



Comprehensive Student Support & Instructional Services Guide

Campus Location: 1135 Westridge Parkway, Salinas, CA 93907 | Phone: (831) 424-9003 | Grades: K–6

About This Guide: Oasis Charter Public School is committed to constructivist, problem-based elementary education serving the Salinas Valley and surrounding areas. To support every learner's cognitive, behavioral, and academic growth, Oasis provides a multi-tiered system of supports spanning specialized education, counseling, targeted interventions, behavioral management, and extended learning enrichment. This document outlines the full catalog of services available to students and families.

1. School Counseling & Social-Emotional Support

Oasis integrates comprehensive social-emotional development into everyday campus culture, emphasizing restorative problem-solving, empathy, and proactive intervention.

Service Program	Description & Scope of Services	Delivery Model / Staffing
School-Based Counseling	Short-term individual and small-group counseling sessions addressing emotional regulation, social skills, anxiety, grief, academic stress, conflict resolution teams, and family transitions.	School Counselor
Social-Emotional Learning (SEL) & Guidance Policy	Proactive guidance framework built upon PBIS and a restorative practices philosophy. Focuses on emotional literacy, accountability, positive conflict resolution, and treating behavioral mistakes as learning opportunities.	All Classroom Teachers and Administration
Peer Mentorship & Anti-Bullying	Peer mentoring initiatives and anti-bullying programs designed to build positive peer culture, community accountability, and school belonging.	Coordinated by Leadership Team & Staff
Community & Crisis Referrals (211 Partnership)	Direct family assistance and liaison services connecting parents with external dental, physical health, mental health, substance abuse, housing, and clothing assistance.	Family Liaison / School Counselor/School Administration



2. Life After School (Expanded Learning Opportunities Program - ELOP)

The **Life After School** program (**LAS**) is a state-funded (ELOP) tuition-free expanded learning opportunity providing academic support, enrichment clubs, and healthy meals/snacks after standard school hours.

Program Component	Offerings & Educational Objectives	Schedule & Access
Homework Assistance & Tutoring	Supervised study sessions where students complete daily assignments, receive academic guidance, and review core concepts with instructors.	Daily after school dismissal (Mon–Fri, until 5:15 PM)
STEM, Robotics & Engineering Clubs	Hands-on, project-based engineering challenges, coding introductions, scientific investigations, and creative design builds (Boxland/Maker challenges).	After school club tracks / Rotating weekly schedule
Arts, Music & Culture Clubs	Visual arts workshops, performing arts/drama, craft explorations, and past cultural language offerings such as American Sign Language (ASL).	Integrated club sessions across multi-age cohorts
Recreation, Chess & Mindfulness	Strategic games (Chess Club), physical education & sports leagues, structured playground recreation, and guided mindfulness sessions for self-regulation.	Daily physical & wellness activity rotations
Nutrition & Extended Care	Healthy snacks provided daily during after-school hours and nutritious full meals provided on scheduled minimum days.	Free to all enrolled students via ELOP registration

3. Specialized Education: RSP, IEP & Section 504 Accommodations

In partnership with the Sonoma County Special Education Local Plan Area (SELPA) and authorized charters, Oasis delivers specialized instruction and accommodations under IDEA and Section 504.

Service Framework	Program Description & Student Entitlements	Key Personnel
Special Education Services	Specialized academic instruction (SAI) delivered in both pull-out (Sea Otter Room) and push-in (general classroom) models to support students with mild-to-moderate learning differences.	Educational Specialist and Special Ed Paraprofessional
Individualized Education Programs (IEP)	Comprehensive multidisciplinary case management, formal IEP facilitation and implementation, progress monitoring, and coordination of services such as Speech & Language or OT.	Special Education Case Manager & Multi-Disciplinary Team
Section 504 Accommodation Plans	Formal civil rights accommodations ensuring students with physical, medical, or attentional impairments receive equal access to instruction (e.g., sensory breaks, visual timers, seating adjustments, testing accommodations).	504 Coordinator, General Education Teachers, Administrators



4. Targeted Academic Interventions (Reading & Mathematics)

Oasis utilizes evidence-based, small-group intervention curricula designed to close skill gaps and reinforce California Common Core State Standards.

Academic Area	Intervention Methodologies & Curricular Tools	Target Audience & Grouping
Reading & ELA Intervention	Structured literacy grounded in the Science of Reading . Adopted curriculum is <i>Magnetic Reading Foundations</i> . Intervention focuses on phonemic awareness, systematic phonics, vocabulary acquisition, and fluency. iReady Reading Diagnostic, UCSF Multitudes reading difficulties screener, and BPST-IV are utilized.	Small-group pull-out and push-in intervention with dedicated ELA Intervention Teachers (Grades K–6)
Mathematics Intervention	Targeted numeracy and problem-solving instruction reinforcing Common Core Math standards and personalized skill scaffolding. Adopted curriculum is <i>iReady Classroom Mathematics California</i> . iReady Math Diagnostic is used.	Targeted small groups with Math Intervention Specialists (Grades K–6)
English Language Development (ELD)	Integrated and Designated ELD instruction for Multilingual Learners focusing on academic language proficiency, syntax development, and oral communication.	Designated ELD blocks and small group ELD led by a Credentialed Teacher

5. Direct Classroom Support: Classroom Aides & Behavior Technicians

Dedicated support personnel work directly alongside classroom teachers to maintain safe, inclusive, and highly engaged learning environments.

Staff Role	Core Responsibilities & Instructional Functions	Impact & Focus Area
Behavior Technician	Implements individualized Behavior Support Plans (BSPs), conducts real-time behavioral tracking and redirection, models positive emotional coping strategies, and supports students with de-escalation needs across classroom and playground settings.	Individualized behavioral stability, classroom safety, and emotion regulation
Special Education Paraprofessional	Provides 1-on-1 and small group instructional modifications, assists with IEP accommodation execution, prepares adapted learning materials, and tracks student progress against IEP benchmarks.	Differentiated learning access and IEP goal fulfillment
Classroom Paraprofessional	Supports multi-age project-based learning centers, facilitates small-group reading/math practice, assists with classroom management, and provides universal supervision.	General classroom ratio support and project facilitation

How to Request or Access Services

Steps for Families & Guardians:

- **Life After School & Clubs:** Submit a Life After School (LAS) enrollment application at the main school office.
- **Academic Intervention (Reading/Math):** Discuss universal screening data and progress with your child's classroom teacher to initiate intervention group placement.
- **504 Plan / Health Accommodations:** Contact the school office or administrator to submit medical documentation and request a 504 evaluation meeting.
- **Special Education / RSP / Behavior Support:** Submit a written request for assessment to the Executive Director to begin the formal IEP evaluation process.
- **Counseling & Family Community Services:** Contact administration or your child's classroom teacher for guidance support or 211 community resource referrals.