



Oasis Charter Public School

A small school for kids with BIG ideas.

1135 Westridge Parkway, Salinas, CA 93907

T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

Under Construction Education Network (UCEN) Board of Trustees Meeting

Regular Board Meeting Agenda

**Tuesday, August 25, 2026
5:30 p.m.**

Join Zoom Meeting

<https://zoom.us/j/92337170487?pwd=Yy09dMjjiTJ9D9dYQqgxJaBBm6Lw.1>

Meeting ID: 923 3717 0487

Passcode: 127479

By Phone: (669) 900-9128

**Members of the public may join the meeting in person at the address listed below.
Please read the Information for the Public section below on public participation.**

**Oasis Charter Public School Boardroom
1135 Westridge Parkway
Salinas, CA 93907**

INFORMATION FOR THE PUBLIC

- I. For persons wishing to address the Board of Directors: The public is encouraged to attend and participate where designated in the Under Construction Educational Network (UCEN) Board meetings. In person and virtually, members of the public are welcome to make comments when the Board chair opens the item on the agenda for the public. When the President of the Board recognizes a public member for comment, such comment will be limited to three (3) minutes. Your comments will be heard under the designated section of this agenda. For the record, state your name, title, whom you represent, and the agenda item you are addressing.

- II. The Board encourages those with disabilities to participate fully in public meetings. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the main office of Oasis Public Charter School at (831) 424-9003 at least 72 hours before a regular board meeting or 24 hours before a special board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).
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INFORMACIÓN PARA EL PÚBLICO

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1.0 CALL MEETING TO ORDER

1.1 ROLL CALL OF GOVERNING BOARD

Melissa Edwards, President	Present ___ Absent___
Vacant, Vice President	Present ___ Absent___
Francisco Mata, Secretary	Present ___ Absent___
Tamara Mitchell, Treasurer	Present ___ Absent___
Minc Brooker, Member	Present ___ Absent___

1.2 Pledge of Allegiance

1.3 Adoption of the Agenda

2.0 ACKNOWLEDGMENTS/ANNOUNCEMENTS/PRESENTATIONS

2.1 Land Acknowledgement

*Oasis Charter Public School acknowledges that we gather, learn, and grow on the traditional lands of the **Amah Mutsun** and **Esselen peoples**, who have lived, cared for, and cultivated the Salinas Valley and Monterey Bay region for countless generations.*

We honor their enduring connection to this land, their rich cultural traditions, and their ongoing contributions to our community. We express our deepest gratitude and respect to the Amah Mutsun and Esselen peoples and commit to fostering learning and stewardship that honors their legacy.

2.2 Other Acknowledgements

2.3 Announcements

2.4 Presentations

3.0 BOARD OF TRUSTEES REPORTS/COMMENTS/REQUESTS FOR INFORMATION

3.1 REPORT: Board Members

3.2 REPORT: Executive Director

4.0 PUBLIC COMMENT

The public may comment on each listed agenda item before or during the Board's consideration of that item, in addition to commenting on unlisted matters within the Board's jurisdiction during general public comment.

5.0 CONSENT AGENDA

That the Governing Board approve the Consent Agenda.

5.1 ACTION: Approval of Minutes

- June 30, 2026 Regular Board Meeting
- August 15, 2026 Annual Board Retreat Meeting

5.2 ACTION: Current Enrollment/Average Daily Attendance Reports for 2026-27 SY

5.3 ACTION: Personnel Report for the 2026-27 SY

5.4 ACTION: Approve the 2026-27 Board Meeting Calendar

6.0 DISCUSSION/RECOMMENDATION/ACTION

6.1 DISCUSSION/ACTION: Revised LCAP/LCFF - Lauren Ricker

6.2 DISCUSSION/ACTION: Board Member Vacancies

6.3 DISCUSSION/ACTION: Interview and Consider Appointment of Steve Duran to Fill Vacant Board Seat

6.4 DISCUSSION: Harmony at Home Memorandum of Understanding (MOU)

7.0 BOARD STUDY SESSION

7.1 DISCUSSION: Mission and Vision Statements

7.2 DISCUSSION: Parent Group Reformation

8.0 FUTURE AGENDA ITEMS

9.0 NEXT MEETING DATE

1.1 September 29, 2026

10.0 ADJOURNMENT



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Under Construction Education Network (UCEN) Board of Trustees Meeting

Regular Board Meeting Minutes

**Tuesday, June 30, 2026
5:15 p.m.**

Join Zoom Meeting

<https://zoom.us/j/92337170487?pwd=Yy09dMjjiTJ9D9dYQqgxJaBBm6Lw.1>

Meeting ID: 923 3717 0487

Passcode: 127479

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1.0 REGULAR AGENDA

1.1 Call Meeting to Order at 5:22 pm

2.0 ROLL CALL OF GOVERNING BOARD

Melissa Edwards, President	Present ☒ Absent ☐
Jorge Acosta, Vice President	Present ☒ Absent ☐
VACANT, Secretary	Present ☐ Absent ☐
Tamara Mitchell, Treasurer	Present ☒ Absent ☐
Minc Brooker, Member	Present ☒ Absent ☐

3.0 ADOPTION OF THE AGENDA

That the Governing Board approves the agenda as presented.

