



Oasis Charter Public School

A small school for kids with BIG ideas.

1135 Westridge Parkway, Salinas, CA 93907
T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

Under Construction Education Network (UCEN) Board of Directors Meeting Agenda

Tuesday - April 30, 2024

Time: 5:15 p.m.

**Place: Oasis Charter Public School Board Room
1135 Westridge Parkway
Salinas, CA 93907
or
via Zoom/hybrid Teleconference**

Join Zoom Meeting

<https://zoom.us/j/95951088531?pwd=YitJbHdiVW9TSkd3ZDNCTINzTnJJZz09>

Meeting ID: 959 5108 8531

Passcode: AVXZ71

+16699009128,,95951088531#,,,,*440320# US (San Jose)

****PERSONS WISHING TO ADDRESS THE BOARD OF DIRECTORS**** INFORMATION TO THE PUBLIC: All persons are encouraged to attend and participate (where designated) in the Under Construction Educational Network (UCEN) Board meetings. Please fill out the form available at the door, and submit to the Secretary of the Board of Trustees before the meeting and you will be called during the comment period. For virtual meetings, members of the public are welcome to make comments during the virtual meetings when the Board chair opens the item on the agenda for the public. When the President of the Board recognizes a public member for oral comment, such comment will be limited to (3) minutes per law. Your comments will be heard (with no action taken) under the designated section of this agenda. For the record: state your name, title, whom you represent, and the agenda item you are addressing. The Board will not respond to your comments at this time. Your questions, concerns, and/or input will be referred to the appropriate person.

Note: The Oasis Governing Board encourages those with disabilities to participate fully in public meetings. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact Dr. Natalie Zayas at (831) 424-9003 at least 72 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132))

***PARA TODAS AQUELLAS PERSONAS QUE DESEAN HABLAR O DIRIGIRSE A LOS MIEMBROS DE LA MESA DIRECTIVA ***

INFORMACIÓN PARA EL PÚBLICO: El público está invitado a asistir y participar en las juntas (donde se indica en la agenda) de la Mesa Directiva de Oasis. Rellene el formulario disponible en la puerta y entréguelo al Secretario de la Mesa Directiva antes de que comience la reunión y lo llamarán durante el período de comentarios. Sus comentarios serán escuchados (sin tomar acción) durante la sección correspondiente de esta agenda. Cuando el Presidente de la Mesa Directiva reconoce a un miembro del público para comentarios orales, dicho comentario se limitará a (2) minutos de acuerdo con la ley. Para el archivo, diga su nombre, título, a quien representa y el artículo de la agenda a que se quiere referir. Los miembros de la Mesa Directiva no responderán a sus comentarios en ese momento. Sus preguntas, preocupaciones y comentarios serán referidas al departamento correspondiente.

Nota: La Mesa Directiva de Oasis anima a las personas con discapacidades a participar plenamente en el proceso de reuniones públicas. Toda persona con necesidades especiales que requiera alguna modificación o arreglo especial puede llamar a la Dr Natalia Zayas al (831) 424-9003 dentro de 72 horas de una junta regular, o dentro de 24 horas de una junta especial para hacer todo nuestro mejor esfuerzo razonable para satisfacer sus necesidades. (Código Governmental § 54954.2; Americanos con Discapacidades de 1990, § 202 (42 U.S.C. § 12132))

1.0 REGULAR AGENDA

1.1 Call Meeting to Order:

2.0 ROLL CALL OF GOVERNING BOARD

Jacqueline Vasquez, President: Yes ___ Absent ___

Margie Wiebusch, Vice President: Yes ___ Absent ___

Dr. Fernando Elizondo, Treasurer: Yes ___ Absent ___

Maria Alvarez, Member: Yes ___ Absent ___

Jamie Stracuzzi, Member: Yes ___ Absent ___

3.0 ADOPTION OF THE AGENDA

That the Governing Board approves the agenda as presented.

4.0 APPROVAL OF THE MINUTES

That the Governing Board approves the minutes of the March 26, 2024, Regular Board Meeting.

5.0 BOARD OF TRUSTEE COMMENTS

Board Members wishing to address agenda items and/or other items may do so at this time.

6.0 PUBLIC COMMENT

Individuals wishing to address agenda items and/or other items may do so at this time or wait until the agenda item comes up. Public comments will be limited to 3 minutes per person (double that time for individuals utilizing an interpreter).

7.0 ACKNOWLEDGMENTS

8.0 CONSENT CALENDAR:

8.1 ACTION: Section II Community Relations, Article VII: Annual Parent/Guardian Information Sharing Notice

8.2 ACTION: Section III Business, Article V: Campus Visitors

8.3 ACTION: Section V Students, Article I: Responding to Detention or Deportation of Student's Family Member

8.4 ACTION Section V Students, Article III: Collection and Retention of Student Information

8.5 ACTION: Section V Students, Article V: Response to Immigration Enforcement

9.0 DISCUSSION/RECOMMENDATION/ACTION: Governing Board

9.1 ACTION: Oasis Community Council (OCC) Budget Request, OCC President, Romina Zavala

That the Governing Board accepts and approves the OCC budget request.

9.2 ACTION: Oasis Summer School 2024 Plan, School Counselor, Maria Tavares

That the Governing Board review and approve the summer school 2024 plans presented by the Summer School Committee, comprised of Maria Tavares, Marissa Bartelt, Alyssa Clark, Juan Lopez, Mari Meza, Zyla Torres, Berenise Bonilla, Mari Mesa, Daniella Tidwell, Angela Cabrera, Nayeli Salinas, Yessica Xirum, and Executive Director, Natalie Zayas.

9.3 ACTION: Governance Committee name of Board candidate for Board Member, Board President Jackie Vasquez

The Governing Board presents and approves Julie Laughton as the candidate for the UCEN Board, to be voted on at the May meeting.

9.4 ACTION: 2024-25 Fourth Grade Classroom, Executive Director, Dr. Natalie Zayas

That the Governing Board approve the fourth-grade class for 2024-25 consist of two separate classes.

9.5 William Quarterly Report, Executive Director, Dr. Natalie Zayas

That the Governing Board approves the April Williams Quarterly Report.

9.6 INFORMATION: Enrollment & School Year (SY) 2024-25 Projection Report, Office Manager, Grisela Macias

That the Governing Board receive the enrollment report.

9.7 INFORMATION: Senate Bill 291 (SB291): Recess, Executive Director, Dr. Natalie Zayas

That the Governing Board receive information on SB 291.

9.8 INFORMATION: EC Section 49414(a) Epinephrine in schools, Executive Director, Dr. Natalie Zayas

That the Governing Board receive information on EC 49414(a)

9.9 INFORMATION: Northwestern Evaluation Association (NWEA) assessment scores for spring and the 23/24 school year, Executive Director, Dr. Natalie Zayas

That the Governing Board receives the NWEA assessment data for the 23/24 school year.

