24	1st Interim Budget 2023-24	2nd Interim Budget 2023-24	Projected 2024-25	Projected 2025-26
Enrollment	162	170	175	178	180	180
Estimated ADA	150.66	158.10	162.75	165.54	167.40	167.40
COLA	6.56%	8.22%	8.22%	8.22%	0.76%	2.73%
CPI	6.00%	3.54%	3.55%	3.55%	2.83%	2.70%
Revenue						
Expenses						
Revenue Limit Sources						
8011000000000000	State Aid Entitlement	1,276,801	1,353,006	1,171,942	1,343,707	1,253,603
8012140000000000	Education Protection Account	119,021	448,053	463,970	511,981	519,440
8019000000000000	State Aid Entitlement-PY	0	0	0	0	0
8019140000000000	Education Protection Account PY	-76,312	0	0	0	0
8096000000000000	In-Lieu Tax Transfers	410,597	444,291	423,123	466,906	470,136
8097000000000000	In-Lieu Tax Transfers-PY	76,312	0	0	0	0
Total LCFE Funding						
	1,806,419	2,245,350	2,059,035	2,322,594	2,243,179	2,350,856
Federal Revenues						
8181330500000000	Oth Federal Revenue-IDEA-ARP	8,591	21,835	0	0	156,082
8181331000000000	Oth Federal Revenue-IDEA	21,896	0	21,835	21,835	23,992
8182332750000000	Oth Federal Revenue - ERMHS	14,982	0	7,982	7,982	7,982
8220531000000000	Federal Child Nutrition School	50,300	77,330	77,330	77,330	78,199
8290301000000000	Other Fed Rev-Title I	75,733	65,912	69,753	69,753	70,537
8290321200000000	Other Fed Rev-ESSER II	64,393	0	0	0	0
8290321300000000	Other Fed Rev-ESSER III	59,842	244,577	209,563	209,563	0
8290321400000000	Other Fed Rev-ESSER III	1,913	23,831	17,720	17,720	0
8290321600000000	Other Fed Rev-ESSER II	21,269	0	0	0	0
8290321700000000	Other Fed Rev-LMF-GEER II	4,881	0	0	0	0
8290321800000000	Other Fed Rev-ESSER III	0	13,865	13,865	13,865	0
8290321900000000	Other Fed Rev-ESSER III	0	23,901	23,901	23,901	0
8290403500000000	Other Fed Rev-Title II	9,479	9,379	9,379	4,284	4,332
8290563400000000	Other Fed Rev-ARP-HCY II (Homeless)	855	0	0	0	0
Total Federal Revenues						
	334,134	480,630	451,328	446,233	185,042	185,042



Oasis Charter Public School 2023/24 2nd Interim Budget

Other State Revenues									
852053100000000	State Child Nutrition School	43,450	58,157	58,157	58,157	58,157	58,157	58,157	58,157
855000000000000	Mandated Cost Reimbursement-Block	2,794	3,043	2,991	2,991	3,348	3,440		
856011000000000	State Lottery Revenue-Non-Prop	27,594	28,593	28,739	28,739	33,354	31,291		
856011000000001	State Lottery Revenue-Non-Prop-PY	93	0	0	0	0	0		
856063000000000	State Lottery Revenue-Prop 20	13,661	11,269	11,690	11,690	13,568	12,729		
856063000000001	State Lottery Revenue-Prop 20-PY	1,061	0	0	0	0	0		
859000000000000	Other State Revenues	82	0	0	0	150	150		
859026000000000	Other State Revenues-ELO-P (After School)	233,716	233,547	193,366	193,366	203,034	233,547		
859060300000000	Other State Revenues-SB740	150,027	206,910	155,183	206,910	143,473	150,647		
859060300000001	Other State Revenues-SB740-PY	572	0	0	50,008	0	0		
859060530000000	Other State Revenues-UPK (returning to CI	0	0	0	0	0	0		
859062660000000	Other State Revenue-Educator Effectiveness	12,321	0	0	0	0	0		
859065460000000	Other State Revenues-ERMHS Level 2	53,981	17,786	11,830	11,830	12,422	13,043		
859067620000000	Other State Revenues-AMIM Grant	50,739	0	47,134	47,134	0	0		
859067700000000	Other State Rev-23/24 AMS-Arts&Music in	0	0	24,253	24,253	0	0		
Total Other State Revenues		1,263,810	559,305	533,342	635,078	467,506	503,003		



Oasis Charter Public School 2023/24 2nd Interim Budget

Other Local Revenues

863453100000000	Food Service Revenue (from students)	0	0	0	0	0	0
866000000000000	Interest	2,351	800	800	2,500	2,750	2,825
869800000000000	Donations	100	500	500	500	500	500
869890030000000	Donations-Field Trips	9,888	6,000	6,000	8,000	8,250	8,500
869890300000000	Donations-Taylor Farms	200,000	200,000	200,000	200,000	200,000	200,000
869900000000000	Other Local Revenues	4,723	5,000	5,000	5,000	5,000	5,000
869990020000000	Other Local Revenues-Fundraisers	5,923	7,000	7,000	7,000	7,500	8,000
869993000000000	Other Local Revenue - STRS Excess - PY	620	620	620	620	0	0
879265005000000	Transfer of Appport-JPA-SELPA	158,437	158,438	161,127	161,127	164,350	167,637
879265005000001	Transfer of Appport-JPA-SELPA-PY	2,978	0	0	0	0	0
879265365000000	Other State Revenues-SPED Dispute Preven	0	0	0	0	0	0
879265375000000	Other State Revenues-SPED Learning Recon	0	0	0	0	0	0

Total Other Local Revenues

385,020	378,358	381,047	384,747	388,350	392,462
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Total Revenues

3,789,384	3,663,642	3,424,752	3,788,652	3,284,076	3,431,362
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Oasis Charter Public School 2023/24 2nd Interim Budget

Expenses

Certificated Salaries

Teacher Salaries

110100001110000	Teacher Salaries-Regular	4,395	281,202	277,588	222,563	85,227	85,869
110111001100000	Teacher Salaries-Lottery (Non-Prop)	22,694	28,593	28,739	28,739	33,354	31,291
110114001110000	Teacher Salaries-EPA	392,673	248,053	263,970	311,981	519,440	533,621
110130101110000	Teacher Salaries-Title I	0	0	0	0	0	0
110133105711200	Teacher Salaries-SpEd-IDEA	29,190	21,835	21,835	21,835	23,992	24,472
110133105711201	Teacher Salaries-SpEd-IDEA-PY	61	0	0	0	0	0
110165005711200	Teacher Salaries-SpEd	14,368	50,688	53,713	51,080	50,382	51,389
110174351110000	Teacher Salaries-LREBG	75,769	60,154	63,892	62,227	0	0
110200001110000	Teacher Salaries-Substitute	5,000	5,000	16,218	14,400	14,688	14,982
110265005711300	Teacher Salaries-Substitute-SpEd	5,300	5,000	5,000	500	510	520
110400001110000	Cert Teacher-ELD	0	0	0	0	0	0
110800001110000	Cert Teacher-Reading Specialist (SEL)	0	0	0	0	0	0
117500001110000	Teacher Stipend	0	0	0	0	0	0
117532141110000	Teacher Stipend-ESSER III	0	0	0	0	0	0
117565005711200	Teacher Stipend-SpEd	1,942	0	0	0	0	0
117590301110000	Teacher Stipend-Taylor Farms	11,447	0	0	0	0	0
117593001110000	Teacher Stipend-STRS PY	0	0	0	0	0	0
118000001110000	Teacher Medical Stipend	0	0	0	0	0	0
118065005711200	Teacher Medical Stipend-SpEd	5,621	5,621	0	0	0	0
121000001131100	Cert Counselor	27,944	58,867	62,070	61,474	62,704	63,958
128000001131100	Cert Counselor-Medical Stipend	0	0	5,621	5,621	0	0

Total Teacher Salaries

596,404 765,013 798,646 780,421 790,296 806,102



Oasis Charter Public School 2023/24 2nd Interim Budget

Administrator Salaries

131100001127000	Cert Executive Director	110,994	110,988	124,255	121,106	124,534	127,896
132100001121000	Instructional Coordinator	58,431	94,290	137,001	137,001	141,112	145,345
138000001121000	Instructional Coordinator-Medical Stipend	0	0	5,621	5,621	0	0
137500001127000	Admin Stipend/Bonus	8,596	0	0	0	0	0
137590301127000	Admin Stipend/Bonus-Taylor Farms	2,500	0	0	0	0	0
138000001127000	Admin Medical Stipend	1,772	0	0	0	0	0