The Board discussed amending the agenda to add the LCFF report as a separate non-consent attachment required for the LCAP. 8.16 Discussion item.

Motion to approve the agenda with modifications by Board Vice President, Jorge Acosta; Seconded by Board Treasurer, Tamara Mitchell.

Vote on Motion: 3-0

Motion: Approved

4.0 BOARD OF DIRECTORS REPORTS/COMMENTS/REQUESTS FOR INFORMATION

4.1 REPORT: BOARD MEMBERS

Board President, Melissa Edwards reported the attendance to Long Beach to the National Community Schools Conference.

Outlined grant work including Target and Walmart and a community Foundation operational development grant to be pursued in the coming weeks.

Confirmed a scheduled back-to-school resource fair on August 29 from 10:00am–1:00 pm with community partners and entertainment.

4.2 REPORT: EXECUTIVE DIRECTOR

Executive Director Lauren Ricker reported attending a week-long Principal Summer Institute.

The school completed iReady and state testing, noted the weight of test outcomes on pre-charter status, and described MCOE feedback about parental responses to students performing below grade level; the school will implement an in-house Individual

Learning Plan (ILP) with August testing for students at least one grade level below and teacher-family agreements for supports.

The director also reported eight students reclassified from English learner status out of 44 total students.

The prior instructional coordinator's resignation was acknowledged and Cheryl Dorsey was hired to start tomorrow to expand coaching support.

The school hired a SPED director with multiple credentials and a BCBA certificate to bring behavior support in-house, reducing reliance on costly contractors and freeing budget.

The school also hired Michael Lopez for second grade.

The school partnered with Monterey Bay Football Club for a halftime scrimmage that provided student exposure, secured ongoing marketing contacts with local sports organizations, and planned evening engagement on August 29; the executive director committed to buying 10 tickets to support community attendance and connection.

5.0 PUBLIC COMMENT

The public may address the Board on any consent action item or item not listed on the agenda. Pursuant to the Brown Act, during this period, the Board cannot consider issues or take action on any item not listed on the agenda. Questions, concerns, and/or input may be referred to the appropriate person for follow-up. Time is limited to 3 minutes per person. An additional three minutes will be given to individuals utilizing an interpreter.

No Public Comments

6.0 ACKNOWLEDGMENTS

Land Acknowledgement - Oasis Charter Public School acknowledges that we gather, learn, and grow on the traditional lands of the **Amah Mutsun** and **Esselen peoples**, who have lived, cared for, and cultivated the Salinas Valley and Monterey Bay region for countless generations.

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The board acknowledged a community partner's interest in building countywide unity and delivered a land acknowledgment honoring local Indigenous peoples.

The board praised summer programming staff for covering last-minute signups and for delivering a 20-day arts program (music, dance, art) that concluded with a student showcase.

Staff and volunteers received multiple shout-outs for their work closing the school year well and for student art exhibited publicly.

7.0 CONSENT AGENDA

That the Governing Board approve the Consent Agenda.

7.1 ACTION: Approval of Minutes

- April 28, 2026 Regular Board Meeting

7.2 ACTION: Current Enrollment and Average Daily Attendance Reports

Motion to approve all the consent items by Board Vice President, Jorge Acosta; Seconded by Board Treasurer, Tamara Mitchell

Vote on Motion: 4 - 0

Motion: Approved

8.0 DISCUSSION/RECOMMENDATION/ACTION

8.1 DISCUSSION/ACTION: CharterSafe Renewal Contract for 2026-2027

Motion to approve the CharterSafe Renewal Contract fo 2026-2027 by Board Vice President, Jorge Acosta; Seconded by Board Member, Minc Brooker

Vote on Motion: 4 - 0

Motion: Approved

8.2 DISCUSSION/ACTION: Employee Benefits Renewal Proposal for 2026-2027

Motion to approve the Employee Benefits Renewal Proposal for 2026-2027 by Board Treasurer, Tamara Mitchell; Seconded by Board Member, Minc Brooker

Vote on Motion: 4 - 0

Motion: Approved

8.3 DISCUSSION/ACTION: Approve of Board Member Appointments

Motion to approve Governance Committee recommendation of Board Member Appointment Franscisco Mata by Board Member, Minc Brooker; Seconded by Board Treasurer, Tamara Mitchell.