9.10 INFORMATION: Local Control Accountability Plan (LCAP) Update, Executive Director, Dr. Natalie Zayas

That the Governing Board receives the LCAP update.

9.11 INFORMATION: Budget Update, Executive Director, Dr. Natalie Zayas

That the Governing Board receives a Budget update.

10.0 STAFF REPORTS

10.1 Receive Oral Report from Oasis Charter School Instructional Coordinator, Stephanie Curley, M.Ed.

An update on school-wide activities undertaken by the Instructional Coordinator.

- **Boxland**
- **Field Day**
- **Promotion Services: Kindergarten and Sixth Grade**

10.2 Receive Oral Report from Oasis Charter School Executive Director, Dr. Natalie Zayas

An update on school-wide activities undertaken by the Executive Director.

- **Monterey County Office of Education Annual Report**
- **Safety Coalition and Agreement (Information item after all parties sign)**
- **Spring Intersession Appreciation**
- **Mrs. Clark, 3rd-grade teacher, and OCC representative for 24/25 SY**

11.0 FUTURE AGENDA ITEMS

- **LCAP Hearing in May**
- **SY2024-25 Budget Hearing in May**
- **Curriculum approval for the 24-25 school year**
- **ELO-P update**
- **WASC update**
- **Staffing 24/25 SY update**

12.0 NEXT MEETING DATE

12.1 Next Board Meeting: Tuesday, May 28, 2024

13.0 CLOSED SESSION

13.1 Public Employee: Discipline/Dismissal/Release

14.0 ADJOURNMENT



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Under Construction Education Network (UCEN)

Board of Directors Meeting

Minutes

(*indicates materials furnished to Board Members)

Tuesday - March 26, 2024

Time: 5:15 p.m.

Place: Oasis Charter Public School Board Room

1135 Westridge Parkway

Salinas, CA 93907

or

via Zoom/hybrid Teleconference

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Meeting ID: 959 5108 8531

Passcode: AVXZ71

+16699009128,,95951088531#,,,,*440320# US (San Jose)

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1.0 REGULAR AGENDA

1.1 Meeting called to order at 5:18 pm by Jacqueline Vasquez, Board President.

2.0 ROLL CALL OF GOVERNING BOARD by

Jacqueline Vasquez, President: Yes Absent

Margie Wiebusch, Vice President: Yes Absent

Dr. Fernando Elizondo, Treasurer: Yes Absent

Maria Alvarez, Member: Yes Absent (arrived at 5:35pm)

Jamie Stracuzzi, Member: Yes Absent

3.0 ADOPTION OF THE AGENDA

That the Governing Board approve the agenda as presented.

Motion to approve the agenda by Board Treasurer, Dr. Fernando Elizondo; Seconded by Board Vice President, Margie Wiebusch.

Vote on Motion: 3 - 0

Motion: Approved

4.0 APPROVAL OF THE MINUTES

That the Governing Board approve the minutes of the Regular Board Meeting of February 27, 2024.

Motion to approve the minutes by Board Treasurer, Dr. Fernando Elizondo; Seconded by Board President, Jacqueline Valeaquez.

Vote on Motion: 3 - 0

Motion: Approved

5.0 BOARD OF TRUSTEE COMMENTS

Board Members wishing to address agenda items and/or other items may do so at this time.

No comments at this time.

6.0 PUBLIC COMMENT

Individuals wishing to address agenda items and/or other items, may do so at this time or wait until the agenda item comes up. There will be a limit of 3 minutes per person on public comments (double that time for individuals utilizing an interpreter).

No comments at this time.

7.0 ACKNOWLEDGMENTS

Dr. Zayas took a moment to introduce Frederick Slack as the temporary Resource Specialist Program teacher.

8.0 CONSENT CALENDAR:

8.1: ACTION: Section V, Article XIII, Student Services, Nondiscrimination, Harassment, Intimidation, Bullying

That the Governing Board approve revisions to the policy to meet the requirements of the State of California Education Equity Review.

Motion to approve the Consent Calendar by Board President, Jacqueline Vasquez; Seconded by Board Treasurer, Dr. Fernando Elizondo.

Vote on Motion: 3 - 0

Motion: Approved

9.0 DISCUSSION/RECOMMENDATION/ACTION: Governing Board

9.1 ACTION: Oasis Community Council (OCC) Budget Request, OCC President, Romina Zavala

That the Governing Board accept and approve the OCC budget request.

Motion to approve the OCC Budget Request by Board President, Jacqueline Vasquez; Seconded by Board Vice President, Margie Wiebusch.

Vote on Motion: 3 - 0

Motion: Approved

9.2 ACTION: Narrative survey by classroom teachers, Executive Director, Dr. Natalie Zayas

That the governing board receive the survey and request by classroom teachers on narratives and approve the request.

Dr. Zayas reviewed the survey with the Board and reiterated her recommendation.

Motion to approve the removal of narratives from teacher duties by Board President, Jacqueline Vasquez; Seconded by Board Vice President, Margie Wiebusch.

Vote on Motion: 3 - 0 Motion: Approved

9.3 INFORMATION: Enrollment & School Year (SY) 2024-25 Projection Report, Office Manager, Grisela Macias

That the Governing Board receive the enrollment report.

Informational only.

9.4 ACTION: SY 2024-25 Academic Calendar, Executive Director, Dr. Natalie Zayas

That the Governing Board accept the SY 2024-25 Academic Calendar

Dr. Zayas explained the differences between the calendars and gave her recommendation to approve.

Motion to approve Version B of the Academic Calendar by Board Member, Maria Alvarez; Seconded by Board President, Jacqueline Vasquez.

Vote on Motion: 4 - 0 Motion: Approved

9.5 INFORMATION: SY 2023-24 Spring Intersession, Counselor, Maria Tavares

That the Governing Board accept the Spring Intersession presentation.

Ms. Tavares gave a presentation on her plans for the Spring Intersession, ie., schedule, staff, curriculum and activities. Board President Vasquez suggested contacting the library as they provide various resources such as loaning out passes to local attractions or camping equipment. Ms. Tavares agreed to call them directly.

Informational only.

9.6 ACTION: Resolution to seek quotes for insurance, Executive Director, Dr. Natalie Zayas

That the Governing Board approve the resolution to CharterSafe Joint Powers Authority.

Motion to adopt a Board Resolution to receive quotes for insurance coverage by Board President, Jacqueline Vasquez; Seconded by Board Member, Maria Alvarez.

Vote on Motion: 4 - 0 Motion: Approved

9.7 INFORMATION: Charter School Performance from the California Department of Education. Executive Director, Dr. Natalie Zayas

That the Governing Board accept the Charter School Performance Data Report.

Dr. Zayas was excited to share the current data which now has Oasis coming in as a “Middle Performing” category which is up from the “Low Performing” category.

Informational only.

