



Oasis Charter Public School

A small school for kids with BIG ideas.

1135 Westridge Parkway, Salinas, CA 93907
T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

Under Construction Education Network (UCEN) Board of Trustees Meeting

Regular Board Meeting Agenda

Tuesday, January 27, 2026
5:15 p.m.

Join Zoom Meeting

<https://zoom.us/j/92337170487?pwd=Yy09dMjjiTJ9D9dYQqgxJaBBm6Lw.1>

Meeting ID: 923 3717 0487

Passcode: 127479

By Phone: (669) 900-9128

Members of the public may join the meeting in-person at the address listed below.
Please read Information for the Public section below on public participation.

Oasis Charter Public School Boardroom
1135 Westridge Parkway
Salinas, CA 93907

INFORMATION FOR THE PUBLIC

- I. For persons wishing to address the Board of Directors: The public is encouraged to attend and participate where designated in the Under Construction Educational Network (UCEN) Board meetings. In person and attending virtually, members of the public are welcome to make comments when the Board chair opens the item on the agenda for the public. When the President of the Board recognizes a public member for comment, such comment will be limited to three (3) minutes. Your comments will be heard under the designated section of this agenda. For the record, state your name, title, whom you represent, and the agenda item you are addressing.

- II. The Board encourages those with disabilities to participate fully in public meetings. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the main office of Oasis Public Charter School at (831) 424-9003 at least 72 hours before a regular board meeting or 24 hours before a special board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).
- III. The Board can provide translation services for board meetings as needed. To request translation services, please contact the main office at Oasis Public Charter School at (831) 424-9003 at least 72 hours before a regular board meeting or 24 hours before a special board meeting so that we can make arrangements.

INFORMACIÓN PARA EL PÚBLICO

- I. Para las personas que deseen dirigirse a la Mesa Directiva: Se anima al público a asistir y participar cuando se les designe en las reuniones de la Mesa Directiva de Under Construction Educational Network (UCEN). Si asiste en persona o virtualmente, están invitados a hacer comentarios cuando el presidente de la Mesa Directiva abre el asunto de la agenda para el público. Cuando el Presidente de la Mesa Directiva reconozca a un miembro del público para hacer comentarios, dichos comentarios se limitarán a (3) minutos. Sus comentarios serán escuchados en la sección designada de esta agenda. Para que conste en acta: indique su nombre, cargo, a quién representa y el punto del orden del día al que se refiere.
- II. La Mesa Directiva anima a las personas con discapacidad a participar plenamente en las reuniones públicas. Si necesita una modificación o adaptación relacionada con su discapacidad, incluidas ayudas o servicios auxiliares, para participar en la reunión pública, póngase en contacto Oasis Public Charter School en el (831) 424-9003 al menos 72 horas antes de una reunión regular de la Mesa Directiva o dentro de 24 horas de una junta especial para que podamos hacer todos los esfuerzos razonables para adaptarnos a usted. (Código Governmental § 54954.2; Americanos con Discapacidades de 1990, § 202 (42 U.S.C. § 12132)
- III. La Mesa Directiva puede proporcionar servicios de traducción para las reuniones de la junta según sea necesario. Para solicitar servicios de traducción, por favor póngase en contacto Oasis Public Charter School en el (831) 424-9003 dentro de 72 horas de una junta regular o dentro de 24 horas de una junta especial para que podamos hacer los arreglos.

1.0 REGULAR AGENDA

1.1 Call Meeting to Order

2.0 ROLL CALL OF GOVERNING BOARD

Melissa Edwards, President Present ___ Absent___

Jorge Acosta, Vice President Present ___ Absent___

Julie Poma, Secretary Present ___ Absent___

Tamara Mitchell, Treasurer Present ___ Absent___

Minc Brooker, Member Present ___ Absent___

3.0 ADOPTION OF THE AGENDA

That the Governing Board approves the agenda as presented.

4.0 BOARD OF DIRECTORS REPORTS/COMMENTS/REQUESTS FOR INFORMATION

4.1 REPORT: BOARD MEMBERS

4.2 REPORT: EXECUTIVE DIRECTOR

5.0 PUBLIC COMMENTS ON CLOSED SESSION ITEMS

This time is reserved for any person to address the Board on Closed Session items. The public may address the Board on any Closed Session item or any item not listed on the agenda. Pursuant to the Brown Act, during this period the Board cannot consider issues or take action on any item not listed on the agenda. Questions, concerns, and/or input may be referred to the appropriate person for follow-up. Time is limited to 3 minutes per person. An additional three minutes will be given to individuals utilizing an interpreter.

6.0 ADJOURNMENT TO CLOSED SESSION

6.1 Conference with Legal Counsel – Anticipated Litigation

Significant exposure to litigation pursuant to (Gov. Code § 54956.9(b)): one case

6.2 Executive Director Performance Evaluation

Public employee performance evaluation pursuant to (Gov. Code § 54957(b)(1))

7.0 RECONVENE TO OPEN SESSION

8.0 PUBLIC COMMENT

The public may address the Board on any consent action item or item not listed on the agenda. Pursuant to the Brown Act, during this period, the Board cannot consider issues or take action on any item not listed on the agenda. Questions, concerns, and/or input may be referred to the appropriate person for follow-up. Time is limited to 3 minutes per person. An additional three minutes will be given to individuals utilizing an interpreter.

9.0 ACKNOWLEDGMENTS

Land Acknowledgement - *Oasis Charter Public School acknowledges that we gather, learn, and grow on the traditional lands of the **Amah Mutsun** and **Esselen peoples**, who have lived, cared for, and cultivated the Salinas Valley and Monterey Bay region for countless generations.*

We honor their enduring connection to this land, their rich cultural traditions, and their ongoing contributions to our community. We express our deepest gratitude and respect to the Amah Mutsun and Esselen peoples and commit to fostering learning and stewardship that honors their legacy.

10.0 CONSENT AGENDA

That the Governing Board approve the Consent Agenda.