Total Administrator Salaries

182,292 205,278 266,877 263,729 265,645 273,241

Other Certificated Salaries

Total Other Certificated Salaries

Total Certificated Salaries

778,696 970,291 1,065,523 1,044,150 1,055,941 1,079,343



Oasis Charter Public School 2023/24 2nd Interim Budget

Classified Salaries

Paraeducator Salaries

210100001110000	Class Teach/Inst Aide Sal-Reg	189,785	234,693	174,076	207,931	207,932	212,090
210130101110000	Class Teach/Inst Aide Sal-Title I	43,856	51,169	49,711	49,711	50,705	51,719
210165005711300	Class Teach/Inst Aide Sal-SpEd	21,145	31,544	47,114	45,992	46,912	47,850
210174351110000	Class Teach/Inst Aide Sal-Intervention	0	0	44,348	44,348		
210600001110000	Class Teacher/Inst Aide - ELD	33,474	32,330	43,713	40,517	41,327	42,154
211000001110000	Class Teacher/Inst Aide - Intervention	1,712	0	0	0	0	0
217500001110000	Class Teacher Stipend/Bonus	0	0	0	0	0	0
211132165711300	Class Behavior Coor-ESSER III	0	0	58,976	58,976	59,566	60,161
217590301110000	Class Teacher Stipend/Bonus-Taylor Farms	22,500	0	0	0	0	0
218000001110000	Class Teacher Medical Stipend	0	0	0	0	0	0
Total Paraeducator Salaries		312,472	349,736	417,938	447,475	406,442	413,975



Oasis Charter Public School 2023/24 2nd Interim Budget

Support Services Salaries

220153101137000	Food Service Staff	22,086	24,933	28,225	24,727	25,221	25,726
220500001124950	Classified Community Liaison	22,056	3,755	14,532	11,276	11,501	11,731
220530101124950	Classified Community Liaison-Title I	3,612	14,743	16,201	20,042	20,443	20,852
221000001131100	Classified School Counselor	6,918	0	0	0	0	0
221100001181000	Classified Maintenance Salaries	50,138	67,779	84,819	84,609	85,455	86,309
227500001124950	Classified Community Liaison-Stipend	11,738	0	0	0	0	0

Total Support Services Salaries

116,548	111,209	202,754	199,629	202,776	205,977
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Classified Office Manager-Salary

Total Supervisor Salaries

49,861	58,419	61,568	61,485	62,715	63,969
49,861	58,419	61,568	61,485	62,715	63,969

Office/Technical Salaries

240100001127000	Cler/Office Salaries-Reg	28,856	41,660	43,474	44,383	45,271	46,176
247500001127000	Cler/Office Stipend/Bonus	0	0	0	0	0	0
248000001127000	Clerical/Office Medical Stipend	6,132	5,621	5,621	5,621	5,733	5,848
290126001139000	After School Coordinator-LASP-ELO-P	41,391	39,430	10,754	6,341	6,468	6,597
290226001139000	After School Assistant-LASP-ELO-P	30,885	45,899	45,899	51,731	52,766	53,821

Total Office/Technical Salaries

107,263	132,611	105,748	108,077	110,238	112,443
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Total Classified Salaries

586,144	651,976	788,008	816,666	782,171	796,364
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Total Salaries

1,364,841	1,622,266	1,853,531	1,860,816	1,838,112	1,875,707
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Oasis Charter Public School 2023/24 2nd Interim Budget

Employee Benefits							
OASDI/Medicare							
Total STRS		145,924	185,326	202,441	198,359	201,685	206,155
Total OASDI/Medicare		54,158	61,941	71,446	75,193	75,147	76,572
Health and Welfare							
Total Health and Welfare		181,368	269,786	356,805	431,443	443,653	455,631
Unemployment Insurance							
Total Unemployment Insurance		7,326	1,311	1,414	1,429	3,676	3,751
Workers' Compensation							
Total Workers' Compensation		15,711	19,525	22,052	19,615	24,743	29,036
Total Employee Benefits		404,486	537,889	654,158	726,039	748,904	771,146



Oasis Charter Public School 2023/24 2nd Interim Budget

Books and Supplies							
Books/Reference							
411000001110000	Textbooks/Core Curricula	3,151	15,000	15,000	15,000	15,425	15,841
411063001110000	Textbooks/Core Curricula-Lottery	4,338	0	0	0	0	0
421000001110000	Books/Reference Materials	1,500	1,500	1,500	1,500	500	750
Total Books/Reference		8,989	16,500	16,500	16,500	15,925	16,591
Instructional Materials/Supplies							
431000001110000	Instruct Materials/Supplies	9,540	24,845	24,845	24,845	25,004	25,680
431000001142000	Instruct Materials/Supplies-Athletics	2,000	2,000	2,000	2,000	2,057	2,112
431026001110000	Instruct Materials/Supplies-ELO-P	0	0	1,710	1,710	0	0
431032101110000	Instruct Materials/Supplies-ESSER I	0	0	0	0	0	0
431032121110000	Instruct Materials/Supplies-ESSER II	15,305	0	0	0	0	0
431032131110000	Instruct Materials/Supplies-ESSER III	155	155	155	155	0	0
431063001110000	Instruct Materials/Supplies-Lottery P20	7,384	11,269	11,690	11,690	13,568	12,729
431065005711300	Instruct Materials/Supplies-Sp Ed	15,000	15,000	15,000	15,000	15,425	15,841
431065375711300	Instruct Materials/Supplies-Sp Ed Learning	9,611	9,611	9,611	9,611	0	0
431090141110000	Instruct Materials/Supplies-AVID	0	0	1,900	1,900	0	0
Total Instructional Materials/Supplies		58,995	62,880	66,911	66,911	56,053	56,361



Oasis Charter Public School 2023/24 2nd Interim Budget

Supplies/Stores

432000001127000	All Other Materials/Supplies-Admin	15,000	15,000	15,000	15,000	15,995	16,427
432000001142000	All Other Materials/Supplies-Athletic	100	100	100	100	100	100
432000001181000	All Other Materials/Supplies-Custod	1,943	1,943	1,943	1,943	1,943	1,995
432026001110000	All Other Materials/Supplies-EL-O-P	0	500	500	500	500	500
432032121127000	All Other Materials/Supplies-ESSER II	15,380	0	0	0	0	0
432032121181000	All Other Materials/Supplies-Cust-ESSER II	2,619	0	0	0	0	0
432032131127000	All Other Materials/Supplies-ESSER III	968	968	968	968	0	0
432053100037000	All Other Materials/Supplies-Food Svc	1,000	1,000	1,000	1,000	1,028	1,056
432065005711300	All Other Materials/Supplies-SpEd	300	300	300	300	308	317
432074221127000	All Other Materials/Supplies-IP1 Grant	0	0	0	0	0	0
432090011127000	All Other Materials/Supplies-Admin-OCC	3,000	3,000	3,000	3,000	0	0
432090021127000	All Other Materials/Supplies-Fundraising-A	0	0	1,920	1,920	0	0
432090301110000	All Other Mats/Supplies-Inst-Taylor Farms	258	258	258	258	265	272
432090301127000	All Other Mats/Supplies-Admin-TayFarms	2,212	2,212	2,212	2,212	2,275	2,336
432100001110000	All Other Mats/Supply-Students	90	3,697	3,697	3,697	0	0
432590021127000	All Other Mtls/Supplies-Fundraising	2,500	2,500	2,500	2,500	2,571	2,640
43259010113900F	All Other Mtls/Supp-Fundraise-LASP	0	0	0	0	0	0
Total Supplies/Stores		49,872	31,478	33,398	33,398	24,986	25,644