10.0 STAFF REPORTS

10.1 Receive Oral Report from Oasis Charter School Instructional Coordinator, Stephanie Curley, M.Ed.

An update on school-wide activities undertaken by the Instructional Coordinator.

Ms. Curley spoke to the preparations staff and students have been working on for the upcoming Spring Gala. She also noted that preliminary work has started for the next big event, Boxland. As for the upcoming 2024-25 SY, she is looking at curriculum cost as well as scope and sequence.

10.2 Receive Oral Report from Oasis Charter School Executive Director, Dr. Natalie Zayas

An update on school-wide activities undertaken by the Executive Director.

Dr. Zayas informed the Board that staff evaluation month is March and that she will be done before the 31st. She then updated the Board on her progress with the Local Control Accountability Plan (LCAP). She has the annual update finished and is now working on the new 3-year LCAP and attends the MCOE work days. In April/May she will receive feedback from students at the Student Council Meeting. DELAC, the OCC and the LCAP hearing will be in May.

11.0 FUTURE AGENDA ITEMS

- LCAP
- SY2024-25 Budget
- 4th Grade
- Evaluation
-

12.0 NEXT MEETING DATE

12.1 Next Board Meeting: Tuesday, April 30, 2024

13.0 CLOSED SESSION

13.1 Executive Director Evaluation Tool and Timeline

13.2 Public Employee: Discipline/Dismissal/Release

Reconvene to Public Session: 6:32pm

Board President, Jackie Vasquez reported that the Board unanimously approved hiring an independent investigator to conduct an employee investigation for a current personnel issue.

14.0 ADJOURNMENT at 6:33pm

**UCEN Board/Oasis Charter Public School
Salinas California**

Policy Adopted:

Section II Community Relations

Article VII Annual Parent/Guardian Information Sharing Notice **Replaces existing policy. This is all new language.**

The UCEN Board/Oasis Charter Public School understands the rights of parents/guardians to be annually notified of any matter related to students' general information and to release and/or sharing of any student information. The school under the Family Educational Rights and Privacy Act (FERPA) may provide information for a legitimate educational purpose under FERPA or California Education Code or School Directory information. The school shall notify parents/guardians and eligible students and receive their written consent before releasing a student's personally identifiable information.

The school shall avoid disclosing information that might indicate a student's or family's citizenship or immigration status if the disclosure is not authorized by FERPA.

The following steps upon receiving an information request related to a student's or family's immigration or citizenship status:

- Notify the Executive Director or designee about the information request.
- Provide students and families with appropriate notices and descriptions of the immigration officer's request.
- Document any verbal or written request for information by immigration authorities.
- Unless prohibited, provide students and parents/guardians with any documents issued by the immigration-enforcement officer.

Except for investigations of child abuse, child neglect, or child dependency or when the subpoena is served on the school prohibits disclosure, the school shall provide parents/guardians notification of any court orders, warrants, or subpoenas before responding to such requests.

The school shall require written parental/guardian consent for the release of student information unless the information is relevant to a legitimate educational interest or includes director information only.

Neither exception permits disclosing information to immigration authorities for immigration-enforcement purposes. No student shall be disclosed to immigration authorities for immigration-enforcement purposes without a court order or judicial subpoena.

The school's request for written or parent/guardian consent for release of student information must include the following:

1. The signature and date of the parent/guardian or eligible student providing consent.
2. A description of the records to be disclosed.
3. The reason for the release of information.
4. The parties or class of parties receiving the information.
5. If the parent/guardian or eligible student requests a copy of the records to be released.

The school shall permanently retain the consent notice with the record file. The parent/guardian or eligible student is not required to sign the consent form.

The parent/guardian or eligible student is not required to sign the consent form. If the parent/guardian or eligible student refuses to provide written consent to release student information that is not otherwise subject to release, the school shall not release the information.

General Information

The school must provide an annual notice to parents/guardians for the following of the school's general information policies that include:

- a. Assurances that it will not release information to third parties for immigration enforcement purposes, except as required by law or court order.
- b. A description of the types of student records maintained by the school.
- c. A list of circumstances or conditions that the school might need to release information to "outside people" or "entities."

- d. A statement that, unless the school is providing information for legitimate educational purposes under FERPA and California Education Code or directory Information: The school shall notify parents/guardians and eligible students and obtain their written consent before releasing a student's personally identifiable information.

Directory Information

If the school releases directory information, the school shall provide an annual notice to parents/guardians and eligible students that includes:

- a. The categories of information that the school has classified as public directory information may be disclosed without parental consent and would only include the information specifically identified in Education Code 49061 subdivision c.
- b. A statement that directory information does not include citizenship status, immigration status, place of birth or any other information indicating national origin except where the school receives consent as required by law.
- c. The recipients of the directory information.
- d. A description of the parents/guardians' ability to refuse the release of the student's directory information, and how to refuse the release
- e. A deadline by which the parents/guardians or student must notify the school in writing that they do not want the information designated as directory information

**UCEN Board/Oasis Charter Public School
Salinas, California**

Policy Adopted: 3/29/2022

Revised: 9/7/2023,

Section: III Business

Article: V Campus Visitors

The UCEN Board and Oasis Charter Public School recognize that campus safety is a priority for the welfare of all employees and students. Parents/guardians, as well as community members are encouraged to participate in the educational programs and extracurricular activities of the school. **However, in doing so, all individuals who enter the school grounds for any reason are required to comply with this policy.**

Visitors

All individuals whether parents/guardians, volunteers, members of the community, guests and law enforcement (non-emergency purposes) **or any other person are required to register at the main office before entering any building or grounds when school is open for business and must sign out upon leaving the campus.** All individuals are expected to maintain a safe and secure environment by conducting themselves in an orderly manner. All visitors will be treated with respect and are asked to do the same for all employees and students while on campus. All visitors/guests or any member of the community must always wear an identification badge while on campus.

To ensure safety and security Oasis Charter Public School shall post signs at the entrance of its school grounds and other strategic locations to notify visitors of the hours and requirements for all visitors that they are required to come to the main office and register before accessing the school grounds.

The Executive Director or designee may refuse an individual's request to enter the campus if the individual refuses to comply with the policy of registering at the main office before entering on to the campus. **Individuals may be requested to leave the campus in the event that the individual becomes disruptive to the school operations, staff, students or disrupts or interferes with the instructional program. All individuals are not permitted to use either electronic listening, or recording devices without prior written permission by the Executive Director or designee.**

Emergency Access

Law enforcement officers, firefighters or other uniformed first responders may be permitted to bypass registering at the main office when responding to emergency calls.