10.1 ACTION: Approval of Minutes

- December 16, 2025 Regular Board Meeting

10.2 ACTION: Current Enrollment and Average Daily Attendance Reports

11.0 DISCUSSION/RECOMMENDATION/ACTION

11.1 ACTION: 2025-2026 Consolidated Application and Reporting System (CARS)

11.2 INFORMATION/DISCUSSION: Adoption of Safe Haven Schools Policy (Assembly Bill 49)

11.3 INFORMATION/DISCUSSION: Immigration Enforcement Notification Procedure (Senate Bill 98)

11.4 INFORMATION/DISCUSSION: EquityIn-Charter Renewal Support Services

12.0 FUTURE AGENDA ITEMS

13.0 NEXT MEETING DATE

13.1 February 24, 2026

14.0 ADJOURNMENT

Oasis Charter School
Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: ACTION 10.1 Approval of Minutes

BOARD MEETING DATE: January 27, 2026

BOARD AGENDA ITEM INFORMATION:

The Board is asked to review the minutes for accuracy in advance of the meeting.
Thank you.

ATTACHMENTS: Minutes from the December 16, 2025 Regular Board meeting

Administration Recommendation: Approve Information

Person submitting item: Lauren Ricker, Executive Director



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Under Construction Education Network (UCEN) Board of Trustees Meeting

Regular Board Meeting Minutes

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5:15 p.m.

Join Zoom Meeting

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1.0 REGULAR AGENDA

1.1 Call Meeting to Order at 5:19 pm

2.0 ROLL CALL OF GOVERNING BOARD

Melissa Edwards, President	Present <input checked="" type="checkbox"/> Absent <input type="checkbox"/>
Jorge Acosta, Vice President	Present <input checked="" type="checkbox"/> Absent <input type="checkbox"/>
Julie Poma, Secretary	Present <input type="checkbox"/> Absent <input checked="" type="checkbox"/>
Tamara Mitchell, Treasurer	Present <input type="checkbox"/> Absent <input checked="" type="checkbox"/>
Minc Brooker, Member	Present <input checked="" type="checkbox"/> Absent <input type="checkbox"/>

3.0 ADOPTION OF THE AGENDA

That the Governing Board approves the agenda as presented.

Motion to approve the agenda with Removal of Sections 5.0, 6.0 and 7.0 Closed Session items by Board President, Melissa Edwards; Seconded by Board Vice President, Jorge Acosta.

Vote on Motion: 3 - 0

Motion: Approved

4.0 BOARD OF DIRECTORS REPORTS/COMMENTS/REQUESTS FOR INFORMATION

4.1 REPORT: BOARD MEMBERS

Board President, Melissa Edwards shared holiday greetings and encouraged members to enjoy time with family.

4.2 REPORT: EXECUTIVE DIRECTOR

Lauren Ricker shared and highlighted a successful audit with no findings, which will be documented in the upcoming January packet. Additionally, an update from Superintendent Tony Thurman regarding immigration protocols was discussed, emphasizing that no entry occurs without a warrant.

Recent field trips at Oasis Charter Public School provided students with unique learning experiences, including a visit to Point Lobos and a Sea Odyssey boat trip. The school also held a positive self-talk assembly, where students learned to challenge negative thoughts and foster a more positive mindset. Ms. O'Connor's class engaged in discussions about self-talk, demonstrating the practical application of these lessons.

Upcoming events including the Winter sing-along and Winter Around the World.

5.0 PUBLIC COMMENTS ON CLOSED SESSION ITEMS

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6.0 ADJOURNMENT TO CLOSED SESSION

6.1 Conference with Legal Counsel – Anticipated Litigation

Significant exposure to litigation pursuant to (Gov. Code § 54956.9(b)): one case

6.2 Executive Director Performance Evaluation

Public employee performance evaluation pursuant to (Gov. Code § 54957(b)(1))

The Board postponed the Closed Session agenda items scheduled for the January 27, 2026 meeting. No Closed Session was held.

7.0 RECONVENE TO OPEN SESSION

8.0 PUBLIC COMMENT

The public may address the Board on any consent action item or item not listed on the agenda. Pursuant to the Brown Act, during this period, the Board cannot consider issues or take action on any item not listed on the agenda. Questions, concerns, and/or input may be referred to the appropriate person for follow-up. Time is limited to 3 minutes per person. An additional three minutes will be given to individuals utilizing an interpreter.

Public comments included concerns from Erica Santos, a parent, regarding the return of personal items loaned to the school. She requested a clear plan and timeline for their return, which the board acknowledged but noted could not be addressed further in the open meeting.

9.0 ACKNOWLEDGMENTS

Land Acknowledgement - Oasis Charter Public School acknowledges that we gather, learn, and grow on the traditional lands of the **Amah Mutsun and Esselen peoples**, who have lived, cared for, and cultivated the Salinas Valley and Monterey Bay region for countless generations.

We honor their enduring connection to this land, their rich cultural traditions, and their ongoing contributions to our community. We express our deepest gratitude and respect to the Amah Mutsun and Esselen peoples and commit to fostering learning and stewardship that honors their legacy.

Board President, Melissa Edwards included a land acknowledgment recognizing the traditional lands of Indigenous peoples. Expressed appreciation for current and absent board members and commended Oasis staff leadership for closing the year strong, noting that significant challenges were successfully addressed and expressed optimism moving into 2026.

Lauren Ricker, commended ELD teachers Mona and Olivia for their dedicated support of English Learner students, noting their impact on student growth, English fluency, and successful reclassification.

Lauren Ricker gave an update on Special Education services and staffing. The SPED team-led by Ronnie Parker and Cher, with support from Samaira as a new full-time paraprofessional-currently serves approximately 26% of the student population with active IEPs, with additional students in the assessment process. Fifth grade has a particularly high concentration, with approximately 56% of students receiving SPED services. Administration highlighted the significant work required to maintain legal compliance and deliver mandated instructional, speech, and occupational therapy services. Lauren expressed appreciation for the SPED team's efforts and noted the strong progress students are making as a result of their work.

Lauren Ricker, acknowledged and expressed appreciation for Counselor Mia Lonero for her exceptional dedication and support of students, including her responsiveness to student needs, effective de-escalation practices, strong boundary-setting, SEL instruction, and coverage of morning duties. Her consistent presence and support were noted as essential to the school's operations and student success.