Vote on Motion: 4 - 0

Motion: Approved

8.4 DISCUSSION/ACTION: Election of Board Secretary

Motion to approve the nomination and acceptance of Franscisco Mata as Board Secretary by Board Vice President, Jorge Acosta; Seconded by Board Treasurer, Tamara Mitchell

Vote on Motion: 4 - 0

Motion: Approved

8.5 DISCUSSION/ACTION: Consideration of Regular Board Meeting Date Change

Motion to keep the last Tuesday of the month and start time a 5:30 pm by Board Vice President, Jorge Acosta; Seconded by Board Secretary, Francisco Mata

Vote on Motion: 5 - 0

Motion: Approved

8.6 DISCUSSION/ACTION: Approval of the 2026–2027 Declaration of Need for Fully Qualified Educators

Motion to approve the Declaration of Need for Fully Qualified Educators for 2026-2027 by Board President, Melissa Edwards: Seconded by Board Vice President, Jorge Acosta

Vote on Motion: 5-0

Motion: Approved

8.7 DISCUSSION/ACTION: Approval of the 2026–2027 Certificated, Classified and Administrative Salary Schedules

Motion to approve the Salary Schedules for 2026-2027 by Board President, Melissa Edwards: Seconded by Board Vice President, Jorge Acosta

Vote on Motion: 5-0

Motion: Approved

8.8 ACTION: 2025-2026 Consolidated Application and Reporting System (CARS)

Motion to approve the CARS report as Presented by Board President, Melissa Edwards: Seconded by Board Treasurer, Tamara Mitchell

Vote on Motion: 5-0

Motion: Approved

8.9 ACTION: Removal of Signing Authority from Oasis Charter Public School Mechanics Bank Accounts

Motion to approve the removal of signing authority of former Instructional Coordinator, Katherine Uppman by Board President, Melissa Edwards: Seconded by Board Vice President, Jorge Acosta

Vote on Motion: 5-0

Motion: Approved

8.10 DISCUSSION/ACTION: Approval of the 2026–2027 Jul 1, 2026 Budget

Motion to approve the 2026-2027 Budget as presented by Board Secretary, Francisco Mata: Seconded by Board Member, Minc Brooker

Vote on Motion: 5-0

Motion: Approved

8.11 DISCUSSION/ACTION: Approval of the 2026–2027 Local Control and Accountability Plan (LCAP)

Motion to approve the Salary Schedules for 2026-2027 by Board Member, Minc Brooker: Seconded by Board Treasurer, Tamara Mitchell

Vote on Motion: 5-0

Motion: Approved

8.12 DISCUSSION: Section 5. Students, Article 7. Attendance Policy and Administrative Regulation

REMOVED ITEM: Section 5. Students, Article 7. Attendance Policy and Administrative Regulation

Item removed from the agenda. The Board President clarified that the intended discussion was regarding the Board Attendance Policy, not the Student Attendance Policy.

8.13 DISCUSSION/ACTION: Approval of Section 5. Students, Article 9. Homeless Education

Motion to approve the revision of Section 5. Students, Article 9. Homeless Education by Board President, Melissa Edwards: Seconded by Board Vice President, Jorge Acosta

Vote on Motion: 5-0

Motion: Approved

8.14 DISCUSSION: Section 4 – Personnel, Article 15: Professional Boundaries – Staff/Student Interactions (SB 848)

The board discussed the new Senate Bill and will vote on the adoption at the next board meeting.

8.15 DISCUSSION/ACTION: Discussion and Approval of the 2026 Board Retreat Date

Motion to approve to hold the 2026 Board Retreat on August 8th, 2026 by Board Secretary, Francisco Mata: Seconded by Board Member, Minc Brooker

Vote on Motion: 5-0

Motion: Approved

8.16 DISCUSSION/ACTION: Discussion of the LCFF

The Board discussed the Local Control Funding Formula (LCFF), California's primary system for funding public schools. Discussion included how funding is determined based on student attendance and grade levels, with additional funding provided based on the school's population of low-income students, English learners, and foster youth. The Board also reviewed how LCFF funding supports school programs and priorities identified through the LCAP.

8.17 DISCUSSION/ACTION: No meeting in July

The Board discussed and agreed that no regular Board meeting will be held in July.

Motioned by Board President, Melissa Edwards: Seconded by Board Treasurer, Minc Brooker

Vote on Motion: 5-0

Motion: Approved

9.0 FUTURE AGENDA ITEMS

- **SB848**
- **Board meeting Calendar**

10.0 NEXT MEETING DATE

10.1 August 25, 2026

11.0 ADJOURNMENT at 7:34 pm



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Under Construction Education Network (UCEN) Board of Trustees Meeting

Annual Board Retreat Meeting Minutes

**Saturday, August 15, 2026
8:30 a.m.**

Join Zoom Meeting
<https://zoom.us/j/92337170487?pwd=Yy09dMjjiTJ9D9dYQqgxJaBBm6Lw.1>

Meeting ID: 923 3717 0487
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1.0 RETREAT AGENDA

1.1 Meeting called to order at 8:38 a.m.

2.0 ROLL CALL OF GOVERNING BOARD

Melissa Edwards, President Present ☒ Absent ☐

Vacant, Vice President Present ☐ Absent ☐

Francisco Mata, Secretary Present ☐ Absent ☒

Tamara Mitchell, Treasurer Present ☒ Absent ☐

Minc Brooker, Member Present ☒ Absent ☐

NOTE: Consultant John Ramirez of EquityIN was this day's guest.