Immigration-Enforcement Officer

Immigration-enforcement officers who have business to conduct shall be required to come to the main office and register as any other member of the community or agency. The officer will be required to show any documents, court orders, judicial warrant or other reasons to be present on campus. After properly being signed in accordance with this policy the Immigration-Enforcement Officer shall be directed to consult with the Executive Director or designee of the school prior to taking any action as required by law. If the officer does not have exigent circumstances necessitating immediate action, and if the officer does not possess a judicial warrant or a court order, that provides a basis for the visit the officer will then be directed to consult with the officer must provide the following information to the Executive Director or designee of the school:

- (a) name, address, occupation,
- (b) proof of identity,
- (c) age, if less than 21
- (d) purpose for entering school grounds, or
- (e) any other information required by law

After consultation with the Executive Director or designee the appropriate steps shall be taken in accordance with ***Administrative Regulation, Section V, Article V, Response to Immigration Enforcement.***

As early as possible the Executive Director or designee shall notify MCOE designated person of any request by an immigration-enforcement officer for school or student access or any requests for review of school documents including the services of lawful subpoenas, petitions, complaints, warrants etc.

The school shall post sign(s) at the entrance of the school grounds to notify visitors and other persons the hours and requirements that they must first register in the main office before entering onto school grounds.

COVID-19 and Contagious Disease Outbreaks

In the event that the local health department declares a community outbreak of a contagious disease such as the COVID -19 pandemic, school administrators will be required to comply with protocols called for by the local health department, state and or federal agency guidelines. If the local health department, state or federal guidelines provide for discretion, the school administrators may limit the access of visitors to the school campus and grounds. In such cases, access to the school may include the following safety protocols;

- a. Provide all functions of the campus or facility through a virtual or curbside option
- b. Limit visits to essential functions only
- c. Require visitors to complete a self-check form prior to entering the building

- d. Refuse access to any visitor with a fever greater than 100.4 and any other symptoms as defined by the local health department, state or federal agencies.
- e. Show proof of vaccinations or negative COVID test within last 48 hours
- f. Masks, 6ft distancing and other protocols to protect all persons may be required while on campus

In the event a visitor refuses to comply with local health orders or school protocols the Executive Director or designee have the authority to remove or deny the individual's access to the building.

Due to the unpredictable nature of COVID and/or any other type of pandemic, the UCEN Board authorizes the administration to implement this section of the policy "COVID-19 and Contagious Disease Outbreaks" and any other protocols required by local health department, state or federal agencies, when such an outbreak occurs to ensure the safety of all staff and students.

**UCEN Board/Oasis Charter Public School
Salinas, California**

Policy Adopted: 5/31/2022

Revised:

Section V Students

**Article I Responding to Detention or Deportation of Student's Family
Member**

The UCEN Board and Oasis Charter Public School shall encourage families and students to be prepared in the event that a family member is detained or deported by knowing the following:

- Know their emergency phone numbers;
- Know where to find important documentation including;; birth certificates, passports, Social Security cards, doctors, contact information, medical lists, and lists of allergies.

The school shall permit students and families to update students' emergency contact information as needed throughout the school year and provide alternative contacts if no parent or guardian is available.

The school shall ensure that families may include the information of an identified trusted adult or guardian as a secondary emergency contact in case a student's parent or guardian is detained.

The school shall communicate to families that information provided within the emergency cards will only be used in response to specified emergency situations and not for other purposes.

In the event a student's parent/guardian has been detained or deported by federal immigration authorities, the school shall use the student's emergency contact information and release the student to the person(s) designated as an emergency contact. Alternatively, the school shall release the student into the custody of any individual who presents a Caregiver's Authorization Affidavit on behalf of the student. The school shall only contact Child Protective Services if the school personnel are unsuccessful in arranging for the timely care of the student through the emergency contact information on file with the school. A Caregiver's Authorization Affidavit, or other information or instructions provided by the parent or guardian.

**UCEN Board/Oasis Charter Public School
Salinas, California**

Policy Adopted: 5/31/2022

Revised:

Section V Students

Article III Collection and Retention of Student Information

The UCEN Board and Oasis Charter Public School (OCPS) recognizes and ensures that all children have a constitutional right to equal access to a free public education regardless of immigration or citizenship status and their right to be free from discrimination, harassment, intimidation, bullying, retaliation and violence.

Students have equal opportunity and access to participate in any program or activity offered by the school and cannot be discriminated against based on race, nationality, gender, religion or any other protected group covered by law. OCPS will diligently ensure that sensitive student information is carefully protected except where the school is legally required to release such information. OCPS personnel shall receive training regarding this and other related policies and procedures to ensure sensitive student information is carefully guarded and is not shared unless otherwise required by law.

Enrolling in School

When enrolling a student, the school must accept a variety of documents from the student's parent or guardian to demonstrate proof of a student's residency and age.

The school shall maintain in writing policies and procedures for gathering and handling sensitive student information, and appropriate personnel shall receive training regarding those policies and procedures.

If the school possesses information that could include immigration status, citizenship status or national origin, the school shall not use the acquired information to discriminate against any students or families or bar any child from enrolling in or attending the school.

If parents or guardians choose not to provide information that may disclose their child's immigration status, citizenship status, or national origin, the school shall not use such information to discriminate against any students or families or bar any students or families from enrolling in or attending the school.

OCPS shall not allow school resources or data to be used to create a registry based on race, gender, sexual orientation, religion or ethnicity, or national origin.

Immigration Status, Citizenship Status, National Origin Information

OCPS personnel shall not inquire specifically about a student's immigration, or citizenship or of a student's parents or guardians. School personnel shall not require to the exclusion of other permissible documentation or information that may indicate a student's immigration status such as a green card, voter registration, passport or citizenship papers.

Where any law contemplates submission of national origin related information to satisfy the requirements of a special program, personnel shall solicit that documentation or information separately from the school enrollment process.

Where permitted by law the school shall enumerate alternative means to establish residency, age, or other eligibility criteria for enrollment or programs and those alternatives means shall include among them documentation or information that are available to persons regardless of immigration status, citizenship status, or national origin and that do not reveal information related to citizenship or immigration status.

Where residency, age, and other eligibility criteria for purposes of enrollment or any program may be established by alternative documents or information permitted by law or by this policy. The school procedures and forms shall describe to the applicant and accommodate all alternatives authorized as specified in law and this policy.

Social Security Card/Numbers or Cards

The school shall not solicit and collect the full Social Security numbers or cards. The school shall solicit and collect the last four digits of an adult household member's Social Security number only if required to establish eligibility for federal benefit programs.

When collecting the last four digits of a household member's Social Security number to establish eligibility for a federal benefit program, the school shall explain the limited purpose for such information being collected and clarify that a failure to provide the requested information will not bar the student from enrolling in or attending the school.

The school shall treat all students equitably in the receipt of all school services, including, but, not limited to, the gathering of student and family information for the free and reduced lunch program, transportation and educational instruction.

Family Safety Plan if you are Detained or Deported

Parents/guardians may provide secondary emergency contact information, to identify a trusted adult guardian who can care for your child in the event you are detained or deported.