Oasis Charter Public School 2023/24 2nd Interim Budget

Non-Capitalized Cptr/Equip									
441000001110000	Non-Capitalized Equipment-Instr	4,500	4,500	4,500	4,500	4,500	4,627	4,752	
441000001127000	Non-Capitalized Equipment-Admin	500	500	5,000	5,000	5,000	0	0	0
441032131110000	Non-Capitalized Equip-Instruct-ESSER II	0	0	39,920	39,920	39,920	0	0	0
441032131127000	Non-Capitalized Equip-Admin-ESSER II	0	0	6,608	6,608	6,608	0	0	0
441065005711300	Non-Capitalized Equip-SpEd	4,600	4,600	4,600	4,600	4,600	4,730	4,858	
441070281137000	Non-Capitalized Equip-KIT	23,512	5,000	5,000	5,000	5,000	0	0	0
Total Non-Capitalized Equipment		33,112	14,600	65,628	65,628	9,358	9,610		
Non-Capitalized Fixed Assets									
445000001127000	Non-Capitalized Furniture	0	0	0	0	0	0	0	0
445000001110000	Non-Capitalized Furniture	0	0	129	129	129	0	0	0
Total Non-Capitalized Fixed Assets		0	0	129	129	0	0	0	
Food Service Supplies									
470053101137000	Food Service Expenditures	154,000	154,000	154,000	154,000	158,358	162,634		
Total Food Service Supplies		154,000	154,000	154,000	154,000	158,358	162,634		
Total Books and Supplies		304,968	279,458	336,566	336,566	264,679	270,840		



Oasis Charter Public School 2023/24 2nd Interim Budget

Travel/Conferences									
523000001110000	Travel/Mileage-Instr	1,500	1,500	4,000	4,000	4,113	4,224		
523000001124950	Travel/Mileage-Comm. Liaison	0	0	0	0	0	0		
523000001127000	Travel/Mileage-Admin	3,000	3,000	3,000	3,000	3,085	3,168		
523065005711900	Travel/Mileage-Sp Ed	2,000	2,000	2,000	2,000	2,057	2,112		
524000001110000	Meals/Entertainment-Instr	6,500	6,500	6,500	6,500	6,684	6,864		
524000001127000	Meals/Entertainment-Admin	5,000	5,000	5,000	5,000	5,142	5,280		
524032121110000	Meals/Entertainment-Instr-ESSER II	0	0	0	0	0	0		
524032121127000	Meals/Entertainment-Admin-ESSER II	0	0	0	0	0	0		
524065005711900	Meals/Entertainment-Sp Ed	500	500	500	500	514	528		
	Total Travel/Conferences	18,500	18,500	21,000	21,000	21,594	22,177		
Dues/Memberships									
531000001110000	Dues and Memberships-Instr	13,864	7,633	7,633	7,633	7,849	8,061		
531000001127000	Dues and Memberships-Admin	4,349	4,955	4,955	4,955	5,095	5,233		
531032131110000	Dues and Memberships-Instr_ESSER III	0	5,600	5,600	5,600	0	0		
531032131127000	Dues and Memberships-Admin-ESSER III	157	75	75	75	0	0		
531065465011900	Dues and Memberships-ERMHS	0	0	7,500	7,500	0	0		
531090141110000	Dues and Memberships-AVID	3,187	3,187	7,975	7,975	8,201	8,422		
53109981127000	Dues and Memberships-LCAP	0	0	0	0	0	0		
	Total Dues/Memberships	21,557	21,450	33,738	33,738	21,145	21,716		
Insurance									
540000001127000	Insurance	57,424	59,015	59,015	59,015	60,685	62,324		
	Total Insurance	57,424	59,015	59,015	59,015	60,685	62,324		



Oasis Charter Public School 2023/24 2nd Interim Budget

Operations/Housekeeping

550000001181000	Utilities	62,964	64,708	64,708	64,708	66,539	68,336
550060301181000	Utilities-SB740	0	0	0	0	0	0
550500001181000	Contracted Custodial	0	0	0	0	0	0

Total Operations/Housekeeping

Rentals/Leases/Repairs

560500001187000	Event Rentals	2,000	2,000	2,000	2,000	2,057	2,200
561000001127000	Equipment Rental-Office	14,640	14,640	14,640	14,640	15,054	15,035
561500001127000	Equipment Repair/Maint	4,836	4,836	4,836	4,836	4,973	5,107
562000001187000	Property/Building Rental	82,800	68,970	155,182	155,182	132,407	125,233
562060301187000	Property/Building Rental-SB740	200,036	206,910	120,698	120,698	143,473	150,647
563000001187000	Property/Building Repair	4,850	31,643	31,643	31,643	32,538	33,417
563032121187000	Property/Building Repair-ESSER II	26,793	0	0	0	0	0
563090901187000	Property/Building Repair-Declining Enroll	0	0	7,603	7,603	0	0
564000001187000	Property/Building Maint	7,641	10,000	10,000	10,000	10,283	10,561
564090901187000	Property/Building Maint-Declining Enroll	0	0	17,376	17,376	0	0

Professional Service: Total Rentals/Leases/Repairs

343,596	338,999	363,978	363,978	340,785	342,200
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Oasis Charter Public School 2023/24 2nd Interim Budget

58060000073000	ARI Administration Contract	45,000	50,000	50,000	50,000	51,415	52,803
581090031110000	Field Trips/Transportation	25,000	25,000	0	0	15,000	15,000
581090301110000	Field Trips/Transportation-Taylor Funds	0	0	25,000	25,000	0	0
582000000076000	Oversight Fee	19,732	22,454	20,590	23,226	23,883	24,528
583000001127000	Advertising/Employment Fees	28,000	25,000	25,000	25,000	12,854	13,201
585000001127000	Legal Services	25,000	25,000	25,000	25,000	25,708	26,402
585065365711900	Legal Services Contracts-SPED Dispute Pre	0	1,709	1,709	1,709	1,709	1,709
585200000071910	Audit Services	12,180	12,180	12,180	12,180	12,525	12,863
585400001127000	Consulting Service Contracts	3,000	3,000	3,000	3,000	3,085	3,168
585432131127000	Consulting Service Contracts-ESSER III	20,800	0	0	0	0	0
585500001127000	Consulting Services-Policy Liaison	30,000	25,000	25,000	25,000	12,854	13,201
585600001110000	Technology Service - Students	4,080	4,080	4,080	4,080	4,195	4,309
585600001127000	Technology Service - Admin	11,740	11,740	11,740	11,740	12,072	12,398
585632131127000	Technology Service - Admin-ESSER III	0	0	8,035	8,035	0	0
585690901127000	Technology Service - Admin-Declining Enrol	0	0	65,344	65,344	0	0
585700001110000	SIS Service Contracts	22,274	22,274	22,274	22,274	22,904	23,523
585799981110000	SIS Service Contracts-LCAP	0	0	0	0	0	0
585800001110000	Other Svcs/Operating Exp-Instr	4,190	4,190	4,190	4,190	4,309	4,425
585800001127000	Other Svcs/Operating Exp-Admin	10,000	10,000	10,000	10,000	10,283	10,561
585832121110000	Other Svcs/Oper Exp-ESS III	600	0	0	0	0	0
585800001131100	Other Svcs/Operating Exp-Counselor	0	0	0	0	0	0
585832121131400	Other Svcs/Oper Exp-Occ. Therapy-ESS III	892	0	0	0	0	0
585832131131400	Other Svcs/Oper Exp-Occ. Therapy-ESS III	0	0	2,300	2,300	0	0
585853101137000	Other Svcs/Operating Exp - Food Service	15,000	15,000	15,000	15,000	15,425	15,841
585865005711900	Other Svcs/Operating Exp-Sped-Instr	143,374	75,000	75,000	75,000	77,123	79,205
585865465711900	Other Svcs/Operating Exp-State MH	78,962	17,786	11,830	11,830	12,165	12,493
585867621110000	Other Svcs/Oper Exp-AMIM Grant	10,000	10,000	10,000	10,000	10,283	10,561
585874221110000	Other Svcs/Operating Exp-IP1	88	0	0	0	0	0
585890301110000	Other Svcs/Operating Exp-Taylor-Instruct	0	0	2,485	2,485	0	0
585900001127000	Oth Svc-Payroll Processing Fees	9,600	10,800	10,800	10,800	11,106	11,405