3.0 PLEDGE OF ALLEGIANCE

The group recited the Pledge.

4.0 PUBLIC COMMENT

No comments.

5.0 ADOPTION OF THE AGENDA

Motion to adopt the agenda by Board Treasurer, Tamara Mitchell; Seconded by Board Member, Minc Brooker.

Vote on Motion: 3 - 0

Motion: Approved

4.0 BOARD OF DIRECTORS REPORTS/COMMENTS/REQUESTS FOR INFORMATION

4.1 REPORT: BOARD MEMBERS

No reports given

4.2 REPORT: EXECUTIVE DIRECTOR

No report given

5.0 PUBLIC COMMENT

No Comments.

6.0 ACKNOWLEDGMENTS

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6.2 Announcements - Ms. Ricker, Executive Director, announced the return of the Board Clerk, Cathy Dozier, and thanked her for her continued work at Oasis; Back to School Night will be on Thursday, August 27th; and the Family Resource Fair and Union Soccer Game will be on Saturday, August 29th.

7.0 GOVERNANCE

7.1 DISCUSSION/ACTION: Accept resignation of Board Vice President

Members discussed and accepted the resignation of Board Vice President Jorge Acosta.

Motion to accept the resignation of Jorge Acosta by Board Member, Minc Brooker; Seconded by Board Treasurer Tamara Mitchell.

Vote on Motion: 3 - 0

Motion: Approved

7.2 DISCUSSION/ACTION: REVIEW APPLICATION OF BOARD CANDIDATE

Members discussed the credentials of the applicant and former Board Member, Steve Duran. Mr. Duran was unable to attend this meeting due to a pre-scheduled engagement.

7.3 RECOMMENDATION OF CANDIDATE ADVANCEMENT

Group agreed to forward this item to the next meeting scheduled for August 25, 2026.

8.0 BOARD RETREAT: STRATEGIC PLANNING FOR CHARTER RENEWAL

8.1 CHARTER RENEWAL: Progress to Date and the Path to Approval - John Ramirez, EquityIN

Mr. Ramirez gave a presentation that covered the renewal process, anticipated timelines, board and staff responsibilities, and the support required to prepare for a review, with Mr. Ramirez participating in the planning work.

8.2 BOARD DEVELOPMENT - Melissa Edwards, Board President

Ms. Edwards spoke to the need for compliance, ethics, processes, and procedures. Everyone agreed that timelines would be critical and decided to create an agenda/minutes template as well as a timeline for board meeting preparation:

- Requests for agenda items must be turned in to the Executive Director no later than two (2) weeks prior to the scheduled meeting;
- Executive Director, Board President and the Vice President will meet on the Thursday prior to the scheduled meeting to finalize the agenda;
- Agendas will be posted on the Friday prior to the Tuesday meetings;
- Annual Meetings will be held in May of each year and Board Retreats will be scheduled in June of each year with an attorney presenting Brown Act training.

8.3 GOVERNANCE PRIORITIES: Board Governance Framework - John Ramirez, EquityIN

In this presentation, Mr. Ramirez discussed the legalities and framework of governance with regard to a charter school. Although technically a nonprofit, Oasis is a nonprofit public benefit corporation operating a public charter school. This “dual character” is the most important fact about its governance and most often the source of confusion. Charter schools are governed by the Education Code, the Brown Act, the Public Records Act, the Government Code, and the Political Reform Act. The following are the seven (7) modules of governance Mr. Ramirez outlined:

- The Role of the Board - Governance is accountability, not operations;
- Board and Executive Director - Dividing the work, the Board has one employee;
- Limits of Board Authority - Collective, public, and bounded;
- Governance Standards - Committees, calendar, agreements, training;
- Conflict of Interest - The public agency standard, not the nonprofit norm;
- Board Actions and Decision Making - Agendas, quorum, closed session, minutes; and
- Board Self-Evaluation - Holding the Board to the standard it sets for the Executive Director.

8.4 STRATEGIC PLANNING: Strategic Planning Process - John Ramirez, EquityIN

In his final presentation, Mr. Ramirez focused on the objective, philosophy, and methodology of strategic planning. The objective is to develop a focused, measurable, and sustainable strategic plan that improves organizational performance across eight critical domains while aligning with existing accountability requirements. The eight domains are as follows:

- Educational Program
- Student Achievement
- Fiscal Solvency
- Enrollment
- Facilities
- Student and Staff Retention
- Culture and Climate
- Family and Community Partnerships

Once the Board Members had received the presentation, a discussion was had regarding the eight domains. Board President, Melissa Edwards, noted that she felt fundraising was a critical component and the group agreed. Mr. Ramirez also agreed and added “Fundraising” as a ninth domain.

9.0 FUTURE AGENDA ITEMS

- Board Member Recruitment
- Form 700
- 2026-27 Board Meeting Calendar

10.0 NEXT MEETING DATE

10.1 Tuesday, August 25, 2026

11.0 ADJOURNMENT

Meeting adjourned at 1:37 p.m.