The parent/guardian has the option to complete a Caregiver's Authorization Affidavit or a Petition for Appointment of Temporary Guardian of an adult person the parent/guardian trusts with the authority to make educational and medical decisions for the child in the absence of the parent/guardian.

Confidentiality of Personal Information

Federal and state laws protect student education records and personal information. Accordingly, any release of school records or personal information the school must obtain written consent by parents/guardians before releasing student information unless the release of information is for educational purposes, is already public information or is in response to a court order or subpoena. Schools collect and may provide basic student "directory information." Under these circumstances the school is required to obtain written notice to parent/guardian of the schools' directory information policy and inform the parent/guardian of their option to refuse release of the child's directory information.

**UCEN Board/Oasis Charter School
Salinas, California**

Administrative Regulation Adopted: 5/31/2022

Revised:

Section V Students

Article V Response to Immigration Enforcement

All school personnel shall notify as soon as possible the Executive Director or designee upon becoming aware of any request by an immigration-enforcement officer any requests for review of any student's documents, lawful subpoenas, petitions, complaints, warrants or any other information regarding students personal or family information.

What to do if an Immigration-enforcement Officer comes to School for immigration-enforcement purposes:

The Executive Director or designee shall take the following steps in response to the an officer present on school grounds:

1. Advise the officer that before proceeding with the request and absent exigent circumstances you must first receive notification and direction from legal counsel or MCOE representative.
2. Ask to see and make a copy or note of the officer's credentials, name and badge number and the name and number of their supervisor.
3. Ask the officer for their reason for being on school grounds and document it.
4. Ask the officer to produce any documentation that authorizes school access.
5. Make a copy of all documents provided by the officer. Retain copy for school record
6. If the officer declares that exigent circumstances exist and demands immediate access to the school, comply with their orders and immediately alert the Executive Director or designee.
7. If the officer does not declare that exigent circumstances exist, respond to the requirements of the officer's documentation. If the immigration-enforcement officer has:
 - **ICE (Immigrations and Customs Enforcement) administrative warrant or a subpoena for production of documents or other evidence**, inform the officer that you cannot consent to any request without first consulting with the school's legal counsel or Executive Director or designee.

- **a federal judicial warrant** (search-and-seizure warrant or **arrest warrant**), prompt compliance with such a warrant is usually legally required. If feasible, consult with your legal counsel or Executive Director or designee before providing the officer access to the person or materials specified in the warrant.
- **a subpoena for production of documents or other evidence** immediate compliance is not required. Therefore, the school shall notify legal counsel or other designated officials of the subpoena, and await further instructions on how to proceed.

8. You should not consent to access by an immigration-enforcement officer except as described above, you should not physically impede the officer, even if the officer appears to exceed the authorization given under a warrant or other document. If an officer enters the premises without consent, personnel shall document their actions while on campus.

9. After the encounter with the officer, promptly take written notes, including the following:

1. List or copy of the officer's credentials and contact information
2. Identity of all school personnel who communicated with the officer
3. Details of the officer's request(s)
4. Whether or not the officer presented a warrant or subpoena to accompany their request, what was requested in the warrant/subpoena, and whether the warrant/subpoena was signed by a judge
5. Your response to the officer's request
6. Any further action(s) taken by the officer, and
7. Photo or copies of any documents presented by the officer

10.. Notify parents/guardians as soon as possible (unless prevented by a judicial warrant or subpoena), and do so before an officer questions or removes a student for immigration enforcement purposes (unless a judicial warrant has been presented).

11. Provide a copy of those notes, and associated documents collected from the officer, to legal counsel, MCOE Superintendent or designee

12.. Email the **Bureau of Children's Justice** in the **California Department of Justice**, at BCJ@doj.ca.gov, regarding any attempt by the officer to access a school site or a student for immigration purposes.

What to do if an Immigration-enforcement officer requests personal information about a student or their family members:

- A. **Avoiding unauthorized information disclosure:** Do not disclose information that might indicate a student's or family's citizenship or immigration status without consent of the parents/guardians, unless the information is for legitimate educational purposes or in response to a court or subpoena. Providing information about a student's or family's citizenship or immigration status is not for a legitimate educational purpose under federal law or state law.
- B. **Procedure for Responding to all Information Requests:**
If you receive any information request related to a student's or family's immigration or citizenship status that is not supported by a judicial warrant or court order;
 - 1. Notify the Executive Director or designee about the information request.
 - 2. Provide students and families with appropriate notice and a description of the immigration officer's request.
 - 3. Document any verbal or written request for information by immigration authorities.
 - 4. Provide students and parents/guardians, Caregiver, with any documents issued by the immigration-enforcement officer.

Responding to Court Documents Requesting Student or Family Information:

Notify parent/guardians or Caregiver if you receive a court order, subpoena, or warrant requesting information regarding a student or family member unless:

- a. the warrant or subpoena concerns an investigation of child abuse, child neglect or child dependency or
- b. the subpoena prohibits disclosure.

Secure Written Consent from Parent/Guardian before Releasing Information:

You must get written parent/guardian consent to release student information , unless the information is relevant for a legitimate educational interest or includes directory information only. Because neither exception permits disclosing information to immigration authorities for immigration-enforcement purposes without written consent or a court order or judicial subpoena. The written consent for release of student information must include the following:

- a. Description of information to be released
- b. The reason for release of the information
- c. The parties or type of parties receiving the information

- d. If requested by the parents/guardians a copy of the records to be released;
and
- e. Date and signature of the parent/guardian consenting to the release of
information

Parental Notification

Once the parent/guardian signs and dates the consent form, keep the consent notice with the record file. Also, notify the recipient of the student/family information that further transmission of the information to other individuals is prohibited, without the written consent of the parent/guardian.

The school must first receive consent form the student's parents/guardians before s student can be interviewed or searched by any officer seeking to enforce the civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge, or presents a valid, effective court order.

School personnel shall immediately notify the student's parents/guardians if a law-enforcement officer request or gains access to a student for immigration-enforcement purposes, unless such access was in compliance with a judicial warrant or subpoena that restricts disclosure of the information to the parents/guardians

Oasis Charter School
Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.1 ACTION: Oasis Community Council (OCC) Budget Request, OCC President, Romina Zavala

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

OCC is requesting \$1,600 of their budget approved for April-May:

- **\$100- for a Krispy Kreme fundraiser, to reward the winning class;**
- **\$1,500- for our field day/end of the year celebration with the families.**

Recommendation: That the Governing Board approve the budget request of the OCC in the amount of \$1600.00 for the months of April and May of 2024.