10.0 CONSENT AGENDA

That the Governing Board approve the Consent Agenda.

**Motion to approve all the consent items by Board Member Mink Brooker;
Seconded by Board Vice President, Jorge Acosta.**

Vote on Motion: 3 - 0

Motion: Approved

10.1 ACTION: Approval of Minutes

- November 18, 2025 Regular Board Meeting

10.2 ACTION: Current Enrollment and Average Daily Attendance Reports

10.3 ACTION: October 2025 Warrants and Cash Flow for UCEN

11.0 DISCUSSION/RECOMMENDATION/ACTION

11.1 ACTION: Resolution No. 3: Recognizing November as Native American and Indigenous Peoples Heritage Month and a Month of Gratitude and Reconciliation

**Motion to Approve Resolution No. 3 by Board President, Melissa Edwards;
Seconded by Board Vice President, Jorge Acosta.**

Vote on Motion: 3 - 0

Motion: Approved

11.2 ACTION: 2025-2026 First Interim Budget Report
PowerPoint Presentation

The financial health of Oasis Charter Public School was discussed, revealing a surplus of \$56,000 and projected financial stability for the next three years, despite challenges such as rising costs. Lauren emphasized the importance of responsible fund management in light of potential enrollment growth and grant funding complexities.

**Motion to Approve First Interim Budget as presented by Board Vice President,
Jorge Acosta; Seconded by Board Member, Minc Brooker**

Vote on Motion: 3 - 0

Motion: Approved

11.3 INFORMATION/DISCUSSION: Williams Annual District Board Report

Lauren Ricker discussed the Williams Annual District Board Report, which addressed compliance with textbook availability and the condition of school facilities following inspections.

12.0 FUTURE AGENDA ITEMS

- Closed Session Items
- Update on Behavior Procedures & Class Management
- EquityIn-JohnRamirez
- Strengthening Families

13.0 NEXT MEETING DATE

13.1 January 27, 2026

14.0 ADJOURNMENT at 6:03 pm

Oasis Charter School
Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 10.2 ACTION - Current Enrollment and Average Daily Attendance (ADA)

BOARD MEETING DATE: January 27, 2026

BOARD AGENDA ITEM INFORMATION:

"As of" Date	Enrollment	Average Daily Attendance
09/26/25	169	91.77%
10/24/25	169	92.24%
11/18/25	167	92.32%
12/12/25	166	92.36%
01/23/26	168	92.59%

Administration Recommendation: Approve Information

Person submitting item: Grisela Macias, Office Manager


Enrollment Summary: Scheduling/Reporting Ethnicity as of 01/23/2026 (A)

View:		Students:		Date:	
Scheduling/Reporting Ethnicity		<input checked="" type="radio"/> All Active Enrollments <input type="radio"/> Current Selection		01/23/2026	

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
K	24 M 12 /F 12	2 M 1 /F 1	0 M 0 /F 0	1 M 1 /F 0	21 M 10 /F 11	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0
1	26 M 13 /F 13	2 M 0 /F 2	0 M 0 /F 0	3 M 0 /F 3	20 M 12 /F 8	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0	0 M 0 /F 0
2	23 M 7 /F 16	4 M 2 /F 2	2 M 1 /F 1	2 M 0 /F 2	12 M 3 /F 9	0 M 0 /F 0	1 M 1 /F 0	1 M 0 /F 1	1 M 0 /F 1
3	28 M 15 /F 13	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	26 M 15 /F 11	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1	0 M 0 /F 0
4	26 M 13 /F 13	3 M 2 /F 1	1 M 0 /F 1	3 M 1 /F 2	17 M 8 /F 9	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	2 M 2 /F 0
5	27 M 11 /F 16	0 M 0 /F 0	1 M 0 /F 1	2 M 0 /F 2	23 M 10 /F 13	0 M 0 /F 0	0 M 0 /F 0	1 M 1 /F 0	0 M 0 /F 0
6	14 M 9 /F 5	1 M 0 /F 1	0 M 0 /F 0	0 M 0 /F 0	12 M 9 /F 3	0 M 0 /F 0	0 M 0 /F 0	0 M 0 /F 0	1 M 0 /F 1
Total	168 M 80 /F 88	12 M 5 /F 7	4 M 1 /F 3	12 M 2 /F 10	131 M 67 /F 64	0 M 0 /F 0	2 M 2 /F 0	3 M 1 /F 2	4 M 2 /F 2

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

Legend

 Icons  - Date Entry

Attendance Summary By Grade

Oasis Charter Public School
08/06/2025 to 01/23/2026 = 99 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	1	27	0	4	24	2772	0	398	150.00	2224.00	22.46	93.68%
Subtotal	1	27	0	4	24	2772	0	398	150.00	2224.00	22.46	93.68%
1	2	28	0	4	26	2970	0	398	124.00	2349.00	23.73	91.33%
2	0	26	0	3	23	2574	0	203	90.00	2205.00	22.27	93.00%
3	0	29	0	1	28	2871	0	42	100.00	2504.00	25.29	88.51%
Subtotal	2	83	0	8	77	8415	0	643	314.00	7058.00	71.29	90.81%
4	1	25	0	0	26	2574	0	64	156.00	2354.00	23.78	93.78%
5	1	29	0	3	27	2970	0	322	94.00	2528.00	25.54	95.47%
6	0	17	0	3	14	1683	0	296	97.00	1290.00	13.03	93.01%
Subtotal	2	71	0	6	67	7227	0	682	347.00	6172.00	62.35	94.30%
Grand Total	5	181	0	18	168	18414	0	1723	811.00	15454.00	156.10	92.59%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.]

Oasis Charter School
Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 11.1 ACTION: 2025-2026 Consolidated Application and Reporting System (CARS)

BOARD MEETING DATE: January 27, 2026

BOARD AGENDA ITEM INFORMATION:

Administration has completed the 2025–2026 CARS report, including all required assurances, program participation selections, and funding certifications. The report reflects Oasis Charter School’s compliance with state and federal requirements and aligns with current program offerings and services.