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 5.2 ACTION - Current Enrollment and Average Daily Attendance (ADA)

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

"As of" Date	Enrollment	Average Daily Attendance
5/28/2026	169	92.47%
8/21/2026	178	95.55%

Administration Recommendation: Approve __X__ Information_____

Person submitting item: Grisela Macias, Office Manager

Enrollment Summary: Scheduling/Reporting Ethnicity as of 08/21/2026 (A)

View:

Scheduling/Reporting Ethnicity

Students:

☒ All Active Enrollments

☐ Current Selection

Date:

08/21/2026

Grade Level	Total in Grade	Asian	African-American	Caucasian	Hispanic	American Indian	Other	Pacific Islander	Unclassified
K	21 M 11 / F 10	1 M 0 / F 1	0 M 0 / F 0	4 M 1 / F 3	15 M 9 / F 6	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	1 M 1 / F 0
1	26 M 13 / F 13	2 M 1 / F 1	0 M 0 / F 0	1 M 1 / F 0	23 M 11 / F 12	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0
2	30 M 17 / F 13	2 M 0 / F 2	0 M 0 / F 0	3 M 0 / F 3	24 M 16 / F 8	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0	0 M 0 / F 0
3	20 M 5 / F 15	2 M 1 / F 1	2 M 1 / F 1	2 M 0 / F 2	13 M 3 / F 10	0 M 0 / F 0	0 M 0 / F 0	1 M 0 / F 1	0 M 0 / F 0
4	31 M 16 / F 15	0 M 0 / F 0	0 M 0 / F 0	1 M 0 / F 1	28 M 16 / F 12	0 M 0 / F 0	0 M 0 / F 0	1 M 0 / F 1	1 M 0 / F 1
5	25 M 12 / F 13	3 M 2 / F 1	1 M 0 / F 1	3 M 1 / F 2	15 M 7 / F 8	0 M 0 / F 0	0 M 0 / F 0	0 M 0 / F 0	3 M 2 / F 1
6	25 M 11 / F 14	0 M 0 / F 0	1 M 0 / F 1	2 M 0 / F 2	21 M 10 / F 11	0 M 0 / F 0	0 M 0 / F 0	1 M 1 / F 0	0 M 0 / F 0
Total	178 M 85 / F 93	10 M 4 / F 6	4 M 1 / F 3	16 M 3 / F 13	139 M 72 / F 67	0 M 0 / F 0	1 M 1 / F 0	3 M 1 / F 2	5 M 3 / F 2

The Scheduling/Reporting Ethnicity view displays student ethnicity data that is used in scheduling and preconfigured reporting. See the help for more information.

Legend

Icons  - Date Entry

Attendance Summary By Grade

Oasis Charter Public School
08/05/2026 to 08/21/2026 = 13 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA %
0	15	6	1	0	21	260	0	-13	11.00	249.00	19.15	91.21%
Subtotal	15	6	1	0	21	260	0	-13	11.00	249.00	19.15	91.21%
1	0	26	0	0	26	338	0	0	22.00	316.00	24.31	93.49%
2	0	30	0	0	30	390	0	0	13.00	377.00	29.00	96.67%
3	0	22	0	2	20	286	0	16	4.00	266.00	20.46	98.52%
Subtotal	0	78	0	2	76	1014	0	16	39.00	959.00	73.77	96.09%
4	0	31	0	0	31	403	0	0	12.00	391.00	30.08	97.02%
5	1	26	0	2	25	351	0	13	18.00	320.00	24.62	94.67%
6	0	25	0	0	25	325	0	0	11.00	314.00	24.15	96.62%
Subtotal	1	82	0	2	81	1079	0	13	41.00	1025.00	78.85	96.15%
Grand Total	16	166	1	4	178	2353	0	16	91.00	2233.00	171.77	95.55%

To the best of my knowledge,
the above attendance information is correct.

Signed _____

Date _____

Report Calculations

$((\text{Carry Fwd} + \text{Gain} - \text{Mult. Gain}) \times \text{School Days}) = \text{Actual Days}$

$\text{Actual Days} - (\text{Off Track} + \text{Days N/E} + \text{Days Absent}) = \text{Days Attd}$

$[\text{Days Attd} / (\text{Actual Days} - \text{Off Track} - \text{Days N/E})] \times 100 = \text{ADA\%}$

[Note: Multiple gains are for students that entered more than one time during the report time span.]

Oasis Charter School
Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 5.3 ACTION: Personnel Report for the 2026-27 SY

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

This section provides the Board with a summary of all staff employment changes since the last meeting, including new hires, resignations, and terminations. Each entry includes the employee's name, position, effective date of the change, and any relevant notes for Board awareness. This report ensures the Board remains informed of staffing adjustments that impact school operations and compliance.