Oasis Charter Public School 2023/24 2nd Interim Budget

586000001127000	Penalties/Late Fees	500	500	500	500	514	528
587500000071000	Staff Development Expense-Board	2,000	2,000	2,000	2,000	2,057	2,112
587500001110000	Staff Development Expense-Instr	1,000	1,000	1,000	1,000	1,028	1,056
587500001127000	Staff Development Expense-Admin	2,000	2,000	2,000	2,000	2,057	2,112
587532131110000	Staff Development Expense-Instr-ESSER III	0	0	14,750	14,750	15,167	15,577
587532141110000	Staff Development Expense-Instr-ESSER III	0	0	326	326	335	344
587532141127000	Staff Development Expense-Admin-ESSIII	0	0	2,700	2,700	2,776	2,851
587540351110000	Staff Development Expense-Instr-Title II	9,379	9,379	9,379	4,284	4,405	4,524
587540351127000	Staff Development Expense-Admin-Title II	0	0	0	0	0	0
587553101137000	Staff Development Expense-Food Svc	500	500	500	500	514	528
587562661110000	Staff Development Expense-EduEff66	5,000	5,000	5,000	5,000	0	0
587562661127000	Staff Development Expense-EduEff66	5,650	2,500	2,500	2,500	0	0
587565005711900	Staff Development Expense-SpEd	1,000	1,000	18,546	18,546	19,071	19,586
587590141110000	Staff Development Expense-Instruct-AVID	1,000	615	615	615	632	649
587590141127000	Staff Development Expense-Admin-AVID	615	615	615	615	632	649
Communications	Total Professional Services	548,156	395,322	500,988	498,529	388,086	398,113



Oasis Charter Public School 2023/24 2nd Interim Budget

591000001127000	Postage and Shipping	2,200	2,200	2,200	2,200	2,262	2,323
592000001127000	Internet Services	19,668	19,668	19,668	19,668	20,225	20,771
593000001127000	Telephones - Landlines	6,436	6,664	6,665	6,665	6,853	7,038
593100001127000	Telephones - Cellular/Mobile	4,311	4,311	4,311	4,311	4,433	4,553
Total Communications		32,615	32,843	32,844	32,844	33,773	34,685
Capital Outlay		1,084,811	930,837	1,076,271	1,073,812	932,608	949,551
617000001185000	Sites/Improvement of Sites	0	0	0	0	0	0
620000001185000	Buildings/Improvement of Bldgs	0	0	0	0	0	0
640000001110000	Capitalized Equipment	0	0	0	0	0	0
690000001110000	Depreciation Expense	97,917	97,917	97,917	97,917	97,917	97,917
690032201110000	Depreciation Expense-LLMF	2,046	2,046	2,046	2,046	0	0
Total Capital Outlay		99,963	99,963	99,963	99,963	97,917	97,917
714165005092000	SPED Encroachment	0	0	0	0	0	0
Total Other Outgo		0	0	0	0	0	0
Total Expenses		3,259,069	3,470,414	4,020,490	4,097,196	3,882,220	3,965,161



Oasis Charter Public School 2023/24 2nd Interim Budget

Other Sources and Uses

Other Sources

8979999500000000	All Other Financing Sources-PPP Loan	0	0	0	0	0	0	0	0
8980000000000000	Contrib from Unrestr Resource	-101,283	-134,868	-134,868	-134,868	0	0	0	0
8980531000000000	Contrib from Unrestr Res- Food Service	101,256	60,839	60,839	60,839	60,839	0	0	0
8980650050000000	Contrib from Unrestr Res-SpEd	27	74,029	74,029	74,029	74,029	0	0	0

Total Other Sources

0	0	0	0	0	0	0	0	0	0
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743899950091000	Debt Svcs Interest Payments-PPP Loan	0	0	0	0	0	0	0	0
743900000091000	Debt Svcs Principal Payments	0	0	0	0	0	0	0	0

Total Other Uses

0	0	0	0	0	0	0	0	0	0
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Total Other Sources and Uses

0	0	0	0	0	0	0	0	0	0
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Net Increase/Decrease in Fund Balance

530,314	193,229	3,143	-308,544	-598,144	-533,799
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Year End Reclassification to FASB

0	0	0	0	0	0
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Fund Balance

Year End Net Increase/Decrease in Fund Ba

530,314	193,229	3,143	-308,544	-598,144	-533,799
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Beginning Fund Balance/Net Assets

2,136,817	3,006,432	2,667,131	2,667,131	2,358,587	1,760,443
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Ending Fund Balance/Net Assets

2,667,131	3,199,661	2,670,274	2,358,587	1,760,443	1,226,644
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Total Revenue	\$3,758,238.00	Total Reserves	\$753,969.00
Negative Balance	-\$308,000.00	Use to balance budget	\$119,001.16
Professional Services Cuts	74,978.00	Reserve left	734,967.84
Reduces Neg. Bal. Medical Stipend	-233,022.00		
Reduces Neg Bal Reduction in Force to .50 FTE	3,066.00		
	-229,956.00		
	68,742.65		
Reduces Neg. Bal	-161,213.35	Reserves are cash in the bank.	
Cut 3 class. positions	42,212.19	Ending Fund Balance, at the bottom of the budget, is what Oasis is worth ALL TOGETHER, including assets/buildings/what's owed to you from others, etc.	
Neg. Balance	-119,001.16	The cash in the bank balance used to run quite a bit higher.	
Reserves	119,001.16	Special Education costs have risen. Last June 2023, the ending balance was \$1,270,021.37 and now just 6 months later, as of Jan 31st, it's down to \$502,234.08.	
Balanced Budget	0		

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.2 2022-2023 Fiscal Audit

BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

- Christy White, Certified Public Accountant, completes our audit.
- We are in year 2 or 3 with Christy White before selecting a new auditor, we select a different auditor every 3 years.
- Thank you to Casee, CBO and Grisela Macia, Office Manager, for all of their work to upload documents needed for the yearly audit.
- Auditors commented on the professional relationship with management and no concerns or issues in completing the audit.
- There were no audit findings related to the financial statements for the year ended June 30, 2023.
- There were no audit findings and questioned costs relate to the state awards for the year ended June 30, 2023.

Administration Recommendation: Approve_____ Information___X___

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter School

Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.3 ACTION: Request for title change and increase in salary by RSP/Case Manager, Chianelle Flores-Marti.

BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

- The Oasis RSP/Case Manager has submitted a request for a title change and salary increase.
- This request has budgetary implications.
- The request is attached.
- The request with notes from administration is also attached.
- Oasis Administration has moved to eliminate any extra workload to better assist the staff member.
- All positions at Oasis include duties as assigned.
- A caseload is 28 students. This is not delineated into tasks.
- Special Education is a program with specific funding.
- Due to the high cost and need for behavior technicians, the RSP/Case Manager salary, a special education aide, evaluation/assessment costs, supplies, and special education services, the Special Education Budget has a balance of **\$-49,718.59 through January 2024.**
 - **Special Education Services through January 2023 have come from the General Education Fund in the amount of \$44,718.59.**
 - For reference, last school year it was over \$60,000
 - There are still 3 months of services to pay for
 - Some additional funding of approximately \$101,511.00 is still expected for the school year of which more than this amount is needed for the PBS Behavior Technicians.
- Some additional funding is expected, but the services and costs continue, therefore the extra funding covers some of the special education costs but does not eliminate the special education costs from affecting the general education funds.
- This deficit affects the general education budget.
- There is no funding for this request at this time.
- The RSP/Case Manager workload over the past three years
 - 23-24=23 (21 in Sped, 2 pending)
 - 22-23=22 Half year leave, Executive Director and Instructional Coordinator covered special education duties with the assistance of instructional aides and certified teachers
 - 21-22=19 Leave partial year
During leave other staff added to their tasks special education duties

Staff Recommendation: Due to budgetary constraints, at this time, staff recommends that the Board does not approve a salary increase. The General Funds nor the Sped budget can withstand more expenditures without going further into deficit.