Approval enables the school to receive eligible state and federal categorical funds for the 2025–2026 fiscal year.

BACKGROUND:

The Consolidated Application and Reporting System (CARS) is the California Department of Education’s required annual reporting system through which local educational agencies, including charter schools, apply for and certify eligibility for state and federal categorical funding programs. Submission of the 2025–2026 CARS report is required in order for Oasis Charter School to receive applicable funding allocations for the upcoming school year.

RECOMMENDATION:

It is recommended that the Board of Directors review and approve the 2025–2026 Consolidated Application and Reporting System (CARS) report and authorize administration to submit the application to the California Department of Education.

ATTACHMENTS:

- 2025–26 CARS Report

Administration Recommendation: Approve **Information** _____

Person submitting item: Lauren Ricker, Executive Director

casee@adminres.com

From: CONAPP <CONAPP@cde.ca.gov>
Sent: Thursday, December 4, 2025 9:51 AM
To: Casee
Subject: [consolidated-application] Consolidated Application and Reporting System Newsflash # 82



California Department of
EDUCATION

CONSOLIDATED APPLICATION AND REPORTING SYSTEM

To: Consolidated Application Subscription List, CARS LEA User Administrators and Authorized Representatives, and Superintendents and Charter Administrators
From: Consolidated Application and Reporting System Support Staff
Date: December 4, 2025
Subject: Consolidated Application and Reporting System Update FLASH #82

2025–26 Winter Release

The 2025–26 Consolidated Application and Reporting System (CARS) Winter Release is open today, Thursday, December 4, 2025. The initial submission deadline is 11:59pm on Thursday, January 15, 2026. Following the January 15, 2026 deadline, California Department of Education (CDE) program staff will review the data submitted by local educational agencies (LEAs) and, if necessary, allow LEAs to make any corrections. The forms will close at 11:59pm on Sunday, February 15, 2026 after which they will not be reopened.

A complete list of the forms included in the Winter Release can be found on the CDE CARS Data Collection Forms Calendar web page located at <https://www.cde.ca.gov/fg/aa/co/carscalendar.asp>.

If you have difficulty logging into, need other technical assistance with, or have questions about CARS, you may contact our office by email at ConAppSupport@cde.ca.gov or by telephone at 916-319-0297. Please do not respond to this message.

Additional Information

Additional resources, including links to CARS, the Centralized Authentication System, a User Guide, and a Navigating CARS webinar, are available on the CDE CARS web page located at <https://www.cde.ca.gov/fg/aa/co/cars.asp>.

Anyone may send a blank email to join-consolidated-application@mlist.cde.ca.gov to be added to the Consolidated Application (ConApp) email listserv. Listserv members receive many, but not necessarily all, messages sent from our office.

Sincerely,
ConApp/CARS Support Desk
ConAppSupport@cde.ca.gov
916-319-0297

You are currently subscribed to consolidated-application as: casee@adminres.com.

To unsubscribe click here:

<https://mlist.cde.ca.gov/u?id=6726461.4642e23c308999acf5701a5720ad731d&n=T&l=consolidated-application&o=2062841>

or send a blank email to leave-2062841-

6726461.4642e23c308999acf5701a5720ad731d@mlist.cde.ca.gov

CONSOLIDATED APPLICATION AND REPORTING

Oasis Charter Public (27 10272 6119663)

Home
Data Entry Forms
Certification Preview
Certify Data
Reports
Users
Contacts
FAQs

1- Data Entry Forms

Data collection forms that are listed below are open for editing and certification, although their deadlines may have passed. All data collection forms, if applicable to your local educational agency (LEA), whether open or closed, certified or unsubmitted, can be viewed as uneditable reports under the Reports tab.

Filter by Fiscal By All Programs By Status:
 Year: _____ Program: _____

14 Editable Data Collection(s) found.

Fiscal Year 2023-24	Deadline	Status
2- Title I, Part A LEA Closeout Report	January 15, 2026	None
3- Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months	January 15, 2026	Certified cweber27, 1/12/2026 11:11 AM

Fiscal Year 2024-25	Deadline	Status
4- Title I, Part A LEA Carryover	January 15, 2026	Certified cweber27, 1/12/2026 11:11 AM

Fiscal Year 2025-26	Deadline	Status
✓ Certification of Assurances	June 30, 2025	Certified cweber27, 5/8/2025 11:58 AM
✓ Protected Prayer Certification	June 30, 2025	Certified cweber27, 5/8/2025 11:59 AM
✓ LCAP Federal Addendum Certification	June 30, 2025	Certified cweber27, 5/8/2025 11:59 AM
✓ Application for Funding	June 30, 2025	Certified cweber27, 5/8/2025 11:59 AM
5- Federal Transferability	January 15, 2026	Certified cweber27, 1/12/2026 11:11 AM
6- Title I, Part A School Student Counts	January 15, 2026	Certified cweber27, 1/12/2026 11:11 AM
7- Title I, Part A LEA Allocation and Reservations	January 15, 2026	Certified cweber27, 1/12/2026 11:11 AM
8- Title I, Part A School Allocations	January 15, 2026	Certified cweber27, 1/12/2026 11:13 AM
9- Title I, Part A Notification of Authorization of Schoolwide Program	January 15, 2026	Certified cweber27, 1/12/2026 11:12 AM
10- Title II, Part A LEA Allocations	January 15, 2026	Certified cweber27, 1/12/2026 11:12 AM
11- Consolidation of Administrative Funds	January 15, 2026	Certified cweber27, 1/12/2026 11:12 AM

General CARS Questions: Consolidated Application Support Desk | conarppsupport@cde.ca.gov | 916-319-0297

2023–24 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through September 30, 2025.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2023–24 Title II, Part A allocation	\$4,413
2023–24 Title II, Part A total apportionment issued	\$4,413
Transferred–in amount	\$0
Transferred–out amount	\$0
2023–24 Total allocation	\$4,413

Professional Development Expenditures

Professional development for teachers	\$4,284
Professional development for administrators	\$129
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$0
Equitable services for nonprofit private schools	\$0
Total expenditures	\$4,413
2023–24 Unspent funds	\$0

*****Warning*****

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2023–24 Title II, Part A Fiscal Year Expenditure Report, Closeout 27 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2023 through September 30, 2025.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

Note: CDE will invoice the LEA for the unspent 2023–24 total allocation

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CONSOLIDATED APPLICATION AND REPORTING

Oasis Charter Public (27 10272 6119663)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Program Information](#) [Data Entry Instructions](#)**2023–24 Title I, Part A LEA Closeout Report**

Report fiscal year expenditures to determine 2023–24 Title I, Part A unspent funds.