ATTACHMENTS: Personnel Changes from July to August 2026

Administration Recommendation: Approve __X__ Information _____

Person submitting item: Grisela Macias, Office Manager

Oasis Charter Public School – Board Report: Personnel Changes

Date of Report:

8/21/2026 Reporting Period:

July 2026-August 2026

Section 1 – New Hires

Employee Name	Position	Start Date	Full-Time/Part-Time	Notes
Mariana Amador	Communication Relations Coordinator	5/1/2026	Part-Time	
Cheryl Dorsey	Instructional Coordinator	7/1/2026	Full-Time	
Michael Lopez	2nd Grade Teacher	7/31/2026	Full-Time	
Montserrat Montoya	Behavior Technician	08/03/2026	Part-Time	
Briana Ochoa	After School Aide	08/03/2026	Part-Time	
Joseline Olazo	Behavior Technician	06/01/2026	Full-Time	
Emilia Perez	Nutritional Services Lead	07/31/2026	Part-Time	
Jason Santamaria	After School Aide	08/03/2026	Part-Time	
Sophia Sherwood	Kinder Teacher	08/03/2026	Full-Time	
Christina Sierra-Jones	RSP/Case Manager	7/31/2026	Full-Time	
Gabriella Torrez	After School Aide	7/31/2026	Part-Time	
Kevin Yates	4th Grade Teacher	7/31/2026	Full-Time	
Rita Zamora	Paraprofessional	7/31/2026	Part-Time	

Section 2 – Resignations

Employee Name	Position	Resigned as of	Reason (if provided)	Notes
Rachel Anderson	Paraprofessional	6/1/2026	Moved	
Samaira Cruz	Special Education Paraprofessional	06/01/2026	School	
Aliza DeLaCruz	After School Aide	06/01/2026	School	
Kelsey Warson	2nd Grade Teacher	06/01/2026	Moved	
Jordan Hamilton	Kinder TEacher	06/01/2026	Moved	

Section 3 – Non-Renewals/Terminations

Employee Name	Position	As of	Reason/Status	Notes
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Section 4 – Vacancies for 2026-2027

Prepared by: Grisela Macias

Title: Office Manager

Date Submitted: 08/21/2026

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 5.4 ACTION: Approve 2026-27 SY Board Meeting Calendar

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

Board meetings are held on the last Tuesday of each month, with the May meeting serving as the Annual Meeting and June as the Board Retreat.

BACKGROUND:

Each year, this Board must approve the meeting calendar for the upcoming School Year (SY).

RECOMMENDATION:

Administration recommends that the Board approve the 2026-27 SY Board Meeting Calendar.

Governance Recommendation: Approve X **Information**

Person submitting item: Lauren Ricker, Executive Director



1135 Westridge Parkway, Salinas, CA 93907 T: (831) 424-9003 F: (831) 424-9005 www.oasischarterschool.org

UCEN Board Meeting Schedule 2026-2027

**Meetings are held at Oasis Charter Public School, Boardroom Table
at 5:30 pm, unless otherwise announced**

- **August 25, 2026**
- **September 29, 2026**
- **October 27, 2026**
- **November 17, 2026**
- **December 15, 2026**
- **January 26, 2027**
- **February 23, 2027**
- **March 30, 2027**
- **April 27, 2027**
- **May 25, 2027 Annual Meeting**
- **June 29, 2027 Annual Board Retreat**

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 6.1 DISCUSSION/ACTION: Revised LCAP/LCFF

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

The Local Control and Accountability Plan (LCAP) is a three-year plan required for California school districts, county offices of education, and charter schools. The LCAP explains how the school will use available resources to support student achievement and address state and local priorities. According to the Monterey County Office of Education (MCOE), our original LCAP had a budget discrepancy and needed to be revised.

BACKGROUND:

The LCAP identifies the school's goals, planned actions and services, and expenditures intended to improve outcomes for all students, with particular attention to English learners, low-income students, foster youth, and other student groups with identified needs.

The LCAP is developed with input from educational partners, including parents/guardians, students, staff, administrators, and the governing board. Student performance, attendance, school climate, academic data, and other measures are reviewed to determine priorities and evaluate progress toward established goals.

The LCAP is closely connected to the school's annual budget and provides transparency regarding how funding is being used to support the school's educational program and student needs. The governing board reviews and approves the LCAP.

RECOMMENDATION:

Administration recommends that the Board approve the revised LCAP.

Governance Recommendation: Approve X **Information**_____

Person submitting item: Lauren Ricker, Executive Director

Oasis Charter School
Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 6.3 DISCUSSION: Review Applications to the Board

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

Review former board member Steve Duran's application to join the board.

Governance Recommendation: Approve _____ Information__X_____

Person submitting item: Lauren Ricker, Executive Director

Under Construction Educational Network (UCEN) Board Member Application

Mission statement: Our mission is to bring together a diverse community and to create a constructivist, culturally relevant and multicultural learning environment for children in the elementary school grades.

Please note:

- 1) Your application is a public record and the public has access to the information on this application.
- 2) The application period is open until filled.
- 3) The UCEN Board plans to interview candidates at the regular Board meeting on Tuesday.
Please save this date. Board meetings begin at 5:15pm. You will be notified and given date of the next board meeting when the interview will be held.
- 4) The UCEN Board plans to vote on the nominated Board member and to seat the new member at the Tuesday, regular Board meeting.
- 5) If you would like a paper version or a Spanish language version of the application, please contact Administration Office (info@oasischarterschool.org; 831-424-9003).