Account ID	Account Description	Acct Totals	Sub Totals	
110165005711200	Teacher Salaries-SpEd	39,623.20		Chianelle's salary thro
210165005711300	Class Teach/Inst Aide-SpEd	22,734.11	62,357.31	M. McGuire / B. Bonilla
310165005711200	STRS Certificated	7,568.06		
330165005711200	Social Security/Medicare Cert	574.55		
330265005711300	Social Sec/Medicare Class-SpEd	4,083.86		
340165005711200	Health & Welfare Cert-SpEd	5,911.99		
340265005711300	Health & Welfare Class-Sp Ed	3,978.74		
350165005711200	Unemployment Insurance-Cert	19.83		
350265005711300	Unemployment Ins Class-SpEd	26.70		
360165005711200	Workers Compensation-Cert	398.46		Employer Benefits for
360265005711300	Workers Comp Class-SpEd	597.83	23,160.02	Cert + Classified PR (t
			85,517.33	TOTAL PAYROLL CO
431065005711300	Instruct Mtls/Supplies-SpEd	976.17		
432065005711300	All Other Mtls/Supply-SpEd	130.83		
441065005711300	Non-Capitalized Equipment-SpEd	3,388.44	4,495.44	Supplies/Equip for Spl
523065005711900	Travel/Mileage-SpEd	196.50		SpEd Travel
524065005711900	Meals/Entertainment-Sp Ed	348.82		SpEd food reimb/meal
585865005711900	Other Svcs/Op Exp-SpEd-Instr	146,667.50		PBS - through Jan 31
587565005711900	Staff Development Exp-SpEd	18,546.00	165,758.82	SpEd Training/Prof De
	Total SpEd Expenses thru Jan 31	255,771.59	255,771.59	
	Estimated SpEd allocation for 23/24:		\$ 161,128	
	Oasis SpEd Contribution as of Jan 31:		\$ 94,643.59	

Gen funds

44,925

-49,718.59

Good Afternoon,

The following are tasks I am responsible for that are not within the scope of the Resource Teacher position.

Special Education Program Manager Duties include:

1. Finding/hiring certified employees for certain services: OT, Speech, Behavior Technicians (substitutes and permanent placements), PBS BCBA
2. Contracting agreements- This is done and negotiated by me and affirmed by Natalie
3. Invoices- budgeting codes and verification of hours paid- making sure payments are made in full and correct hours are documented
4. Timely response for SPED requests to determine if it is valid for a full assessment, partial or denial letter (with data to support, and ed codes).
5. Keeping up to date of SPED laws and compliances- as it pertains to directing SPED
6. Managing, supervising and coordinating the SPED contracted service providers and making those changes when needed. For instance, when the behavioral technicians are absent or a student is absent, I have to look for a substitute or cancel support. Create new contracts to help keep services in place for OT, Speech, BT/RBT, BCBA. Being on call for extreme behaviors- assisting in thoughts extreme behaviors that occur.
7. Complete data reports to the State on SEIS and keeping up with all documentation legally that corresponds to CALPADS
8. Approval of SPED requests for assessments/observation in any SST meetings
9. Complete timesheet and hours check and sent to admin
10. Scheduling hours for all sped sources (speech, RSP, OT, and Behavior)

Director Duties include:

1. Legal matters - provide written letters or responses to issues that include legal liability. I respond timely to parents and legal counsel.
2. Discussions with parents of SPED process and follow ups, observation updates, and create flowcharts to discuss with parents (usually met by Director since teachers time are too busy)
3. Recommendations for assessments and which assessments to be performed- usually Directors call
4. 504 cases have been added to my caseload even though this is on IC (?) job description.
5. Provide mediation when needed in IEP meetings.

My Caseload description:

Beginning of Year 13 students- Middle of Year 23 Students and currently 25 students

- Two full assessment student
- Triennial in process
- 2:504 student

- RSP services daily: 11 students
- Speech/Language 2 days a week: 17 students
- Occupational therapy- once a week: 8 students
- Behavioral therapy daily: 11 students (10 BT aides and 3 BCBA/PM, 1 lunch coverage aide) Total PBS staff: 14

Total services provided in one week Coordinated/Directed by me= 44 RSP session, 19 session SLP, 8 session OT, 55 Behavior sessions= **126 session weekly**

State caseload restricted to 28 students for just RSP teacher EC 56362(a)- can apply for extension to 32 but regulations of rate change and proof of how to provide services:

Extraordinary conditions

Teacher will get at least one aide 5 hrs per day

Students will get all services in IEP

Teacher and bargaining amount of pay agree and participated in waiver

Can be reasonably managed by the teacher

Comparables schools Pay Scale will be attached:

- **MPUSD**- Teacher scale is changing for the new laws (next 2-3 months and all teacher will be retro pay)
- **Learning for life**- 166 students 34 total Special education- They use MPUSD teacher scale along with negotiation for stipends for SPED teachers and bonuses.
- **Monterey Bay** charter school- Special Education Coordinator is done by the Psychologist.
- **CAVA**- which shows different scale for SPED teacher
- **Big Sur charter school**- 85 students Director Aimee Alling Stated that this would fall under Assistant Director Scale

For this reason, I am respectfully requesting a promotion to Special Education Program Manager where the above duties will be fairly compensated. I look forward to your feedback and decision or any questions you may have.. Thank you very much for you consider of this request.

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Extraordinary conditions

Teacher will get at least one aide 5 hrs per day

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Teacher and bargaining amount of pay agree and participated in waiver

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- **Monterey Bay** charter school- Special Education Coordinator is done by the Psychologist.
- **CAVA**- which shows different scale for SPED teacher
- **Big Sur charter school**- 85 students Director Aimee Alling Stated that this would fall under Assistant Director Scale

For this reason, I am respectfully requesting a promotion to Special Education Program Manager where the above duties will be fairly compensated. I look forward to your feedback and decision or any questions you may have.. Thank you very much for your consideration of this request.

RSP/Case Manager Request. No wording was changed. Strikethroughs indicate tasks removed. Bolded comments are for Board reference. (Administration)

Good Afternoon,

The following are tasks I am responsible for that are not within the scope of the Resource Teacher position.

Special Education Program Manager Duties include:

- ~~1. Finding/hiring certified employees for certain services: OT, Speech, Behavior Technicians (substitutes and permanent placements), PBS BCBA~~
 - a. Executive Director is taking over finding and hiring OT, Speech and Behavior Technicians. The Case Manager will handle the substitutes with the PBS company.
- ~~2. Contracting agreements This is done and negotiated by me and affirmed my Natalie~~
 - a. This is done by the Executive Director.
- ~~3. Invoices budgeting codes and verification of hours paid making sure payments are made in full and correct hours are documented~~
 - a. This has been moved to the Executive Director
4. Timely response for SPED requests to determine if it is valid for a full assessment, partial or denial letter (with data to support, and ed codes).
 - a. **This is part of a Case Manager's duties**
5. Keeping up to date of SPED laws and compliances- as it pertains to directing SPED
 - a. **This is part of a Case Manager's duties**
6. Managing, supervising and coordinating the SPED contracted service providers and making those changes when needed. For instance, when the behavioral technicians are absent or a student is absent, I have to look for a substitute or cancel support. Create new contracts to help keep services in place for OT, Speech, BT/RBT, BCBA. Being on call for extreme behaviors- assisting in thoughts extreme behaviors that occur.
 - a. **See number 1) duties of the Executive Director, Instructional Coordinator and subs will be duty of Case Manager**
7. Complete data reports to the State on SEIS and keeping up with all documentation legally that corresponds to CALPADS
 - a. **Some of the reporting is the Case Manager duty as reported by SELPA, some the Office Manager and some annual reports the duty of the Executive Director.**
8. Approval of SPED requests for assessments/observation is any SST meetings
 - a. **This is part of a Case Manager's duties**
- ~~9. Complete timesheet and hours check and sent to admin~~
 - a. Executive Director has been handling this
10. Scheduling hours for all sped sources (speech, RSP, OT, and Behavior)
 - a. **This is part of a Case Manager's duties**

Director Duties include:

1. Legal matters - provide written letters or responses to issues that include legal liability. I respond timely to parents and legal counsel.
 - a. **Only the Executive Director deals with our legal council. If there were legal issues the Case Manager has a duty to participate as part of their position.**
2. Discussions with parents of SPED process and follow ups, observation updates, and create flowcharts to discuss with parents (usually met by Director since teachers time are to busy)
 - a. **Case Manager duties to schedule IEPs and discuss with families.**
3. Recommendations for assessments and which assessments to be performed- usually Directors call
 - a. **Case Manager duties as assigned in consultation with the Executive Director**
4. 504 cases have been added to my caseload even though this is on IC (?) job description.
 - a. **This was done during a previous administration. The Case Manager agreed. This is now being handled by the Instructional Coordinator.**
5. Provide mediation when needed in IEP meetings.
 - a. **This is part of a Case Manager's duties with Administration present if needed.**

My Caseload description:

Caseload is 28 students according to the State of California. Tasks vary depending on the student's needs. (Administration)

Beginning of Year 13 students- Middle of Year 23 Students and currently 25 students

- Two full assessment student
- Triennial in process
2:504 student
- RSP services daily: 11 students
- Speech/Language 2 days a week: 17 students
- Occupational therapy- once a week: 8 students
- Behavioral therapy daily: 11 students (10 BT aides and 3 BCBA/PM, 1 lunch coverage aide) Total PBS staff: 14

Total services provided in one week Coordinated/Directed by me= 44 RSP session, 19 session SLP, 8 session OT, 55 Behavior sessions= **126 session weekly**

Administration Comment: Administration is aware of this and when we get to 28, we will discuss.