There are no reported carryover funds. The LEA has already expended all Title I, Part A funds.

Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

2024–25 Title I, Part A LEA Carryover

Report only expenditures and obligations made through September 30 for fiscal year 2024–25 allocation to determine funds to be carried over.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

Carryover Calculation

2024–25 Title I, Part A LEA allocation	\$66,621
Transferred-in amount	\$0
2024–25 Title I, Part A LEA available allocation	\$66,621
Expenditures and obligations through September 30, 2025	\$66,621
Carryover as of September 30, 2025	\$0
Carryover percent as of September 30, 2025	0.00%

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2025–26 Federal Transferability

Federal transferability of funds is governed by Title V in ESSA Section 5102. An LEA may transfer Title II, Part A and/or Title IV, Part A program funds to other allowable programs. This transferability is not the same as Title V, Part B Alternative Fund Use Authority (AFUA) governed by ESEA Section 5211.

Note: Funds utilized under Title V, Part B AFUA are not to be included on this form.

CDE Program Contact:

Lisa Fassett, Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963
 Kevin Donnelly, Rural Education and Student Support Office, TitleIV@cde.ca.gov, 916-319-0942

Title II, Part A Transfers

2025–26 Title II, Part A allocation	\$6,081
Transferred to Title I, Part A	\$0
Transferred to Title I, Part C	\$0
Transferred to Title I, Part D	\$0
Transferred to Title III English Learner	\$0
Transferred to Title III Immigrant	\$0
Transferred to Title V, Part B, Subpart 1 Small, Rural School Achievement Grant	\$0
Transferred to Title V, Part B, Subpart 2 Rural and Low-Income Grant	\$0
Total amount of Title II, Part A funds transferred out	\$0
2025–26 Title II, Part A allocation after transfers out	\$6,081

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California Department of Education

Oasis Charter Public (27 10272 6119663)

Consolidated Application

Status: Certified
Saved by: Cassee Weber
Date: 1/12/2026 11:11 AM

2025-26 Title I, Part A School Student Counts

This data collection contains school-level student data. The information in this data collection will be used by the local educational agency (LEA) to calculate eligibility and ranking for Title I, Part A school allocations.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School ranking options

Within the LEA

Select the highest to lowest school ranking method

Select a low income measure

FRPM

Comment

If composite is the low income measure selected, then an explanation must be provided detailing how the student count is derived.

Explanation of Pre-populated Student Counts

The data fields in this form, containing total student enrollment counts and eligible low income students counts, were pre-populated with PRIOR year (Fiscal Year 2024-25) certified data from CALPADS Fall 1 data submission.

Note: The LEA may use prior year data or current year data to calculate eligibility and ranking for Title I, Part A school allocations. The LEA may choose to manually enter current year data in place of prior year data.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	Student Enrollment	Eligible Low Income Students
Oasis Charter Public	6119663	K	6	1	193	105

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California Department of Education

Oasis Charter Public (27 10272 6119663)

Consolidated Application

Status: Certified
 Saved by: Casee Weber
 Date: 1/12/2026 11:11 AM

2025–26 Title I, Part A LEA Allocation and Reservations

To report LEA required and authorized reservations before distributing funds to schools.

CDE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

2025–26 Title I, Part A LEA allocation (+)	\$58,061
Transferred-in amount (+)	\$0
Nonprofit private school equitable services proportional share amount (-)	\$0
2025–26 Title I, Part A LEA available allocation	\$58,061

Required Reservations

Parent and family engagement (If the allocation is greater than \$500,000, then parent and family engagement equals 1% of the allocation minus the nonprofit private school equitable services proportional share amount.)	\$0
School parent and family engagement	\$0
LEA parent and family engagement	\$0
Local neglected institutions Does the LEA have local institutions for neglected children?	
Local neglected institutions reservation	
Local delinquent institutions Does the LEA have local institutions for delinquent children?	
Local delinquent institutions reservation	
Direct or indirect services to homeless children, regardless of their school of attendance	\$1,000

Authorized Reservations

Public school Choice transportation	\$500
Other authorized activities	\$0
2025–26 Approved indirect cost rate	6.20%
Indirect cost reservation	\$0
Administrative reservation	\$0

Reservation Summary

Total LEA required and authorized reservations	\$1,500
School parent and family engagement reservation	\$0
Amount available for Title I, Part A school allocations	\$56,561

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California Department of Education

Oasis Charter Public (27 10272 6119663)

Consolidated Application

Status: Certified
 Saved by: Casee Weber
 Date: 1/12/2026 11:13 AM

2025-26 Title I, Part A School Allocations

This report identifies the amount of Title I, Part A funds to be allocated to eligible schools.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

LEA meets small LEA criteria.

A local educational agency (LEA) is defined as a small LEA if, based on the school list and the data entered in Title I, Part A School Student Counts, the LEA meets one or both of the following:

Is a single school LEA

Has enrollment total for all schools less than 1,000

If applicable, enter a Discretion Code. Use lower case only.

Allowable Discretion Codes

a - Below LEA average and at or above 35% student low income

d - Waiver for a desegregation plan on file

e - Grandfather provision

f - Feeder pattern

Low income measure

FRPM

Ranking Schools Highest to Lowest

Within the LEA

LEA-wide low income %

54.40%

Available Title I, Part A school allocations

\$56,561

Available parent and family engagement reservation

\$0

School Name	School Code	Grade Span Group	Student Enrollment	Eligible Low Income Students	Low Income Student %	Eligible to be Served	Required to be Served	Ranking	\$ Per Low Income Student	TIA School Allocation	2024-25 Carryover	Parent and Family Engagement	Total School Allocation	Discretion Code
Oasis Charter Public	6119663	1	193	105	54.40	*	*	1	538.67	56560.35	\$0	\$0	56560.35	

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California Department of Education

Oasis Charter Public (27 10272 6119663)

Consolidated Application

Status: Certified
Saved by: Casee Weber
Date: 1/12/2026 11:12 AM

2025-26 Title I, Part A Notification of Authorization of Schoolwide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as Schoolwide Program.