Email *

Removed by board for applicant privacy

Name (Last, First) *

Duran Steve

Cell Phone * Removed by board for applicant privacy

Do you have children at another school? *

☒ Yes

☐ No

If "Yes", in what school and grades? *

12th grade north Salinas

Have you worked on any school committees or participated in any school activities at Oasis or *
at other schools?

Please list (include activities at Oasis and/or any other school and list which schools)

Former Board trustee at Oasis, I was the treasure of the board

Describe any other community or business activities in which you have participated which *
prepare you for UCEN Board service.

I have volunteered for my community in the past 30 years from volunteering at the SALINAS rec center use sports programs coaching various sports. I was the president at Continental Little League. I'm currently the founder and CEO of Durans All-Stars it's a local nonprofit organization. I currently serve on MONTEREY County behavioral health as a commissioner. I also serve on the MONTEREY County domestic violence as a board member. I'm currently the board chair for MONTEREY county child abuse prevention and I also sit on the MONTEREY County fire regional as a director of the board.

Why do you want to become a UCEN board member? *

I enjoyed my time when I was a board member for Oasis charter and would love to continue to have the opportunity to do it again. My home is right around the corner from the school and I really believe in the mission of the school and I've had plenty of kids myself and I've gone through a charter school systems, homeschool systems, etc..

Share how these traits have equipped you to be a UCEN board member. *

With my experience serving on other boards, I believe I can be an asset to this board

Have you ever served on a non-profit Board of Directors. If so, which board(s), your capacity and *
for how long?

Duran's All-Stars
Oasis charter school

Briefly describe your commitment to Constructivist education, public education and/or Oasis *
Charter Public School.

I'm very committed and here for the long run

Please share anything else that would be helpful for us to know. *

I'm here for my Community and always wanna give back

Please list two (2) references *

Albert Valasquez
Ginger pierce

This form was created inside of Oasis Charter Public School.

Google Forms

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 6.4 DISCUSSION: Harmony at Home MOU

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

The MOU outlines the partnership between the school and Harmony at Home, including the services to be provided, responsibilities of each organization, program expectations, and applicable terms and conditions.

Governance Recommendation: Approve _____ Information __X_____

Person submitting item: Lauren Ricker, Executive Director

**Memorandum of Understanding
Harmony At Home and
Oasis Charter School**

The above-named parties agree as follows:

1. **Harmony At Home** will provide one or more qualified Bullying Prevention Coach/Specialist with a Bachelor's level education or currently in their final year of their Bachelors Program and be trained by Harmony At Home in various Bully Prevention techniques and de-escalation tactics and The ***OPTIONAL*** Welcoming Schools Curriculum to support **Oasis Charter School**. Bullying Prevention Coach/Specialist will provide staff training, class and campus support, de-escalation, and lead the optional Student Led Assembly (if requested) at **Oasis Charter School**.
 - a. Said Bullying Prevention Coach/Specialist will provide **8 hours per week** to each school identified above with on campus support in the form of class meetings, de-escalation, parent presentations/workshops, anti-bullying coaching, Student on-campus workshops, and teacher, faculty and staff check ins (this time includes lunch, collaboration with staff, training and any additional outreach to parents or teachers).
 - b. Said Bullying Prevention Coach/Specialist will provide staff training/refreshers on various Bully Prevention topics, strategies and techniques to cultivate an Anti-Bullying culture on Campus at the request of the school or school district..
 - c. Said Bullying Prevention Coach/Specialist will give the option to each school site to help form and lead the Student Led Assembly committee (Anti-bullying club) which will consist of 10-15 students nominated by teachers, faculty and staff and deliver a Student Led Assembly at an agreed upon time for each individual school in the current school year.
 - d. ***OPTIONAL*** Said Bullying Prevention Coach/Specialist will give the option to each school site for Harmony At Home to educate their staff in the **Welcoming Schools Program**. Said Program will include providing awareness and education to school staff on how to navigate bias-based bullying issues and situations that target LGBTQ+ community. The **Welcoming Schools Program** is geared toward creating safety for those that identify as being a part of the LGBTQ+ populations in classrooms and on school campuses.
 - e. The Bullying Prevention Coach/Specialist will provide these services between the dates of **August 4th, 2026 and June 30th, 2027**. Bullying Prevention Coach/Specialist will provide a total of up to **272 hours** to **Oasis Charter School** of training, On-campus support, Student Led Assembly Committee support and the option of Welcoming School Curriculum support for a total of 34 weeks.
2. The proposed scope of work and services provided will commence between the weeks of **August 4th, 2026 to June 30th, 2027**.
3. In the performance of this Memorandum of Understanding, neither Party is the agent or employee of the other party.
4. Each party shall indemnify, defend and hold harmless the other party and its officers, agents, and employees, from any and all claims, liabilities, and losses whatsoever, occurring or resulting to any and all persons, firms or corporations furnishing or supplying work, services, materials or supplies in connection with the indemnifying party's performance of this Memorandum of Understanding, and from any and all claims, liabilities, and losses occurring or resulting to any person, firm or corporation for damage, injury or death arising out of or connected with the indemnifying party's performance of this Memorandum of Understanding.
5. **Termination:** Notwithstanding anything to the contrary herein, either Party may terminate this Agreement for any reason and without cause at any time upon ten (10) days written notice to the other Party. Such termination automatically shall take effect on the 11th day following such notice, or on such later date as specified in the notice or as the Parties may agree in writing.
6. Any past due payment for invoices exceeding 60 days may result in the pause of services until the account is brought current.