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.4 Enrollment Report

BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

- **Current Enrollment: 176**
- **Current ADA: 91.01%**
- **Office staff are calling families who have not returned their intent to enroll forms**
- **Intent to Return Forms - Due March 1st**
 - **K: 3 on the list right now, many tours and applications out**
 - **1st: 27**
 - **2nd: 20**
 - **3rd: 14**
 - **4th: 25**
 - **5th: 12**
 - **6th: 15**
 - **Many current students have not returned forms.**
 - **After March 1st we take other students to fill any seats.**
 - **Current total: 116**

Administration Recommendation: Approve_____ Information___X__

Person submitting item: Office Manager, Grisela Macias

Oasis Charter School

Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.5 Northwest Evaluation Association (NWEA) Middle of the Year (MOY) Assessment Data and Breakdown by Subgroups

BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

- Middle of the Year Assessment Data
- Subgroup Data: Board Member Request

*** Note:** Generally you want your blue, green, yellow to increase while orange and red decrease. However, a red decrease with an orange increase shows upward growth.

***Note:** The student population changed with some students moving out but an increase of 11 students testing at the middle of the year and not in the beginning of the year. This makes a straight comparison of data more difficult.

*** Oasis needs to increase academic scores as we are still too high in the red and orange.**

This is being addressed with new curriculum focused on phonics, phonemic awareness, handwriting and getting back to project-based learning which increases academic skills and increases critical thinking.

From the beginning of the year to middle of the year data shows:

- **In reading**
 - an increase of 1 percentile achievement
 - red decreased by 4%
 - orange increased by 1%
 - yellow by 5%
 - green by 1%
 - blue decreased by 3%
- **In math**
 - a increase of 2 percentile achievement
 - red increased by 2%
 - orange decreased by 7%
 - yellow increased by 2%
 - green increased by 1%
 - blue increased by 2%

California Dashboard Student Group Data shows that our English Learners, Socio-economically disadvantaged students are performing low.

We use intervention pull-outs, in-class intervention, teachers are trained in BeGlad strategies, and English Language Development classes to address this, along with socio-emotional classes.

Administration Recommendation: Approve _____ Information X _____

MAP Growth Reports > Oasis Charter Public School

▼ Select School

Single-Term Achievement

Growth And Achievement

Term Rostered

▼

Winter 2023-2024

Term Tested

▼

Winter 2023-2024

Course

▼

Reading

↻ Update

Filters (0)

▼ Apply Filters

Oasis Charter Public School

School Profile

Achievement Overview

Oasis Charter Public School | Reading

Grade	Achievement Winter 2023-2024	Median and Distribution	Number of Students
All Grades	24th	<div><div>42%</div><div>26%</div><div>9%</div></div>	142

Percentiles Key

●

1st - 20th

●

21st - 40th

●

41st - 60th

●

61st - 80th

●

>80th

Rostered Winter 2023-2024

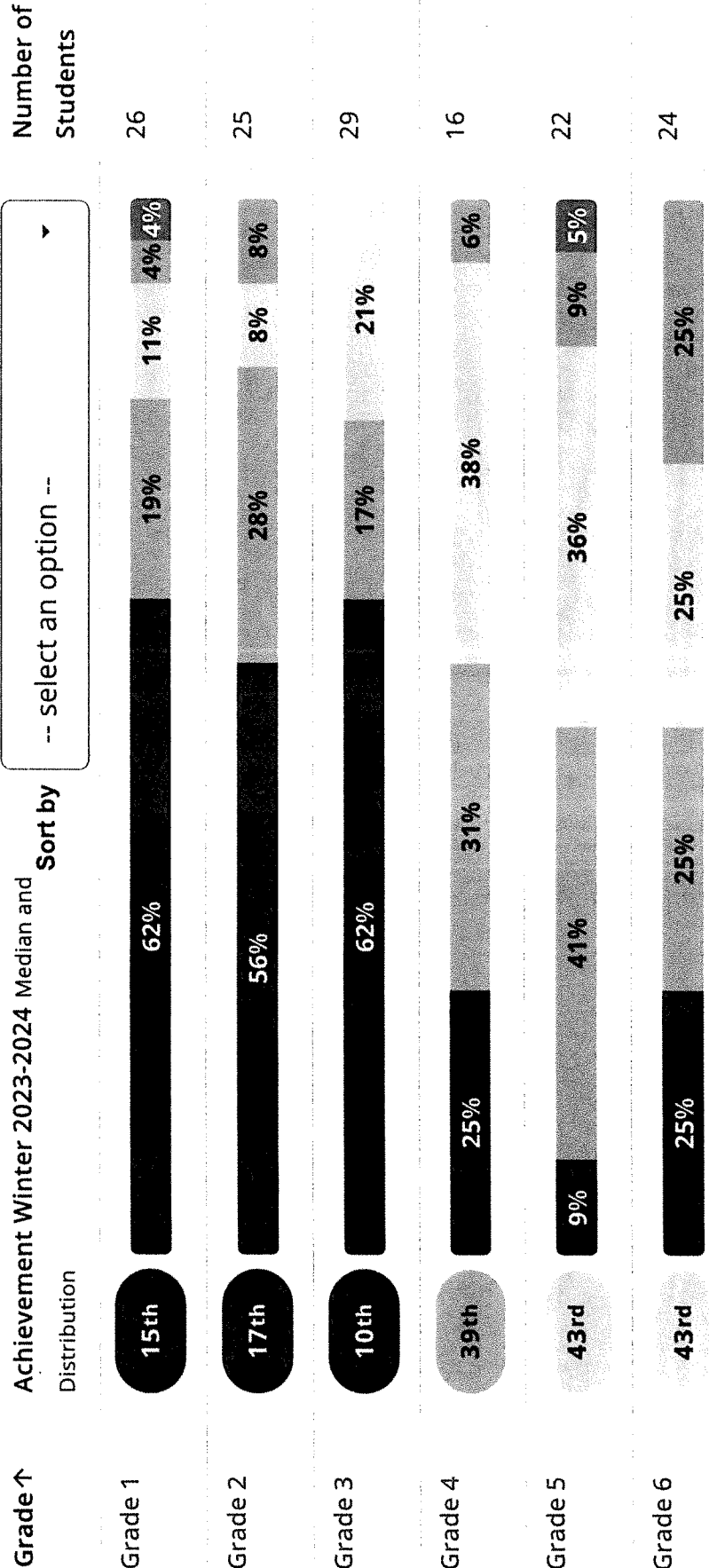
Tested Winter 2023-2024

[More information about this chart](#) ▾

School Profile

Achievement by Grade

Oasis Charter Public School | Reading



Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th Rostered Winter 2023-2024
Tested Winter 2023-2024

[More information about this chart](#) ▼

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MAP Growth Reports > Oasis Charter Public School

▼ Select School

Single-Term Achievement

Growth And Achievement

Term Rostered

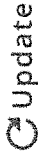
Fall 2023-2024

Term Tested

Fall 2023-2024

Course

Reading



Update

Filters (0)

▼ Apply Filters

Oasis Charter Public School

School Profile

Achievement Overview

Oasis Charter Public School | Reading

Grade

Achievement Fall 2023-2024 Median and Distribution

Number of

Students

All Grades

25th

46%

25%

17%

8%

4%

134

Percentiles Key

1st - 20th 21st - 40th 41st - 60th 61st - 80th >80th

Rostered Fall 2023-2024

Tested Fall 2023-2024

[More information about this chart](#) ▼

School Profile

Achievement by Grade

Oasis Charter Public School | Reading

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by -- select an option -- ▼	Number of Students
Grade 1	<div><div>15th</div><div><div>63%</div><div>21%</div><div>4%</div><div>4%</div><div>8%</div></div></div>		24
Grade 2	<div><div>17th</div><div><div>52%</div><div>26%</div><div>18%</div><div>4%</div></div></div>		23
Grade 3	<div><div>6th</div><div><div>67%</div><div>13%</div><div>8%</div><div>8%</div><div>4%</div></div></div>		24
Grade 4	<div><div>35th</div><div><div>41%</div><div>35%</div><div>24%</div></div></div>		17
Grade 5	<div><div>31st</div><div><div>27%</div><div>32%</div><div>32%</div><div>4%</div><div>5%</div></div></div>		22
Grade 6	<div><div>41st</div><div><div>25%</div><div>25%</div><div>21%</div><div>4%</div></div></div>		24