Administration Recommendation: Approve X Information

Person submitting item: Oasis Community Council (OCC) President, Romina Zavala

Oasis Charter School
Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.2 ACTION: Oasis Summer School 2024 Plan, School Counselor, Maria Tavares and Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- Maria Tavares, School Counselor will lead the summer school program for Oasis for the 2024 summer.
- Enrollment started in January with a deadline of May 1, 2024.
- Oasis can accept up to 100 students, currently 43 have signed up.
- Dates: June
- The program is staffed with current Oasis credentialed teachers and classified staff who will be paid their hourly/daily rate for hours/days worked.
- The plan is attached and includes academics with a project-based theme during the mornings and art, music and dance by the Arts Council of Monterey County in the afternoon.
- ELOP funding account has \$206,092
- Summer school staffing and the Arts Council: \$69328.40, this is below last years costs

Recommendation: That the Governing Board review and approve the summer school 2024 plan presented by the Summer School Committee, comprised of Maria Tavares, Marissa Bartelt, Alyssa Clark, Juan Lopez, Mari Meza, Zyla Torres, Berenise Bonilla, Mari Mesa, Daniella Tidwell, Angela Cabrera, Nayeli Salinas, Yessica Xirum, and Executive Director, Natalie Zayas.

Administration Recommendation: Approve **Information**

Person submitting item: School Counselor, Maria Tavares & Executive Director, Dr. Natalie Zayas

Summer School 2024

**Dates: June 17 - July 17, 2024
June 19th, July 4th and 5th OFF**

**Summer School Lead & Behavior Support: Maria Tavares
Summer School Custodian Support: Sal Guerra
Summer School Food Services: Daniela Tidwell (7:30-4:00) and Angela (10:00-5:30)
Summer School Assistants: Nayeli (8:30-5:00), Mari and Zyla (7:30-4:00)
LAS and Afternoon Assistants: Berenise (10:00-5:30) and Angela (10:00-5:30)
Summer School Academic Classes: Alyssa, Marissa and Juan (8:45-4:45)
Summer School Enrichment: Provided by the Arts Council of Monterey County**

Rooms:

**All K/1 classes will be held in the Kinder classroom for sizes of chairs/tables.
Teachers can leave their class supplies in a box, labeled, in the room for ease of set up.**

**Alyssa to use her room for 2-3 and 4-6
Marissa to use her room for 2-3 and 4-6
Juan to use his room for 2-3 and 4-6**

Maria Summer School Coordinator: 7:30-5:30

Everyone has a 30 minute unpaid lunch

Times:	Monday- Friday		
7:45 am- 8:30 am	Early Drop off & breakfast (games, books and art supplies set up for children) - Maria, Mari, Zyla Daniella		
8:30 am- 8:55 am Nayeli arrive 8:30	Morning meeting: 1-2 teachers or aide a day takes lead. Review of any guidelines, song, poem, OASIS chant, share out, daily challenge, Team will decide on a rotating schedule.		
9:00 am -9:45 am	Math (Marissa) K-1 Mari	Science (Juan) 2-3 Nayeli	ELA (Alyssa) 4-6 Zyla
9:45 -10:05 am	Recess Coverage: Mari, Zyla, Daniella 9:45 -10:05 Teachers Break 2 people on playground for K-3 & 2 people at the field for 4-6 grades		
10:05 am- 10:50 am Berenise and Angela arrive by 10	Math (Marissa) 2-3 Nayeli	Science (Juan) 4-6 Zyla	ELA (Alyssa) K-1 Mari Daniella 15 minute break
10:50 am - 11:35 am	Math (Marissa) 4-6 Zyla	Science (Juan) K-1 Mari	ELA (Alyssa) 2-3 Nayeli
11:35 - 12:20 11:35 - 12:00 K-3 Eat 20 min 11:35-12:00 4-6 Recess - 20 min Then flip	Lunch Coverage: Berenise, Nayeli, Alyssa Recess: Juan and Marissa Lunch service: Daniella and Angela 11:35 - 11:50 Maria, Mari, Daniella, Zyla: 15 minute break		
12:20-1:05	Art 4-6 Zyla	Music 2-3 Daniella & Angela	Dance K-1 Mari & Berenise Teachers lunch Nayeli Break 12:20-12:35

1:10 pm - 1:55 pm	Art 2-3 Nayeli	Music K-1 Mari Berenise	Dance 4-6 Zyla
2:00 pm - 2:45 pm	Art K-1 Mari and Berenise	Music 4-6 Zyla	Dance 2-3 Nayeli
2:45 pm - 5:15 pm	Second recess and snack After care: 4:00 - 5:15: Berenise, Angela, Maria Until 4pm: Mari, Zyla, Nayeli		

Oasis Charter School
Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.3 ACTION: Governance Committee name of Board candidate for Board Member, Board President Jackie Vasquez

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- Julie Laughton for UCEN Board Member
- Resume attached
- Overview: Taylor Farms employee, taught elementary and high school, marketing experience
- Bachelor of Science in Agricultural Science with a minor in Agricultural Business
- Single Subject Teaching Credential
- Specialist Instruction Credential
- Associate of Science in Agricultural Business

Recommendation: That the Governing Board approve Julie Laughton for a seat on the UCEN Board for approval at the May 2024 Board Meeting.

Administration Recommendation: Approve **Information**

Person submitting item: Board Chair, Jackie Vasquez

Julie Laughton

Salinas, California 93901

jlaughton@taylorfarms.com

(831) 682-6744

PROFESSIONAL EXPERIENCE:

Taylor Farms California, Foodservice Sales Account Manager **January 2019 – Present**

- Manage 1.5 million pounds of product a week
- Assist the Operations team during April and November
- Assist the Outside Sales team with customer visits and food shows
- Account Experience: Pro*Act, CH Robinson, Markon, Tom Lange, Independent Customers

Taylor Farms Mexico, Foodservice Sales Coordinator **June 2017 – December 2018**

- Assisted with day-to-day needs of customers
- Developed a strong understanding of imports and exports, focusing on the Mexico Border
- Account Experience: CH Robinson, Markon, Independent Customers

Elementary School Long-term Substitute Teacher, Salinas Elementary School District **July 2016 – May 2017**

Salinas High School, Agriculture Instructor/ FFA Advisor **June 2013 to June 2016**

Monterey County Fairgrounds, Marketing Coordinator **January 2013 to May 2013**

Santa Ynez Valley Union High School, Student Teacher **August 2012 - December 2012**

California Rodeo Salinas, Seasonal (Summer) Office Help **2008-2018**

EDUCATION:

California Polytechnic State University, San Luis Obispo, California

- Bachelor of Science, Agricultural Science, Minor in Agricultural Business September 2009 – December 2011

Single Subject Teaching Credential, Agriculture February 2013

Specialist Instruction Credential, Agriculture February 2013

Modesto Junior College, Modesto, California

- Associate of Science, Agricultural Business August 2007 – May 2009

COMMUNITY INVOLVEMENT:

- Taylor Farms Scholarship Chairman, Taylor Fresh Foods January 2019 to Present
- Taylor Farms Toy Drive and Relay for Life Chairman, Taylor Fresh Food December 2022 to Present
- Overall, Teams Lead, Relay for Life of The Salinas Valley January 2023 to Present
- Livestock Auction Co-Chairman, Monterey County Fair August 2021 to Present
- Swine Group Leader, Spring 4-H January 2018- January 2019
- HOWDY Committee Chairman, California Rodeo Salinas January 2017- January 2018

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.4 ACTION: 2024-25 Fourth Grade Classroom, Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- The current third-grade class is split into two classes due to the number of students with 1:1 Registered Behavior Technicians (RBTs).
- We have 30 registered students for 4th grade for the 2024-25 school year. This includes the 29 students in 3rd grade plus a new student.
- Of these students, six (6) have 1:1 or 2:1 RBTs written into their Individualized Education Plans (IEPs). **This equates to six (6) additional adults in the classroom.**
- **Twelve students in this group have IEPs for speech, occupational therapy, resource services, and/or registered behavior technicians. Two students in this group are in the assessment phase for special education.**
- Until data is gathered to see if IEPs can be adjusted, we will still have 6 RBTs in the 2024-25 school year.
- This group of students were COVID-19 kindergarteners. They are still, on average, two years behind academically.
- According to our representative at Sonoma SELPA, a good rule of thumb is a class should not have more than 50:50 (50 sped students to 50 other students). Currently this grade has 12 special education students, with 4 pending assessments to 30 students. This is approaching 50:50. At 50:50, the class can and should be considered a special education class.
- We are not enrolling any more students in the fourth grade unless the Board approves splitting the class, in which case we will have a lower ratio and more space.
- **Budgetary Implications:**
 - Two teachers cost with insurance and retirement: Total: \$164,176.47
 - One teacher, class of 30 with 12 students with IEPs: Total: \$80,636.15
 - Total cost includes salary, retirement, and insurance.

Recommendation: That the Governing Board approve having two classes for 2024-25 for fourth grade.

Administration Recommendation: Approve X Information

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.5 ACTION: William Quarterly Report, Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- Academic School Year 2023-24 Quarterly Report on William Uniform Complaints as per Education Code (EC) 35186.
- Oasis did not receive any complaints.

Recommendation: The Governing Board Approved the April 2024, Quarterly Report with zero complaints.

Administration Recommendation: Approve X Information

Person submitting item: Executive Director, Dr. Natalie Zayas

Academic School Year 2023-2024

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: Oasis Charter Public School

Person completing this form: Natalie Zayas

Executive Director

Title: _____

Quarterly Report Submission Date:
(Please check one)

October 2023

April 2024

January 2024

July 2024

Date for information to be reported publicly at governing board meeting: April 30, 2024

Please check the box that applies:

No complaints were filed with any school in the district during the quarter indicated above.

Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignments	0		
Facilities Conditions	0		
TOTALS	0		

Natalie Zayas

Print Name of District Superintendent

Natalie Zayas

Signature of District Superintendent

4 / 12 / 24

Date

Williams Districts Only: Please scan the original signed copy and email to:
Michelle Archuleta, marchuleta@montereycoe.org

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.6 INFORMATION: Enrollment & School Year (SY) 2024-25
Projection Report, Office Manager, Grisela Macias

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- **Current Enrollment-175**

- **SY 24-25**
 - **Kinder-24 (FULL)**
 - **1st-24 (FULL)**
 - **K/1 - 4 (K) 7 (1st) total of 11**
 - **2nd-26**
 - **3rd-25**
 - **4th-30**
 - **5th-17**
 - **6th-22**

Total=179 for SY 24-25

Administration Recommendation: Approve_____ Information__X_____

Person submitting item: Office Manager, Grisela Macias

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.7 INFORMATION: Senate Bill 291 (SB291): Recess, Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- Senate Bill 291, defines what “recess” really means: free, unstructured time to play and socialize.
- It also requires that elementary students receive at least 30 minutes daily and 15 minutes on minimum days.
- SB 291 makes it illegal for educators to take that time away as punishment.
- The law will go into effect next school year.
- Oasis Charter Public School already exceeds this time limit with a total of 40 minutes of recess on regular school days and 20 minutes on minimum days.
- Educators at Oasis are already instructed NOT to take away recess as punishment.

Administration Recommendation: Approve_____ Information___X___

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.8 INFORMATION: EC Section 49414(a) Epinephrine in schools, Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- Education Code (EC) 49414(a) requires a school district, county office of education, or charter schools to provide emergency epinephrine auto-injectors to school nurses and trained personnel who have volunteered. The EC also authorizes school nurses and trained personnel to use epinephrine auto-injectors to provide emergency medical aid to persons suffering from or reasonably believed to be suffering from an anaphylactic reaction.
- The Executive Director has ordered the 4 Epi-pens allowed and sent them to Oasis at no cost. Two will be minis for smaller children and two full-size epi-pens.
- Rest assured, all Oasis staff have undergone comprehensive training in the use of Epi-pens. They are fully qualified and prepared to administer these life-saving devices if the need arises.

Administration Recommendation: Approve_____ Information X_____

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter School

Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.9 INFORMATION: Northwestern Evaluation Association (NWEA) assessment scores for spring and the 23/24 school year, Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

NWEA ELA Fall 2023-Spring 2024

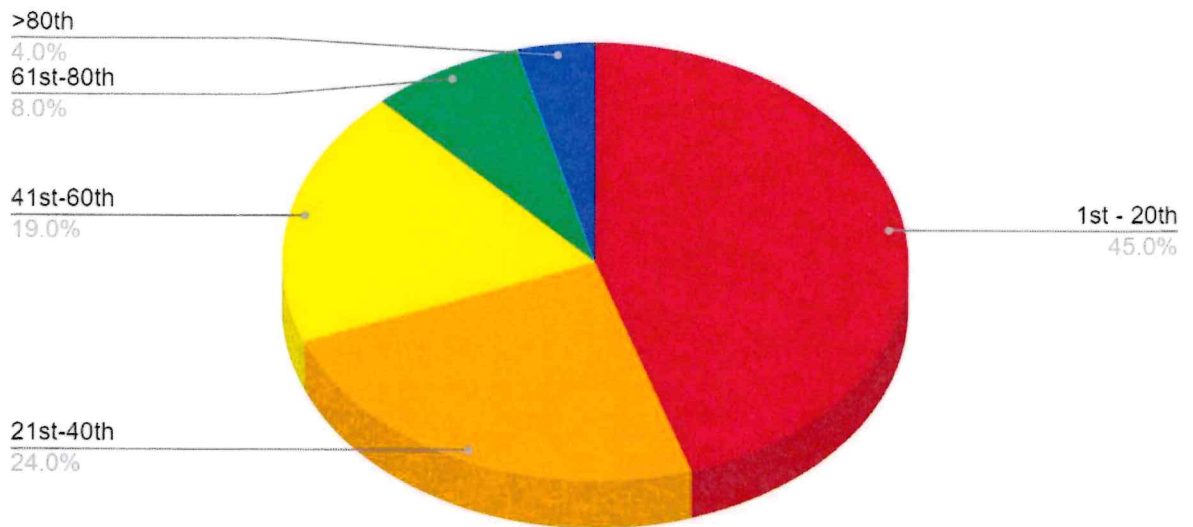
Information to help understand the score report:

- The charts show growth and achievement comparison percentiles across two testing terms.
- Growth is an inference about how student performance changes across two moments in time. You can use growth percentiles to understand how changes in student scores compare to changes in other US student scores.
- Achievement comparisons represent student performance at two different moments in time. You can use achievement comparisons to understand how a group of student scores has changed across two testing terms.
- **Percentile.** Norm-based information about where a student's observed score falls within the range of scores produced by other same-grade US students.
- **Median percentile.** The middle percentile value when a group of percentiles are ordered from lowest to highest.
- **Distribution.** A representation of the range of scores for a group of students, indicating the number and/or percentages of scores within five percentile levels, or quintiles.
- **Quintiles.** Five percentile levels based on NWEA normative data: 1st–20th (red), 21st–40th (orange), 41st–60th (yellow), 61st–80th (green), and greater than 80th (blue).
- The median percentile is represented first, followed by the distribution of student scores across quintiles.
- In the Fall of 2023, for reading, Oasis scored in the 27th percentile, this is represented by the color orange.
- In the Spring of 2024, for reading, Oasis scored in the 28th percentile.
- Teachers can access their class data to review individual student data.
- The higher the percentile, the higher the academic achievement.
- When viewing the scores by color (or percentile) we want to see the red and orange decrease while the yellow, green and blue increase.
- It is important to note that Oasis:
 - Special Education Students: 13.22%
 - English Language Learners: 31.7%
 - Socio-economically disadvantaged students: 47.13%
- It is also important to note that schools are still in recovery from COVID, where students, on average, fell 2 grades behind.
- Last year on the state assessment, Oasis made gains of 8.80% in math and 9.20% in ELA.

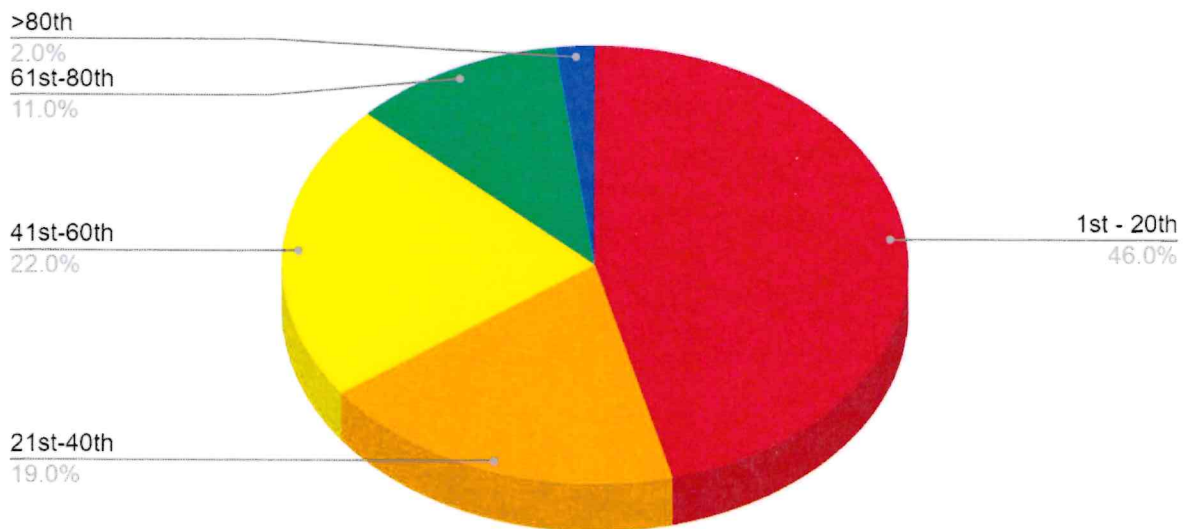
Administration Recommendation: Approve _____ Information X

Person submitting item: Executive Director, Dr. Natalie Zayas

Fall 2023 Assessment Data



Spring 2024 Assessment Data



Oasis Charter School
Board Agenda Supplemental Information

To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.10 INFORMATION: Local Control Accountability Plan (LCAP) Update, Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- The Executive Director has attended MCOE's working days to write the LCAP.
- A three-year cycle has ended and Dr. Zayas has finished writing the annual report.
- The new three-year cycle LCAP goals are now being finished.
- Dr. Zayas met with students for feedback during a student council meeting and incorporated their feedback into the LCAP.
- Dr. Zayas has been prepared to meet with families at the DELAC meeting, but no parents attended.
- Dr. Zayas met with staff and received their input and incorporated it into the LCAP.
- Dr. Zayas met with parents during Open House for family input, but no families gave input.

Administration Recommendation: Approve_____ Information__X_____

Person submitting item: Executive Director, Dr. Natalie Zayas

Oasis Charter School
Board Agenda Supplemental Information
To be submitted to the Executive Director

TITLE OF AGENDA ITEM: 9.11 INFORMATION: Budget Update, Executive Director, Dr. Natalie Zayas

BOARD MEETING DATE: April 30, 2024

BOARD AGENDA ITEM INFORMATION

- On Thursday, April 25, 2024, at the Charter Leadership Meeting, Capital Advisors joined to update charter leaders on the budget.
- In March, numbers were looking close to the assumptions.
- We are now waiting to see the April numbers.
- May 15, 2024, is when the Governor is to issue the May Revise.
- It is an election year, and voter polls show voters are concerned about public education, the hope is that the Governor will show the support he has said he wants for public education.
- It will be up to the legislature when they vote.
- The Cost-of-Living Adjustment (COLA) that goes into the Local Control Funding Formula (LCFF) on 4/25/24 was set to 1.06%, slightly up from the .76% stated earlier in the year. This is still considerably lower than the 8.18% received this school year and the usual approximately 3% schools receive. This is a large portion of the school's funding. Next, the State needs to make sure they can pay this. Approval is not finished yet.....
- It is assumed that special education, ELOP, and the Universal Meals programs will continue to be funded fully IF the April numbers come in strong.
- Personal income taxes make up about 75% of the State's Budget, directly affecting public education.
- The Proposition 98 guarantee funding is still up in the air. This voter-approved funding guarantees schools a minimum amount. If the Governor uses reserves in this fund, it can change the amount of funding in future years. Education leaders are meeting on this. They can sue to protect future funding or let it be. Fighting this may mean less money in an already tight financial year.

Administration Recommendation: Approve _____ Information X

Person submitting item: Executive Director, Dr. Natalie Zayas