CDE Program Contact:

Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

School Name	School Code	Authorized SWP	Low Income %	Local Board Approval Date SWP Plan (MM/DD/YYYY)	Local Board Approval Date SWP Waiver (MM/DD/YYYY)
Oasis Charter Public	6119663	Y	50.00	06/08/2016	

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2025–26 Title II, Part A LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the local educational agency (LEA) for Title II, Part A Supporting Effective Instruction.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636

Lisa Fasset (Program), Professional Learning Support & Monitoring Office, LFasset@cde.ca.gov, 916-323-4963

2025–26 Title II, Part A allocation	\$6,081
Transferred-in amount	\$0
Total funds transferred out of Title II, Part A	\$0
2025–26 Total allocation	\$6,081
Administrative and indirect costs	\$0
Reservation for equitable services for nonprofit private schools	\$0
2025–26 Title II, Part A adjusted allocation	\$6,081

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California Department of Education

Oasis Charter Public (27 10272 6119663)

Consolidated ApplicationStatus: Certified
Saved by: Casee Weber
Date: 1/12/2026 11:12 AM**2025–26 Consolidation of Administrative Funds**

A request by the local educational agency (LEA) to consolidate administrative funds for specific programs.

CDE Program Contact:Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

Title I, Part A Basic SACS Code 3010	No
Title I, Part C Migrant Education SACS Code 3060	No
Title I, Part D Delinquent SACS Code 3025	No
Title II, Part A Supporting Effective Instruction SACS Code 4035	No
Title III English Learner Students - 2% maximum SACS Code 4203	No
Title III Immigrant Students SACS Code 4201	No
Title IV, Part A Student Support - 2% maximum SACS Code 4127	No
Title IV, Part B 21st Century Community Learning Centers SACS Code 4124	No

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CONSOLIDATED APPLICATION AND REPORTING

Oasis Charter Public (27 10272 6119663)

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Program Contacts

To assist California Department of Education (CDE) communications, support and meet categorical compliance requirements, the local educational agency (LEA) must provide Program Contacts. Required contacts are: Consolidated Application (ConApp) Coordinator, Homeless, and Foster Youth. To assign a contact, select the Assign link to the right of the Contact Type, then select a contact from the drop down list. Once a program has an assigned contact, the contact information will be visible to CDE staff.

The LEA's current CARS users are automatically available in the contact selection drop down list. If a CARS user's contact information needs to be updated, then the user must do that via their user account in the Centralized Authentication System (CAS).

If the Program Contact is not a CARS user, then select the Edit Contacts (Non-Users) subtab via which a non-user's contact information must be added and updated, when necessary.

Contact Type	Contact Information	Assign
ConApp Coordinator	Casee Weber (cweber27), casee@adminres.com, 530-647-1733	Assign
Homeless	Grisela Macias, griselamacias@oasischarterschool.org, 831-424-9003	Assign
Foster Youth	Grisela Macias, griselamacias@oasischarterschool.org, 831-424-9003	Assign
EIA Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title I, Part A Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title I, Part D Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title II, Part A Program	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title III Immigrant	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title III English Learner	Lauren Ricker, laurenricker@oasischarterschool.org, 831-424-9003	Assign
Title V, Part B Program		Assign
Title IV, Part A Program		Assign

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 11.2 INFORMATION/DISCUSSION: Adoption of Safe Haven Schools Policy (Assembly Bill 49)

BOARD MEETING DATE: January 27, 2026

BOARD AGENDA ITEM INFORMATION:

Assembly Bill 49 requires school districts and charter schools to adopt policies and procedures that:

- Prohibit school staff from allowing immigration enforcement officers on campus without a valid judicial warrant or court order;
- Prohibit the sharing of student or family information with immigration enforcement agencies absent legal authority;
- Establish clear administrative protocols for responding to immigration enforcement requests.

School districts and charter schools are required to update policies to align with the law by March 1.

The Safe Haven Schools Policy:

- Ensures Oasis Charter School's compliance with state law;
- Provides clear guidance to staff on how to respond to immigration enforcement inquiries;
- Protects student and family privacy rights;
- Reinforces the School's commitment to a safe, welcoming, and non-discriminatory learning environment.

BACKGROUND:

Assembly Bill 49, known as the California Safe Haven Schools Act, was enacted to protect students and families from unauthorized immigration enforcement activities on school campuses. The law restricts access by immigration enforcement officers to school sites and

limits the disclosure of student and family information without a valid judicial warrant or court order.

The legislation was passed in response to increased immigration enforcement activity statewide and affirms that all students, regardless of immigration status, are entitled to a safe and inclusive educational environment.

RECOMMENDATION:

Discuss and Review current Immigration Policies. Upon Board review and approval, the policy will be incorporated into the School's policy manual. Administrative procedures and staff guidance will be provided as necessary to support implementation.

Administration Recommendation: Approve _____ Information ___X___

Person submitting item: Lauren Ricker, Executive Director

**UCEN Board/Oasis Charter Public School
Salinas, California**

Policy Adopted: 5/31/2022

Revised/Adopted: 9/7/2023

Section V Student Services

Article V Response to Immigration Enforcement

The UCEN Board and Oasis Charter Public School are committed to the success of all students and believe that the school should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

It is required by law that staff not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement except as may be required by state and federal law. **Education Code (EC 234.7)**

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the school programs and activities on the basis of their immigration status.

It is the responsibility of the Executive Director or designee to notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. **(EC 234.7)**

It is the responsibility of the UCEN Board or designee to ensure that teachers, school administrators, and other school staff receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit the school site or to have access to a student.