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2023-2024
Tested Fall 2023-2024

[More information about this chart](#) ▼

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Single-Term Achievement

Growth And Achievement

Term Rostered

Winter 2023-2024

Term Tested

Winter 2023-2024

Course

Math K-12

MAP Growth Reports

Oasis Charter Public School

Filters (0)

Select School

Apply Filters

Oasis Charter Public School

School Profile

Achievement Overview

Oasis Charter Public School | Math K-12

Grade	Achievement Winter 2023-2024	Median and Distribution	Number of Students
All Grades	25th	41%29%21%6%3	143

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

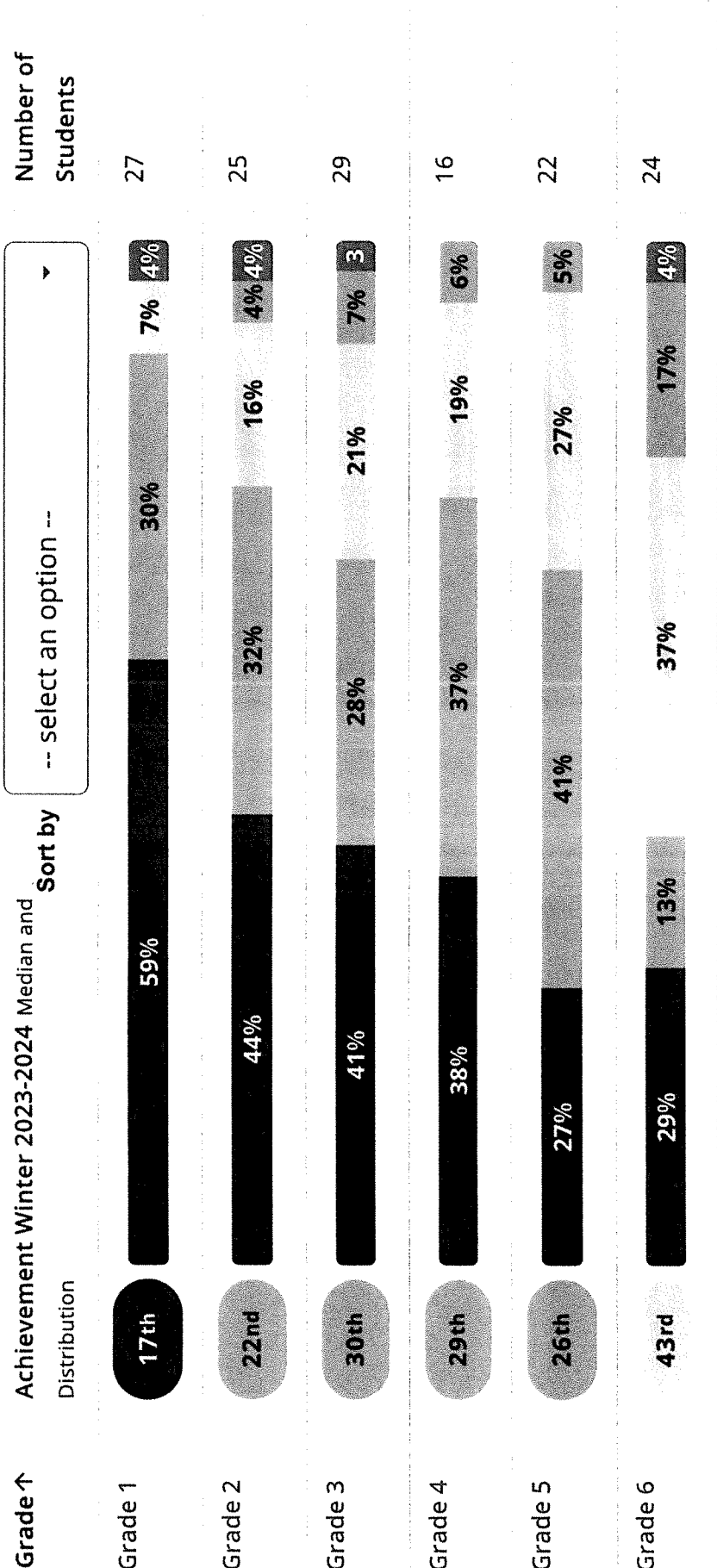
Rostered Winter 2023-2024
Tested Winter 2023-2024

[More information about this chart](#) ▼

School Profile

Achievement by Grade

Oasis Charter Public School | Math K-12



Percentiles Key

1st - 20th

21st - 40th

41st - 60th

61st - 80th

>80th

Rostered Winter 2023-2024

Tested Winter 2023-2024

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Update

MAP Growth Reports > Oasis Charter Public School

התוכנית החדשה

School Profile

Achievement Overview

Oasis Charter Public School | Math K-12

Grade	Achievement Fall 2023-2024 Median and Distribution	Number of Students
All Grades	<div> <div>27th</div> <div> <div>39%</div> <div>36%</div> <div>19%</div> <div>5%</div> </div> </div>	132

Percentiles Key

●

1st - 20th

●

21st - 40th

●

41st - 60th

●

61st - 80th

●

>80th

Rostered Fall 2023-2024

Tested Fall 2023-2024

[More information about this chart](#) ▼

School Profile

Achievement by Grade

Oasis Charter Public School | Math K-12

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by	Number of Students
Grade 1	<div><div>23rd</div><div><div>46%</div><div>29%</div><div>13%</div><div>8%</div><div>4%</div></div></div>	-- select an option --	24
Grade 2	<div><div>29th</div><div><div>38%</div><div>38%</div><div>10%</div><div>14%</div></div></div>		21
Grade 3	<div><div>14th</div><div><div>52%</div><div>31%</div><div>17%</div></div></div>		23
Grade 4	<div><div>30th</div><div><div>23%</div><div>65%</div><div>12%</div></div></div>		17
Grade 5	<div><div>27th</div><div><div>35%</div><div>44%</div><div>17%</div><div>4%</div></div></div>		23
Grade 6	<div><div>31st</div><div><div>37%</div><div>17%</div><div>42%</div><div>4%</div></div></div>		24

Percentiles Key ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Rostered Fall 2023-2024
Tested Fall 2023-2024

[More information about this chart](#) ▼

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Oasis Charter Public (Salinas, CA) Monterey County Office of Education

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Reporting Year: 2023 ▼

[View other reports for this School](#)

This report displays the performance level (or color) for each student group for most state indicators except the College/Career Indicator (CCI). The CCI displays Status levels only for the 2023 Dashboard.

Note: Because the English Learner Progress Indicator reflects data for the English learner student group only, information on other student groups will result in an N/A (or Not Applicable).

Student Group Report for 2023

↻ [Pivot Data by StudentGroups](#)

Student Group	English Learner Progress	Chronic Absenteeism	Suspension Rate	Graduation Rate	English Language Arts	Mathematics	Science
All Students	N/A	Yellow	N/A	N/A	Yellow	Yellow	N/A
English Learners	N/A	Orange	Orange	N/A	Orange		N/A
Foster Youth	N/A	--	--	N/A	N/A	N/A	N/A
Homeless	N/A	--	--	N/A	--	--	N/A
Socioeconomically Disadvantaged	N/A	Orange	Orange	N/A	Orange	Orange	N/A

Students with Disabilities	N/A	--	--	N/A	--	--	N/A
African American	N/A	--	--	N/A	--	--	N/A
Asian	N/A	--	--	N/A	--	--	N/A
Filipino	N/A	--	--	N/A	--	--	N/A
Hispanic	N/A	Yellow		N/A	Orange	Yellow	N/A
Native Hawaiian or Pacific Islander	N/A	--	--	N/A	--	--	N/A
White	N/A	--	--	N/A	--	--	N/A
Two or More Races	N/A	--	--	N/A	--	--	N/A