7. The total cost for Bullying Prevention Services at Oasis Charter School is \$12,240. Harmony At Home will submit 10 monthly invoices beginning in August and Oasis Charter School agrees to compensate Harmony At Home for the services described above by payment of \$1,224 monthly for 10 months and is to be paid within 15 days of receipt of invoice.
8. Contact Person for Invoicing:
- a. Name:
 - b. Email:
 - c. Contact Number:

IN WITNESS WHEREOF, the parties execute this Memorandum of Understanding as follows:

For Harmony At Home:

Joaquin Hernandez
Joaquin Hernandez,
Director of Operations

Dated: 06/18/2026

For Oasis Charter School:

Dated: _____

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 7.1 DISCUSSION: Mission and Vision Statements

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

As part of the school's charter renewal (recharter) process, the school is reviewing its current Mission and Vision Statements to ensure they accurately reflect the school's purpose, educational philosophy, priorities, and goals for students.

BACKGROUND:

The Mission and Vision Statements are important components of the charter petition and help communicate who the school serves, what the school seeks to accomplish, and the long-term outcomes it envisions for its students and school community.

The Board will review and discuss the current statements and consider whether revisions are needed to better align them with the school's current educational program, values, student needs, and future direction. Board feedback will help guide the development of updated Mission and Vision Statements for inclusion in the charter renewal.

Governance Recommendation: Approve _____ Information ___X___

Person submitting item: Lauren Ricker, Executive Director

**UCEN Board/Oasis Charter Public School
Salinas, California**

Policy Adopted: 4/26/2022

**Section1 Governance
Article I Mission and Vision Statements**

Mission Statement

The mission of the Under Construction Education Network (UCEN) and Oasis Charter Public School is to bring together a diverse community to create a constructivist, culturally relevant learning environment. Through integrated project-based activities as well as direct instruction, group decision-making and family based opportunities, students will develop responsible citizenship skills, literacy, logical thinking, creative problems solving, and the ability to represent one's ideas in a variety of ways. Students will be able to identify issues, raise questions and evaluate options to seek answers. Through this model students will equip themselves with skills necessary to fulfill their personal aspirations and advocate for the common good.

Vision Statement

The vision of the UCEN Board and Oasis Charter Public School where students will reap the benefits of small school setting with an interactive learning environment based on Constructivist Learning Theory. Students will construct knowledge rather than passively taking in information. Teachers will provide integrated, project-based curriculum by using student strengths, interests, and curiosities. Through this form of instruction students will develop a greater passion for learning and benefit from the experiences by enhancing their need to learn. All aspects of the program are based on a belief that logical/mathematical knowledge and the knowledge building cognitive relationships, is individually constructed by the learner and is directly influenced by the experiences students bring from home and will have in school.

Students will develop not only their capacity to learn based on their interests, prior knowledge and the development of new knowledge while experiencing and learning and what it means to work collaboratively in a multicultural setting where students can learn respect and appreciation for learners of multicultural backgrounds. Through these experiences students will master a second language that will provide them benefits in participating in a multicultural and multilingual society.

The major foundation of the school's efforts is the cooperation of like-minded teachers and families. This partnership is built on a shared understanding of how children learn and develop and is mutually supported to ensure what students will need to reach their potential.

Oasis Charter School

Board Agenda Supplemental Information

TITLE OF AGENDA ITEM: 7.2 DISCUSSION: Parent Group Reformation

BOARD MEETING DATE: August 25, 2026

BOARD AGENDA ITEM INFORMATION:

The school is working to reform and reestablish its Parent School Group to increase parent and family involvement and strengthen the partnership between families, staff, and the school community.

The Parent School Group will provide opportunities for families to participate in and support school activities, events, fundraising efforts, family engagement opportunities, and other school initiatives that benefit students and the overall school community.

As part of the reformation process, the school will work with interested parents/guardians to establish the group's structure, identify leadership roles, determine meeting schedules, and develop goals and priorities for the 2026–2027 school year.

The goal is to create a welcoming and collaborative parent group that encourages greater family participation and provides additional opportunities for families to be actively involved in the school community.

Governance Recommendation: Approve _____ Information___X_____

Person submitting item: Lauren Ricker, Executive Director