The Executive Director or designee is requested to report to the UCEN Board in a timely manner any requests for information or access to the school by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. **(EC 234.7)**

Consistent with requirements of the California Office of the Attorney General, UCEN Board or designee shall develop an Administrative Regulation (AR) of procedures for addressing any request by a law enforcement officer for access to school records, school site, or students for the purpose of immigration enforcement.

**UCEN Board/Oasis Charter School
Salinas, California**

**Administrative Regulation Adopted: 5/31/2022, 4/30/2024
Revised: April 30, 2024**

Section V Students

Article V Response to Immigration Enforcement

All school personnel shall notify as soon as possible the Executive Director or designee upon becoming aware of any request by an immigration-enforcement officer any requests for review of any student's documents, lawful subpoenas, petitions, complaints, warrants or any other information regarding students personal or family information.

What to do if an Immigration-Enforcement Officer comes to School for immigration-enforcement purposes:

The Executive Director or designee shall take the following steps in response to the an officer present on school grounds:

1. Advise the officer that before proceeding with the request and absent exigent circumstances you must first receive notification and direction from legal counsel or MCOE representative.
2. Ask to see and make a copy or note of the officer's credentials, name and badge number and the name and number of their supervisor.
3. Ask the officer for their reason for being on school grounds and document it.
4. Ask the officer to produce any documentation that authorizes school access.
5. Make a copy of all documents provided by the officer. Retain copy for school record
6. If the officer declares that exigent circumstances exist and demands immediate access to the school, comply with their orders and immediately alert the Executive Director or designee.
7. If the officer does not declare that exigent circumstances exist, respond to the requirements of the officer's documentation. If the immigration-enforcement officer has:
 - **ICE (Immigrations and Customs Enforcement) administrative warrant or a subpoena for production of documents or other evidence**, inform the officer that you cannot consent to any request without first consulting with the school's legal counsel or Executive Director or designee;
 - **a federal judicial warrant** (search-and-seizure warrant or **arrest warrant**), prompt compliance with such a warrant is usually legally required. If feasible, consult with your legal counsel or Executive

Director or designee before providing the officer access to the person or materials specified in the warrant;

- **a subpoena for production of documents or other evidence** immediate compliance is not required. Therefore, the school shall notify legal counsel or other designated officials of the subpoena, and await further instructions on how to proceed.

8. You should not consent to access by an immigration-enforcement officer except as described above, you should not physically impede the officer, even if the officer appears to exceed the authorization given under a warrant or other document. If an officer enters the premises without consent, personnel shall document their actions while on campus.

9. After the encounter with the officer, promptly take written notes, including the following:

1. List or copy of the officer's credentials and contact information;
2. Identity of all school personnel who communicated with the officer
3. Details of the officer's request(s);
4. Whether or not the officer presented a warrant or subpoena to accompany their request, what was requested in the warrant/subpoena, and whether the warrant/subpoena was signed by a judge;
5. Your response to the officer's request;
6. Any further action(s) taken by the officer, and
7. Photo or copies of any documents presented by the officer.

10. Notify parents/guardians as soon as possible (unless prevented by a judicial warrant or subpoena), and do so before an officer questions or removes a student for immigration enforcement purposes (unless a judicial warrant has been presented).

11. Provide a copy of those notes, and associated documents collected from the officer, to legal counsel, and Monterey County Office of Education (MCOE) Superintendent or designee.

12. Email the **Bureau of Children's Justice** in the **California Department of Justice**, at BCJ@doj.ca.gov, regarding any attempt by the officer to access a school site or a student for immigration purposes.

What to do if an Immigration-enforcement officer requests personal information about a student or their family members:

- A. **Avoiding unauthorized information disclosure** Do not disclose information that might indicate a student's or family's citizenship or immigration status without consent of the parents/guardians, unless

the information is for legitimate educational purposes or in response to a court or subpoena. Providing information about a student's or family's citizenship or immigration status is not for a legitimate educational purpose under federal law or state law.

B. Procedure for Responding to all Information Requests

If you receive any information request related to a student's or family's immigration or citizenship status that is not supported by a judicial warrant or court order:

1. Notify the Executive Director or designee about the information request;
2. Provide students and families with appropriate notice and a description of the immigration officer's request;
3. Document any verbal or written request for information by immigration authorities;
4. Provide students, parents/guardians, and/or caregiver with any documents issued by the immigration-enforcement officer.

Responding to Court Documents Requesting Student or Family Information:

Notify parent/guardian or caregiver if you receive a court order, subpoena, or warrant requesting information regarding a student or family member unless:

- a. the warrant or subpoena concerns an investigation of child abuse, child neglect or child dependency; or
- b. the subpoena prohibits disclosure.

Secure Written Consent from Parent/Guardian before Releasing Information

You must get written parent/guardian consent to release student information unless the information is relevant for a legitimate educational interest or includes directory information only. Because neither exception permits disclosing information to immigration authorities for immigration-enforcement purposes without written consent, a court order or judicial subpoena. The written consent for release of student information must include the following:

- a. Description of information to be released;
- b. The reason for release of the information;
- c. The parties or type of parties receiving the information
- d. If requested by the parents/guardians a copy of the records to be released; and
- e. Date and signature of the parent/guardian consenting to the release of information.

Parental Notification

Once the parent/guardian signs and dates the consent form, keep the consent notice with the record file. Also, notify the recipient of the student/family information that further transmission of the information to other individuals is prohibited, without the written consent of the parent/guardian.

The school must first receive consent from the student's parents/guardians before student can be interviewed or searched by any officer seeking to enforce the civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge, or presents a valid, effective court order.

School personnel shall immediately notify the student's parents/guardians if a law-enforcement officer requests or gains access to a student for immigration-enforcement purposes, unless such access was in compliance with a judicial warrant or subpoena that restricts disclosure of the information to the parents/guardians.

Safe Haven Schools Policy

(Assembly Bill 49 – California Safe Haven Schools Act)

Purpose

The Governing Board of Oasis Charter School is committed to providing a safe, welcoming, and inclusive learning environment for all students, regardless of immigration status. This policy affirms the School's compliance with Assembly Bill 49 (California Safe Haven Schools Act) and establishes procedures to protect students and families from unauthorized immigration enforcement activities on campus.