N/A: Not Applicable

-- : No Performance Level

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.6 Student Recruitment

BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

- Recruitment is our best bet for increasing school funding to support positions.
- We have partnerships with two preschools and have been seeing interest based on this.
- We have advertised with Monterey-Salinas Transit, Department of Motor Vehicles, Maya Theater, Monterey Bay Parents Magazine, and Cinemark Theater
- Word of mouth and the preschool partnerships generate the most interest in Oasis
- A Recruitment Committee of staff formed and met on 2/22/2024
 - Cathy Dozier
 - Stephanie Curley
 - Maria Tavares, Counselor
 - Olivia Escobar, ELD
 - Becky O'Connor, Teacher
 - Natalie Zayas, Executive Director
- The group discussed options and tasks
- Cathy Dozier is researching options for tabling at Farmer's Markets, local stores and other locations. When she has this information the group will meet to set up dates. We will then recruit volunteers to assist.
- The group discussed an Open House for prospective families for late April.
- Teachers will be asked to make a short video that can be shown on tours.
- We will ask specific students if they would like to help give tours and/or talk about Oasis.
- We will reach out to some former students for the same as above.
- We will ask the Board to cover the cost of food.
- We will include the Oasis Community Council (OCC) and of course the Board

Administration Recommendation: Approve_____ Information___X___

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.7 Academic Calendar 2024-2025

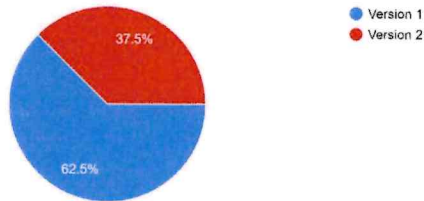
BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

- Staff created two versions of the 24/25 Academic Calendar
- Both keep 180 student days (Charters are required to have 175)
- Both drop staff work days to 187 from 194 (budget implications)
- Voting by staff and parents are shown below
- Academic Calendars are attached for the Board decision
- **Staff Recommendation: That the Board approves Version 1 of the 2024-2025 Academic Calendar to reflect the choice of Oasis staff and families.**

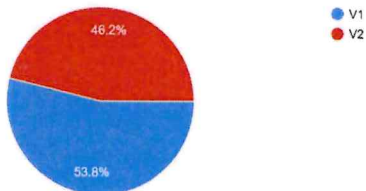
Staff:

Which version is your top choice?
8 responses



Families

Which calendar do you prefer? ¿Qué calendario prefieres?
13 responses



Administration Recommendation: Approve X **Information**

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter Public School. 180 School Days/187 Teacher Workdays Version 1

2024 - 2025

August 2024 17 days						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024 19 days						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024 21 days						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Nov. 2024 15 days						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024 15 days						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan. 2025 18 days						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025 18 days						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025 19 days						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025 17 days						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025 21 days						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important dates

- August 8th: First day of school
- October 28-Nov. 1: Fall Conferences- Minimum Day Week
- December 18th Winter Around the World 10:30am -12:15pm
- March 3rd-7th: Spring Conferences – Minimum Day Week
- May 29th: Boxland 1:00pm-3:00pm
- May 30th: Last Day of School and Field Day

Minimum Days Yellow = Minimum Days. Dismissal All Grades 12:30 pm

Red & Orange = NO SCHOOL due to holidays or teacher workdays

Summer Session 1: June 9-30 with the 19th off as a holiday & Session 2: July 7-25

Oasis Charter Public School. 180 School Days/187 Teacher Workdays Version 2

2024 - 2025

August 2024 20 days						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024 20 days						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024 22 days						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Nov. 2024 15 days						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024 15 days						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan. 2025 16 days						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2025 19 days						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025 19 days						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025 17 days						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025 17 days						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important dates

- August 5th: First day of school
- October 28-Nov. 1: Fall Conferences- Minimum Day Week
- March 3rd-7th: Spring Conferences – Minimum Day Week
- May 21 & 22: Boxland 1:00pm-3:00pm
- May 23th: Last Day of School and Field Day

Minimum Days Yellow = Minimum Days. Dismissal All Grades 12:30 pm

Red & Orange = NO SCHOOL due to holidays or teacher workdays

Summer Session 1: June 9-30 with the 19th off as a holiday & Session 2: July 7-25

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.8 Oasis Organizational Chart

BOARD MEETING DATE: February 27, 2024

BOARD AGENDA ITEM INFORMATION

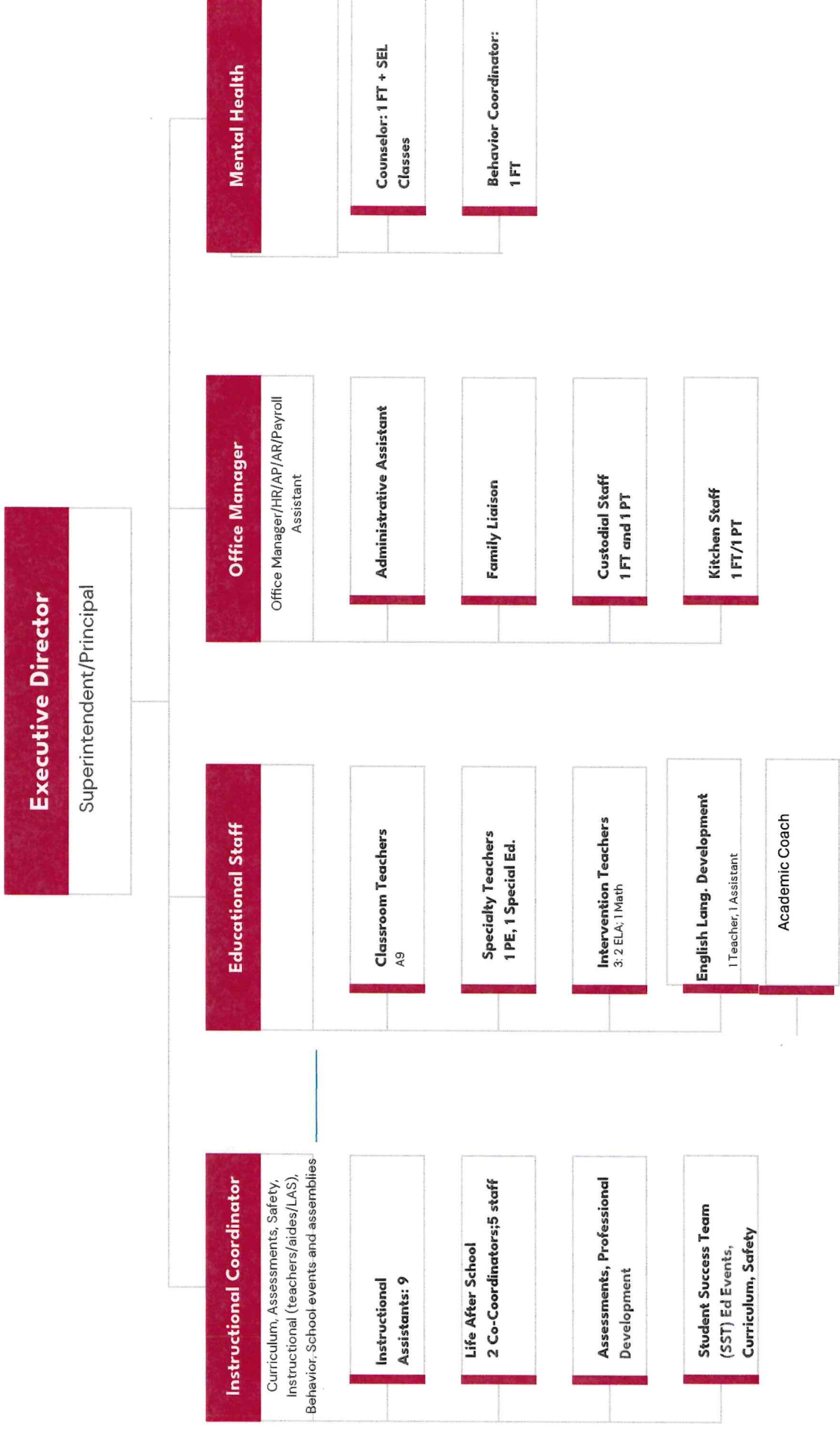
- Board Request
- Organizational Chart
- Spreadsheet shared with staff attached that is a general list of task
- All positions have “duties as assigned”

Administration Recommendation: Approve_____ Information__X__

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter Public School

Charter Authorizer: Monterey County Office of Education
Governing Board: Under Construction Education Network



For more on details of positions [click here](#) (Control, Click, Sign in)

[illegible]