Policy Statement

Oasis Charter School shall not assist or cooperate with immigration enforcement activities except as required by law. The School shall safeguard student and family information and ensure that all students have access to education in a secure and supportive environment.

Access to School Campuses

1. School staff shall **not allow immigration enforcement officers** (including ICE or CBP) to enter school grounds, buildings, or facilities **without a valid judicial warrant or court order**.
2. Any request for campus access by immigration enforcement officers must be immediately referred to the **Executive Director or designee**.
3. The Executive Director or designee shall:
 - Review the warrant or court order for validity and scope;
 - Consult with legal counsel as appropriate;
 - Accompany the officer at all times if access is legally required.
4. School staff shall not consent to access, searches, interviews, or questioning of students by immigration enforcement officers.

Protection of Student and Family Information

1. Oasis Charter School shall **not disclose or provide access to student or family records** for immigration enforcement purposes without a valid judicial warrant,

subpoena, or court order.

2. This includes, but is not limited to:
 - Student records
 - Family contact information
 - Immigration status
3. All requests for student information from immigration enforcement agencies must be referred to the Executive Director or designee for review and response.

Student Interviews

1. Immigration enforcement officers shall **not be permitted to interview students on campus** without:
 - A valid judicial warrant or court order; and
 - Parent/guardian consent, unless otherwise legally required.
2. Students shall not be removed from campus by immigration enforcement officers without a valid court order.

Staff Responsibilities and Training

1. All staff shall receive information and guidance regarding this policy and their responsibilities under Assembly Bill 49.
2. Staff are expected to direct any immigration enforcement inquiries to school administration and refrain from providing information or assistance independently.

Notification

To the extent permitted by law, the School shall make reasonable efforts to notify parents/guardians if a student is the subject of a lawful immigration enforcement action during school hours.

Non-Discrimination

Oasis Charter School shall not discriminate against students or families on the basis of immigration status. All students are entitled to equal access to educational programs and services.

Policy Review and Compliance

This policy shall be reviewed periodically to ensure continued compliance with state and federal law. The School shall update procedures as necessary to remain aligned with Assembly Bill 49 and guidance from the California Department of Education.

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 11.3 INFORMATION/DISCUSSION: Immigration Enforcement Notification Procedure (Senate Bill 98)

BOARD MEETING DATE: January 27, 2026

BOARD AGENDA ITEM INFORMATION:

Discuss the Immigration Enforcement Notification Procedure for inclusion in the Charter School's Comprehensive School Safety Plan.

BACKGROUND:

Senate Bill 98, effective September 2025, requires school districts, charter schools, colleges, and universities to notify staff and parents/guardians when immigration enforcement officers are present on a school campus, to the extent permitted by law. The law further requires that school safety plans include an official procedure for making these notifications no later than March 1.

This requirement aligns with existing state protections governing immigration enforcement on school campuses and builds upon previously adopted policies that limit access by immigration officials without proper legal authority.

The proposed procedure establishes a clear, lawful process for:

- Verifying the presence and authority of immigration enforcement officers;
- Notifying school leadership and legal counsel as appropriate;
- Providing timely notification to staff and families, when permitted by law;
- Protecting student privacy and avoiding the disclosure of personally identifiable information; and
- Documenting notifications in accordance with record-retention requirements.

Immigration Enforcement Notification Procedure (SB 98)

In accordance with **Senate Bill 98**, the Charter School shall maintain procedures to ensure timely notification to staff and families when immigration enforcement officers are present on campus, consistent with state and federal law.

Notification Procedure

1. Verification of Presence

If immigration enforcement officers request access to, or are observed on, a school site, the School Director or designee shall immediately verify the purpose of the visit and review any warrant, subpoena, or court order presented, consistent with applicable law.

2. Administrative Notification

The School Director or designee shall promptly notify the Charter School's Executive Director and legal counsel, as appropriate.

3. Staff Notification

Once verification has occurred, and to the extent permitted by law, the School Director or designee shall notify school staff that immigration enforcement officers are present on campus. Notification shall be made using the school's established internal communication systems.

4. Parent/Guardian Notification

To the extent permitted by law and without interfering with lawful enforcement activity, the School Director or designee shall notify parents/guardians that immigration enforcement officers are present on campus. Notification shall:

- Be made using the school's primary family communication platform;
- Avoid sharing personally identifiable student or family information;
- Include general information only and reassurance regarding student safety and school operations.

5. Documentation

The School Director or designee shall document the date, time, and nature of the notification and maintain records in accordance with applicable record-retention requirements.

6. Inclusion in Safety Plan

This notification procedure shall be incorporated into the Charter School's Comprehensive School Safety Plan and reviewed annually.

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 11.4 INFORMATION/DISCUSSION: EquityIn-Charter Renewal Support Services

BOARD MEETING DATE: January 27, 2026

BOARD AGENDA ITEM INFORMATION:

The charter renewal process is a comprehensive, multi-year evaluation conducted by the authorizer that determines whether a charter school may continue operating. Renewal requires extensive documentation, data analysis, stakeholder engagement, and alignment with authorizer expectations and California Education Code.

To support this process, Oasis Charter School is engaging EquityIn, a consulting firm that specializes in charter renewal, governance, compliance, and equity-centered school improvement.

BACKGROUND:

EquityIn provides technical assistance and strategic guidance throughout the charter renewal cycle, including but not limited to:

- Charter renewal petition development and editing
- Data analysis and narrative development aligned to renewal criteria
- Governance and board compliance support
- Alignment with authorizer expectations and review rubrics
- Equity-focused review of academic, operational, and organizational practices
- Preparation for site visits, interviews, and authorizer feedback
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This agenda item is intended to inform the Board of the role EquityIn will play in supporting Oasis Charter School's upcoming charter renewal process and to ensure transparency regarding external consulting support connected to rechartering efforts.

RECOMMENDATION:

Administration will continue working with EquityIn to develop renewal materials and will bring forward any required Board actions, approvals, or updates as the renewal process progresses.

Administration Recommendation: Approve _____ Information ___X___

Person submitting item: Lauren Ricker, Executive Director